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13th Annual EHDI Meeting

Jacksonville, Florida



April 13-15, 2014



vivosonic 

LUNCH & LEARN WORKSHOP

MONDAY APRIL 14TH, 2014

12:15 PM - 1:45 PM

GRAND 1

AWAKE ABR WORKSHOP

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 The National Center for Hearing Assessment and Management
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 Two Little Hands Productions

ACKNOWLEDGMENTS

The meeting organizers recognize and thank the members of the 2014 EHDI Annual Meeting Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI ANNUAL MEETING ORGANIZERS

American Academy of Pediatrics (AAP)

Centers for Disease Control and Prevention (CDC)

U.S. Department of Health and Human Services

Maternal and Child Health Bureau (MCHB)

Health Resources and Services Administration (HRSA)

U.S. Department of Health and Human Services

National Center for Hearing Assessment and Management (NCHAM)

Utah State University

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Stevenson Richardson	EHDI Team, NCBDDD-Centers for Disease Control and Prevention		

SPECIAL THANKS

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the meeting run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the Meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Casey Judd- Conference Direct

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435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services

A service of the University Inn & Conference Center
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu

WELCOME



Welcome to Jacksonville, Florida and the 2014 National EHDI Meeting! We are delighted that you are here and look forward to participating with you in the best EHDI Meeting yet as we all discover more effective and efficient ways to serve infants and young children who are deaf or hard of hearing and support them in achieving their full potential.

EHDI programs have made amazing progress in the 13 years this Meeting has been held, but we still have a lot of work to do! We encourage you to take full advantage of the Meeting by attending the plenary and breakout sessions, meeting new people, visiting the exhibits, learning from the poster sessions, and being reinvigorated by old friends. As we participate in all of these activities, we would do well to remember the advice given by Helen Keller when she said,

“Alone we can do so little; together we can do so much.”

We encourage you to jump in with all of your enthusiasm. Find the people who share your passion about helping children who are deaf or hard of hearing and their families, learn from and share with them, and make a list of things you will do differently and better as a result of attending the 2014 EHDI Meeting.

Enjoy your time at EHDI, learn much, become energized, and then return home to work together!

EHDI MEETING HISTORY

1st Annual: February 11 – 13, 2002	Tysons Corner Marriott Hotel, Vienna, Virginia
2nd Annual: February 24 – 26, 2003	Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
3rd Annual: February 18 – 21, 2004	Renaissance Mayflower Hotel, Washington, D.C.
4th Annual: March 3 – 4, 2005	Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
5th Annual: February 2 – 3, 2006	Renaissance Washington D.C. Hotel, Washington, D.C.
6th Annual: March 26 – 27, 2007	Salt Lake City Marriott Downtown Hotel, Salt Lake City, Utah
7th Annual: February 25 – 26, 2008	Astor Crowne Plaza Hotel, New Orleans, Louisiana
8th Annual: March 9 – 10, 2009	InterContinental Dallas Hotel, Addison, Texas
9th Annual: March 1 – 2, 2010	InterContinental Chicago O’Hare Hotel, Rosemont, Illinois
10th Annual: February 21 – 22, 2011	Omni Hotel at CNN Center, Atlanta, Georgia
11th Annual: March 4 – 6, 2012	St. Louis Union Station Marriott Hotel, St. Louis, Missouri
12th Annual: April 14 – 16, 2013	Renaissance Glendale Hotel, Phoenix, Arizona
13th Annual: April 13 – 15, 2014	Hyatt Regency, Jacksonville, Florida

ABOUT THE EHDI ANNUAL MEETING

The Early Hearing Detection and Intervention (EHDI) Annual Meeting has built a strong reputation for bringing together a wide variety of attendees, including those who:

- work in state EHDI programs;
- assist in EHDI efforts on the federal level;
- provide screening, diagnostic, and early intervention support at the state/local level to young children with hearing loss and their families;
- champion Medical Home activities within each state;
- are family members of children with hearing loss;
- are deaf or hard of hearing adults who are helping to expand opportunities for young children with hearing loss;
- are academicians (faculty and students) engaged in education or research related to EHDI.

The EHDI Annual Meeting combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

GOAL OF THE EHDI ANNUAL MEETING

The goal of this Meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

LEARNING OBJECTIVES FOR PARTICIPANTS

- Promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Understand current research and research methods related to EHDI.
- Enhance attendees' abilities to provide culturally competent services to children who are deaf or hard of hearing, their families and communities.
- Create and enhance new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

PRINCIPLES OF PARTICIPATION

The right to participate in the EHDI Annual Meeting is fundamental to ensuring open dialogue between all EHDI stakeholders. The Meeting organizers encourage respectful dialogue as a key element of participation among all Meeting participants. The EHDI Annual Meeting opposes the disruption of any Meeting sessions or events that results in the inability for dialogue to take place.

The EHDI Annual Meeting reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

EHDI REGISTRATION (Located on the 2nd Floor)

Sunday, April 13 7:15 AM–8:00 PM **Monday, April 14** 7:15 AM–3:30 PM **Tuesday, April 15** 7:15 AM–12:00 PM

The EHDI registration desk will be managed by Utah State University Conference Services during the hours listed above. Should you need assistance with any aspect of the EHDI Annual Meeting, please feel free to contact any of the staff there.

PARTICIPANT LIST

A copy of the participant list is located in the back pocket inserts.

SPEAKER READY ROOM (Boardroom 1)

Sunday, April 13 8:00 AM–8:00 PM **Monday, April 14** 7:15 AM–5:30 PM **Tuesday, April 15** 7:15 AM–3:15 PM

Presenters should take their PowerPoint presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival at the EHDI Annual Meeting.

MESSAGE BOARD (Foyer by EHDI Registration Desk)

A message board will be provided near the EHDI registration desk to post any last minute schedule changes or important announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

SESSION HANDOUTS

Presenters were asked to bring copies of their session handouts and make them available on the EHDI Meeting website: <http://ehdimeeting.org/schedule/Grid.cfm>. If handouts were not provided, please contact the session presenter directly.

NAME BADGE AND RIBBONS

Your EHDI Annual Meeting name badge will admit you to Meeting sessions and activities. To assist you in networking with other participants and staff, color coded ribbons have been provided as follows:

Staff	Aqua	Exhibitor	Red	Parent	Green
Speaker	Black	Room Monitor	Blue	Student	Yellow
Plenary Speaker	Forest Green	Concierge	Jade		
Poster Presenter	Carolina Blue	I Can Sign	Violet		

Note: ASL and CART providers will have teal colored name badges.

CELL PHONES

Please turn off the volume on all cell phones and alarm systems during all sessions so as not to distract presenters or other participants. We thank you for your cooperation.

LUGGAGE STORAGE ON TUESDAY

For those who will be checking out of their hotel rooms Tuesday morning, luggage storage will be provided. You may leave your luggage with the bellman in the hotel lobby.

SMOKING

Smoking is not allowed inside hotel public areas. Outside smoking areas are near the Front Entrance and on the Newnan Street Entrance located by the Gift Shop.

EVALUATION FORMS

The Meeting organizers wish to make the EHDI Annual Meeting as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including the poster session. Your responses will help the Planning Committee improve activities for future EHDI meetings. We greatly appreciate your time and feedback!

Pre-Meeting Session Evaluation – At each pre-meeting session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Breakout Session Evaluation – At each session you attend, you will be given an evaluation form to provide feedback on that session. Return these forms to the room monitor upon leaving the session.

Poster Evaluation – You will find this evaluation form in this booklet on page 81. To help ensure quality posters at the EHDI Annual Meeting, please complete an evaluation form for each poster you visit. Poster evaluation forms will also be available throughout the poster area. Return this form to the EHDI registration desk before leaving the EHDI Annual Meeting.

Overall Meeting Evaluation – You will find this evaluation form in this booklet on page 79-80. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

State Stakeholders’ Meeting Evaluation – You will find this evaluation form in this booklet on page 83. Help improve the State Stakeholders’ Meeting by providing your feedback. Return this form to the EHDI registration desk before you leave the EHDI Annual Meeting.

MEETING HIGHLIGHTS

STATE STAKEHOLDERS' MEETING (Locations are listed in the program book pocket)

This meeting will provide a support and structure for attendees at the EHDl Annual Meeting who are from the same state to work together to improve their state EHDl system. Please plan to attend this session.

State Stakeholders' Meeting

Monday, April 14

9:15 AM–10:45 AM

POSTER SESSION WITH PRESENTERS (Grand Ballroom 6-8 Foyer)

Posters will be available for viewing throughout the Meeting. Poster presenters will be on hand during the poster session time listed below.

Poster Setup*	Sunday, April 13	12:00 PM–6:00 PM
	Monday, April 14	7:00 AM–8:00 AM
Poster Session	Monday, April 14	12:45 PM–1:45 PM
Poster Take Down**	Tuesday, April 15	11:00 AM–3:00 PM

*All posters are to be mounted by 8:00 AM on Monday morning.

**You may leave your poster at the EHDl registration desk until after the closing plenary, if needed. Any posters not picked up by 5:00 PM on Tuesday will be discarded.

PRESENTATION OF POSTER AND WEBSITE AWARDS

A panel of judges will evaluate the posters presented at the EHDl Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDl stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized immediately following the plenary session on Tuesday morning.

Tuesday, April 15 9:00 AM–9:20 AM Grand Ballroom 4-5

PRESENTATION OF THE ANTONIA BRANCIA MAXON AWARD FOR EHDl EXCELLENCE

Join us in honoring the 2014 nominees and recipient(s) and celebrating their contributions to EHDl.

Monday, April 14 5:10 PM–5:20 PM Grand Ballroom 4-5

EXHIBITOR HOURS (Grand Ballroom Preconvene)

Sunday, April 13 6:00 PM–8:00 PM
Monday, April 14 7:15 AM–5:30 PM
Tuesday, April 15 7:15 AM–11:00 AM



RECEPTION

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.

Reception (Grand Ballroom Preconvene) - 2nd Floor
 Sunday, April 13
 6:00 PM–8:00 PM

THE STUDENT PLACE

(Foyer Space across from Registration - 2nd Floor)
 Come to The Student Place throughout the EHDI Annual Meeting to meet and mingle with other students.

AMERICAN SIGN LANGUAGE (ASL) FOR EVERYBODY

(Foyer Space across from Registration - 2nd Floor)
 Are you curious about American Sign Language? Want to practice your skills? Join us throughout the Meeting at the 'ASL for Everybody' table where experienced signers and facilitators will be "on hand" to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun!

THE PARENT PLACE

(Foyer Space at Top of Escalators - 2nd Floor)
Look for the "Parent" ribbon on participant name badges.
 Come to The Parent Place throughout the EHDI Annual Meeting to meet and mingle with other parents and family members of children who are deaf or hard of hearing. Watch for scheduled sessions with experienced parents on various topics at The Parent Place tables. Come learn from your peers!



SESSIONS OF INTEREST TO PARENTS

PARENT GATHERING (Grand Ballroom 7)

Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other. Light refreshments will be provided.

Sunday, April 13
 7:00 PM–8:30 PM

THE PARENT PLACE LUNCH MEETING

(Grand Ballroom 2)
 This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Grab something for lunch and then come eat and network with other family members. Come join us for more fabulous prizes!

Monday, April 14
 12:25 PM–1:45 PM

MOVIE NIGHT: DEAF CHILDREN AND THEIR FAMILIES IN MEDIA

(Grand Ballroom 6)
 In the last one to two years, there have been many professionally-made insightful short videos that highlight families of deaf and hard of hearing children's journeys and insight on early intervention. This event will provide an opportunity for parents and early intervention professionals alike to view a showcase assortment of professionally-made videos, ranging from parents' interviews to examples of children's pragmatic language, both in sign language and spoken language. Parents and professionals both will enjoy this "film festival" which is a positive reel of achievement and sharing of experiences.

Monday, April 14
 7:00 PM–9:00 PM

"CALMING QUARTERS" (Boardroom 4)

Need a few minutes to unwind with your little one? Join us in the "Calming Quarters" where you can comfortably change, relax, and care for your child in a soothing environment created just for you. *Please note: Due to space constraints, the "Calming Quarters" will be closed on Monday from 9:00 AM – 11:00 AM for the State Stakeholders' Meeting, Noon – 2:00 PM for Student Office Hours and Tuesday from 10:40 AM – 12:40 PM for QI sessions. We apologize for the inconvenience.*

OPPORTUNITIES FOR STUDENTS INVOLVED IN EHD

THE STUDENT PLACE NETWORKING

Come to The Student Place in the Foyer Area across from Registration (2nd Floor) throughout the EHD Annual Meeting to meet and mingle with other students.

SUNDAY

EHD 101

This workshop is designed for EHD Annual Meeting first-time participants to provide general knowledge and understanding about the history and accomplishments of EHD and resources for EHD stakeholders. (Must be registered for the EHD Annual Meeting) **Students wanting to attend this session must register in advance.**

**Sunday, April 13 (Grand Ballroom 7)
4:30 PM–6:00 PM**

EHD ANNUAL MEETING RECEPTION

Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception. Students are invited to gather in Grand Ballroom 6 to connect with each other from 5:45 PM - 6:15 PM!

**Sunday, April 13 (Grand Ballroom Preconvene)
6:00 PM–8:00 PM**

MONDAY

"BREAKFAST CLUB" FOR STUDENTS INVOLVED IN EHD

All students are invited to attend this networking opportunity to kick off their EHD Meeting experience. Start your day early by having breakfast with fellow students involved in EHD. Get oriented to the past, present, and future of EHD. Draw on this newfound knowledge to finalize plans for your day, and connect with other student attendees as the conference officially begins!

**Monday, April 14 (Grand Ballroom 3)
7:00 AM–7:50 AM**

STATE STAKEHOLDERS' MEETING

Students are welcome to attend the state meeting of their choice.

**Monday, April 14 (Locations are listed in the program book pocket)
9:15 AM–10:45 AM**

STUDENT OFFICE HOURS

Join us for a roundtable discussion with pioneers in the field of early hearing detection and intervention! This informal event is designed to allow students the opportunity to posit questions and engage in discussion with parents and professionals working with children with hearing loss. We hope you'll take the chance to meet these dynamic individuals who are passionate about early intervention and are eager to answer your questions. See you there!

More information about this event is available on the student handout you will receive upon check in at the Meeting, and online at www.ehdimeeting.org.

**Monday, April 14 (Boardroom 3 & 4)
12:25 PM–1:45 PM**

POSTER SESSION

**Monday, April 14
(Grand Ballroom 6-8 Foyer)
12:45 PM–1:45 PM**

TUESDAY

"BREAKFAST CLUB" FOR STUDENTS INVOLVED IN EHD

All students are invited to attend as a great way to discuss ways in which you will use what you have learned at the EHD Annual Meeting. Students are invited to grab breakfast and discuss their experiences from the Meeting. This will be the last chance to connect before we return to our respective programs, so we invite everyone to join us!

**Tuesday, April 15 (Grand Ballroom 3)
7:00 AM–7:50 AM**

ABSTRACT REVIEW PROCESS

Through the abstract review process, the Early Hearing Detection and Intervention (EHDI) Annual Meeting strives to provide key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. EHDI Meeting participants range from state and local programs to the federal level and from academicians to families.

The Meeting goals are to enhance the implementation of comprehensive state-based EHDI programs and improve EHDI services. This includes current research and research methods related to EHDI, cultural competence of providers and assessment of their abilities to work with children who have hearing loss, their families and communities and enhancing and creating new and ongoing working relationships.

The abstract review process ensures that the top presentations and posters are included in the EHDI Meeting. Through this process, reviewers provided the ranking and important comments to aid Meeting organizers in putting together a strong Meeting agenda.

During the abstract submission process for the 2014 EHDI Annual Meeting, there were over 200 abstracts submitted. Each abstract was submitted in one of 10 tracks. Abstracts were selected based on the recommendations of the 2014 EHDI Annual Meeting Abstract Review Committees, which were made up of EHDI stakeholders from across the country who volunteered their time. Each abstract was reviewed independently by three members of the individual track committees and was scored according to criteria established by the EHDI Annual Meeting Planning Committee. This scoring criteria is posted each year when the abstract submission process opens for the EHDI Annual Meeting.

ABSTRACT REVIEW SCORING CRITERIA

Abstract submissions were reviewed and scored according to the following criteria by the Abstract Review Committees.

- | | |
|----------------------|---|
| 1 - 20 Points | <p>Relevance and significance to the early identification of hearing loss and early intervention services for infants and young children with hearing loss and their families.</p> <ul style="list-style-type: none"> • The abstract should address a current topic and information appropriate for the purposes of the EHDI Annual Meeting goals. • The abstract should address important issues or gaps related to improving state-based EHDI services. • The abstract should inform, enable, or update others in improving EHDI services regarding potential issues related to clinical practice, education of professionals/families, or future research. • The abstract should have the potential to advance the practice/knowledge base of EHDI. • The abstract should expand the discussion or perspectives to build on existing knowledge or address new knowledge, discoveries, methodologies, tools, technologies, or practices. |
| 1 - 10 Points | <p>Overall clarity.</p> <ul style="list-style-type: none"> • The abstract should be well written and organized in a coherent manner. • The amount of information to be presented should be appropriate for the proposed session length and format. • The abstract should clearly describe the presentation's goals and learner outcomes. • The abstract should provide prospective participants enough information to determine if the session will meet their needs. • If research results are included, they should be clearly described and supported by statistical findings with the conclusions supported by the results. |

2014 EHDI ANNUAL MEETING ABSTRACT GUIDELINES

Abstracts for presentations or posters were submitted in one of the following 10 program tracks. All presenters were encouraged to include information in the abstract that demonstrated collaboration among EHDI stakeholders. The tracks (along with a few illustrative ideas for each track, which were not meant to be limiting) are listed below.

To view a schedule of all the presentations under a specific track, please visit the EHDI Annual Meeting website at www.ehdimeeting.org and click on the Schedules and Presentation tab.

