

14TH ANNUAL EHDI MEETING



LOUISVILLE, KENTUCKY
MARCH 8-10, 2015

WWW.EHDIMEETING.ORG





2015 EHDI ANNUAL MEETING

LUNCH & LEARN

**Auditory Brainstem Response and Early Diagnosis
of Hearing Issues**

Tuesday, March 10, 2015

12:00-1:45 | McCreary Room

“Clinical ABR Results in Tough to Test Situations”

**The easiest way to get the benefits of new ABR innovations with
Integrity’s flexible technology**

Featuring Invited Speakers

Lisa L. Hunter, Ph.D., FAAA

Associate Professor and Scientific Director
Cincinnati Children’s Hospital

Kelly A. Baroch, Au.D., FAAA, CCC-A

Pediatric Audiologist III
Infant Hearing and Screening Coordinator
Cincinnati Children’s Hospital



Our esteemed speakers will share some of their many experiences using the Integrity technology for ABR testing with both awake and sedated patients in less than ideal circumstances. The Integrity V500 improves patient care and efficiency when working in both well baby and NICU environments. Attending this luncheon will provide you with an easy introduction to the Integrity V500.



Their talk will include:

1. Case studies – infants and toddlers
2. Good results in high noise environments
3. Making the transition to the new technology
4. Normative data for Integrity Tonebursts
5. ABR’s in various sleep states - Awake through to Sedated
6. OAE’s with Integrity

The Lecture will be followed by a brief demonstration of the latest technology.

**2- Channel convenience is now available on Integrity V500,
making testing even easier. The best is better.**

Find out how the Integrity V500 will add to your clinical offering.

Seating will be limited.

www.vivosonic.com



TABLE OF CONTENTS

GENERAL INFORMATION

Acknowledgements..... 4
 Welcome 5
 Meeting Highlights..... 6
 Networking 7
 Student Activities 8
 Abstract Guidelines..... 9
 Shared Learning Sessions..... 10
 Quality Improvement Methodology..... 11
 Continuing Education Units 12

ANTONIA BRANCIA MAXON AWARD

Antonia Brancia Maxon Award for
 EHDI Excellence Description 14
 Past Award Recipients..... 15
 Award Nominees 16-18

AGENDA

Ancillary and Sub-Group Meetings 20
 Meeting Agenda 21-31
 Instructional Sessions 21-22
 Topical Session 1 (Monday morning) 23
 Topical Session 2 (Monday afternoon)..... 24-25
 Topical Session 3 (Monday afternoon)..... 25
 Topical Session 4 (Tuesday morning) 26-27
 Topical Session 5 (Tuesday morning) 27-28
 Topical Session 6 (Tuesday afternoon) 28-29
 Topical Session 7 (Tuesday afternoon) 29-30
 Topical Session 8 (Tuesday afternoon) 30-31
 Plenary Session Abstracts & Speaker Bios 34-36

SPONSORS, EXHIBITS, AND POSTERS

Poster and Exhibit Hall Layout 38
 Exhibit Booth Locations 39
 Sponsors..... 40
 List of Exhibitors 41-42
 Poster Presentations 44-46

STATE STAKEHOLDERS' MEETING

State Stakeholders' Meeting Description 48
 Pre-Meeting Individual Reflection and Planning..... 49
 Personal Action Plan..... 50

HOTEL MAP / LOCAL INFORMATION

Local Information and Transportation..... 54
 Hotel Maps 55-56

BACK OUTSIDE COVER

Agenda at a Glance



Scan here for meeting information and updates

PHOTOS IN THIS PROGRAM ARE COURTESY OF

- Advanced Bionics
- Centers for Disease Control and Prevention
- Cochlear Americas
- Florida School for the Deaf & the Blind
- Gallaudet University
- John Tracy Clinic
- MED-EL
- The National Center for Hearing Assessment and Management
- Oticon A/S
- Phonak
- Siemens Hearing Instruments
- Sound Beginnings / Utah State University
- Two Little Hands Productions

ACKNOWLEDGMENTS

The meeting organizers recognize and thank the members of the 2015 EHDI Annual Meeting Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI ANNUAL MEETING ORGANIZERS

American Academy of Pediatrics (AAP)
Maternal and Child Health Bureau (MCHB)
Health Resources and Services Administration (HRSA)
U.S. Department of Health and Human Services
National Center for Hearing Assessment and Management (NCHAM)
Utah State University

PLANNING COMMITTEE MEMBERS

Stephen Crabbe	American Academy of Pediatrics
Carlos Duran	American Academy of Pediatrics
Michelle Esquivel	American Academy of Pediatrics
Irene Forsman	Maternal and Child Health Bureau
Mandi Grumm	Ohio State University
Beth Hamilton	Lamar University
Linda Hazard	Vermont Early Hearing Detection and Intervention Program
Tawny Holmes	National Association of the Deaf
Vicki Hunting	Hands & Voices
Ben Kaufman	Association of University Centers on Disabilities (AUCD)
Michelle King	Kentucky Commission for Children with Special Health Care Needs
Andrea Marwah	Illinois Hands & Voices
Mary Ellen Nevins	University of Arkansas for Medical Sciences
Tammy O'Hollearn	Iowa Department of Health
Stephanie Olson	Children's Hospital Colorado
Jamie Perry	Association of University Centers on Disabilities (AUCD)
Sharon Ringwalt	Early Childhood Technical Assistance Center
Tony Ronco	Hands & Voices
Karl White	National Center for Hearing Assessment and Management

STAFF

Joy Brisighella	Utah State University Conference Management Services
Jamie Cousins	Consultant, NCHAM
Casey Judd	Conference Direct
Mandy McClellan	Meeting Coordinator, NCHAM

SPECIAL THANKS

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Moderators for helping the meeting run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the Meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Casey Judd- Conference Direct
421 East Eagle Way | Preston, Idaho 83263
435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu

WELCOME



Welcome to Louisville, Kentucky and the 2015 National EHDI Meeting!!

Although we have made a lot of progress during the last year in ensuring that all babies who are deaf or hard of hearing are identified during their first month of life and provided with excellent diagnostic and early intervention services shortly thereafter, there is still a lot of work to do. The National EHDI Meeting provides a wonderful opportunity to bring together the people who have been successful in improving EHDI programs and enables us to learn from their successes and failures as we look for ways to improve the EHDI activities for which we are responsible.

The 2015 EHDI Meeting includes almost 250 presentations, posters and workshops --- more than ever before. The breadth and depth of information that will be presented offers valuable information to everyone involved in EHDI programs. We encourage you to become fully engaged as you energetically participate in the various sessions and activities. Make it a point to meet new people who share your passion about helping children who are deaf or hard of hearing and their families. Learn from and share with others and make a list of things you will do differently and better as a result of attending the 2015 EHDI Meeting. Working together and learning from each other, we really can make a difference!