1. **EHDI Program Enhancement** (e.g., efforts to improve any component of an EHDI program, systems change initiatives, protocol improvement, extending EHDI to other populations)
2. **Audiological Services** (e.g., improving diagnostic protocols, fitting and management of hearing aids, cochlear implants, or FM systems, improving access to hearing technology, counseling families following audiological diagnosis)
3. **Language Acquisition & Development** (e.g., helping early intervention specialists, parents, and others understand the language development process, understand the impact of early language development on achieving school-readiness and social/emotional well being; research on evaluation and intervention driven by language assessment; giving families tools and strategies to evaluate and maximize language acquisition/development on an ongoing basis)
4. **Early Intervention** (e.g., improving educational programs for 0-5 year olds, coordination and communication among early intervention and EHDI programs, transition between programs, the role of non-Part C services, providing culturally competent services, evaluation and intervention in regards to speech/language assessments)
5. **Medical Home** (e.g., providing family-centered health care within a community-based system, coordinating care between primary care providers, specialists, subspecialists, and other health care professionals, delivering health care that is accessible, continuous, comprehensive, compassionate, culturally effective and efficient for all involved, screening during well-child care)
6. **Follow-up, Tracking and Data Management** (e.g., strategies for improving loss to follow-up, innovative tracking systems, using tracking information for quality improvement)
7. **Family Perspectives and Support** (e.g., what do families like and dislike about EHDI programs, how parents can be involved efficiently in program administration, implementing effective parent support programs, parent education, how to inform families of the full range of communication options and choices, overcoming barriers to language acquisition)
8. **EHDI Workforce Issues** (e.g., pre-service and in-service education for EHDI providers, workforce shortages and how to reduce them, strategies to address knowledge gaps)
9. **Program Evaluation and Quality Improvement** (e.g., efforts to assess quality of services or data, quality improvement efforts, results of statewide program evaluations, reporting to funders and administrators, strategies for assuring quality)
10. **Policy, Advocacy and Legislative Issues** (e.g., mandates for insurance coverage for hearing aids, securing funding for program improvement, public awareness campaigns, state legislative or advocacy efforts)

ANTONIA BRANCIA MAXON AWARD FOR EADI EXCELLENCE



Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

Presentation of the 2014 Award

**Grand Ballroom 4-5
Monday, April 14
5:10 PM**



**Thank you to all who submitted
nominations for this year's award.**

**ANTONIA BRANCIA MAXON
AWARD FOR EHDl EXCELLENCE**

Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2013 Recipient: Janet Farrell

Janet Farrell, Director of the Universal Newborn Hearing Screening Program in Massachusetts. Mrs. Farrell has devoted more than half her professional life to ensuring that children with hearing loss and their families have the information, resources and supports they need. Her twin commitments to children and families and public health inform and enrich all her work. Not only has Ms. Farrell been the architect, leader, advocate and public face of the highly successful Massachusetts newborn hearing screening program, but she has also played an important national role.

Ms. Farrell has led the Massachusetts EHDl program since its inception in 1998 following passage of Chapter 243 of the acts of 1998. Prior to passage, Ms. Farrell engaged a broad group of stakeholders – including families, consumers who are deaf or hard of hearing, physicians, researchers, audiologists, legislators and public health officials – whose input was crucial in passing the newborn hearing legislation. Many of these stakeholders stayed on as an Advisory Committee to the UNHS Program and, in collaboration with Ms. Farrell, helped to develop regulations, guidelines, policies and quality assurance activities.

Over the past 12 years, under Ms. Farrell's leadership, the Massachusetts EHDl program has come to be recognized as a national model, delivered in a family-centered, culturally competent, coordinated fashion that ensures that every baby receives screening, diagnostic services as needed, intervention services and family to family support. In 2008, 99.5% of all babies born in Massachusetts were screened. Over 1400 were referred to a diagnostic center. Of these, 14% were found to have a hearing loss and almost 80% of these children were enrolled in Early Intervention. A triumph of Ms. Farrell's program is that only 4.2% of children were lost to follow-up. The program runs so effectively due to her committed oversight. Her work continues to garner the respect and admiration of countless families, colleagues and health care professionals.

Ms. Farrell's accomplishments include a strong Family Support program with multiple resources available in 13 languages, outreach and follow up offered by parents of children with hearing loss who help identify and organize next steps for families, a nationally recognized data and tracking system that integrates with other Massachusetts data sources and birth certificate data, strong working relationships with the EI system, Specialty Services Programs and the Commission for the Deaf and Hard of Hearing, modeling of culturally competent practices to both public health staff and practitioners, and a commitment to supporting families to receive care for their children within a Medical Home.

In addition to her work in Massachusetts, Ms. Farrell has been very active on the national level, participating in CDC and HRSA working groups. She has provided support to other states and internationally to set-up and enhance EHDl programs. She served as President of Directors of Speech and Hearing Programs in State Health and Welfare Agencies and is Region 1 representative for NCHAM. Ms. Farrell has co-authored a number of publications including information on Family Satisfaction (*American Journal of Audiology*, June 2007) and Loss to Follow-Up (*Pediatrics*, February 2008).

2012 Recipient: Betty R. Vohr

2011 Recipient: Jean L. Johnson

2010 Recipients: Beth Benedict and Al Mehl

2009 Recipients: Leanne Seaver and Janet DesGeorges

2008 Recipients: Judith Gravel and Mary Hartnett

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDl Excellence can be found at <http://ehdiconference.org/Award.cfm>

Nominees for the 2014 Antonia Brancia Maxon Award for EHDI Excellence

Patricia A. Burk

Ms. Burk joined Oklahoma's program as follow-up coordinator in 2006 and transformed that position into the true definition of a "Follow-up Coordinator". In 2005, our loss to follow-up/documentation (LTF/D) was 40%. Through her dedication, leadership and resourcefulness, this rate was reduced to 10.8% by 2009, placing our state fifth in the nation for lowest LTF/D. She became Program Director in 2009 and has continued to enhance Oklahoma's processes and resources. During her tenure, she has implemented systems of change that improved all aspects of the NHSP. Her dedication has garnered respect statewide and nationally.

One reason Oklahoma's LTF/D decreased significantly during her term as follow-up coordinator, was her dynamic approach to hospital in-services for screening personnel. In fact, she was asked to develop a national webinar on this subject that was shared with EHDI programs nationwide. Another successful result of her hard work has been the reorganization of our Oklahoma Audiology Taskforce (OKAT) – first established in 2000 when universal screening was mandated in the state. While it had been relatively successful, she wanted to increase its productivity and to diversify its membership.

With taskforce re-organization which she began undertaking in 2009, many products and activities have been shared statewide and nationally. For example, she believed that by creating subcommittees, members could focus more readily on their interests and areas of expertise, thus increasing productivity. She proposed and then incorporated five subcommittees: Protocols, Childhood Provider Outreach, Genetics, Pediatric Audiology, and Family Support. She added telephone and video conference options for participation at OKAT quarterly meetings and a tele-conference option for subcommittee meetings. These options reduced members' need for travel and also increased member attendance. When OKAT began in 2000, membership consisted primarily of audiologists and a single speech-language pathologist. Through Ms. Burk's efforts, current membership of the taskforce and its five subcommittees include: nine audiologists, six speech-language pathologists, a genetics provider, three educators of deaf children, four hospital screening personnel, two parents, five audiology interns, the NHSP staff, and Oklahoma's AAP Chapter Champion!!

Ms. Burk is a board member of Oklahoma's Chapter of Hands and Voices and partners with the Oklahoma Family Network in family support efforts. She served nationally as a board member of Directors of Speech and Hearing Programs in State Health and Welfare Agencies. She is active in Oklahoma's Speech-Language-Hearing Association (OSHA) as a member, a frequently invited conference speaker, and a contributor to its quarterly newsletter. She authors monthly submissions to Oklahoma's AAP Newsletter addressing newborn hearing screening and concomitant follow-up. She partners with the University of Oklahoma's Doctorate of Audiology Program offering the NHSP as an avenue for research for their required capstone and enthusiastically mentors their AuD students.

Her leadership, vision, and energy continue to ensure that Oklahoma's NHSP remains one of the nation's best! For all of the above reasons, we humbly feel that Patricia Burk is most deserving of this prestigious award.

Cheryl DeConde Johnson

Drawing upon her own experiences raising a daughter who is deaf, Cheryl DeConde Johnson's life's work has been assisting families on the same journey. Cheryl was an educational audiologist and program coordinator for the Greely, Colorado public school deaf and hard of hearing program. Cheryl is a former consultant with the Colorado Department of Education where she was responsible for deaf education and audiology services from 1998-2006. She co-authored the Educational Audiology Handbook, Hands & Voices Educational Advocacy Guidebook, as well as numerous other articles and book chapters. She has presented nationally and internationally on topics related to audiology and management issues in the school environment associated with children and youth who are deaf and hard of hearing as well as various topics in deaf education. Dr. Johnson has received numerous awards and recognitions for her work. Most recently she was honored by the Alumni Association of the University of Northern Colorado as the recipient of the 2006 Trailblazer Award, and by Phonak with the establishment of the Cheryl DeConde Johnson Award for Excellence in Educational Audiology.

Today, she is active as a consultant, program evaluator, writer, as well as a trainer for the National Association of State Directors of Special Education (NASDSE), and is a co-founder and past President of the Board of Directors for Hands & Voices. She is a lecturer in several AuD programs including the University of Colorado, Boulder, University of Northern Colorado, and Central Michigan University as well as adjunct faculty in the deaf education program at the University of Arizona.

Dr. Johnson's special interests include promoting outcomes comparable to hearing peers for all children who are deaf and hard of hearing, communication access, and family involvement. For example, she has been instrumental in overseeing state Deaf and Hard of Hearing Student Education Plans, as in Minnesota and Washington.

Cheryl has championed transition from Part C to Part B, she is a founding mother of Families for Hands & Voices, she's an expert on the use of technology, and she has developed an incredible amount of materials - it is endless. – Christine Yoshinagatano, PhD, University of Colorado Boulder, Professor of Audiology

In Colorado, Cheryl purchased OAE units for all the school districts whether they were located in frontier, rural or urban communities to ensure that any baby could receive a free hearing screen or rescreen. She served on our State Advisory Committee and worked tirelessly to pass infant hearing legislation. She has been instrumental in helping Colorado to reform deaf education beginning with early intervention. Nationally, Cheryl has been a leader in the field of parent support and promoting early identification of hearing loss. – Vickie Thomson, PhD, Marion Downs Hearing Center Foundation, Program Director

Cheryl is innovative, brave, calm, persistent, determined, thoughtful, family focused, and outcomes driven. Cheryl is an inspiration to both fellow parents and fellow professionals. – Lisa Kovacs, Hands & Voices, Director of Programs

Nancy Hatfield

Nancy Hatfield, Director of Early Childhood at Washington Sensory Disabilities Services in Washington State, has devoted the past 20 years to ensuring that children who are deaf or hard of hearing are identified as early as possible and that their families can access the supports and services they desire. For the past 13 years, Nancy has also been the co-Director of the Deaf Blind project in Washington. Nancy has been a leader in defining the path to more consistent statewide early intervention services for children who are deaf/hard of hearing or deaf/blind in Washington State. To each activity Nancy brings decades of direct experience with children and families, knowledge of a broad range of effective language and communication strategies, her intrepid skill for finding agreement among people with diverse ideologies, and her firm belief in the rights of children and families to participate in comprehensive family-centered services.

Recognizing that comprehensive interconnected services are the products of nurtured relationships, Nancy established working relationships with EHDI stakeholders in the state of Washington, county by county, across a large rural state, to help connect hospital screening programs with timely diagnosis and appropriate intervention systems. Nancy sought and obtained grants from the Washington Department of Health that enabled her to recruit specialists from across the state to help create county flow charts of services, establish local EHDI task forces, distribute training curriculum and coordinate early intervention efforts across geographical and philosophical barriers. As a result, children who are identified with hearing loss as a result of hospital-based screenings are now far more likely to be connected with the diagnostic and intervention services they need, even when they live in very rural parts of the state.

In addition to her long-term commitment to newborn hearing screening and follow-up, Nancy has been a key leader in establishing periodic early childhood hearing screening practices in Washington and nationally. Since 2001, Nancy has provided training and technical assistance, along with her colleagues, to over 140 early childhood health and education providers. Committed to serving the most vulnerable children, Nancy was one of the first to volunteer to develop pilot sites for the now well-established Early Childhood Hearing Outreach (ECHO) Initiative at NCHAM. For more than 12 years, Nancy has served as the primary resource for Early Head Start, American Indian Head Start and Migrant Head Start programs in her state to whom she has provided training and technical assistance in developing periodic early childhood hearing screening programs, often in very rural, difficult-access areas of Washington. As one of the long-term collaborators of the ECHO Initiative, Nancy has participated in a broad range of development and expansion activities that has led to the development of similar outreach activities in other states and the provision of periodic early childhood hearing screening services for over 100,000 underserved children served by Early Head Start across the country.

Linda Hazard

Linda became Vermont EHDI director in the fall of 2010. Prior to becoming the director, she was our program manager responsible for many aspects of our program including direct clinical services, coordinating our state hearing advisory council, data reporting and management and coordinating our state-wide hearing aid financial assistance program.

Linda's career as an audiologist is vast and varied. Her positive impact on EHDI in Vermont began even before she came to work for the program; in fact, before our state had a true EHDI program. She established the first and only Cochlear Implant Program in Vermont in 1984 and was a consultant for the Vermont Center for the Deaf and Hard of Hearing providing early intervention services to children and their families. Both of these programs continue to be critical pieces in our EHDI system.

Linda's contributions to our EHDI program, as director and manager, have been numerous. From working with an individual hospital to pilot outpatient appointment scheduling prior to discharge to creating and releasing new features in our database that enable providers to view and enter hearing results.

For this nomination, I would like to highlight her work with community partners, specifically her work with home birth midwives. Linda has worked tirelessly and travelled all over the state to help establish, expand and maintain partnerships with our four Early Head Start programs, primary care providers, and home birth midwives. These partnerships are invaluable, contributing to the decrease in our lost to follow-up rates as well as providing early periodic screenings for the birth to three population.

Less than 10% of Vermont home birthed babies received newborn hearing screening between 2007-2009. In 2011 Linda established a newborn hearing screening initiative with our home birth midwives. Over a two-year period Linda has placed eleven Otoacoustic Emission (OAE) units around the state; provided training, education and mentorship to all 18 home birth midwives. Due to this partnership, more than 60% of our home birthed babies had received a hearing screening by the end of 2012. This is a huge success and an invaluable partnership.

These partnerships continue as Linda, and the VTEHDI program, continue to collaborate and support our state-wide home birth midwives and other community partners who provide newborn and early periodic hearing screenings. These partners are now being trained to directly enter their hearing screening results into our state integrated health profile.

The VTEHDI program looks forward to many more years under Linda's leadership. Her passion, compassion and ability to work with various providers and families speak to the many successes in our state and program.

Lucinda Hollingshead

Lucinda Hollingshead, R.N., began screening newborns in 2007 in the Neonatal Hearing Screening Program at Mary Greeley Medical Center (MGMC) in Ames, Iowa. Now she oversees the program. Lucinda says that she is only as good as her co-workers, who help with screens of all the babies. She just takes the lead in assuring that all babies born at the hospital are given the state-mandated test before they are discharged. If a baby doesn't pass the hearing test, Lucinda is the only one who follows up with re-screens and referrals to a physician. She calls parents and makes the appointments. She says, "We don't let any of our babes 'fall thru the cracks'. I am still totally possessed that a baby needing the next step gets there. If you start out with help from the get go, life is better."

Lucinda was instrumental in obtaining a grant to buy an Automated Auditory Brainstem Response (AABR) machine called Algo 5 for the hospital. As there are only a few of these hearing screening machines in Iowa, newborns are referred to MGMC by other hospitals in the region for testing. She and her supervisor have made sure that competency with the hearing machine and doing the screen is part of their annual competency checklist. As she gets their quarterly state reports she shares them at a unit meeting, or passes them on to the director so she can share it at the meeting.

Lucinda has been a nurse for 37 years with most of her career at Mary Greeley Medical Center. She worked in Pediatrics until 2010 when she decided to leave the unit because of her own deteriorating hearing, which she felt might affect her work. The hospital did not want to lose her skills and reassigned her to First Nurse, employee health programs and overseeing the infant hearing tests. Now she can have many one-on-one conversations in quiet settings, which work well with her bilateral hearing aids.

In May 2012 Lucinda Hollingshead was selected for the Hamilton Relay 2012 Better Hearing and Speech Month Recognition Award for the State of Iowa. This award was given in recognition of her leadership in early hearing detection and intervention.

Lucinda describes herself as being passionate about her work. Her co-workers have called her dedicated and reliable. When her own hearing loss hit her at 21 after an illness, she felt doomed. But now she realizes that, if she can be a nurse with bilateral hearing aids these many years later, the infants she re-screens, also, can have a productive future. She says she looks at the babies, or as she calls them, "her replacement generation," and thinks, if she can make a difference in one life for the future, then she has been successful.

Ginger Mullin

During 2010, Ginger was the driving force behind creation of regular conference calls known as EHDl Chats. EHDl coordinators from all states are invited to share ideas, ask for help, and serve as a system of social support for their peers. I believe this effort has made a significant contribution to EHDl programs nationally. The overarching theme of these calls is "It's all good when you're with EHDl friends" and the idea is frequently communicated that the calls are a "safe place." Most state EHDl coordinators have experienced a variety of frustrations in the course of their work such as budget cuts, short deadlines for grants, or antagonistic relationships with stakeholders (EI coordinators, vital statistics managers, pediatricians, etc.). Having a place to both vent those frustrations to other sympathetic ears, and also to often receive constructive suggestions to manage those frustrations has been of great benefit to me and to other participants. In addition to the phone calls, Ginger created and monitors an email account for the EHDl Chats group which allows EHDl coordinators to easily post a question and find out how a particular situation is handled in other states.

Most recently, through Ginger's encouragement, a series of "mini-chats" were held to discuss the different improvement strategies mentioned in the HRSA grant renewal guidance. The goal was for states to share strategies that had been both successful and unsuccessful with respect to the specific strategies and to identify some specific goals, objectives, and measures of success that others might wish to include in their grant application. Many praises were given to Ginger during these calls to thank her for her organization of the calls, as many people found them very helpful in guiding their grant application development.

I'm sure that other nominees may be singled out for specific projects that improve direct services to families and children with hearing loss, so that the idea of a nomination for a project that supports the EHDl coordinators, instead of children and families, may seem less deserving. However, I know that I have implemented multiple changes in my state's EHDl program as a result of ideas tossed out on EHDl Chats and know from conversations with other coordinators that the calls have given them ideas to implement as well. So, this effort has allowed successful ideas to spread throughout many state EHDl programs. The calls have created a real sense of "we are all in this together" and a collegiality that makes me want to help other state's EHDl programs be successful and not just my own. EHDl Chat discussions have also been the motivation behind abstract submissions for several EHDl conference presentations. I would like to recognize the work that Ginger Mullin has done to facilitate the EHDl Chats group and the resulting impact of improving outcomes for children and families across the United States and territories.

Kurt Randall

Kurt Randall, M.S., M.Ed., CCC-A, has served children who are deaf or hard of hearing in Utah since 1977 with his long career culminating as the Audiology Coordinator for the Utah EHDI program since 1998. He has played a key role in the development of the Newborn Hearing Screening Program statewide and has contributed to EHDI at a national level. His unique and tireless efforts on behalf of NBHS have been recognized in the state of Utah as well as nationally and internationally. In addition, Kurt has been an extraordinary pediatric audiologist at the Utah Department of Health's Children's Hearing and Speech Services for the past 30 years.

Kurt developed the Utah EHDI Training Guidelines notebook that has been disseminated throughout Utah to all hospitals and birthing centers providing protocols for screeners, midwives, testing audiologists and supervising audiologists. He has written many documents including the Utah Minimal Duties for EHDI Audiologists, Utah Recommended Infant Audiological Assessment Protocol, Utah Recommended Infant Audiological Amplification Protocol, and co-wrote "An Interactive Notebook for Families with a Young Child who is Deaf or Hard-of-Hearing" which is given to every family with a child diagnosed with hearing loss. He also created A Guide to Pediatric Audiologists in Utah, a resource for families and medical providers.

Kurt has personally visited every NBHS site in the state traveling hundreds of miles every year. Thirteen times, he has planned the annual state EHDI Conference. He has brought pediatric audiology experts to Utah to present at EHDI conferences focusing on improving newborn hearing detection and intervention. Kurt has also presented at the national EHDI Conferences highlighting many of his NBHS projects, sharing his knowledge to help other states.

One of his many unique contributions to EHDI includes spearheading the Utah Home Birth Hearing Project for midwives and freestanding birthing centers. In recognizing the high number of homebirths in Utah and that only 11% were screened for hearing loss, Kurt reached out to that community. Kurt educated and personally trained midwives in Utah, and was able to provide 20 OAE screening units to them. Thanks to his amazing efforts, today, 83% of out of hospital births receive their NBHS! Kurt also helped create the successful Teleaudiology Pilot Program where infants in the remote parts of Utah have had ABR testing in their homes via telehealth. He formed UCOPA, the Utah Consortium of Pediatric Audiologists, to increase electronic information sharing among Utah EHDI audiologists, which is widely used today.

Kurt has received numerous recognitions for his exemplary work. He has been the honored recipient of the Outstanding Contribution Award of the Utah Speech-Language-Hearing Association, as well as the Clinical Achievement Award of the American Speech-Language-Hearing Association, and the Community Champion for Children Award. His passion for NBHS continues in Utah and now reaches as far as Africa where he has been instrumental in establishing a NBHS program in Ghana. After his many years of dedication and contributions to EHDI, it would be fitting for him to now receive the Antonia Brancia Maxon Award for EHDI Excellence.

Johnnie Sexton

Dr. Sexton founded The CARE Project, (Counseling in Aural Rehabilitation and Education) in 2008. He created this program based on years of experience as a pediatric Audiologist, realizing there was a great need to provide support and emotional assistance through counseling to parents of children who are hard of hearing or deaf. He found this need went beyond technology e.g., cochlear implants, hearing aids. He initiated The CARE Project to bring families together in local regions to create a sense of community and connectedness centered on the common thread of hearing loss and deafness, and to empower them to move beyond initial shock of news that their child is deaf or hard of hearing to reach acceptance and advocacy.

In 2009 Dr. Sexton developed and created counseling and multimedia instructional materials for use with families and professionals. These materials relate to the emotional and grieving process observed in families who have experienced the shock of learning their child has hearing loss or is deaf. TCP was launched nationally in March 2010 at the Early Hearing Detection and Intervention (EHDI) Conference and internationally in June 2010 at the NHS Conference.

The CARE Project reaches out to each state EHDI program as a partner. These partnerships determine and identify potential in-state collaborations which may include: Early Intervention Programs, Departments of Education, Clinical/Hospital Centers, Hands and Voices, Preschool Programs, University Training Programs and more. There is a growing list of EHDI programs in the U.S. who are interested in having the CARE Project provide training and implementation planning to address the gap in service defined as adjustment/emotional counseling for families/parents and continuing education for professionals who serve them.

As of October 2013, the CARE Project is operational in NC and TN through the EHDI Programs and other agencies in the U.S. to provide CARE Project training for professionals serving children birth to age 3. These efforts have resulted in regional parent support groups, staff development training for agencies serving these children and their families, as well as providing a training/educational module for university programs. There is expressed interest on the part of a number of state EHDI programs in having CARE Project training and materials as tools for their use in enhancing counseling skills among professional staff as well as providing direct services to children and families. Based on the three-year experience of the CARE Project workshops, it is predicted that the CARE Project has the potential to impact all families and professionals addressing the needs of children who are deaf and hard of hearing across the U.S.

Dr. Sexton has lectured nationally and internationally on topics related to pediatric/educational audiology. His efforts through the CARE Project have brought about partnerships with EDHI in at least two states and a number of other agencies in the U.S. to provide emotional counseling opportunities for families as well as professional education for those who provide professional services to families. He is most deserving of the ABM Award for EHDI Excellence.

Christine “Christie” Yoshinaga-Itano

With deep gratitude for her decades of research on the importance of early identification of hearing loss in infants, I nominate Christine “Christie” Yoshinaga-Itano for the 2014 Antonia Brancia Maxon Award for EHDI Excellence. She is part of the elite few who have made newborn hearing screening the standard of practice for newborns, worldwide.

The final recommendation by the U.S. Preventive Services Task Force, which affirmed that newborns be screened for congenital hearing loss at birth, recognized the wisdom of those early pioneers who overcame obstacles to make a reality the earliest possible identification of hearing loss. I believe the Task Force recommendation was highly influenced by the research of Dr. Yoshinaga-Itano. Her landmark article, “Language of Early and Later-identified Children with Hearing Loss,” published in Pediatrics in 1998, removed any lingering doubts by pediatricians and other professionals that early identification truly makes a critical difference in outcomes for children.

Dr. Yoshinaga-Itano continues to expand her work on developmental outcomes by collecting outcome data on children from birth to three. The data demonstrate that high-quality early intervention services produce improved developmental outcomes in children who are deaf or hard-of-hearing. She is leading an effort to produce national data to document these findings.

As a recipient of the Antonia Brancia Maxon Award for EHDI Excellence, I acknowledge that, without the seminal research by Dr. Yoshinaga-Itano and her subsequent publications, my own efforts in establishing newborn hearing screening programs would have been far less successful.

She was instrumental in creating the International Conference on Family-Centered Early Intervention Services for Children Who Are Deaf or Hard-Of-Hearing, held every two years in Austria. This venue provides an opportunity for families and professionals from around the world to affirm that families be central in the provision of high-quality early intervention services.

“Christie,” an audiologist and deaf educator, was honored by the Academy of Audiology with their Research Award in 2001 and the President’s Special Recognition Award in 2008. The entire EHDI community should now applaud and honor Dr. Christine “Christie” Yoshinaga-Itano for her lifetime contributions to early identification of children with hearing loss and support for parents as they begin their journey parenting a deaf or hard-of-hearing child.



Every child
deserves the best

AGENDA



ANCILLARY AND SUBGROUP MEETINGS (All are by invitation only unless otherwise noted.)

State EHDl Program Coordinators' Meeting	Sunday, April 13	1:00 PM–2:00 PM	Grand Ballroom 1
The EHDl coordinator from each state and territory (or his/her designee) is required to participate in this "grantee meeting" for all recipients of grants or cooperative agreements from MCHB or CDC for EHDl programs. Issues related to procurement, grants management, reporting, and new initiatives will be discussed. More information is available at http://ehdimeeting.org/PreCon.cfm?type=coordinator			
AAP Chapter Champions Networking Session (by invitation only)	Sunday, April 13	4:00 PM–6:00 PM	Orlando
Students Meet and Greet	Sunday, April 13	5:45 PM–6:15 PM	Grand Ballroom 6
Students are invited to gather in Grand Ballroom 6 to connect with each other from 5:45 PM - 6:15 PM and then stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.			
Parent Gathering	Sunday, April 13	7:00 PM–8:30 PM	Grand Ballroom 7
Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDl Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other. Light refreshments will be provided.			
"Breakfast Club" for Students Involved in EHDl	Monday, April 14	7:00 AM–7:50 AM	Grand Ballroom 3
All students are invited to attend this networking opportunity to kick off their EHDl Meeting experience. Start your day early by having breakfast with fellow students involved in EHDl. Get oriented to the past, present, and future of EHDl. Draw on this newfound knowledge to finalize plans for your day, and connect with other student attendees as the conference officially begins!			
The Parent Place Lunch Meeting (Open to All Families)	Monday, April 14	12:25 PM–1:45 PM	Grand Ballroom 2
Parents and family members of children who are deaf/hard of hearing are invited to get their lunch and gather together to meet with other family members in a casual, but structured, setting.			
Part C & EHDl Work Group Lunch Meeting	Monday, April 14	12:25 PM–1:45 PM	Boardroom 2
The purpose of the Part C & EHDl Work Group is to increase collaboration between Part C and EHDl programs in order to strengthen services to children and families as they progress through the EHDl continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu .			
AAP Chapter Champions Dinner/Presentation (by invitation only)	Monday, April 14	6:30 PM–8:30 PM	Grand Ballroom 3
Movie Night: Deaf Children and Their Families in Media	Monday, April 14	7:00 PM–9:00 PM	Grand Ballroom 6
In the last one to two years, there have been many professionally-made insightful short videos that highlight families of deaf and hard of hearing children's journeys and insight on early intervention. This event will provide an opportunity for parents and early intervention professionals alike to view a showcase assortment of professionally-made videos, ranging from parents' interviews to examples of children's pragmatic language, both in sign language and spoken language. Parents and professionals both will enjoy this "film festival" which is a positive reel of achievement and sharing of experiences.			
"Breakfast Club" for Students Involved in EHDl	Tuesday, April 15	7:00 AM–7:50 AM	Grand Ballroom 3
All students are invited to attend as a great way to wrap-up the 2014 EHDl Annual Meeting. Students are invited to grab breakfast and discuss their experiences from the Meeting. This will be the last chance to connect before we return to our respective programs, so we invite everyone to join us!			
Pacific Rim EHDl Programs	Wednesday, April 16	8:00 AM–12:00 PM	Grand Ballroom 3
People involved in implementing EHDl programs in the Pacific Rim will meet to discuss how they can coordinate efforts and learn from each other. More information is available from Yusnita Weirather, yusnita.weirather@hawaiiintel.net .			

Saturday, April 12, 2014

1:00 PM - 6:00 PM	DSHPSHWA Executive Board Meeting	Boardroom 2
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Sunday, April 13, 2014

PRE-MEETING SESSIONS

7:15 AM - 8:00 PM	Pre-Meeting Registration Open	Registration Office
8:00 AM - 4:30 PM	DSHPSHWA Meeting	Grand Ballroom 1
8:00 AM - 8:00 PM	Speaker Ready Room Open	Boardroom 1
9:00 AM - 12:00 PM	<i>Comprehensive Assessment and Planning Profiles for Children who are Deaf or Hard of Hearing</i> Catherine Carotta, Katie Brennan	Grand Ballroom 2
	<i>Be a Part of the ECHO: Developing Periodic Early Childhood Hearing Screening Practices in Settings Where it can Work</i> William Eiserman, Jeff Hoffman, Terry Foust	Grand Ballroom 3
	<i>Consensus Process: Building Unity and Alignment</i> Tony Ronco	Grand Ballroom 6
	<i>The Hands & Voices Advocacy and Support Training (ASTra) - Laying the Foundation to Support Educational Excellence for Young Children who are Deaf/Hard of Hearing</i> Janet DesGeorges, Cheryl DeConde Johnson, Lisa Kovacs	Grand Ballroom 7
9:00 AM - 4:00 PM	<i>Exploring Infant & Family Mental Health, EHDI & You</i> Rebecca Martin, Elizabeth Seeliger	St. Johns
12:00 PM - 6:00 PM	Exhibit Set-up	Grand Ballroom Preconvene
12:00 PM - 6:00 PM	Poster Set-up	Grand Ballroom 6-8 Foyer

PRE-MEETING SESSIONS

1:00 PM - 2:00 PM	State EHDI Program Coordinators' Meeting	Grand Ballroom 1
1:00 PM - 4:00 PM	<i>What to Expect for a Child's Auditory Development</i> MaryKay Therres, Virgi Mills	Grand Ballroom 2
2:00 PM - 4:00 PM	<i>Baby Beats: An Early Intervention Approach and Resource to Empower Families of Very Young Children with Hearing Loss</i> Valeri Le Beau, Carissa Moeggenberg	Grand Ballroom 3
	<i>Genetic Bases of Hearing Loss: Future Treatment Implications</i> Luis F. Escobar, Michelle Wagner-Escobar	Grand Ballroom 6
	<i>Parent Perspectives: Ensuring Success Through Early Hearing Detection, Language Intervention and Comprehensive Services Provision</i> Marilyn Sass-Lehrer	Grand Ballroom 8
4:00 PM - 6:00 PM	AAP Chapter Champions Networking Session (by invitation only)	Orlando
4:30 PM - 6:00 PM	EHDI 101	Grand Ballroom 7
5:45 PM - 6:15 PM	Student Meet and Greet	Grand Ballroom 6
6:00 PM - 8:00 PM	Reception (sponsored in part by Otometrics/Audiology System) Exhibits Open	Grand Ballroom Preconvene
7:00 PM - 8:30 PM	Parent Gathering	Grand Ballroom 7

AGENDA: MONDAY
TOPICAL I

Monday, April 14, 2014

7:00 AM - 7:50 AM	"Breakfast Club" for Students Involved in EHDl	Grand Ballroom 3
7:00 AM - 8:00 AM	Continental Breakfast	Grand Ballroom Preconvene
7:15 AM - 3:30 PM	Registration Open	Registration Office
7:15 AM - 5:30 PM	Exhibits Open	Grand Ballroom Preconvene
7:15 AM - 5:30 PM	Speaker Ready Room Open	Boardroom 1
8:00 AM - 9:00 AM	Opening Plenary <i>Medical Home: From Concept to Care Delivery</i> Presenter: James Perrin / Moderator: Al Mehl	Grand Ballroom 4-5
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meeting	Grand Ballroom 4-5
9:15 AM - 10:45 AM	State Stakeholders' Meeting	See insert for locations
10:45 AM - 11:05 AM	Break	

TOPICAL SESSION 1

11:05 AM - 11:35 AM	11:35 AM - 12:05 PM	
<i>Strategies and Ideas for Supporting Families to be Effective Advocates</i> Irene Schmalz, Dana Yarbrough	<i>Ensuring Language Support in Your Child's IFSP and IEP</i> Caroline Jackson	Clearwater
<i>Expect the Unexpected: EHDl Workforce Development and the Benefits of Cross Training and Succession Planning</i> Janet Farrell, Sarah Stone	<i>Oregon's EHDl and Part C Partnership: Working Together to Make Good Things Happen for Young Children with Hearing Loss</i> Heather Morrow-Almeida, Ginna Oliver	City Terrace 9
<i>Early Intervention, Mentoring, and Consultation: Building Capacity Through Tele-intervention</i> Dinah Beams, Nanette Thompson	<i>The REACH Texas Pilot: Online Early Intervention Partnerships for Rural Families</i> Sarah Wainscott	Grand Ballroom 1
<i>Language Outcomes of Young Children who are Deaf or Hard of Hearing Across 11 States: Strengths, Limitations, and Predictors of Success</i> Allison Sedey, Christine Yoshinaga-Itano, Mallene Wiggin	<i>Language Outcomes of Children from Spanish-Speaking Families: A Multi-State Perspective</i> Allison Sedey, Christine Yoshinaga-Itano, Anna Clark	City Terrace 7
<i>Use of Technology Now and Then: A Student Panel</i> Beth Benedict, Marilyn Sass-Lehrer		Grand Ballroom 2
<i>Auditory Practices for Children Using Sign and Spoken Language</i> Katie Brennan, Catherine Carotta	<i>Implementing an Effective Bilingual Bimodal Early Childhood Program</i> Karen Hopkins, Corri Saunders, Catherine Lushman	Grand Ballroom 3

Monday, April 14, 2014 *continued*

TOPICAL SESSION 1	11:05 AM - 11:35 AM	11:35 AM - 12:05 PM	
	<i>Detection of Middle Ear Dysfunction Using Wideband Acoustic Tests in Newborn Hearing Screening and Diagnostic Follow-Up</i> Lisa Hunter, Jareen Meinzen-Derr, Patrick Feeney, Douglas Keefe, David Brown, Kelly Baroch	<i>ENT, Audiology and Hearing Impaired Children</i> Charles Bower, Patti Martin	Grand Ballroom 6
	<i>Meeting the Needs of Physicians in Support of EHDI</i> Karl White, Diane Behl, Karen Munoz, Mary Pat Moeller		Grand Ballroom 7
	<i>EHDI DASH-Data Analysis and Statistical Hub</i> Eric Cahill, Marcus Gaffney, Steve Richardson		Grand Ballroom 8
	<i>Family Matters! A One Day Family Workshop Organized Through Collaboration.</i> Angelique Boerst, Karen Wisinski	<i>Monday Morning Concrete</i> Nan Asher, Karen Wisinski	Orlando
	<i>Successful Strategies in Reducing Loss to Follow-Up/Loss to Documentation</i> Elizabeth Abbey, Kelly Barr	<i>Barriers to Outpatient Re-screens Among Infants and Families in Georgia</i> Amanda Clemons, Tammy Uehlin, Kelly Hermanns, Jenelle Mellerson	Daytona
	<i>The Critical Role of the Social Worker: Adding a Key Provider to the Tele-Therapy Team</i> Kathleen Sussman, Meg Farquhar	<i>Jump Start 21st Century Skill Development: Communication, Critical Thinking, Creativity and Collaboration in Early Intervention Services</i> Mary Ellen Nevins, Kathleen Sussman	St. Johns
12:05 PM - 1:45 PM	Lunch Break (on your own)		
12:25 PM - 1:45 PM	Part C & EHDI Workgroup Meeting (by invitation only)		Boardroom 2
12:25 PM - 1:45 PM	Student Office Hours and Round Table Discussions		Boardroom 3 & 4
12:25 PM - 1:45 PM	The Parent Place Lunch Meeting (open to all families)		Grand Ballroom 2
12:45 PM - 1:45 PM	Poster Session		Grand Ballroom 6-8 Foyer
1:45 PM - 2:00 PM	Break		
TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	<i>Team-Based Early Intervention for Families of Children who are Deaf or Hard of Hearing: Planning, Implementation, Challenges, and Successes</i> Kelly Birmingham	<i>Audiology and Early Intervention Collaboration</i> Nicole Swartwout, Tricia Nechodom	Clearwater
	<i>The Importance of Visual Language - Using ASL, SEE, Cued Speech or Spoken English</i> Donna Sorensen	<i>Using SEE in Early Intervention</i> Jill Bargones, Amy McCall, Susan Norton	City Terrace 9