NEW TO EHDI THIS YEAR - MEETING APP – Download BIZZABO FOR FREE

Remember to utilize the Meeting App so that you can view the detailed agenda, schedule what sessions you would like to attend, connect with other conference attendees, receive real time announcements, and more.

You can find the app by accessing the App Store or Google Play Store and search for Bizzabo. Once you download the Bizzabo app, do a search for "2015 EHDI Annual Meeting" and click to "Join the Community." Additional information on how to download the Bizzabo App can be found at the EHDI Meeting Registration desk.



MEETING HIGHLIGHTS

STATE STAKEHOLDERS' MEETING (Locations are listed in the program book pocket)

This meeting will provide support and structure for attendees at the EHDl Annual Meeting who are from the same state to work together to improve their state EHDl system. Please plan to attend this session.

State Stakeholders' Meeting

Monday, March 9
9:15 AM–10:45 AM

POSTER SESSION WITH PRESENTERS (Grand Ballroom Foyer)

Posters will be available for viewing throughout the Meeting. Poster presenters will be on hand during the poster session time listed below.

Poster Setup*	Sunday, March 8	12:00 PM–6:00 PM
	Monday, March 9	7:00 AM–8:00 AM
Poster Session	Monday, March 9	12:45 PM–1:45 PM
Poster Take Down**	Tuesday, March 10	11:00 AM–1:45 PM

*All posters are to be mounted by 8:00 AM on Monday morning.

**You may leave your poster at the EHDl registration desk until the end of the session on Tuesday, if necessary. Any posters not picked up by 5:00 PM on Tuesday will be discarded.

PRESENTATION OF POSTER AND WEBSITE AWARDS

A panel of judges will evaluate the posters presented at the EHDl Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDl stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized immediately following the plenary session on Tuesday morning.

Tuesday, March 10 9:00 AM–9:20 AM Grand Ballroom A/B

PRESENTATION OF THE ANTONIA BRANCIA MAXON AWARD FOR EHDl EXCELLENCE

Join us in honoring the 2015 nominees and recipient(s) and celebrating their contributions to EHDl.

Monday, March 9 5:15 PM–5:30 PM Grand Ballroom A/B

EXHIBITOR HOURS (Exhibit Hall)

Sunday, March 8 6:00 PM–8:00 PM
Monday, March 9 7:15 AM–5:30 PM
Tuesday, March 10 7:15 AM–11:00 AM



RECEPTION

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.

Reception (Exhibit Hall)
Sunday, March 8
6:00 PM–8:00 PM

NEW TO THE EHDl ANNUAL MEETING

SHARED LEARNING SESSIONS

Grab your breakfast and go to one of five sessions each morning focused on a specific “hot” topic. Find the session details on page 10 of the Program Book, on the Meeting app, or at the Registration Desk.

Monday, March 9 and Tuesday, March 10
7:00 AM – 7:45 AM

NETWORKING LOCATIONS

Tables and chairs are set up throughout the meeting space. Please take advantage of opportunities to network with others using those areas.



SESSIONS OF INTEREST TO PARENTS

PARENT GATHERING (Nunn)

Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDl Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other.

Sunday, March 8
7:00 PM–9:00 PM

CHILDREN'S STORYTELLING (Collins)

Children are invited to attend a special time of storytelling, crafts, and fun games!

Sunday, March 8
7:30 PM–8:30 PM

PARENT LUNCH MEETING (Combs Chandler)

This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Grab something for lunch and then come eat and network with other family members. We'll provide dessert. Come join us for more fabulous prizes!

Monday, March 9
12:25 PM–1:45 PM

PARENT PLACE and CALMING QUARTERS (Collins)

Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place and Calming Quarters where you can comfortably change, relax, and care for your child in a soothing environment created just for you and/or visit with other parents away from all meeting activities.

OPPORTUNITIES FOR STUDENTS INVOLVED IN EHDI

SUNDAY

EHDI 101

This workshop is designed for EHDI Annual Meeting first-time participants to provide general knowledge and understanding about the history and accomplishments of EHDI and resources for EHDI stakeholders. (Must be registered for the EHDI Annual Meeting) **Students wanting to attend this session must register in advance.**

Sunday, March 8 (Stopher)
4:30 PM–6:00 PM

EHDI ANNUAL MEETING RECEPTION

Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.

Sunday, March 8 (Exhibit Hall)
6:00 PM–8:00 PM

EHDI STUDENT SOCIAL

Students are invited to meet in the lobby of the Galt House at 6:50 PM for a short walk to The Sports and Social Club. Get to know other students in attendance at EHDI from around the country. This student-organized gathering is a pay on your own event; those in attendance will be eligible for fun prizes throughout the evening!

Sunday, March 8
7:00 PM – 9:00 PM

MONDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION

All students are invited to attend this networking opportunity to kick off their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.

Monday, March 9 (Combs Chandler)
7:00 AM–7:50 AM

STATE STAKEHOLDERS' MEETING

Students are welcome to attend the state meeting of their choice.

Monday, March 9
(Locations are listed in the program book pocket)
9:15 AM–10:45 AM

POSTER SESSION

Monday, March 9 (Grand Ballroom Foyer)
12:45 PM–1:45 PM

TUESDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION

All students are invited to attend this networking opportunity to enrich their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.

Tuesday, March 10 (Combs Chandler)
7:00 AM–7:50 AM

ABSTRACT REVIEW PROCESS

Through the abstract review process, the Early Hearing Detection and Intervention (EHDI) Annual Meeting strives to provide key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. EHDI Meeting participants range from state and local programs to the federal level and from academicians to families.

The Meeting goals are to enhance the implementation of comprehensive state-based EHDI programs and improve EHDI services. This includes current research and research methods related to EHDI, cultural competence of providers and assessment of their abilities to work with children who have hearing loss, their families and communities and enhancing and creating new and ongoing working relationships.

The abstract review process ensures that the top presentations and posters are included in the EHDI Meeting. Through this process, reviewers provided the ranking and important comments to aid Meeting organizers in putting together a strong Meeting agenda.

During the abstract submission process for the 2015 EHDI Annual Meeting, there were over 200 abstracts submitted. Each abstract was submitted in one of 10 tracks. Abstracts were selected based on the recommendations of the 2015 EHDI Annual Meeting Abstract Review Committees, which were made up of EHDI stakeholders from across the country who volunteered their time. Each abstract was reviewed independently by three members of the individual track committees and was scored according to criteria established by the EHDI Annual Meeting Planning Committee. This scoring criteria is posted each year when the abstract submission process opens for the EHDI Annual Meeting.

ABSTRACT REVIEW SCORING CRITERIA

Abstract submissions were reviewed and scored according to the following criteria by the Abstract Review Committees.