AGENDA: MONDAY
TOPICAL 2

Monday, April 14, 2014 *continued*

TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	<i>Connecting Families with Services in Nebraska</i> Kathy Northrop, Stacie Ray	<i>Evaluating and Improving Your Services Through Parent Input: Implementing the 'My View on Services' Tool</i> Karen Aguilar	Grand Ballroom 1
	<i>Closer Look into Loss to Documentation</i> Patricia Burk, Deborah Earley	<i>Leveraging Partnerships Through State Taskforces</i> Patricia Burk, Deborah Earley	City Terrace 7
	<i>Diagnosing Autism Spectrum Disorders in Children With Hearing Loss: How the DSM-5 Can Benefit Children and Families.</i> Vicki Simonsmeier, Lauri Nelson	<i>Pediatrician's Connection of Children to Hearing Evaluation Services Following ASD Screening</i> Lisa Honigfeld, Brenda Balch	Grand Ballroom 2
	<i>Enhancing Our Knowledge of the Deaf Mentor Program</i> Beth Hamilton	<i>EHDI Partnerships: The Deaf Mentor Program at NMSD: Expanding Quality Services and Building Partnerships</i> Stacy Abrams	Grand Ballroom 3
	<i>Wisconsin Sound Beginnings & WIC Collaboration to Reduce LTFU</i> Rebecca Martin, Susan Picione, Jeanne Gustafson	<i>Collaboration Between WIC and EHDI to Improve Follow-Up of Newborn Hearing Screening in Greater Cincinnati</i> Lisa Hunter, Jareen Meinzen-Derr, Susan Wiley, Scott Wexelblatt, Laura Rolfes, Sara DiStefano	Grand Ballroom 6
	<i>Audiology 101-A - Introduction to Audiology for Non-Audiologists Working in and Supporting EHDI Activities</i> Jeff Hoffman, Terry Foust		Grand Ballroom 7
	<i>The Family Experience of Genetic Testing</i> Molly Martzke, Janet DesGeorges		Grand Ballroom 8
	<i>Individualizing Instruction for Children with Multiple Special Needs: Lessons from a Deaf-Blind Playgroup</i> Kimberly Tarasenko	<i>Services for Children Who are Deaf-Blind</i> Marcy D. Dicker	Orlando
	<i>Using Quality Improvement Methodologies to Engage Medical Specialty Providers in EHDI Programs</i> Vicki Hunting, Tammy O'Hollearn		Daytona
	<i>How to Date the NANI - Partnering with Hospitals to Populate Your Public Health Information System</i> Doug Dittfurth, Mary Catherine Hess	<i>Collecting Accurate EHDI Data...TO BE OR NOT TO BE, THAT IS THE QUESTION</i> Erica McKiever, Vickie Thomson	St. Johns
3:00 PM - 3:20 PM	Refreshment Break		Grand Ballroom Preconvene and St. Johns Foyer

Monday, April 14, 2014 *continued*

TOPICAL SESSION 3	3:20 PM - 3:50 PM	
	<i>Engaging Parents in Auditory Verbal Education</i> Sherri Fickenscher	Clearwater
	<i>What is Educational Neuroscience? The Contributions of Parents, Educators, and Scientists in a Collaborative Discipline.</i> Geo Kartheiser, Adam Stone	City Terrace 9
	<i>Washington State's Enhanced EHDDI Tracking and Surveillance System and Linkage to Part C</i> Karin Neidt	Grand Ballroom 1
	<i>Changing Public Health Policy in Vermont with Newborn Hearing Screening for Homebirth Families:Midwives' Perceptions</i> Linda Hazard	City Terrace 7
	<i>Sign Language Curriculum for Early Intervention Parent-Child Groups</i> Sarah Honigfeld	Grand Ballroom 2
	<i>Goodness of Fit and the Families of Deaf/HH Infants</i> Michele Tompkins	Grand Ballroom 3
	<i>Managing Loss to Follow-Up: Real Time Family Tracking</i> Joni Alberg, Chuck Scheier	Grand Ballroom 6
	<i>Incidence of False Negative Otoacoustic Emissions</i> Lauri Nelson, Karl White	Grand Ballroom 7
	<i>Communication Using Remote Language Interpretation for Audiology Services with Spanish-Speaking Parents</i> Patti Martin, Karen Munoz, Nannette Nicholson	Grand Ballroom 8
	<i>It's Not Nothing: For Some Parents, a Unilateral Loss is Huge</i> Johanna L. Lynch	Orlando
	<i>From Hearing Loss to Deaf Gain: A Journey of Discovery</i> Sarrea De Suza	Daytona
	<i>The Impact of Spiritual Life on the Family</i> Stephanie Olson, Janet DesGeorges	St. Johns
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:10 PM	Plenary II <i>Outcomes of Children who are Hard of Hearing: A New Chapter</i> Presenter: Mary Pat Moeller / Moderator: Karl White	Grand Ballroom 4-5
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom 4-5
6:30 PM - 8:30 PM	AAP Chapter Champions Dinner/ Presentation (by invitation only)	Grand Ballroom 3
7:00 PM - 9:00 PM	Movie Night: Deaf Children and Their Families in Media	Grand Ballroom 6

Tuesday, April 15, 2014

7:00 AM - 7:50 AM	"Breakfast Club" for Students Involved in EHDl	Grand Ballroom 3
7:00 AM - 8:00 AM	Continental Breakfast	Grand Ballroom Preconvene

Tuesday, April 15, 2014 continued

7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom Preconvene
7:15 AM - 12:00 PM	Registration Open	Registration Office
7:15 AM - 3:15 PM	Speaker Ready Room Open	Boardroom 1
8:00 AM - 9:00 AM	Plenary III <i>Population Hearing Health - Getting It Right from the Start</i> Presenter: Adrian Davis / Moderator: Marcus Gaffney	Grand Ballroom 4-5
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom 4-5
9:20 AM - 9:40 AM	Break	Grand Ballroom Preconvene and St. Johns Foyer

TOPICAL SESSION 4

	9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
	<i>Mandated Congenital Cytomegalovirus Testing: The Utah EHDl Experience</i> Stephanie McVicar	<i>Addition of Congenital Cytomegalovirus Testing Data Management to an EHDl Data System</i> Stephanie McVicar, James Fritzler, Nita Jensen	Clearwater
	<i>The Infant Audiology Quality Improvement Tool</i> Elizabeth Seeliger	<i>Updated Pediatric Audiology Learning Opportunities in 2014, 'Navigating EHDl from Home'</i> Karen Markuson Ditty	City Terrace 9
	<i>Parent Perceptions of Audiology and Speech-Language Services and Support for Young Children with Cochlear Implants</i> Patrick Kelly	<i>Statewide Survey of Parents and Teachers of Young Children who are Deaf, DeafBlind or Hard of Hearing</i> Melinda Marsolek, Nicole Brown, Mary Hartnett	Grand Ballroom 1
	<i>Early Literacy Foundations (ELF): An Early Years Program for Deaf and Hard of Hearing Children</i> Janice Springford, Alison Nutt	<i>Shared Reading Project - The Gateway to Successful Literacy</i> Arlene Gunderson	City Terrace 7
	<i>Preparing for and Participating in Your Child's IEP Meeting</i> Lisa Weiss, Susan Fingerle	<i>The Importance of Maintaining a Deaf/Hard of Hearing Community While in the Mainstream</i> Lisa Weiss, Susan Fingerle	Grand Ballroom 2
	<i>Assessing State EHDl Programs' Capability for Standards-Based Health Information Exchange</i> James Jellison	<i>Connecting EHDl Data to Medical Homes through an Integrated Data System</i> Ellen Amore, Elsbeth Brown, Betty Vohr, Tunisia Johnson, Fiordaliza Then, Richard Lupino, Rebecca Vargas	Grand Ballroom 3

Tuesday, April 15, 2014 *continued*

TOPICAL SESSION 4	9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
	<i>My Relational Database is Smarter than Your Spreadsheet</i> Angelique Boerst	<i>A Small Step to Improve Loss to Follow Up</i> Angelique Boerst, Julie Carlson	Grand Ballroom 6
	<i>Deaf Mentor Programming: A New Generation</i> Paula Pittman, Jodee Crace, Stacy Abrams		Grand Ballroom 7
	<i>Building an EHDI Program That is Responsive to the Needs of Families</i> Janet Farrell, Diane Behl		Grand Ballroom 8
	<i>Improving Loss to Follow-Up Rates Among Iowa Babies: Strategies for Success</i> Tammy O'Hollearn, Esha Steffen		Orlando
	<i>A Deaf Child's Voice: Things I Wish EHDI Told my Parents</i> Julie Rems-Smario, Christopher Patterson	<i>Twists and Turns on the Parenting Journey</i> Karen Putz	Daytona
	<i>Hearing Loss Clinic: A Multidisciplinary Approach to Family Services</i> Rebecca Houghton, Julia Petersen, Patricia Cleary	<i>Listening and Spoken Language Meets ASL at the Corner of Language and Literacy</i> Amy Kyler, Cathy Corrado, April McArthur	St. Johns
10:40 AM - 11:00 AM	Break		
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down starts		Grand Ballroom Preconvene and Grand Ballroom 6-8 Foyer
TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<i>Access to All Communication Modes for Toddlers at the Texas School for the Deaf</i> Mari Hubig	<i>Family Signs - Tele-Intervention Program: Sign Language Support for Families of Infants and Toddlers who are Deaf or Hard of Hearing. Texas and Beyond!</i> Lynn Reichert, Erin Schuweiler	Clearwater
	<i>How to Select a School/Program for your Deaf or Hard of Hearing Child</i> Tawny Holmes	<i>How to Capitalize on the Window of Language Acquisition</i> Tawny Holmes	City Terrace 9
	<i>Advocacy through Legislation: Utah's Congenital Cytomegalovirus Public Health Initiative</i> Sara Doutre, Ronda Menlove, Stephanie McVicar, James Bale, Albert Park, Karl White	<i>Strategies for Early Congenital Cytomegalovirus Detection: Before and After the Utah HB81 Law</i> Albert Park, James Bale	Grand Ballroom 1
	<i>Teaching Baby's First Teacher: Developing Communication Competencies in Parents of Deaf Children</i> Maribeth Lartz, Tracy Meehan	<i>Early Intervention for the Youngest Little Ones: Meeting the Unique Challenges of Infants Under 6 Months of Age</i> Dinah Beams, Denise Davis-Pedrie	City Terrace 7
	<i>Interoperability: Are We Speaking the Same Language?</i> Lura Daussat, Beth Kaplan	<i>What is the Connection? EHDI and HIT</i> Lura Daussat	Grand Ballroom 2

AGENDA: TUESDAY
TOPICAL 5 & 6

Tuesday, April 15, 2014 *continued*

TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<i>Autism Spectrum in Children who are Deaf/Hard of Hearing: Diagnostic and Intervention Conundrums</i> Susan Wiley, Christine Yoshinaga-Itano, Christen Szymanski, Amy Szarkowski, Deborah Mood	<i>Parental Stress in Children who are Deaf/Hard of Hearing with an Autism Spectrum Disorder</i> Susan Wiley, Jareen Meinzen-Derr, Dora Murphy, Rebecca Hudock, Debra Bentley, Tanishia Williams, Lisa Hunter	Grand Ballroom 3
	<i>American Academy of Pediatrics Tools for Medical Home Providers to Address Loss to Follow-Up/ Documentation</i> Faiza Khan, Albert Mehl, Rachel St John, Janet Farrell	<i>It's Not Always About the Hearing: Case Studies in a Holistic Approach to Deaf and Hard of Hearing Patient Care</i> Rachel St John	Grand Ballroom 6
	<i>The Affordable Care Act and its Potential for Improving Primary Care</i> Meg Comeau		Grand Ballroom 7
	<i>Incorporating Culture into Quality Improvement: Case Studies from Wisconsin and Iowa</i> Rebecca Martin, Susan Rolinger		Grand Ballroom 8
	<i>Americans with Disabilities Act: A Guide for Parents</i> Howard Rosenblum, Caroline Jackson, Debra Patkin	<i>Raising Awareness of the 'One Size Does Not Fit All' - The Child First Campaign</i> Arlene Gunderson	Orlando
	<i>Give Little Ones a Little Time</i> Kris Ching, Kerianne Christie	<i>A Parent's Journey through Hearing Loss</i> Misty Porter, Kim Satterfield	Daytona
	<i>Keeping Hearing Aids on Young Children - Effective Strategies to Share with Families</i> Karen Anderson, Jane Madell	<i>Developing the Musical Brain to Boost Early Communication and Listening Skills</i> Valeri Le Beau	St. Johns
12:00 PM - 1:45 PM	Lunch Break (on your own)		
TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>Consonant Development in Young Children with Hearing Loss</i> Mallene Wiggin, Allison Sedey, Christine Yoshinaga-Itano, Rebecca Nelson, Jamie Bogle	<i>Little Ears Diary</i> Christine Pett	Clearwater
	<i>Watering the Roots of Self-Driven Motivation, a Positive Self-Theory and Life-Long Resiliency in Deaf and Hard of Hearing Children</i> Carrie Davenport, Jodee Crace, Tami Hossler	<i>Working Towards a Health Identity for Child and Family Through Biculturalism</i> Connie Stevens, Robin Godshalk, Nancy Sager	City Terrace 9
	<i>Real-Time Embedded Coaching During Tele-Intervention and In-Person Sessions</i> Betsy Moog Brooks	<i>Internet Therapy: an Evolution of Coaching as a Practice in Early Intervention</i> Cheryl Broekelmann, Michelle Graham, Jeanne Flowers, Amy Knackstedt, Barbara Meyers, Mandy Eckelkamp	Grand Ballroom 1

Tuesday, April 15, 2014 *continued*

TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>For Better or Worse: Could Having a Deaf/Hard of Hearing Child Enhance the Parental Relationship?</i> Helen Cotton Leiser, Stephanie Olson	<i>Issues Hearing Parents Face with Our Deaf/Hard of Hearing Child's Education and Their Life</i> Lisa Weiss, Susan Fingerle	City Terrace 7
	<i>Speech and Language Goals in Clinical Settings for Young Children who are Deaf/Hard of Hearing</i> Susan Wiley, Laura Smith, Jareen Meinzen-Derr, Sandra Grether	<i>A Survey of Preschool and Kindergarten Teachers' Perspectives of Pragmatic Skills of Children who are DHH Aligned with Common Core Standards</i> Lauri Nelson, Mi'kel Price, Marianne Huish	Grand Ballroom 2
	<i>2-Part Presentation: A- Update on EHDI-PALS: Enhancements That Make Your Facility Search Easier</i> Winnie Chung, Vicki Hunting, Sarah Stone, Tammy O'Hollearn, Sharon Ringwalt, Michelle King, Anne Oyler	<i>2-Part Presentation: B- Using EHDI-PALS Tools: For Tracking and Managing Audiology Facilities</i> Winnie Chung, Craig Mason, Anne Oyler, Tammy O'Hollearn, Jeff Hoffman, Robert Fifer	Grand Ballroom 3
	<i>Newborn Hearing Screening in Island Nations: Good News - and Not Just for Babies!</i> Jean Johnson	<i>Rural Training Innovation in the Pacific Islands</i> Nancy Rushmer, Chinilla Pedro, Agnes Flood, Jean Johnson	Grand Ballroom 6
	<i>Ensuring the Longevity and Sustainability of the Deaf Mentor Program</i> Marcy D. Dicker, Bonnie Eldred		Grand Ballroom 7
	<i>Family Needs Assessment - Families Report on Quality and Availability of Services</i> Judy Harrison, Donald Goldberg, Meredith Sugar		Grand Ballroom 8
	<i>Tracking Babies Along the 1-3-6 Journey - The Tennessee EHDI Information System</i> Yinmei Li	<i>A Day in the Life of Oklahoma's Follow-Up Coordinator</i> Patricia Burk, Deborah Earley	Orlando
	<i>Promoting English Mastery</i> Laura T. Petersen	<i>Early Language: A Bridge to Emotional and Cognitive Well-Being</i> Amy Szarkowski, Jill Grenon	Daytona
	<i>Pediatric Hearing Aid Use: Parent-Reported Challenges</i> Karen Munoz, Whitney Olson	<i>Helping Families Accept Technology</i> Jane Madell	St. Johns
2:45 PM - 3:00 PM	Refreshment Break		Grand Ballroom Preconvene and St. Johns Foyer
TOPICAL SESSION 7	3:00 PM - 3:30 PM		
	<i>The 'Next Steps,' a Checklist to Improve Hearing Follow-Up and Intervention</i> Linda Biando, Barbara Moyer		Clearwater
	<i>The Importance of Deaf and Hearing Alliances in EHDI Programs</i> June McMahon, Lissette Molina Wood		City Terrace 9
	<i>Opportunities for Mental Health Assessment and Treatment in the EHDI Program</i> Julia Ball		Grand Ballroom 1

Tuesday, April 15, 2014 *continued*

TOPICAL SESSION 7	3:00 PM - 3:30 PM	
	<i>Follow-Up and Support for Families....Creating a Family Centered Loss to Follow-Up System.</i> Anne Banger, Darlene Freeman, Karen Hopkins	City Terrace 7
	<i>Deaf Children and their Families in Media</i> Beth Benedict, Tawny Holmes	Grand Ballroom 2
	<i>Hearing Aid Mandates: Do They Go Far Enough?</i> Sara Kennedy	Grand Ballroom 3
	<i>Developing EHDI Database Systems in the Federated States of Micronesia</i> Velma Sablan	Grand Ballroom 6
	<i>Redefining EHDI National Surveillance Through Individual-Level Data: Results From the iEHDI Pilot Project</i> Marcus Gaffney, Tammy O'Hollearn, Xidong Deng, Julie Schulte, Kathy Northrop, Suhana Alam	Grand Ballroom 7
	<i>Providing Support to Families and Professionals When There Isn't a Lot of Money: Strategies from Kansas</i> Erin Schuweiler	Grand Ballroom 8
	<i>Secrets for Sibling Success for DHH Infants, Toddlers, Preschoolers, with an Emphasis of DHH Children who are 0-3 Years of Age with Siblings Older and/or Younger</i> Sheila Jacobs, Lisa Jacobs	Orlando
	<i>Improving Community Awareness and Family Participation in Listening and Spoken Language Intervention</i> Cynthia Robinson, Alisa Demico	Daytona
	<i>Audiology Facility QA Reports: A Means of Promoting Change to Improve EHDI Outcomes</i> Kirsten Coverstone, Nicole Brown	St. Johns
3:30 PM - 3:45 PM	Break	
3:45 PM - 4:45 PM	Closing Plenary <i>The Affordable Care Act and Implications for Early Hearing Detection and Intervention: Changes, Challenges and Opportunities</i> Presenter: Meg Comeau / Moderator: Irene Forsman	Grand Ballroom 4-5

Wednesday, April 16, 2014

8:00 AM - 12:00 PM	Pacific Rim Meeting	Grand Ballroom 3
8:00 AM - 1:00 PM	Post-EHDI Meeting Field Trip to the Clarke Schools for Hearing and Speech in Jacksonville and the Florida School for the Deaf and the Blind in St. Augustine (Must have registered prior to 4/1/14)	Meet in hotel lobby at 8:00 AM
8:00 AM - 4:00 PM	QI Advisory Sessions (Must have registered prior to 4/10/14)	Grand Ballroom 1 & 2

PLENARY SESSIONS



OPENING PLENARY

MONDAY, April 14, 2014

8:00 AM–9:00 AM

GRAND BALLROOM 4-5

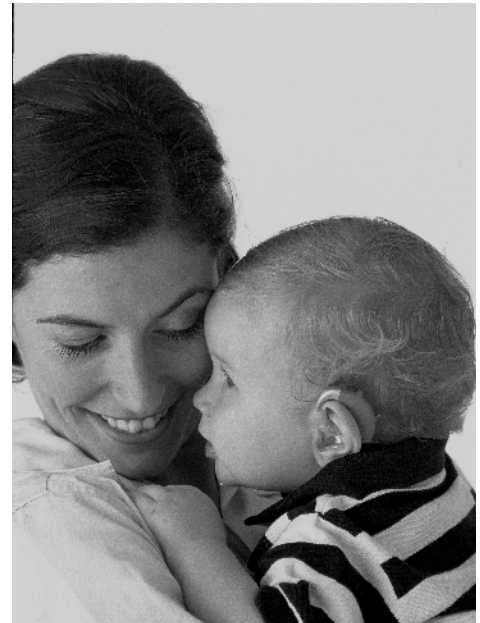
Medical Home: From Concept to Care Delivery

The notion of the “medical home” has gained credibility in many areas over the past two decades. Conceived as a way to organize comprehensive, family-centered care, experience over the years has documented its value in improving care for children and families and for empowering families in the care of their children and their access to a wide array of health and community services. The medical home addresses the holistic needs of the child and family in terms of health, education, family support, and the social environment. Medical home characteristics include team care, parent involvement in care, systematic use of guidelines and other decision support, registries of children and their clinical problems, and use of individualized service plans. Physicians collaborate with other team members and families to ensure a child receives the most effective and comprehensive care at the time they need it. This approach to care has particular relevance for children and youth with special health care needs because of the importance of coordination of multiple providers in their care and the frequent need for special accommodations in school. Early hearing detection and intervention (EHDI) grounded in the medical home approach will help ensure children are screened before the age of one month, diagnosed with a hearing loss by three months, and enrolled in early intervention by no later than six months. Particularly for EHDI, the medical home approach assures collaboration of parents and families with the other key professionals with expertise in ensuring that children who are deaf and hard of hearing have access to the resources and services they need to thrive.

**James Perrin***American Academy of Pediatrics*

James Perrin, MD, FAAP is the current President of the American Academy of Pediatrics (AAP). Dr. Perrin is a primary care pediatrician with a lifetime of policy work and advocacy for children and adolescents, especially those with chronic conditions. A professor of pediatrics at Harvard Medical School, Dr. Perrin heads the Division of General Pediatrics at the Mass General Hospital (MGH) for Children. He also founded and directed the MGH Center for Child and Adolescent

Health Policy. A graduate of Harvard and Case Western Reserve Medical School, he completed his residency and fellowship at Rochester University Medical Center. His research examines day-to-day issues of pediatrics: asthma, otitis media, children’s hospitalization, health insurance, and chronic illness and disabilities. He now leads the Clinical Coordinating Center for the national Autism Speaks Autism Treatment Network to improve care for children with autism and other developmental disorders.





PLENARY II
 MONDAY, April 14, 2014
 4:10 PM–5:10 PM
 GRAND BALLROOM 4-5

Outcomes of Children who are Hard of Hearing: A New Chapter

More than thirty years ago, Dr. Julia Davis observed that the intervention needs of children who were hard of hearing (HH) were often underestimated. She characterized this group as “Our Forgotten Children,” out of concern for gaps in service delivery and the consequences for outcomes. Today, professionals are met with a new generation of children who have earlier access to interventions and better amplification devices than ever before. If we wrote a “new chapter” about these children, what would it say about their outcomes? What do we need to consider as we strive to improve our intervention services? A multi-site research team has been conducting a longitudinal study of the outcomes of 316 HH children compared to 115 peers with typical hearing. This project is designed to explore factors (child, family and intervention) that influence outcomes (speech, language, psychosocial, familial). Outcomes data will be discussed along with factors that are known to contribute to positive outcomes. Implications of the results for improving early interventions will be described. Further, aspects of development that may be “at risk” in children who are hard of hearing will be considered, along with strategies for supporting development. Finally, the need to ask different questions about this group of children will be emphasized as a way to strengthen intervention practices.



Mary Pat Moeller
American Academy of Pediatrics

Mary Pat Moeller, Ph.D., is the Director of the Center for Childhood Deafness at Boys Town National Research Hospital (BTNRH) in Omaha, NE (USA). After many years of work in early intervention, she obtained a Ph.D. in child language and deafness at the University of Nebraska at Lincoln. She currently conducts National Institutes of Health-funded research on language development in infants/children who are deaf or hard of hearing. She directed a team at BTNRH in the creation of a website (www.babyhearing.org) devoted to the topic of newborn hearing screening and follow-up. Dr. Moeller has published and lectured internationally on topics related to early development in children with who are deaf or hard of hearing. She is co-principal investigator with Dr. Bruce Tomblin of a four-state study on Outcomes of Children with Mild to Severe Hearing Loss. She has co-developed training and assessment materials for early interventionists.



PLENARY III

TUESDAY, April 15, 2014

8:00 AM–9:00 AM

GRAND BALLROOM 4-5

Population Hearing Health – Getting It Right from the Start

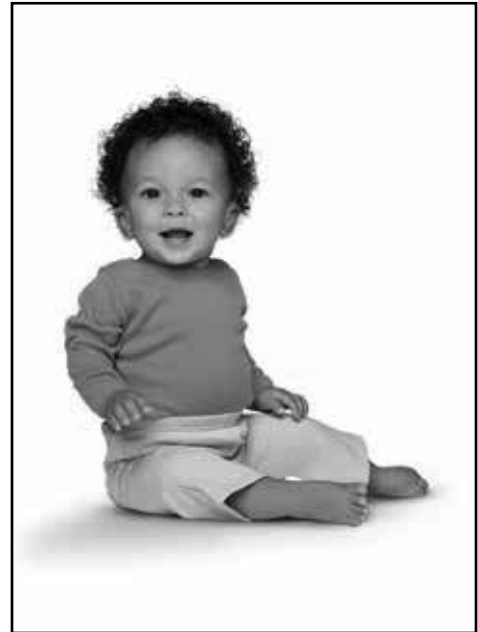
Population hearing health enables population and society to make the most of communication, and to maximise the use of auditory / acoustic cues e.g., to be aware of opportunities and dangers. At the population level we should be thinking about systems that maximise hearing health. Our experience in the United Kingdom (UK) is that some of the systems that we have are very effective at improving process outcomes e.g., newborn hearing screening, but need further grounding in population and individual outcomes e.g., in educational, social and personal domains. Cochlear implants have hugely changed the process of supporting deaf children and their families. However, they have fragmented the professions and led to poor critical mass of effort in other areas. Great debates about the role of glue ear and the role central auditory processing in impacting on outcomes. Should we separate out these populations and services? Seeing these systems as separately supporting population hearing health leads to fragmentation, lack of resilience, and poor sustainability. So what sorts of solutions should we be exploring to deliver the best population hearing health for our children and their families in 2015, 2020, 2030? I will discuss data from the UK and elsewhere about the burden of disease due to hearing loss and deafness and suggest ways in which we might want to discuss the future of population hearing health and of the hearing care element of that in particular for those children who have the greatest hearing and communication needs.



Adrian Davis
OBE FFPH FSS FRSA

Professor Adrian Davis is the Director of Population Health Science at Public Health England. He also advises NHS England as lead advisor on NHS Audiology Services. He is immediate past Director of the Newborn and Infant Physical Examination Screening Programme (NIPE) where he had overall responsibility for all aspects of the Programmes. Adrian has been involved in the transformation and evaluation of

NHS services across a variety of settings. He has a major interest in innovation and how the the Public Health and NHS workforce can better use knowledge, information and technologies to transform and improve health and NHS service quality and patient experience. Adrian has also been the Department of Health lead advisor on Physiological Diagnostics and Audiology. He recently received a lifetime achievement award for his scientific contribution to healthcare in the NHS and has published 250+ articles, chapters and books about his research and associated service development.





CLOSING PLENARY
TUESDAY, April 15, 2014
3:45 PM–4:45 PM
GRAND BALLROOM 4-5

The Affordable Care Act and Implications for Early Hearing Detection and Intervention: Changes, Challenges and Opportunities

The Affordable Care Act (ACA) provides states with important tools to facilitate newborn hearing screening and support children and youth with hearing loss and their families in accessing coverage that is universal and continuous, adequate and affordable. However, interpretation of the law and addressing implementation challenges with the unique needs of children with hearing loss in mind will shape how well the ACA fulfills its promise to this vulnerable population. Meg Comeau, Co-Principal Investigator of the Catalyst Center at the Boston University School of Public Health, will provide a select overview of relevant ACA provisions. Following the presentation, Meg will facilitate an interactive discussion among attendees and answer questions from the audience.



Meg Comeau
Catalyst Center - Boston University

Meg is currently the Co-Principal Investigator of the Catalyst Center at the Boston University School of Public Health, a federally-funded national technical assistance center dedicated to providing support to states and stakeholder groups on health care coverage and financing policy for children with special health care needs (CSHCN). Meg's policy analysis work has focused on the role of Medicaid in serving children with disabilities, the implications of federal health care reform for children with a broad spectrum of special health care needs and the causes and consequences of financial hardship among families raising children with special health care needs. Meg holds a master's degree in Healthcare Administration from Simmons College in Boston. She has earned several honors, including a Young Investigator Award from the World Federation of Pediatric Intensive Care and Critical Care Societies and the David S. Weiner Award for Outstanding Leadership in Child Health.



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EXHIBITS

GRAND BALLROOM PRECONVENE

The 2014 EHDI Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Meeting. Exhibits will be open:

Sunday, April 13
6:00 PM - 8:00 PM

Monday, April 14
7:15 AM–5:30 PM

Tuesday, April 15
7:15 AM–11:00 AM

BOOTH	COMPANY
1	*Otometrics/Audiology Systems
2	Hi-Track
3	*Oticon Pediatrics
4	Gallaudet University
5	Supporting Success for Children
6	Clarke Schools for Hearing and Speech
7	Marion Downs Hearing Center
8	CMV Public Health and Policy Conference 2014
9	Utah State University Graduate Training Programs
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12	Nemours Children Clinic
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20	National Association of the Deaf
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32	OZ Systems
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35	BEGINNINGS for Parents of Children
36	Otodynamics
37	MED-EL Corporation
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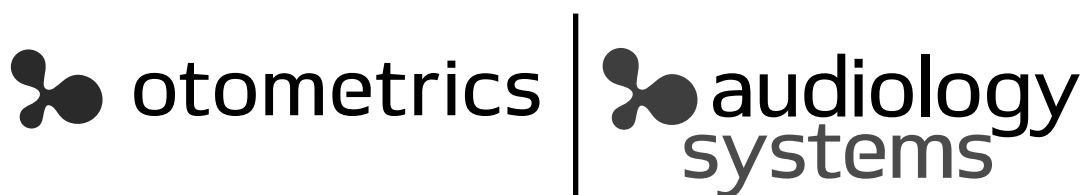
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www.advancedbionics.com

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

Booth 30

3417 Volta Place, NW
Washington, DC 20007
202-375-1932
gyates@agbell.org
www.listeningand
spokenlanguage.org

American Academy of Pediatrics (AAP)

Booth 40

141 Northwest Point Blvd
Elk Grove Village, IL 60007
847-434-4000
jbenke@aap.org
www.aap.org

American Cochlear Implant Alliance

Booth 25

P.O. Box 103
McLean, VA 22101
703-534-6146
dsorkin@acialliance.org
www.acialliance.org

American Society for Deaf Children

Booth 17

800 Florida Avenue, NE, #2047
Washington, DC 20002-3695
800-942-2732
asdc@deafchildren.org
www.deafchildren.org

American Speech-Language- Hearing Association (ASHA)

Booth 15

2200 Research Blvd
Rockville, MD 20850
301-296-5791
aoyler@asha.org
www.asha.org

BEGINNINGS for Parents of Children who are Deaf or Hard of Hearing, Inc.

Booth 35

302 Jefferson Street, Ste 110
Raleigh, NC 27605
919-715-4092
jalberg@ncbegin.org
www.ncbegin.org

Boys Town National Research Hospital

Booth 23

555 N 30th Street
Omaha, NE 68010
402-498-6511
kathleen.johnson@boystown.org
www.boystownhospital.org

Caption Call

Booth 19

4192 S. Riverboat Rd.
Salt Lake City, UT 84123
801-293-6600
kkollman@captioncall.com
www.captioncall.com



EXHIBITORS

CARE Project

Booth 34
PO Box 10187
Greensboro, NC 27404
910-233-0994
johnnie.sexton@thecareproject.me
www.thecareproject.me

Centers for Disease Control and Prevention (CDC)

Booth 18
1600 Clifton Road
Atlanta, GA 30333
404-498-3035
gol8@cdc.gov
www.cdc.gov/ncbddd

Clarke Schools for Hearing and Speech

Booth 6
9803 Old St. Augustine Road
Jacksonville, FL 32257
904.880.9001 (v / tty)
info@clarkeschools.org
www.clarkeschools.org

CMV Public Health and Policy Conference (2014)

Booth 8
2620 Old Main Hill
Logan, UT 84322
435-797-3589
Alyson.Ward@usu.edu
cmv.usu.edu

Cochlear

Booth 28
10359 E. Peakview Ave
Centennial, CO 80111
904-254-9123
customer@cochlear.com
www.cochlear.com

Decibels Foundation

Booth 43
2 Clock Tower Place,
Suite 418
Maynard, MA 01754
978-501-5651
b.dressel@decibelsfoundation.org
www.decibelsfoundation.org

FamilyTrac

Booth 38
12713 Waterman Drive
Raleigh, NC 27614
919-412-1923
chuck.scheier@familytrac.com
www.familytrac.com

Florida Coordinating Council for Deaf & Hard-of-Hearing

Booth 13
4052 Bald Cypress Way, Bin A-18
Tallahassee, FL 32399-1744
407-766-6589
alysse.rasmussen@flhealth.gov
www.fccdh.org

Florida School for the Deaf & the Blind

Booth 41
207 N San Marco Avenue
St. Augustine, FL 32084
240-423-7519
blochn@fsdb.k12.fl.us
www.fsdb.k12.fl.us

Gallaudet University

Booth 4
800 Florida Avenue NE, SLCC 1222
Washington, DC 20002
202-651-5000
melissa.herzig@gallaudet.edu
VL2.gallaudet.edu

Grason-Stadler (GSI)

Booth 29
7625 Golden Triangle Drive, Suite F
Eden Prairie, MN 55344
952-278-4466
karen@grason-stadler.com
www.grason-stadler.com

Hands & Voices

Booth 44
PO Box 3093
Boulder, CO 80305
303-492-6283
parentadvocate@
handsandvoices.org
www.handsandvoices.org

HiTrack

Booth 2
Utah State University
2615 Old Main Hill
Logan, UT 84322-2615
435-797-3584
ncham.helpdesk@usu.edu
www.hitrack.org

Intelligent Hearing Systems

Booth 11
6860 SW 81st Street
Miami, FL 33143
305-668-6102
sales@ihsys.com
www.ihsys.com

Interacoustics

Booth 24
7625 Golden Triangle Dr.
Eden Prairie, MN 55344
612-812-9931
kes@interacoustics-us.com
www.interacoustics.com

**Laurent Clerc National
Deaf Education Center**
Booth 21
Gallaudet University
800 Florida Ave NE, KDES 3400
Washington, DC 20002
202-651-5933
Patricia.Dabney@Gallaudet.edu
www.gallaudet.edu/clerc_center

LENA Research Foundation
Booth 42
5525 Central Ave #100
Boulder, CO 80301
303-545-9696
samanthacarson@
lenafoundation.org
www.lenafoundation.org

MAICO Diagnostics
Booth 33
7625 Golden Triangle Drive
Eden Prairie, MN 55344
info@maico-diagnostics.com
www.maico-diagnostics.com

Marion Downs Hearing Center
Booth 7
1793 Quentin Street, Unit 2
Aurora, CO 80045
720-848-3042
Vickie.Thomson@ucdenver.edu
www.mariondowns.com

MED-EL Corporation
Booth 37
2511 Old Cornwallis Rd, Suite 100
Durham, NC 27713
919-313-9202
lyra.repplinger@medel.com
www.medel.com

Natus Medical Inc
Booth 39
1501 Industrial Road
San Carlos, CA 94070
650-802-0400
Katherine.jonah@natus.com
www.natus.com

National Association of the Deaf
Booth 20
8630 Fenton Street, Suite 820
Silver Spring, MD 20910
301-587-1788 (V/VP)
Howard.rosenblum@nad.org
www.nad.org

**National Center for
Hearing Assessment &
Management (NCHAM)**
Booth 27
2615 Old Main Hill
Logan, UT 84322
435-797-3013
ncham.helpdesk@usu.edu
www.infantheating.org

National Cued Speech Association
Booth 10
1300 Pennsylvania Avenue,
NW, Suite 190-713
Washington, DC 20004
800-459-3529 (v / tty)
info@cuedspeech.org
www.cuedspeech.org



Nemours Children Clinic

Booth 12
807 Children's Way
Jacksonville, FL 32207
404-697-3571
ccook@nemours.org
www.nemours.org

Oticon Pediatrics

Booth 3
580 Howard Ave
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732-809-6185
mdd@oticonusa.com
www.oticonusa.com

Otodynamics Ltd

Booth 36
30-38 Beaconsfield Road
Hadfield, Herts, UK AL108BB
800-659-7776
lee@otodynamics.com
otodynamics.com

Otometrics/Audiology Systems

Booth 1
50 Commerce Drive, Suite # 180
Schaumburg, IL 60173
612-850-8427
dadlin@gnotometrics.com
www.otometrics.com

OZ Systems

Booth 32
2001 N. E. Green Oaks
Blvd., Suite 100
Arlington, TX 76006
214-631-6161
ldaussat@oz-systems.com
www.ozsystems.com

Phonak

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4520 Weaver Parkway
Warrenville, IL 60555
731-571-1607
shannon.motsett@phonak.com
www.phonak.com

Supporting Success for Children

Booth 5
1775 Garland Lane N.
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850-363-9909
karen@successforkidswith
hearingloss.com
www.successforkidswith
hearingloss.com

**Utah State University Graduate
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Logan, Utah 84322
435-797-9235
Kristina.Blaiser@usu.edu
LSL.usu.edu

Vivosonic Inc.