- | | |
|----------------------|--|
| 1 - 20 Points | Relevance and significance to the early identification of hearing loss and early intervention services for infants and young children with hearing loss and their families. <ul style="list-style-type: none">• The abstract should address a current topic and information appropriate for the purposes of the EHDI Annual Meeting goals.• The abstract should address important issues or gaps related to improving state-based EHDI services.• The abstract should inform, enable, or update others in improving EHDI services regarding potential issues related to clinical practice, education of professionals/families, or future research.• The abstract should have the potential to advance the practice/knowledge base of EHDI.• The abstract should expand the discussion or perspectives to build on existing knowledge or address new knowledge, discoveries, methodologies, tools, technologies, or practices. |
| 1 - 10 Points | Overall clarity. <ul style="list-style-type: none">• The abstract should be well written and organized in a coherent manner.• The amount of information to be presented should be appropriate for the proposed session length and format.• The abstract should clearly describe the presentation's goals and learner outcomes.• The abstract should provide prospective participants enough information to determine if the session will meet their needs.• If research results are included, they should be clearly described and supported by statistical findings with the conclusions supported by the results. |

SHARED LEARNING SESSIONS

Attendees at the National EHDI Meeting consistently ask for more opportunities to “network” with others. To accommodate these requests, the planning committee has scheduled times for informal “shared learning sessions” on Monday and Tuesday morning for a variety of topics outlined below. Pick up your breakfast in the Exhibit Hall and join one of the groups for a lively discussion. Each room will have a facilitator and a note-taker to guide the conversation, but there will be no prepared presentations. Please come and share your thoughts, questions, and experiences!

Monday March 9th (7:00 AM to 7:45 AM)

Topic:

Using social media more effectively in EHDI programs

Improving collaboration between EHDI and Part C programs

Expanding and improving tele-health in EHDI programs

Effectively involving parents and families in EHDI programs

Hearing screening in the physician’s offices

Location:

Caroll Ford

Nunn

Breathitt

Willis

Clements

Tuesday March 10th (7:00 AM to 7:45 AM)

Topic:

Creating public awareness and media coverage for EHDI programs

Conducting and reporting systematic evaluations of EHDI programs

Should EHDI programs be promoting screening for cytomegalovirus?

Involving adults who are deaf or hard of hearing in EHDI programs

Quality Improvement Learning Collaborative: Brainstorming Session

Location:

Caroll Ford

Nunn

Breathitt

Willis

Clements



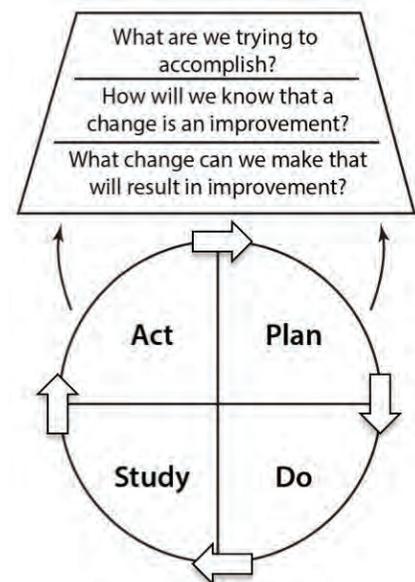
USING QUALITY IMPROVEMENT METHODOLOGY IN EHDI PROGRAMS

All EHDI programs are expected to use quality improvement (QI) methodology to improve their programs. Many sessions and posters at the 2015 National EHDI Meeting focus on how EHDI programs have used QI methodology. We encourage you to attend as many of these sessions as possible to learn more about how you can use QI methodology in your state's EHDI program.

Successful use of QI consists of addressing three fundamental questions and engaging in small tests of change known as Plan-Do-Study-Act cycles.

Three Fundamental Questions

- **What are we trying to accomplish?** The improvement team develops a specific, time-limited, and measurable aim statement
- **How will we know if a change is an improvement?** The team identifies process and outcome measures to collect over time to track improvement and evaluate progress
- **What changes can we make that will result in improvement?** The team identifies ideas for changes to try out



Tests of Change: Plan-Do-Study-Act (PDSA) Cycles

PDSA cycles are used to rapidly test changes in real world settings by planning a change (Plan), trying the change (Do), observing the results (Study), and acting on what is learned (Act). Teams use PDSA cycles to test changes (initially on a very small scale in order to minimize risk), quickly identify promising ideas, and build confidence that the changes are leading to improvement. Changes that show promise are expanded and tested on larger and larger scales, until the team is confident that the change should be adopted system wide.



All continuing education forms, including instructions and requirements for CEU submissions, can be found at the EHDI Annual Meeting Registration Desk.

Certificate of EHDI Annual Meeting Attendance

A personalized certificate of attendance, including the total contact hours (maximum number of contact hours is 17) for the 2015 EHDI Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the EHDI Meeting registration desk after they turn in their overall evaluation of the Meeting.



AG Bell Academy for Listening and Spoken Language

At the time this book was printed, the overall Meeting was pending approval for CE credits for the pre-Meeting Instructional Sessions and for the Meeting plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language. A list of approved sessions will be available at the Meeting.

Information regarding Instructional Sessions and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language is available at the EHDI Meeting registration desk. You will find instructions and required paperwork at the registration desk as well. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

American Academy of Audiology



The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2015 EHDI Annual Meeting. The program is worth a maximum of 1.7 CEUs (this includes up to 7 hours of pre-Meeting Instructional sessions.) In order to receive one hour of AAA CEU credit for posters, you must review and evaluate four posters. Please see the poster evaluation form available in the poster display area. Instructions and the required paperwork are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Illinois Early Intervention Training Program

At the time this book was printed, The National Center on Hearing Assessment and Management was pending approval to offer credit from the Illinois Early Intervention Training program for the 2015 EHDI Annual Meeting. Sessions approved are may be found at <http://www.illinoiseittraining.org/page.aspx?module=15&type=1&item=1&eventid=11011>.

It is the responsibility of the individual to provide Proof of Attendance or Completion of this activity to Provider Connections.

 <p>APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>Utah State University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
---	--

American Speech-Language-Hearing Association

If approved, this course is offered for up to 1.7 ASHA CEUs (Various level, Professional area). The National Center on Hearing Assessment and Management has submitted an application to the American Speech-Language-Hearing Association to offer CEUs for the 2015 EHDI Annual Meeting. The program may be worth a maximum of 1.7 CEUs, if approved. Instructions and the required paperwork (ASHA participant form and instructions) are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

ANTONIA BRANCIA MAXON AWARD FOR EADI EXCELLENCE



Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

Presentation of the 2015 Award

**Grand Ballroom A/B
Monday, March 9
5:15 PM**



**Thank you to all who submitted
nominations for this year's award.**

**ANTONIA BRANCIA MAXON
AWARD FOR EHDI EXCELLENCE**

Past Recipients of the Antonia Brancia Maxon Award for EHDI Excellence

2014 Recipient: Christine "Christie" Yoshinaga-Itano

With deep gratitude for her decades of research on the importance of early identification of hearing loss in infants, I nominate Christine "Christie" Yoshinaga-Itano for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. She is part of the elite few who have made newborn hearing screening the standard of practice for newborns, worldwide.