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5525 Eglinton Ave. West, Unit 120
Toronto, Ontario, M9C 5K5 Canada
416-400-3623
donna.lakshman@vivosonic.com
www.vivosonic.com





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POSTER PRESENTATIONS
GRAND BALLROOM 6-8 FOYER

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

Poster Session
Monday, April 14
12:45 PM–1:45 PM

Poster Awards
A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation
Tuesday, April 15
9:00 AM
Grand Ballroom 4-5
(following Plenary Session III)

P-1

EHDI Pals: Successful Strategies for Promoting EHDI Pals with Healthcare Providers and Parents
Presented by Fran Altmaier, Brigitte Dufour, Gidget Carle

P-2

Meaningful Strategies for Education, Awareness and Data Sharing to Reduce Loss to Follow up and Improve Turnaround Time for Hearing Testing and Diagnostic Evaluation
Presented by Brigitte Dufour, Sondi Aponte, Gidget Carle, Fran Altmaier

P-3

Innovative Protocols and Partnerships in Rhode Island Result in Significantly Improved Rescreen Rate
Presented by Tunisia Johnson, Ellen Amore, Betty Vohr, Rebecca Vargas, Elsbeth Brown, Pauline Belmonte, Richard Lupino, Fiordaliza Then

P-4

Combined AABR and OAE for Newborn Hearing Screening
Presented by Carlos Duran, Kate Tullis

P-5

Getting Down to Details: Building Awareness Through Social Media
Presented by Kathrine Gangeri, Ruth Frierson

P-6

Using Data to Inform Program Enhancement: Virginia's Experience
Presented by Sara Varner, Ruth Frierson

P-7

Identification of Risk Factors for Late-Onset Hearing Loss in Very Preterm NICU Infants
Presented by Lynn Iwamoto, Maya Yamane

P-8

Beyond DNA and Heredity, How Can Genetics Professionals Aid the EHDI System
Presented by Robin Godshalk

P-9

Tennessee's Midwife Collaborative: Forming Partnerships to Offer Otoacoustic Emissions Hearing Screens to the Homebirth Population
Presented by Julie Beeler, Yinmei Li

P-10

Marion Downs Hearing Center's (MDHC's) Teen Program: Evaluating Student Outcomes and Assessing the Curriculum
Presented by Kirsten Bock, Sandra Gabbard

P-11

FM Use for Young Children: Benefits and Challenges
Presented by Krista Waterman, Sandra Gabbard

P-12

Longitudinal Tracking of Infant Hearing: Electrophysiologic Thresholds to Behavioral Thresholds
Presented by Reagan Albert, Kristin Uhler, Sandra Gabbard, Stacy Claycomb, Shannon Burns

P-13

Hearing Loss in Children with Congenital Cytomegalovirus (CMV) Infection: Findings of Houston Congenital CMV Longitudinal Study
Presented by Stephanie Bialek, Winnie Chung, Gail Demmler, Chantal Caviness, Tatiana Lanzieri, Glen Abedi, Marily Flores

P-14

Cochlear Implant Candidacy and Follow-Up: A Team Approach to Looking Beyond the Audiogram
Presented by Kelly Yeager, Emily Noss, Alison Whittle, John Little

P-15

Late Onset Hearing Loss: To what Extent can Collecting Risk Factors Help Predict Hearing Loss by Late Infancy
Presented by Shanda Brashears

P-16

Social Development and Problem Behaviors in Preschoolers with Hearing Loss
Presented by Sarah Orfanedes, Megan Roberts

P-17

Literacy Strategies Using Picture Books Featuring Children with Hearing Technology
Presented by Lichelle Slater, Lauri Nelson

P-18

Strategies for Incorporating Music into the Literacy Curriculum for Children Who are Deaf or Hard of Hearing
Presented by Lauri Nelson, Whitney Wright, Elizabeth Parker

P-19

Strategies and Tools for Building Social-Emotional Skills in Young Children with Hearing Loss
Presented by Virgi Mills

P-20

Beyond Florida's Functional Listening Evaluation (FLE): Where Do We Go From Here?
Presented by Virgi Mills

P-21

Auditory Skill Development of Toddlers with Permanent Bilateral Hearing Loss
Presented by Alison Meagher, Christine Yoshinaga-Itano, Allison Sedey

P-22

The Acquisition of ASL Verb Forms and the Development of Spatial Cognition in Young Children
Presented by Caroline Jackson

P-23

EHDI Morphosyntactic Development
Presented by Angela Anderson, Kristina Blaiser

P-24

Formula for Creating Confident Social Children: Vertical Identity + Horizontal Identity = Whole Child
Presented by Julie Rems-Smario

P-25

Does Shared Reading Increase Conversational Turns?
Presented by Lindsay Rodriguez, Donna Kramer, Ana Sei

P-26

What Comes After 6? The Next Step in EHDI: Assessment of Early Intervention Outcomes (AEIOu) in Wisconsin
Presented by Susan Von Dollen, Anne Heintzelman

P-27

Transition: The Next Step on the Road to Success
Presented by Susan Lenihan

P-28

Online Resources for Early Intervention
Presented by Elizabeth (Betsy) Meynardie

P-29

Embedding Listening, Language, Speech and Cognition into Daily Routines
Presented by Kristen Steele, Preston Collins

P-30

Literacy and Listening: Using Books to Promote Auditory Skills
Presented by Ashley Irick, Emily Noss

P-31

Creating Strong Early Intervention Programs to Combat Social Deafness
Presented by Melissa Meck, Nancy Mellon

P-32

Early Childhood Hearing Outreach (ECHO) Initiative: Improving the Identification of Hearing Loss in the Birth-to-Three Population Using Otoacoustic Emissions and Tympanometry
Presented by Krista Sershen, Amy Hartman

P-33

Legislation Impacting Audiology and the Provision of Audiologic Services: A Review of Legislation across the United States
Presented by Shana Bauer Vaith, Jessica Messersmith, Lindsey Jorgensen, Elizabeth Falk, Jill Lockie

P-34

It's All Good for EHDI: How Data Integration with Other Programs Benefits MD EHDI
Presented by Brenee Mitchell, Tanya Green, Erin Filipponse

P-35

KY EHDI Journey to Excellence
Presented by Lou Ann Jones, Cathy Lester

P-36

Parental Satisfaction with Rooming-In Newborn Hearing Screening Services
Presented by Jennifer Bentley, Jane Stewart, Wen-Yang Mao

P-37

Developing a Seamless System in Washington State
Presented by Kris Ching, Kerianne Christie, Jane Tabor

P-38

Freedom From Faxes: Florida's Journey to Achieving Electronic Data Reporting
Presented by Pam Tempson, Andrew Richardson

P-39

An Exploration of How Parents of Children Who are D/HH Receive Support from Adults Who are D/HH
Presented by Mandy McClellan

P-40

The Four Stages of Parental Experience: Receiving a Diagnosis of a Child's Hearing Loss
Presented by Meabh Kenny, Dr. Robert Fourie

P-41

Early Hearing Detection and Intervention in North Carolina: Factors Impacting the Time Interval from Screening to Diagnosis
Presented by Laura Jacobsen, Jackson Roush, Marcia Fort, Kathleen Watts, Thomas Young, Melissa Taylor

P-42

Improvement in Loss to Follow-up of Newborn Hearing Screening: A lesson from Louisiana Early Hearing Detection and Intervention Program
Presented by Xiaoling Ye, Tri Tran, Mary Jo Smith, Jeanette Webb, Terri Mohren, Melinda Peat

P-43

Newborn Hearing Screening: High Risk Populations of Loss to Follow-up in Louisiana, 2007-2011
Presented by Xiaoling Ye, Tri Tran, Mary Jo Smith, Jeanette Webb, Terri Mohren, Melinda Peat

P-44

Evaluation of Association between Prenatal HIV Exposure and Congenital Hearing Loss: Data Source and Follow-up Timing Issues
Presented by Denver Bailey, Wendy Jumonville, Melinda Peat, Tri Tran, Mary Jo Smith, Jeanette Webb, Terri Mohren, Jessica Fridge, DeAnn Gruber, Susan Berry

POSTERS

P-45

Newborns with Delayed Hearing Screening Prior to Hospital Discharge: High Risk Populations of Hearing Loss
Presented by Mahmoud Gaddoury, Tri Tran, Mary Jo Smith, Jeanette Webb, Terri Mohren, Melinda Peat

P-46

Readability of and Useability of EHDI Newborn Hearing Screening Brochures
Presented by Nannette Nicholson, Patti Martin, Samuel Atcherson, Richard Zraick, Lauren Schlagenhauf

P-47

Addressing the Need: The MCHB LEND Pediatric Training Program (2009-2013)
Presented by Meaghan McHugh

P-48

Timely Diagnosis: A Resource Guide Supporting TeleAudiology
Presented by Diane Behl, Katherine Christensen

P-49

Neurotechnology Use in the Deaf Community: Issues of Ontology, Identity, Public Awareness and Implications for Policy
Presented by Hannah Joharchi, James Giordano

P-50

Supporting Speech-to-Text Service Advocacy
Presented by Valerie Stafford-Mallis

P-51

Virtual use of Language Translators for Home Visits
Presented by Kimberly Hamren

P-52

What Do These Numbers Mean? Providing Parents with Data to Make Informed Decisions.
Presented by Michele Berke

P-53

To Tap, or Not To Tap? That is the Question. An Observation of Lunch Interaction in a Preschool for the Deaf in France and the United States.
Presented by Patrick Graham, Christopher Patterson

P-54

Prevalence of Risk Factors Associated with Congenital and Delayed Onset Hearing Loss in Iowa's Children
Presented by Amy Carlson, Lenore Holte, Tammy O'Hollearn

P-55

Extending Newborn Hearing Screenings to Homebirth Populations in Iowa
Presented by Caitlin Sapp, Lenore Holte, Tammy O'Hollearn

P-56

Preparing Professionals for Working with Children who are Multiply Involved
Presented by Bianca Gomez, Sarah Laurello, Cory McNabb, Robert Fifer

P-57

Follow-up Profile to Failed Newborn Hearing Screenings Throughout the Country
Presented by Carmen Jamis, Stephanie Sanders, William Dillon

P-58

Speech Perception Performance in Preschool Children Utilizing the Phonetically Balanced Kindergarten (PBK) Test
Presented by Haleigh White, Kristina Blaiser, Karen Muñoz, Elizabeth Preston

P-59

Effects of Linguistic Environment on Detection of /s/ and /z/
Presented by Hannah Hodson, Meredith Spratford, Marc Brennan, Lori Leibold, Ellen Hatala, Ryan McCreery

P-60

Development and Verification of a Two-Interval, Forced-Choice Infant Behavioral Testing Procedure
Presented by Jenna Browning

P-61

Pediatric Hearing Aid Orientation in Rural Guatemala
Presented by Karen Harris

P-62

Community Clinic Based on Identification of Hearing Loss in At Risk Populations
Presented by Makanda Anderson Smith

P-63

An Investigation of the Relationship Between Hours of Hearing Aid Use and Phonological and Morphological Development
Presented by Monica Weston, Karen Muñoz, Kristina Blaiser

P-64

Early Intervention & Its Effect on Language Development in Children who are Deaf and Hard of Hearing
Presented by Katherine Rapp

P-65

Development of a Pediatric Vowel Discrimination Task
Presented by Sadie Schwarz, Lauren Calandrucchio, Emily Buss

P-66

Cytomegalovirus Public Awareness Project
Presented by Stephanie Rusk, Valerie Collier, Girwan Khadka, Stephanie McVicar, Helen Russette

P-67

LEND Audiology Traineeship at Boston Children's Hospital: An interdisciplinary approach
Presented by Regina Escano, Kaitlyn DeFonzo, Christine Marino

STATE STAKEHOLDERS' MEETING



State Stakeholders' Meeting

At the 2014 Annual EHDl Meeting, time is provided to help attendees maximize what they learn at the meeting and to use the new knowledge to improve their state's/territory's EHDl system when they return home. In support of individual states, one session has been set aside for attendees to discuss priorities and initiatives for each state/territory. Each state's/territory's meeting will be designed and led by the State EHDl Coordinator or the EHDl Coordinator's designee. This meeting time should be used to benefit the EHDl program, EHDl system, EHDl direct services, and/or the EHDl process as it pertains to your state's/territory's current needs. In the event there are only a few attendees from your state/territory, you might consider partnering with another state/territory.

Preparing for the State Stakeholders' Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state's/territory's EHDl system and also what they would like to learn from the sessions. Meeting participants may want to review the following items:

- Individual participants are encouraged to complete the **Pre-Meeting Individual Reflection and Planning** worksheet. The schedule for the meeting and abstracts for all of the sessions are available on the meeting website. This information may be used during any pre-meeting planning meetings or during the State Stakeholders' Meeting session on Monday, April 14th.
- States/territories may choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.
- Preliminary meetings could include introduction of attendees to promote networking among participants from the same state/territory; name, title, role in the EHDl system, topics/sessions of interest at this EHDl meeting.

During the State Stakeholders' Meeting

Monday, April 14, 2014 - 9:15 AM to 10:45 AM.

While State EHDl programs are expected to fulfill similar objectives, strategies for how states/territories fulfill those objectives differ due to a variety of attributes individual states/territories may possess. EHDl Coordinators have been directed to design the agenda for their state's/territory's meeting in a manner that will advance their EHDl priorities, goals, objectives and activities.

The State Stakeholders' Meeting may include introductions, defining EHDl priorities in the state/territory and devising a strategy for the attendees to gain as much information as possible during the meeting. For example, each state/territory group might review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/territory. In addition, information might be shared about how to use of the **Personal Action Plan** sheets. Each attendee will receive two Personal Action Plan sheets to record some of the most important information that was learned during workshop and plenary sessions. The Plan sheets also include a way for each participant to record how this information will be used to continue to enhance the state's EHDl system.

Note that the Personal Action Plan sheets include a duplicate copy. EHDl Coordinators are encouraged to request attendees to keep the original for themselves and turn in the duplicate copy to the EHDl Coordinator or at the Registration Desk before leaving the annual meeting. Any Personal Action Plan sheets turned in to the Registration Desk will be forwarded to the EHDl Coordinator for that state/territory.

Pre-Meeting Individual Reflection and Planning

2014 Early Hearing Detection and Intervention Meeting
April 13-15, 2014 • Jacksonville, Florida

Each year we strive to provide a meeting agenda and format that fosters networking, collaboration, and information sharing. State Stakeholders' Meeting will provide a forum for discussion of priorities in your state/territory. We encourage you to record your answers to the following questions and bring them with you to the State Stakeholders' Meeting session at the 2014 Early Hearing Detection and Intervention (EHDI) Meeting.

1. What are the primary priorities for EHDI in your state/territory?
2. What are your personal goals in attending this meeting?
3. What sessions would you like to attend? (See the full meeting schedule online at <http://ehdimeeting.org/>). Your EHDI Coordinator may want to know the sessions you plan to attend.

Pre-Meeting Workshop:

Topical Session 1:

Poster Session:

Topical Session 2:

Topical Session 3:

Topical Session 4:

Topical Session 5:

Topical Session 6:

Topical Session 7:

4. What exhibits, posters or meetings do you plan to attend? Are there special EHDI topics that you are interested in exploring?
5. What connections or contacts would you like to make at the meeting?

**Early Hearing Detection and Intervention Meeting
Personal Action Plan**

Record how you will use information that you learned in today's plenary, workshop and poster sessions.

Name: _____ State/Territory: _____

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Please give the duplicate copy of your plan to your state's EHDI coordinator or turn it in at the Registration Desk.

PRESENTERS



PRESENTER INDEX
A - C

A

Abbey, Elizabeth
Topical Session 1

Abedi, Glen
Poster P13

Abrams, Stacy
Topical Session 2, Topical Session 4

Aguilar, Karen
Topical Session 3

Alam, Suhana
Topical Session 7

Alberg, Joni
Topical Session 3

Albert, Reaghan
Poster P12

Altmaier, Fran
Poster P1, Poster P2

Amore, Ellen
Topical Session 4, Poster P3

Anderson, Angela
Poster P23

Anderson, Karen
Topical Session 5

Anderson Smith, Makanda
Poster P62

Aponte, Sondi
Poster P2

Asher, Nan
Topical Session 1

Atcherson, Samuel
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B

Bailey, Denver
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Balch, Brenda
Topical Session 2

Bale, James
Topical Session 5

Ball, Julia
Topical Session 7

Banger, Anne
Topical Session 7

Bargones, Jill
Topical Session 2

Baroch, Kelly
Topical Session 1

Barr, Kelly
Topical Session 1

Bauer Vaith, Shana
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Beams, Dinah
Topical Session 1, Topical Session 5

Beeler, Julie
Poster P9

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CONTINUING EDUCATION UNITS



Continuing Education Units (CEUs)

Certificate of EHDI Annual Meeting Attendance

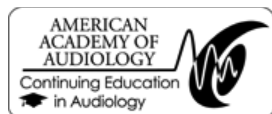
A personalized certificate of attendance, including the total contact hours (maximum number of contact hours is 16.75) for the 2014 EHDI Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the EHDI Meeting registration desk after they turn in their overall evaluation of the Meeting.



AG Bell Academy for Listening and Spoken Language

The overall Meeting has been approved for up to 6 CE credits for the pre-Meeting programs, and up to 8.8 CE credits for the Meeting sessions by the AG Bell Academy for Listening and Spoken Language for a total of 14.8 CE credits.

Please see the AG Bell Academy for Listening and Spoken Language handout in the back pocket of the program book for information regarding pre-Meeting and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language. Please review and complete the AG Bell CEU forms located in the back pocket of the program. Completed forms should be submitted to the registration desk prior to leaving the Meeting.



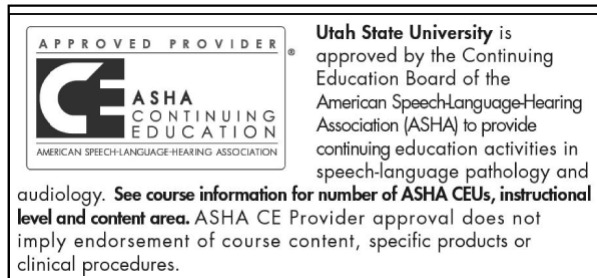
American Academy of Audiology

The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2014 EHDI Annual Meeting. The program is worth a maximum of 1.6 CEUs (this includes up to 6 hours of pre-Meeting sessions.) In order to receive one hour of AAA CEU credit for posters, you must review and evaluation four posters. Please see the poster evaluation form on page 81. Instructions and the required paperwork will be available in the CEU Tab of your Meeting packet.

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Illinois Early Intervention Training Program

The National Center on Hearing Assessment and Management has been approved to offer credit from the Illinois Early Intervention Training program for the 2014 EHDI Annual Meeting. Sessions approved are outlined in the back pocket of the program book or may be found at <http://www.illinoiseittraining.org/page.aspx?module=15&type=1&item=1&eventid=11011>. It is the responsibility of the individual to provide Proof of Attendance or Completion of this activity to Provider Connections.