The final recommendation by the U.S. Preventive Services Task Force, which affirmed that newborns be screened for congenital hearing loss at birth, recognized the wisdom of those early pioneers who overcame obstacles to make a reality the earliest possible identification of hearing loss. I believe the Task Force recommendation was highly influenced by the research of Dr. Yoshinaga-Itano. Her landmark article, "Language of Early and Later-identified Children with Hearing Loss," published in *Pediatrics* in 1998, removed any lingering doubts by pediatricians and other professionals that early identification truly makes a critical difference in outcomes for children.

Dr. Yoshinaga-Itano continues to expand her work on developmental outcomes by collecting outcome data on children from birth to three. The data demonstrate that high-quality early intervention services produce improved developmental outcomes in children who are deaf or hard-of-hearing. She is leading an effort to produce national data to document these findings.

As a recipient of the Antonia Brancia Maxon Award for EHDI Excellence, I acknowledge that, without the seminal research by Dr. Yoshinaga-Itano and her subsequent publications, my own efforts in establishing newborn hearing screening programs would have been far less successful.

She was instrumental in creating the International Conference on Family-Centered Early Intervention Services for Children Who Are Deaf or Hard-Of-Hearing, held every two years in Austria. This venue provides an opportunity for families and professionals from around the world to affirm that families be central in the provision of high-quality early intervention services.

"Christie," an audiologist and deaf educator, was honored by the Academy of Audiology with their Research Award in 2001 and the President's Special Recognition Award in 2008. The entire EHDI community should now applaud and honor Dr. Christine "Christie" Yoshinaga-Itano for her lifetime contributions to early identification of children with hearing loss and support for parents as they begin their journey parenting a deaf or hard-of-hearing child.

2013 Recipient: Janet Farrell

2012 Recipient: Betty R. Vohr

2011 Recipient: Jean L. Johnson

2010 Recipients: Beth Benedict and Al Mehl

2009 Recipients: Leanne Seaver and Janet DesGeorges

2008 Recipients: Judith Gravel and Mary Hartnett

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDI Excellence can be found at <http://ehdiconference.org/Award.cfm>

Nominees for the 2015 Antonia Brancia Maxon Award for EHDl Excellence

Julie Beeler

Julie Beeler, Audiology Consultant, University of Tennessee Center on Deafness joined the Tennessee Early Hearing Detection and Intervention team in 2008. Since that time her enthusiasm and leadership has strengthened the collaboration with audiologists, medical providers, the Tennessee Early Intervention System, and parent support through Family Voices and Hands and Voices.

In 2014, she implemented quality improvement training in six regions across the state to reduce lost to follow-up rates. The National Initiative for Children's Healthcare Quality training method on small steps of change was provided to over 70 participants representing hospitals, audiologist, parents, Health Department home visiting programs, Schools of Audiology, and Part C and Non-Part C early intervention providers. More than 30 small steps of change were developed and implemented. Follow-up support by conference call, data monitoring and additional site visits continue.

In an effort to expand follow-up tracking resources, Ms. Beeler developed and implemented a practicum experience for two AuD graduate students from the University of Tennessee Health Sciences, Department of Audiology. The students conduct phone follow-up on babies born in Memphis (a high risk/high lost to follow-up area) who did not pass their newborn hearing screen and whose results had not yet been reported to the state EHDl program. This model will be expanded to another School of Audiology. Ms. Beeler is responsible for developing a network of audiologists that actively participate in the development of guidelines and program improvement.

Ms. Beeler organized a shared equipment loaner program that enabled midwives to conduct otoacoustic emissions screening in the homebirth population and enabled additional audiologists to conduct diagnostic auditory brainstem response follow-up. Julie was instrumental in assisting NCHAM to conduct Early Childhood Hearing Outreach (ECHO) training for all of the Tennessee Early Head Start agencies and Part C Tennessee Early Intervention System (TEIS) districts and as an ECHO trainer for NCHAM.

Julie Beeler played an integral part the establishment of a Hands and Voices chapter in Tennessee and in the transition the Family Voices model of parent support to Guide By Your Side. She has conducted numerous presentations on EHDl 1-3-6, EHDl reporting, and quality improvement to a variety of stakeholders through a variety of organizations and conferences. In addition to her work with Tennessee EHDl, she provides audiology services in a county school.

Julie Beeler has served as the President of the Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPHWA); on the Board of Directors for Tennessee Hands and Voices; the East Tennessee Interagency Coordinating Council; the UT Knoxville Audiology and Speech Pathology Community Development Board; and the Tennessee Newborn Hearing Task Force.

Tennessee would like to recognize the leadership and contributions Julie Beeler has made to EHDl at both the State and National level. Julie will continue to utilize her expertise in networking to improve hearing services in new role with the University of Tennessee Knoxville Health Science Center Audiology & Speech Pathology Department as a Clinical Liaison between the department, the medical community and other partners. We appreciated the dedication she has demonstrated to EHDl.

Diane Miller

I am pleased to nominate Dr. Diane Miller for the Antonia Brancia Maxon Award for EHDl Excellence. Dr. Miller has been a constant in the turnover of five EHDl coordinators in our State. Without her dedication in making our State EHDl program stronger and working to make our systems more efficient we would not have the EHDl program we have today. Dr. Miller cares about the kids and the families that are impacted by the work that EHDl does in our state. She has worn many hats in her work with the EHDl program and as an Audiologist for Nevada Early Intervention Services: data collector, training coordinator, community audiologist outreach contact, hospital screener trainer, hospital management outreach, colleague, and very proud to call her my friend too.

Her skills do not end with her office work. She is a part of Nevada Hands & Voices Advisory Board. Dr. Miller also runs the NV Hands & Voices Loaner Bank that lends hearing aids to children in need. In the community she goes out of her way to help provide daycare at our Parent Support meetings, help with community fundraising events to fund our Loaner Bank and High School Scholarships. She loves people, works hard, and always tries to make things better in our state.

When you ask Diane's colleagues at Nevada Early Intervention Services about her, the unanimous response is "she is great". Here is why.

Diane Miller has been the catalyst for the great strides accomplished by Nevada in ensuring that all newborns are screened for hearing loss and receive early intervention services, if needed. Since the creation of the Nevada's EDHI program in 2002, the percent of screening infants for hearing loss has increased from an estimated 40% to 98.90%. Nevada also has witnessed significant improvements in having infants access to appropriate follow-up care. In 2010, there were 14 children enrolled in Part C, Early Intervention. In 2012, the number of children enrolled had increased to 34. Children with hearing loss served by NEIS are now receiving diagnostic and early intervention services closer to 6 months of age. Not so long ago it was closer to their second birthday.

Diane has worked continuously in building collaboratively relationships with health care professionals to provide the resources and tools for hospital staff to communicate effectively with parents to reduce the barriers in refusing hearing screenings. Diane is not only diligent in tracking the screening results but most importantly, is a resource to early intervention staff and parents in explaining and providing specific information.

Diane maintains a good balance between collecting data and improving child outcomes. Diane has exemplary qualities in being compassionate, approachable with any question asked and can provide requested information in understandable, family-friendly terms with real-life examples. Just last week an early intervention provider stated "We are only able to do our work with Dr. Miller's assistance and mentoring." Diane is willing to go the extra mile for children and their family and motivates others to the same and is the anchor for Nevada's EHDl Program.

Hallie Morrow

This letter is to nominate Hallie Morrow for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. Dr. Morrow has been integral in establishing, advancing, and refining the largest newborn hearing-screening program in the U.S. (over 500,000 births annually). Hallie has developed a model EHDI program creating a tracking and monitoring system in California that has improved loss to follow-up and ensures that each infant and family is connected to services. She maintains a tireless focus on refining and monitoring the quality of the program she created.

Hallie understands that the community is integral to any hearing screening program and that the state is made of diverse communities with differing challenges. She has developed relationships with local county programs, screening and diagnostic providers, California Children's Services, Public Health Agencies, California Department of Education, Early Start providers, Family Resource Centers, parent organizations and hospitals. Hallie manages an ongoing Quality Improvement Collaborative bringing together stakeholders from the entire state and oversees the state's AAP Chapter Champions efforts to provide educational support to the large primary provider community living in areas from very small and very rural to very large and very urban.

Hallie has made it a requirement that a parent of a child who is deaf or hard of hearing serve as a staff member in the state's Hearing Coordination Centers (HCC) to assist with the tracking and monitoring of babies. Hallie wants to assure a parent friendly process for families. Hallie worked in association with the California Department of Education to procure grant funding to develop the Parent Links program, which ensures ongoing family support.

To ensure comprehensive and consistent reporting of all the hard work done in the state, Hallie worked to advance her program through technology. She assisted in the completion of a multiyear data management system project that allows for the automated upload of demographics and hearing screening results from inpatient providers. The system provides for the tracking and monitoring of infants to assure they are placed with the appropriate care and provides quality indicator reporting to all providers. This allows the state's HCCs to oversee the transfer of patients among hospitals and regions to ensure proper follow up is completed. This is a huge accomplishment and advancement in efficiency for a state that identifies almost 1,000 infants annually with hearing loss.

Hallie is a solid contributor at national and international conferences presenting information on experiences, building strong EHDI relationships and garnering knowledge from other programs to continue to improve the California program.

Dr. Morrow has created something unique to support the families in California. Through her knowledge, caring and hard work she has been instrumental in creating a program that assures that thousands of infants will receive the care they so richly deserve.

Elizabeth Seeliger

The Wisconsin EHDI team nominates Elizabeth Seeliger for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. As Program Director, Dr. Seeliger has led the Wisconsin Sound Beginnings (WSB) EHDI program since its inception. Along with a strong system of collaborators, she successfully created systems and programs to establish UNHS and reduced loss to follow-up (LTFU) by engaging stakeholders, which included families, health care systems and early intervention programs.

Dr. Seeliger developed a voluntary UNHS system by working with hospitals, midwives and audiologists, resulting in more than 99% of babies being screened each year in Wisconsin. Under her leadership, WSB has reduced LTFU for babies who did not pass their screening by 57% in just three years. She spearheaded the development of a web-based data system, WE-TRAC (Wisconsin EHDI-Tracking Referral and Coordination) to manage, monitor and measure Wisconsin's hearing screening, LTFU and diagnostic rates. She has engineered innovative data exchanges with the state lab of hygiene, vital records, WIC and Early Intervention services, ensuring ease of data entry by its end-users.

Dr. Seeliger is a national leader in the effort to ensure that families who choose Out of Hospital delivery have access to affordable, culturally appropriate UNHS. She engaged and educated midwives, secured funding to purchase OAE screeners, placed ABR screeners with Amish Birth Attendants and championed the effort to create an integrated newborn blood, hearing and heart screening program in Out of Hospital settings.

Dr. Seeliger is a strong believer in family involvement and support. She collaboratively developed programs and materials that have been replicated by others: the Hands & Voices Guide By Your Side Program, Parent Resource Notebook for families of newly diagnosed children, and the web-based EHDI Toolkit. She also serves on the boards of Wisconsin Families for Hands & Voices and Hands & Voices Headquarters. Dr. Seeliger has worked to build a system of care that truly meets families where they are at, developing a team of Regional Outreach Specialists who provide in-home and community screening to families who are experiencing barriers to traditional care and creating culturally sensitive educational materials to be shared with families. She also strives to ensure that the WSB program is learning and growing through participation in conferences, trainings and other opportunities, such as the National Center for Cultural Competence EHDI Community of Learners.

In 2013 Dr. Seeliger completed an Infant, Early Childhood and Family Mental Health certificate program, and co-facilitated pre-sessions on infant/parent relationships at the 2014 and 2015 national EHDI conferences. She has been instrumental in creating WSB's CARES program (Coordination, Assistance, Resource and Evaluation Specialists) to support families and early intervention programs. After Wisconsin's involvement in the early NICHQ Learning Collaborative, she incorporated quality improvement into WSB's work.

Finally she has ensured that Wisconsin continues to collaborate with the NECAP study that will provide additional outcome data.

Dr. Seeliger is a true innovator who has helped Wisconsin become a leader in ensuring that all babies born in Wisconsin are screened, diagnosed and receive timely, culturally appropriate and family-centered early intervention.

Trusted Resource

for school districts, educators,
professionals, and parents

Susan Wiley

This letter nominates Dr. Susan Wiley for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. Throughout the years, Dr. Wiley has demonstrated tireless and passionate advocacy for all children with hearing loss. In particular, she has created an environment for positive outcomes for the many children who are deaf or hard of hearing with additional developmental disabilities. This population of children has all too often been left out of the spot light in both the clinical and research realm. Dr. Wiley has pushed the nation to pay special attention in maximizing outcomes for all children, leaving no one out. She forgoes her own personal academic agenda for the agenda of families. In doing so she has made people more confident with children who have disabilities, more open to the idea of embracing children with all levels of ability, and has made the world a better place because of it.

As a developmental pediatrician, Dr. Wiley sits on the Early Hearing Detection and Intervention Advisory Board for the state of Ohio and is the Ohio EHDI Chapter Champion. In this role, she has been instrumental in helping Ohio align with the National EDHI mission and vision. She is a consistent voice of reason and has provided many opportunities for members of the board to think outside the box when it comes to providing the best opportunities for children who are deaf or hard of hearing. Her research and clinical expertise coupled with her personal passion has transformed our current understanding regarding outcomes for children who have additional developmental disabilities. She advocated for children with disabilities to receive cochlear implants when no other institution was willing to do so. She allows families to be comfortable with their communication strategy choices, no matter what those choices are. She has created an environment of acceptance and respect in the field of EHDI and is held in high regard because of it. Her families adore her and her colleagues admire her.