American Speech-Language-Hearing Association

This course is offered for up to 1.65 ASHA CEUs (Various level, Professional area). The National Center on Hearing Assessment and Management has submitted an application to the American Speech-Language-Hearing Association to offer CEUs for the 2014 EHDI Annual Meeting. The program may be worth a maximum of 1.65 CEUs, if approved. In order to receive one hour of ASHA CEU credit for posters, you must review and evaluation four posters. Please see the poster evaluation form on page 81. Instructions and the required paperwork will be available in the CEU Tab of your Meeting packet. The participant form that must be completed by those requesting CEU credit from ASHA is in the back pocket of the program book.

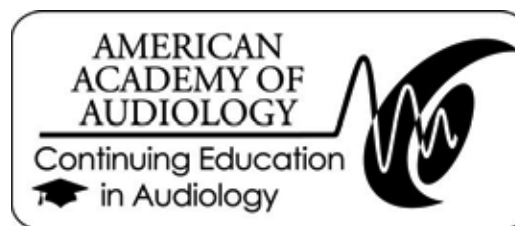
Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

National Commission for Health Education Credentialing, Inc. (NCHEC)

Sponsored by the National Center for Hearing Assessment and Management, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to a total of 15 entry-level CECH. NCHEC Provider Number is SEP4363.

Please see the National Commission for Health Education Credentialing, Inc. (NCHEC) handout in the back pocket of the program book for information regarding pre-Meeting and Meeting sessions that have been approved for CE credits by the National Commission for Health Education Credentialing, Inc. (NCHEC). Please review and complete the forms located in the back pocket of the program. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Instructions for CEU Credit



The 13th Early Hearing Detection and Intervention (EHDI) Annual Meeting
April 13 – April 15, 2014 ♦ Jacksonville, Florida

AAA CEU Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the AAA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session
 - A minimum of 4 posters must be evaluated in order to receive 0.1 CEU credit for poster sessions
- Complete **both sides** of the attached AAA Attendance Form/Learner Assessment
- Turn in your completed AAA Attendance Form/Learner Assessment to the EHDI Annual Meeting registration desk before you leave the Meeting

If we do not receive your form by April 15, you will need to submit it to mandy.mcclellan@usu.edu

What can be counted for the CEU:

- Classroom or meeting session time led by instructor and/or discussion leader;
- Activities in which a learner is engaged in a planned activity, course or program of learning in which the learner's progress is monitored and the learner receives feedback.

CEU Definition

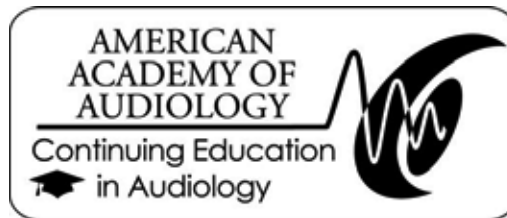
One CEU = ten contact hours of participation in an organized continuing education/training experience under responsible, qualified direction and instruction.

What CANNOT be counted for the CEU:

- Unplanned, unsupervised, non-sponsored events
- Academic credit courses
- Association membership leadership activities
- Committee meetings
- Entertainment and recreation
- Travel
- Work experience
- Factory tours
- Some meetings, convention, and exhibitions: Meetings/activities conducted primarily for information sharing purposes, generally do not qualify for the CEUs. Planned learning activities within such events, which meet the criteria, are eligible for the CEU.

Fold & tear on perforation

Attendance Form for CEU Credit



The 13th Early Hearing Detection and Intervention (EHDI) Annual Meeting April 13 – April 15, 2014 ♦ Jacksonville, Florida

Name _____ AAA Member Number* _____
Address _____ Phone _____
_____ E-mail _____

*If you don't know your AAA member number, email membership@audiology.org or call 800-AAA-2336.

**Mark if Hours/
Attended Contact Session - Presentation Attended**

Pre-sessions: (Please choose no more than 2 pre-sessions attended)

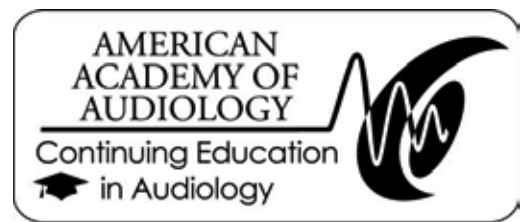
- 6 hours *Exploring Infant & Family Mental Health, EHDI & You*
- 3 hours *Comprehensive Assessment and Planning Profiles for Children who are Deaf or Hard of Hearing*
- 3 hours *Consensus Process: Building Unity and Alignment*
- 3 hours *Early Childhood Hearing Outreach (ECHO) Initiative*
- 3 hours *Hands & Voices Advocacy and Support Training – Laying the Foundation to Support Educational Excellence for Young Children who are Deaf/Hard of Hearing*
- 3 hours *What to Expect for a Child's Auditory Development*
- 2 hours *Baby Beats: An Early Intervention Approach and Resource to Empower Families of Very Young Children with Hearing Loss*
- 2 hours *Genetic Bases of Hearing Loss: Future Treatment Implications*
- 2 hours *Parent Perspectives: Ensuring Success through Early Hearing Detection, Language Intervention and Comprehensive Services Provision*

- Opening Plenary I 1 hour *Medical Home: From Concept to Care Delivery*
- Topical Session 1 1 hour _____
- Poster Session 1 hour _____
- Topical Session 2 1 hour _____
- Topical Session 3 0.50 hour _____
- Plenary II 1 hour *Outcomes of Children who are Hard of Hearing: A New Chapter*
- Plenary III 1 hour *Population Hearing Health – Getting it Right*
- Topical Session 4 1 hour _____
- Topical Session 5 1 hour _____
- Topical Session 6 1 hour _____
- Topical Session 7 0.50 hour _____
- Closing Plenary IV 0.75 hour *The Affordable Care Act and Implications for EHDI*

Total Contact Hours Attended: _____ x 0.1 = _____

-- Remember to Complete the Questions on the Back Side --

Please return this form to the EHDI Registration Desk before leaving the EHDI Annual Meeting.



Learner Assessment
American Academy of Audiology CEU Credit
The 13th Early Hearing Detection and Intervention (EHDI) Annual Meeting
April 13-15, 2014 – Jacksonville, Florida

Completion of the learner assessment is required to receive CEU credit from the American Academy of Audiology. Please answer the following questions and turn in this form at the registration table before leaving the EHDI Annual Meeting.

1. The components of medical home include:
 - a. Parent/family engagement
 - b. Care coordination
 - c. Care plans
 - d. Partnering with community
 - e. All of the above

2. Findings from the Outcomes of Children with Hearing Loss project suggest that for children with mild to severe hearing loss:
 - a. The majority of language delays are prevented if children are identified through newborn hearing screening.
 - b. A pattern of risk and resilience is observed; vulnerabilities are observed in structural aspects of language.
 - c. Delays in vocabulary development are seen, on average, at age five.
 - d. Speech production matches children with normal hearing at age two even if children are late-identified.
 - e. None of the above.

3. Good outcomes for children with congenital hearing loss depend on early detection, identification, and support for children and their families. Please indicate which of the following you would use as key performance indicators for an EHDI programme:
 - a. The coverage of the programme
 - b. The sensitivity of the programme
 - c. The percentage attendance at diagnostic clinic
 - d. The percentage accept habilitation
 - e. The language skills of the child at age 3 months
 - f. The language skills of the parents
 - g. The communication skills at 12 months
 - h. The communication skills at 5 years of age.
 - i. All but E and F
 - j. All of the above

4. Following the implementation of the Affordable Care Act (ACA), state-mandated benefit laws apply to:
 - a. Any private insurance plan or policy that they applied to before the passage of the ACA
 - b. Just the Marketplace plans
 - c. Just the plans affected by the Essential Health Benefits
 - d. Insurance plans that start with the letter "O"

Answers: 1: E; 2: B; 3: I; 4: A

American Speech-Language-Hearing Association

Continuing Education Units (CEUs)

2014 Early Hearing Detection and Intervention (EHDI) Annual Meeting

ASHA CEU Application Instructions

- Fill out evaluations for the topical and poster sessions that you attend
 - Mark the ASHA box at the top of each session evaluation you complete
 - Turn in each evaluation to the room monitor at the end of each session as you leave
- Calculate the number of total contact hours you attended (using the form below)
- Write the number of contact hours in the upper right-hand corner of the "Participant Form"
- Complete the "Participant Form" including your ASHA number
- Return the "Participant Form" and this worksheet to the EHDI Annual Meeting Registration Desk at Meeting end

If we do not receive your form by April 15, you will need to submit it to mandy.mcclellan@usu.edu

Name _____ Email _____ Phone _____

Mark if Attended **Hours/Contact Session - Presentation Attended**

Pre-sessions: (Please choose no more than 2 pre-sessions attended)

- | | | | |
|--------------------------|--------------------|---|---|
| <input type="checkbox"/> | 6 hours | <i>Exploring Infant & Family Mental Health, EHDI & You</i> | |
| <input type="checkbox"/> | 3 hours | <i>Comprehensive Assessment and Planning Profiles for Children who are Deaf or Hard of Hearing</i> | |
| <input type="checkbox"/> | 3 hours | <i>Consensus Process: Building Unity and Alignment</i> | |
| <input type="checkbox"/> | 3 hours | <i>Early Childhood Hearing Outreach (ECHO) Initiative</i> | |
| <input type="checkbox"/> | 3 hours | <i>Hands & Voices Advocacy and Support Training – Laying the Foundation to Support Educational Excellence for Young Children who are Deaf/Hard of Hearing</i> | |
| <input type="checkbox"/> | 3 hours | <i>What to Expect for a Child's Auditory Development</i> | |
| <input type="checkbox"/> | 2 hours | <i>Baby Beats: An Early Intervention Approach and Resource to Empower Families of Very Young Children with Hearing Loss</i> | |
| <input type="checkbox"/> | 2 hours | <i>Genetic Bases of Hearing Loss: Future Treatment Implications</i> | |
| <input type="checkbox"/> | 2 hours | <i>Parent Perspectives: Ensuring Success through Early Hearing Detection, Language Intervention and Comprehensive Services Provision</i> | |
| <input type="checkbox"/> | Opening Plenary I | 1 hour | Medical Home: From Concept to Care Delivery |
| <input type="checkbox"/> | Topical Session 1 | 1 hour | _____ |
| <input type="checkbox"/> | Poster Session | 1 hour | _____ |
| <input type="checkbox"/> | Topical Session 2 | 1 hour | _____ |
| <input type="checkbox"/> | Topical Session 3 | 0.50 hour | _____ |
| <input type="checkbox"/> | Plenary II | 1 hour | Outcomes of Children who are Hard of Hearing: A New Chapter |
| <input type="checkbox"/> | Plenary III | 1 hour | Population Hearing Health – Getting it Right |
| <input type="checkbox"/> | Topical Session 4 | 1 hour | _____ |
| <input type="checkbox"/> | Topical Session 5 | 1 hour | _____ |
| <input type="checkbox"/> | Topical Session 6 | 1 hour | _____ |
| <input type="checkbox"/> | Topical Session 7 | 0.50 hour | _____ |
| <input type="checkbox"/> | Closing Plenary IV | 0.75 hour | The Affordable Care Act and Implications for EHDI |

Total contact hours attended _____ (write number on top right of Participant Form)

Please return the ASHA Participant Form and this worksheet to the EHDI Registration Desk before leaving the EHDI Annual Meeting.

Introducing a revolution Wideband Tympanometry & DPOAE

Overcoming Negative Middle Ear Pressure

Especially infants and young children are prone to have fluids in the middle ear, which is a contributing factor to negative MEP.

Titan with Pressurized OAE is the answer to this challenge. The effects of negative MEP on the results are reduced and more children can potentially be diagnosed correctly earlier.

With WBT, the 226Hz probe tone is replaced by a broadband click measuring frequencies from 226 Hz to 8000 Hz.

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Great software is a tool
that helps you do
something important.

HiTrack*

EHDI Data Management System
www.hitrack.org

They said nothing could be
done about hearing loss.

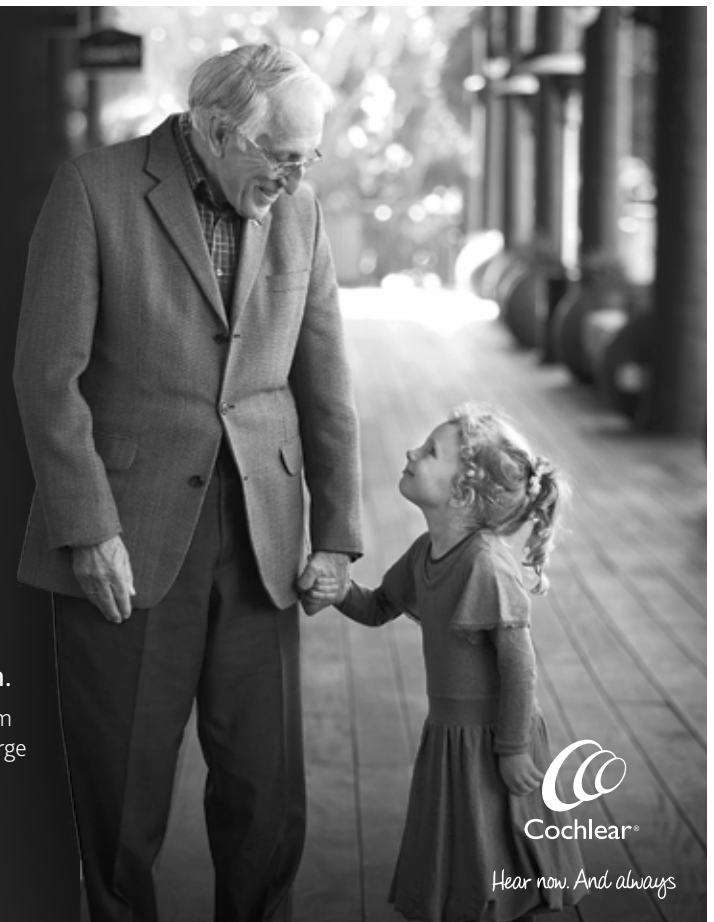
Good thing he didn't listen.

What drove Dr. Graeme Clark to invent the first multi-channel cochlear implant over 30 years ago? What kept him going when others called him crazy and sometimes worse? His father was profoundly deaf and growing up, all he wanted was to find some way to help. His invention came too late for his dad, but for the hundreds of thousands of people whose lives he helped change, it's been nothing short of a miracle. **Let there be sound.**

Today thousands can hear because one man didn't listen.

Cochlear provides the Nucleus® Cochlear™ Implant and the Baha® System for people with different types of hearing loss. Talk to a Cochlear Concierge to understand what's right for your child ... call 800-483-3123 or email Concierge@Cochlear.com

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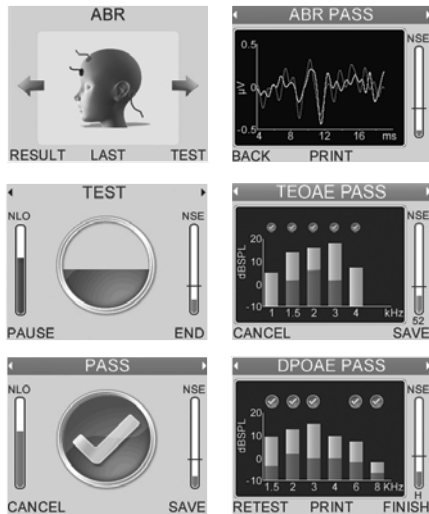


Hear now. And always

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Sample Otoport screens

Otoport OAE+ABR

- Gold Standard OAE & ABR newborn screener
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- Existing color Otoports upgradable to ABR

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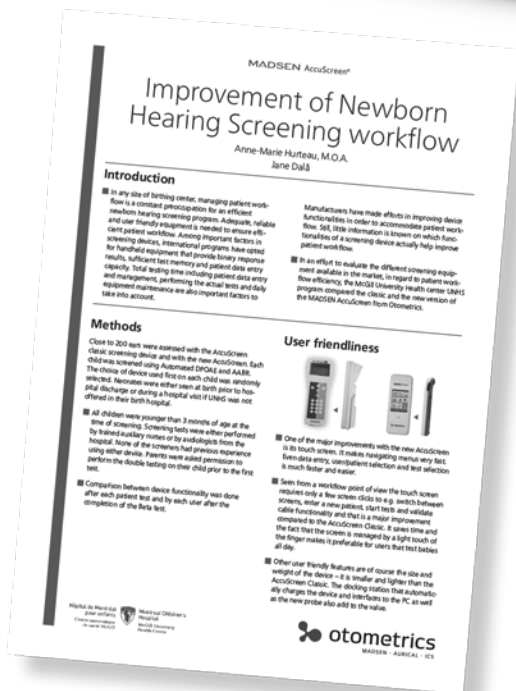
Otodynamics
Audiology Systems

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EVALUATIONS



NEW! All-in-one compact screener



The revolutionary **MADSEN AccuScreen** is a hand-held newborn hearing screener with all the capabilities of a cart-based system. Its breakthrough touch screen display – with vibrant icons and intuitive navigation – allows you to **focus on the infant** instead of the technology. Fast and easy 2-step OAE and/or ABR testing combined in a single device adds a “touch” of convenience and significantly improves your workflow. **Newborn hearing screening has never been this easy.**



See the video, download whitepaper and learn more at:
www.audiologysystems.com/accuscreen

audiologysystems
Taking customer care to a new level



April 13-15, 2014
 Hyatt Regency Jacksonville Riverfront
 Jacksonville, Florida

Overall Evaluation Form for the EHDI Annual Meeting

State/Territory: _____
 Name (required for CEU): _____

- AAA CEU Credit ASHA CEU Credit
 AG Bell Academy approved CEUs
 AAP CME Credit (complete additional questions on back)

Please mark all of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> EHDI Coordinator |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | <input type="checkbox"/> Other (please specify): _____ |
| | <input type="checkbox"/> State Education Agency | |

Meeting Goal: The goal of the EHDI Annual Meeting is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Please circle the number that best represents your opinion regarding the entire Meeting.