There is not one noteworthy accomplishment, but many bold steps over the years towards challenging and improving our system to be inclusive of all children across all abilities. Susan Wiley embodies the true spirit of the Antonia Brancia Maxon Award in how she approaches work and most importantly in how she approaches life.



**Florida School for
the Deaf & the Blind**

www.fldb.k12.fl.us

800.344.3732 • 904.201.4557 VP

AGENDA



ANCILLARY AND SUB-GROUP MEETINGS (All are by invitation only unless otherwise noted.)

Pacific Rim EHDl Programs	Saturday, March 7	1:00 PM–5:00 PM	Nunn
Meet the Experts Kentucky EHDl and other state stakeholders are hosting: "Meet the Early Hearing Detection and Intervention Experts" featuring Karl White, Ph.D, Director of the National Hearing Assessment and Management Center and Christine Yoshinago-Itano, Ph.D, University of Colorado. Following the presentations, a social/networking opportunity will take place.	Sunday, March 8	3:00 PM–6:00 PM	Heuser Hearing Institute
AAP Chapter Champions Gathering (By invitation only)	Sunday, March 8	6:00 PM–7:00 PM	Clements
Parent Gathering (Open to all families) Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDl Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other.	Sunday, March 8	7:00 PM–9:00 PM	Nunn
EHDl Student Social Students are invited to meet in the lobby of the Galt House at 6:50 PM for a short walk to The Sports and Social Club. Get to know other students in attendance at EHDl from around the country. This student-organized gathering is a pay on your own event; those in attendance will be eligible for fun prizes throughout the evening!	Sunday, March 8	7:00 PM–9:00 PM	Offsite
DSHPSHWA Meeting (Pre-registration required) The DSHPSHWA Meeting is for those persons charged with the responsibility of directing and developing speech-language and/or hearing programs in the administrative units of State and Territorial Health and Welfare Agencies, or in other State and/or Federally Supported Programs for Children with Special Health Care Needs. DSHPSHWA Membership is granted upon registration for the Annual DSHPSHWA Meeting. If you have questions about registration or whether you qualify, please send an email to Kirsten Coverstone, Membership Committee Lead, at dshpshwa@hotmail.com with "Registration Question" in the subject line.	Sunday, March 8	7:15 AM–12:00 PM	Caroll Ford
Food for Thought: Student-Professional Networking Session All students are invited to attend this networking opportunity to kick off their EHDl Meeting experience. Start your day early by having breakfast with fellow students involved in EHDl. Meet other students and take advantage of the opportunity to talk with professionals in the EHDl field.	Monday, March 9	7:00 AM–7:50 AM	Combs Chandler
Parent Lunch Meeting (Open to all families) Parents and family members of children who are deaf/hard of hearing are invited to get their lunch and gather together to meet with other family members in a casual, but structured, setting. Light desserts will be served.	Monday, March 9	12:25 PM–1:45 PM	Combs Chandler
Part C & EHDl Work Group Lunch Meeting (By invitation only) The purpose of the Part C & EHDl Work Group is to increase collaboration between Part C and EHDl programs in order to strengthen services to children and families as they progress through the EHDl continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu.	Monday, March 9	12:25 PM–1:45 PM	Morrow
AAP Chapter Champions Dinner/Educational Session (By invitation only)	Monday, March 9	6:30 PM–8:30 PM	Waterford
Food for Thought: Student-Professional Networking Session All students are invited to attend this networking opportunity to enrich their EHDl Meeting experience. Start your day early by having breakfast with fellow students involved in EHDl. Meet other students and take advantage of the opportunity to talk with professionals in the EHDl field.	Tuesday, March 10	7:00 AM–7:50 AM	Combs Chandler
State EHDl Program Coordinators' Meeting The EHDl coordinator from each state and territory (or his/her designee) is required to participate in this "grantee meeting" for all recipients of grants or cooperative agreements from MCHB for EHDl programs. Issues related to procurement, grants management, reporting, and new initiatives will be discussed. More information is available at http://ehdimeeting.org/	Wednesday, March 11	8:00 AM–2:00 PM	Caroll Ford

Saturday, March 7, 2015

10:30 AM - 4:00 PM	DSHPSHWA Executive Board Meeting	Caroll Ford
1:00 PM - 5:00 PM	Pacific Rim EHD Programs	Nunn
6:30 PM - 8:00 PM	Desserts with DSHPSHWA	Al J's Lounge

Sunday, March 8, 2015

7:15 AM - 8:00 PM	Registration Open	Registration Office
7:15 AM - 7:30 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 12:00 PM	DSHPSHWA Meeting	Caroll Ford
8:00 AM - 8:00 PM	Speaker Ready Room Open	Brown

INSTRUCTIONAL SESSIONS

8:30 AM - 12:30 PM	<i>Efficient and Effective Pre-School Hearing Loss Identification and Diagnosis: Essential for Successful EHD</i> Presented by James Hall	Nunn
	<i>Meeting the Needs of Children with Hearing and Vision Loss</i> Presented by Susan Wiley, Tabitha Belhorn, Leanne Parnell, Suzanne Minnich	Breathitt
9:00 AM - 12:00 PM	<i>Leadership and Passion: Essential Elements for Long Term Success in EHD Systems</i> Presented by Janet DesGeorges, Karen Putz, Terri Patterson, Lisa Kovacs	Willis
	<i>Family-Centered Practices for Serving Children Who Are Deaf & Hard of Hearing</i> Presented by Catherine Carotta, Katie Brennan	Clements
9:00 AM - 3:00 PM	<i>Cued Speech for Families with Infants & Young Children with Deafness or Hearing Loss</i> Presented by Sarina Roffe, Karla Giese	Combs Chandler
9:00 AM - 4:00 PM	<i>Infant Mental Health, EHD & You: Part II</i> Presented by Rebecca Martin, Elizabeth Seeliger	French
	<i>Updating Your EI Tool Bag - What we know about Brain and Language Development in Deaf/HH Children</i> Presented by Laura T Petersen, Julie Rems-Smario, Michele Berke, Michele Tompkins	Jones
12:00 PM - 6:00 PM	Exhibit/Poster Set-up	Exhibit Hall & Grand Ballroom A/B Foyer

INSTRUCTIONAL SESSIONS

1:00 PM - 4:00 PM	<i>Considerations for ASL and Spoken English Bilingual Development in Young Children Who are Deaf or Hard of Hearing: An Overview</i> Presented by Rebecca Stevener, Debra Trapani	Willis
2:00 PM - 4:00 PM	<i>Using the BRIDGE to Better Communication for Early Intervention</i> Presented by Christine Pett, Lyra Replinger	Caroll Ford
	<i>How Do We Know If Technology Is Doing What It Needs To Do?</i> Presented by Jane Madell	Breathitt
	<i>The Art and Science of Effective Conversations for EHD Professionals</i> Presented by Mary Ellen Nevins, Kathleen Sussman	Clements
	<i>Are You Ready for Electronic Health Information Exchange?</i> Presented by James Jellison	Segell
	<i>Beyond Early Intervention: Supporting Deaf Children through Elementary School</i> Presented by Susan Nittrouer	Stopher

AGENDA: SUNDAY - MONDAY

Sunday, March 8, 2015 *continued*

INSTRUCTIONAL SESSIONS

2:00 PM - 4:30 PM	<i>A Cross Cultural Approach: The path to addressing health disparities and accessing and benefiting from early intervention services</i> Presented by Sally Tannenbaum, Alejandra Ullauri	Nunn
3:00 PM - 6:00 PM	Meet the Experts Kentucky EHDl and other state stakeholders are hosting: "Meet the Early Hearing Detection and Intervention Experts" featuring Karl White, Ph.D, Director of the National Hearing Assessment and Management Center and Christine Yoshinago-Itano, Ph.D, University of Colorado. Following the presentations, a social/networking opportunity will take place.	Offsite
4:30 PM - 6:00 PM	EHDl 101	Stopher
6:00 PM - 7:00 PM	AAP Chapter Champions Gathering	Clements
6:00 PM - 8:00 PM	Reception and Exhibits Open	Exhibit Hall
7:00 PM - 9:00 PM	Parent Gathering	Nunn
7:00 PM - 9:00 PM	EHDl Student Social	Offsite
7:30 PM - 8:30 PM	Children's Storytelling	Collins

Monday, March 9, 2015

6:45 AM - 8:30 AM	Continental Breakfast	Exhibit Hall
7:00 AM - 3:30 PM	Registration Open	Registration Office
7:00 AM - 7:45 AM	Shared Learning Sessions	
	Using social media more effectively in EHDl programs	Caroll Ford
	Improving collaboration between EHDl and Part C programs	Nunn
	Expanding and improving tele-health in EHDl programs	Breathitt
	Effectively involving parents and families in EHDl programs	Willis
	Hearing screening in the physician's offices	Clements
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Combs Chandler
7:00 AM - 5:00 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 5:30 PM	Exhibits Open	Exhibit Hall
7:15 AM - 5:30 PM	Speaker Ready Room Open	Brown
8:00 AM - 9:00 AM	Opening Plenary <i>Auditory Brain Development: The Foundation of Spoken Communication and Literacy for All Children</i> Presented by Carol Flexer / Moderator: Irene Forsman	Grand Ballroom A/B
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meetings	Grand Ballroom A/B
9:15 AM - 10:45 AM	State Stakeholders' Meetings	See insert for locations
10:45 AM - 11:05 AM	Break	

Monday, March 9, 2015 continued

TOPICAL SESSION 1

11:05 AM - 11:35 AM	11:35 AM - 12:05 PM	
<i>EHDI System Self-Assessment using JCIH Early Intervention Recommendations: A Foundation for Continuous Improvement</i> Presented by Candace Lindow-Davies, Christine Yoshinaga-Itano, Nicole Brown, Diane Behl, Alyson Ward		Caroll Ford
<i>Incorporating Lessons from Neurodevelopment to Inform Clinical Practice: Optimizing Language & Listening Outcomes</i> Presented by Amy Szarkowski, Denise Eng		Combs Chandler
<i>Family Language Policy & Planning: How Does it Fit in Your Family?</i> Presented by Julie Mitchiner, Christi Batamula, Bobbie Jo Kite, Cara Keith	<i>Parents Can Have Both: Keep Jobs and Language Access for Their Deaf Child</i> Presented by Steven Florio, Michelle Florio	Nunn
<i>Efficient and Effective Pre-School Hearing Screening: Essential for Successful EHDI</i> Presented by James Hall	<i>Population Health Screening Considerations: Screening for All Hearing Loss Conditions?</i> Presented by Terry Foust, Tamara Sheffield	Breathitt
<i>The Michigan Midwives Collaborative Project: Guide for UNHS Program Implementation for Home Birthed Babies</i> Presented by Shannon Palmer, Nan Asher, Wendy Switalski	<i>Out-of-Hospital Midwives: Improving Compliance with Hearing Screening</i> Presented by Suzanne Smith, Krysta Badger, Shannon Wnek	Willis
<i>Effectively Engaging Parents in Quality Improvement Initiatives</i> Presented by Janet DesGeorges	<i>Improving ECI and Family Support Systems through Collaboration</i> Presented by Jean Origer, Christine Moody	Clements
<i>Supporting Pragmatic Language Development 0 - 3</i> Presented by Dinah Beams, Denise Davis-Pedrie	<i>Effective Early Intervention Services for Developing Listening and Spoken Language</i> Presented by Susan Lenihan, Judy Odendahl	French
<i>Identifying EHDI's Opportunities and Barriers Related to Electronic Health Information Exchange</i> Presented by James Jellison	<i>Implementing Electronic Reporting of Point-of-Care Newborn Screening Results: The Whos, Whats, Whens, and Hows</i> Presented by Amy Gaviglio, Tony Steyermark, Kaitlin Houlihan	Coe
<i>Accessibility: It's All About Integrity: Supplementing Listening Checks With Integrity Checks to Assess Technological Functioning</i> Presented by Rebecca Huzzy, Rachel Harris, Judy Sexton	<i>A FRESH Pediatric Assessment</i> Presented by Dawn Violetto	Segell
<i>Role Model DVD: Supporting Families with Involvement, Part 2</i> Presented by Lori Bell	<i>Providers' Use of Coaching Behaviors in Telepractice</i> Presented by Arlene Stredler-Brown	Stopher
<i>Our Role Models' Perspectives from Deaf and Hard of Hearing Students</i> Presented by Beth Benedict, Marilyn Sass-Lehrer		Jones
<i>Using the 2012 EHDI Physician Survey to Improve the Medical Homes' Contribution to Hearing Services</i> Presented by Lisa Honigfeld, Brenda Balch	<i>EHDI Partnering with Physician Practices to Reduce LFU/LTD</i> Presented by Michelle King, Julia Richerson	Beckham