Strongly Disagree Strongly Agree

	1	2	3	4	5	
1. I am confident that I can promote knowledge/awareness of successful EHDI implementation strategies.						
2. I am confident that I can share current research and research methods related to EHDI.						
3. I am confident that I can improve cultural competence in working with children/families/communities.						
4. I am confident that I can enhance and develop new working relationships with various groups/agencies.						
5. The meeting content was relevant to my work or participation in the EHDI system.						
6. The meeting was effective in addressing current EHDI issues.						
7. The information presented in Plenary Session I, MEDICAL HOME: FROM CONCEPT TO CARE DELIVERY , was useful.						
8. The information presented in Plenary Session II, OUTCOMES OF CHILDREN WHO ARE HARD OF HEARING , was useful.						
9. The information presented in Plenary Session III, POPULATION HEARING HEALTH , was useful.						
10. The information presented in Plenary Session IV, THE AFFORDABLE CARE ACT , was useful.						
11. The State Stakeholders' Meeting time was useful for networking with others in my state/region.						
12. The length of the EHDI Annual Meeting was adequate for learning.						
13. The length of time available for networking with others was adequate.						
14. The process for obtaining Continuing Education Units (CEUs) was easy to understand.						N/A
15. The pre-registration process was well organized.						N/A
16. The on-site registration process was well organized.						N/A
17. Meeting staff effectively answered questions and assisted participants.						
18. The hotel meeting facilities were appropriate for the EHDI Annual Meeting.						
19. The meeting provided adequate audio-visual equipment and technical support.						
20. What specific topics would you like included in the EHDI Meeting program in the future?						

21. Additional comments/suggestions/observations: _____

THANK YOU FOR YOUR FEEDBACK! Please return this completed form to the EHDI Registration Desk before you leave or forward to: ehdiconference@usu.edu (fax: 435-797-0036) no later than April 23, 2014.



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 Jacksonville, Florida

Poster Evaluation Form

Additional copies of this form are available at the poster sessions and the EHDI Registration Desk.

For CEU purposes only:

Name: _____

- AAA CEU Credit (complete box at bottom of page)
 - ASHA CEU Credit
 - AG Bell Academy approved CEUs
- (See CEU poster instructions in the program book on page 68.)

Please mark all of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> EHDI Coordinator |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | <input type="checkbox"/> Other (please specify): _____ |
| | <input type="checkbox"/> State Education Agency | |

Poster #: _____ Poster Presenter's Last Name: _____

	Poor		Excellent		
Overall quality of poster presentation	1	2	3	4	5
Organization / clarity of the poster	1	2	3	4	5
Presentation (how well the presenter conveyed info during the session)	1	2	3	4	5
Usefulness of information	1	2	3	4	5
Relevance of topic	1	2	3	4	5
Adequate opportunity to interact/engage with presenter(s)	1	2	3	4	5
Usefulness of handouts/support materials (circle "N/A" if no handout/materials).	1	2	3	4	5 N/A

Additional comments: _____

If submitting for AAA CEU Credit, please note 1-2 items learned from this poster:



April 13-15, 2014
 Hyatt Regency Jacksonville Riverfront
 Jacksonville, Florida

State Stakeholders' Session Evaluation Form

State/Territory: _____
 Name (Optional): _____

Please mark all of the following entities that you represent:

- | | | |
|--|---|--|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Ehdi Coordinator |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | <input type="checkbox"/> Other (please specify): _____ |
| | <input type="checkbox"/> State Education Agency | |

		Strongly Disagree				Strongly Agree	Not Applicable or Not Covered
1	The pre-meeting materials (State Stakeholders' Meeting Description and Pre-Meeting Individual Reflection and Planning) helped me prepare for the Ehdi Annual Meeting.	1	2	3	4	5	N/A
2	The purpose of the State Stakeholders' Meeting was clear and easy to follow.	1	2	3	4	5	N/A
3	The State Stakeholders' Meeting was useful.	1	2	3	4	5	N/A
4	I know and understand the next steps for the Ehdi System in my state/territory.	1	2	3	4	5	N/A
5	I am highly likely to complete at least one Personal Action Plan during the Ehdi Meeting.	1	2	3	4	5	N/A
6	I was able to develop a plan to apply the new information that I learned to my state's Ehdi system.	1	2	3	4	5	N/A
7	List 1-2 things that you really liked about this State Stakeholders' Meeting:						
8	Recommendations for State Stakeholders' Meeting at next year's Ehdi Annual Meeting:						

Return this form to the Ehdi Registration Desk before you leave the Ehdi Annual Meeting.

LOCAL INFORMATION



LOCAL INFORMATION & TRANSPORTATION

Jacksonville, known as the "River City by the Sea," has plenty to offer the 2014 EHDl Annual Meeting participants! The information and links below provide useful information to help you get the most of your stay in Jacksonville during the Meeting. Please also visit www.ehdimeeting.org and visit the "Things to Do" and "Travel" tabs for more information.

DINING & SHOPPING

JACKSONVILLE LANDING

Next door and within easy walking distance to the Hyatt Regency Jacksonville Riverfront is the Jacksonville Landing with dining and shopping. www.jacksonvillelanding.com.

Nestled along the gorgeous St. Johns River in Downtown Jacksonville, The Jacksonville Landing is the place to go for shopping, dining and partying in downtown Jacksonville.

RESTAURANTS AT THE HYATT

- Trellises Restaurant - Serving breakfast, lunch and dinner in a casual atmosphere with an emphasis on fresh regional favorites
- Jaxx Sports Bar - Catch all the sports on four big-screen TVs while enjoying light fare and a great selection of beer, wine and spirits
- Currents Lounge - A favorite meeting place for cocktails and conversation; a purveyor of Starbucks and breakfast items to go in the morning; providing complimentary wireless Internet access
- Einstein Bros. Bagels - Grab-and-go shop featuring the famed "Bagel and Schmear," sandwiches, salads, smoothies, coffee, drinks and more

TRANSPORTATION TO RESTAURANTS AND ATTRACTIONS

Most of the Riverwalk area is accessible within easy walking distance of the hotel- even crossing the famous blue bridge. Water taxis are also a fun and unique way to get across the river to attractions on the other side!

JACKSONVILLE WATER TAXI

This company runs continual taxi service along designated routes with fixed landings like a water bus system. Boats operate on a counterclockwise rotation with pickups every 20 to 25 minutes. A transfer might be required to reach your final destination.

Water Taxi Stops:

- Stop 1: The Landing
- Stop 2: Friendship Fountain Park
- Stop 3: Crowne Plaza Jacksonville-Riverfront Hotel
- Stop 4: Chart House Restaurant
- Stop 5: Metropolitan Park Marina

Regular Tickets:

\$3.00 Adult One Way / \$6.00 Roundtrip
\$2.00 Children (3-10 Years Old) / \$4.00 Roundtrip
\$2.00 Senior Citizens (65+) / \$4.00 Roundtrip
FREE Infants (2 Years and Under)
For Special Event Tickets, see website for details
www.jacksonvillewatertaxi.com

Hours of Operation:

Sunday-Thursday: 11am to 9pm
Friday-Saturday: 11am to 11pm

TRANSPORTATION OPTIONS TO AND FROM THE AIRPORT:

The 2014 EHDl Annual Meeting has partnered with GO Airport Shuttle to provide discounted rates to/from the airport and hotel for EHDl attendees.

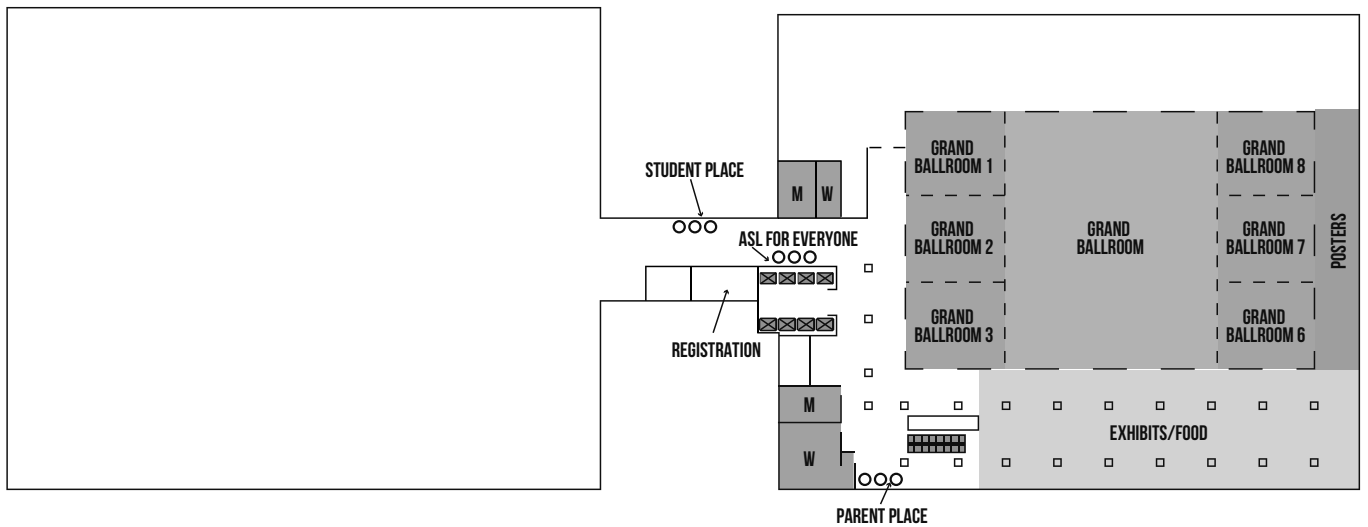
- **Airport Shuttle/Van Service- \$18 each way** (normally \$24). Hyatt Regency will be first stop from airport!
- **Towne Car- \$45 each way** (normally \$50). Up to 3 passengers may share a car for the rate.
- **For Reservations: Call 904-353-8880** (use the group code EHDl) **or go to ehdimeeting.org and click on the "Travel" tab**
- **Distance from Jacksonville Int'l Airport to Hyatt Regency Jacksonville- 18 miles*



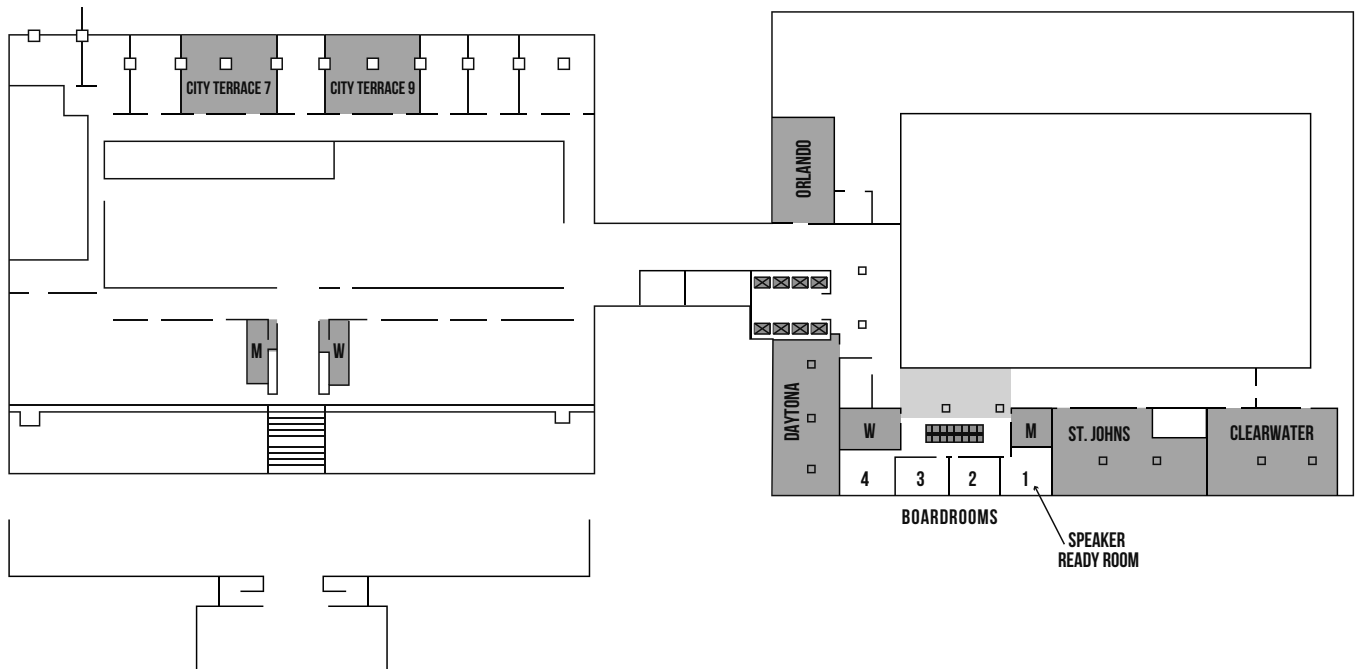
HYATT REGENCY™ JACKSONVILLE RIVERFRONT

- BREAKOUT SESSIONS
- ESCALATORS/ELEVATORS
- EXHIBITS/FOOD
- PLENARY SESSION
- POSTERS
- RESTROOMS

2ND FLOOR



3RD FLOOR



SAVE THE DATE

SEPTEMBER 26-27
SALT LAKE CITY, UT
<http://cmv.usu.edu>

2014



EHDI ANNUAL MEETING
EARLY HEARING DETECTION AND INTERVENTION

SAVE THE DATE
LOUISVILLE, KENTUCKY
GALT HOUSE HOTEL
MARCH 8-10, 2015



No Ink on tab past .0625 from fold

Saturday, April 12, 2014

1:00 PM - 6:00 PM	DSHPSHWA Executive Board Meeting	Boardroom 2
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Sunday, April 13, 2014

7:15 AM - 8:00 PM	Pre-Meeting Registration Open	Registration Office
8:00 AM - 4:30 PM	DSHPSHWA Meeting	Grand Ballroom 1
8:00 AM - 8:00 PM	Speaker Ready Room Open	Boardroom 1
9:00 AM - 4:00 PM	PRE-MEETING SESSIONS	Various Locations
12:00 PM - 6:00 PM	Exhibit Set-up	Grand Ballroom Preconvene
12:00 PM - 6:00 PM	Poster Set-up	Grand Ballroom 6-8 Foyer
1:00 PM - 2:00 PM	State EHDI Program Coordinators' Meeting	Grand Ballroom 1
4:00 PM - 6:00 PM	AAP Chapter Champions Networking Session (by invitation only)	Orlando
4:30 PM - 6:00 PM	EHDI 101	Grand Ballroom 7
5:45 PM - 6:15 PM	Student Meet and Greet	Grand Ballroom 6
6:00 PM - 8:00 PM	Reception (sponsored in part by Otometrics/Audiology System) Exhibits Open	Grand Ballroom Preconvene
7:00 PM - 8:30 PM	Parent Gathering	Grand Ballroom 7

Monday, April 14, 2014

7:00 AM - 7:50 AM	"Breakfast Club" for Students Involved in EHDI	Grand Ballroom 3
7:00 AM - 8:00 AM	Continental Breakfast	Grand Ballroom Preconvene
7:15 AM - 3:30 PM	Registration Open	Registration Office
7:15 AM - 5:30 PM	Exhibits Open	Grand Ballroom Preconvene
7:15 AM - 5:30 PM	Speaker Ready Room Open	Boardroom 1
8:00 AM - 9:00 AM	Opening Plenary <i>Medical Home: From Concept to Care Delivery</i>	Grand Ballroom 4-5
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meeting	Grand Ballroom 4-5
9:15 AM - 10:45 AM	State Stakeholders' Meeting	See insert for locations
10:45 AM - 11:05 AM	Break	
11:05 AM - 12:05 PM	TOPICAL SESSION 1	Various Locations
12:05 PM - 1:45 PM	Lunch Break (on your own)	
12:25 PM - 1:45 PM	Part C & EHDI Workgroup Meeting (by invitation only)	Boardroom 2
12:25 PM - 1:45 PM	Student Office Hours and Round Table Discussions	Boardroom 3 & 4
12:25 PM - 1:45 PM	The Parent Place Lunch Meeting (open to all families)	Grand Ballroom 2
12:45 PM - 1:45 PM	Poster Session	Grand Ballroom 6-8 Foyer
1:45 PM - 2:00 PM	Break	
2:00 PM - 3:00 PM	TOPICAL SESSION 2	Various Locations
3:00 PM - 3:20 PM	Refreshment Break	Grand Ballroom Preconvene and St. Johns Foyer

Monday, April 14, 2014...continued

3:20 PM - 3:50 PM	TOPICAL SESSION 3	Various Locations
3:50 PM - 4:10 PM	Break	
4:10 PM - 5:10 PM	Plenary II <i>Outcomes of Children who are Hard of Hearing: A New Chapter</i>	Grand Ballroom 4-5
5:10 PM - 5:20 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom 4-5
6:30 PM - 8:30 PM	AAP Chapter Champions Dinner/Presentation (by invitation only)	Grand Ballroom 3
7:00 PM - 9:00 PM	Movie Night: Deaf Children and Their Families in Media	Grand Ballroom 6

Tuesday, April 15, 2014

7:00 AM - 7:50 AM	"Breakfast Club" for Students Involved in EHDI	Grand Ballroom 3
7:00 AM - 8:00 AM	Continental Breakfast	Grand Ballroom Preconvene
7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom Preconvene
7:15 AM - 12:00 PM	Registration Open	Registration Office
7:15 AM - 3:15 PM	Speaker Ready Room Open	Boardroom 1
8:00 AM - 9:00 AM	Plenary III <i>Population Hearing Health - Getting It Right from the Start</i>	Grand Ballroom 4-5
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom 4-5
9:20 AM - 9:40 AM	Break	Grand Ballroom Preconvene and St. Johns Foyer
9:40 AM - 10:40 AM	TOPICAL SESSION 4	Various Locations
10:40 AM - 11:00 AM	Break	
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down starts	Grand Ballroom Preconvene and Grand Ballroom 6-8 Foyer
11:00 AM - 12:00 PM	TOPICAL SESSION 5	Various Locations
12:00 PM - 1:45 PM	Lunch Break (on your own)	
1:45 PM - 2:45 PM	TOPICAL SESSION 6	Various Locations
2:45 PM - 3:00 PM	Refreshment Break	Grand Ballroom Preconvene and St. Johns Foyer
3:00 PM - 3:30 PM	TOPICAL SESSION 7	Various Locations
3:30 PM - 3:45 PM	Break	
3:45 PM - 4:45 PM	Closing Plenary <i>The Affordable Care Act and Implications for Early Hearing Detection and Intervention: Changes, Challenges and Opportunities</i>	Grand Ballroom 4-5

Wednesday, April 16, 2014

8:00 AM - 12:00 PM	Pacific Rim Meeting	Grand Ballroom 3
8:00 AM - 1:00 PM	Post-EHDI Meeting Field Trip to the Clarke Schools for Hearing and Speech in Jacksonville and the Florida School for the Deaf and the Blind in St. Augustine (Must have registered prior to 4/1/14)	Meet in hotel lobby at 8:00 AM
8:00 AM - 4:00 PM	QI Advisory Sessions (Must have registered prior to 4/10/14)	Grand Ballroom 1 & 2

March 8 - 10, 2015 WWW.EHDIMEETING.ORG

IN LOUISVILLE, KENTUCKY



JOIN US NEXT YEAR