**AGENDA: MONDAY
TOPICAL 2**

Monday, March 9, 2015 continued

12:05 PM - 1:45 PM	Lunch (on your own)		
12:25 PM - 1:45 PM	Parent Lunch Meeting		Combs Chandler
12:25 PM - 1:45 PM	Part C & EHDI Workgroup Meeting (by invitation only)		Morrow
12:45 PM - 1:45 PM	Poster Session		Grand Ballroom A/B Foyer
1:45 PM - 2:00 PM	Break		
TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	<i>Utilizing Regional Task Force Meetings to Teach Quality Improvement Strategies to Tennessee EHDI Stakeholders</i> Presented by Julie Beeler, Jacque Cundall, Claudia Weber, Susie McCamy		Caroll Ford
	<i>Bringing the Parent-Child Relationship Lens to Our Work Using the Early Relational Assessment</i> Presented by Rebecca Martin		Combs Chandler
	<i>Supporting Families Without Bias: An H&V Panel Discussion</i> Presented by Janet DesGeorges		Nunn
	<i>Monitoring and Improving Quality of Community-based, Post-newborn Hearing Screening Practices</i> Presented by William Eiserman, Jeff Hoffman	<i>Reducing Lost to Follow-up: It Takes a Village Establishing Otoacoustic Emissions Screening in 10 Pediatric Offices</i> Presented by Stacy Jordan, Linda Hazard	Breathitt
	<i>Growing Up: Being a Teen with Hearing Loss</i> Presented by Anna Wagner, Melissa Wagner	<i>The Importance of a Positive Identity in a Mainstream Environment</i> Presented by Alyssa Bennett	Willis
	<i>Participatory Action Research With the Women, Infant and Children (WIC) Program for Improving Loss to Follow-up in Newborn Hearing Screening</i> Presented by Lisa Hunter, Lisa Vaughn, Erin Whitely, Ryan Uy	<i>Early Intervention Program Accountability: A Collaborative, Multi-Faceted Approach</i> Presented by Allison Sedey, Dinah Beams	Clements
	<i>Developing a Hospital CMV Testing Protocol without State Mandate</i> Presented by Jennifer Bentley, Margaret Toro, Charlotte Mullen	<i>Mandated Congenital Cytomegalovirus Testing: The Utah EHDI Experience ONE YEAR LATER</i> Presented by Stephanie Browning McVicar	French
	<i>All Waking Hours: Strategies for Caregivers</i> Presented by Michelle Graham, Lauren Bauer	<i>Making the Most of Daily and Play Routines for Auditory Skill Development</i> Presented by Teresa Caraway	Coe
	<i>Lessons Learned Through a Recent Connecticut EHDI Program-Diagnostic Audiology Center Collaboration - One Small Change at a Time</i> Presented by Amy Mirizzi, Nancy Bruno	<i>Audiology Facility QA Reports: A Means of Promoting Change to Improve EHDI Outcomes</i> Presented by Kirsten Coverstone	Segell
	<i>The Support You Need</i> Presented by Tiffany Savage	<i>Hindsight is 20/20. Are Families Getting the EI Services they Need?</i> Presented by Lisa Crawford	Stopher
	<i>Investigating the Effectiveness of Telepractice with Infants and Toddlers who are Deaf/Hard of Hearing</i> Presented by Kristina Blaiser, Diane Behl		Jones

Monday, March 9, 2015 continued

TOPICAL SESSION 2	2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	
	<i>Working Across Disciplines: Implementing Listening Targets Using Audiological Data and Functional Listening Performance</i> Presented by Tracy Meehan, Wendy Deters	<i>Audiology for Parents and Clinicians: Diagnostics</i> Presented by Donald Goldberg	Beckham
3:00 PM - 3:20 PM	Refreshment Break		Exhibit Hall
TOPICAL SESSION 3	3:20 PM - 3:50 PM		
	<i>The Impact of Prenatal Education on Newborn Screening on Parents Engagement with Newborn Screening Results</i> Presented by Gretchen Spicer		Caroll Ford
	<i>The 2015 E-Book, A Resouce Guide to Hearly Hearing Detection and Intervention</i> Presented by Les Schmeltz		Combs Chandler
	<i>Literacy Begins in the Cradle</i> Presented by Teresa Caraway		Nunn
	<i>Incorporating a Data Committee into State EHDI Systems</i> Presented by Marcia Fort		Breathitt
	<i>Singing for the Brain</i> Presented by Judith Odendahl, Barb Meyers		Willis
	<i>Utilizing Language Samples for Clinical Decision Making</i> Presented by Kristina Blaiser, Nicole Martin		Clements
	<i>Roast and Toast EHDI</i> Presented by Vickie Thomson, Janet Farrell, Lylis Olsen, Ginger Mullin, Elizabeth Seeliger		French
	<i>Preparing and Participating in Your Child's IEP Meeting</i> Presented by Susan Fingerle		Coe
	<i>Speech Perception/Speech Audiometry: BEYOND the Audiogram</i>		Segell
	<i>The Dream Team: the Playbook for a Partnership between Parents and Professionals</i> Presented by Jane Madell, Monique Baker		Stopher
	<i>Social Media: The Good, The Bad, The Liked</i> Presented by Carrie Balian		Jones
	<i>Pediatric Hearing Aid Use Challenges Among Hispanic Families</i> Presented by Ana Caballero, Karen Munoz		Beckham
3:50 PM - 4:10 PM	Break		
4:10 PM - 4:30 PM	Congressman Brett Guthrie (KY) <i>Overview of Congressional Action on Hearing Health</i>		Grand Ballroom A/B
4:30 PM - 5:15 PM	Plenary II Keys to Success: Communication, Commitment, Conviction Presented by Rachel Kolb / Moderator: Karl White		Grand Ballroom A/B
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence		Grand Ballroom A/B
6:30 PM - 8:30 PM	AAP Chapter Champions Dinner/Educational Session		Waterford

**AGENDA: TUESDAY
TOPICAL 4**

Tuesday, March 10, 2015

6:45 AM - 8:30 AM	Continental Breakfast	Exhibit Hall
7:00 AM - 12:00 PM	Registration Open	Registration Office
7:00 AM - 7:45 AM	Shared Learning Sessions	
	Creating public awareness and media coverage for EHDI programs	Caroll Ford
	Conducting and reporting systematic evaluations of EHDI programs	Nunn
	Should EHDI programs be promoting screening for cytomegalovirus?	Breathitt
	Involving adults who are deaf or hard of hearing in EHDI programs	Willis
	Quality Improvement Learning Collaborative: Brainstorming Session	Clements
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Combs Chandler
7:00 AM - 5:00 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 11:00 AM	Exhibits Open	Exhibit Hall
7:15 AM - 3:15 PM	Speaker Ready Room Open	Brown
8:00 AM - 9:00 AM	Plenary III <i>Understanding the Game Pieces and Game Changers: Autism and Other Disabilities in Our Children</i> Presented by Christen Szymanski / Moderator: Susan Wiley	Grand Ballroom A/B
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom A/B
9:20 AM - 9:40 AM	Break	

TOPICAL SESSION 4

9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
<i>Keep Up or Catch Up? Management of Children with Microtia/atresia</i> Presented by Michelle Kraskin		Caroll Ford
<i>Spreading the CMV Message: the Who, How, What, and When</i> Presented by Alyson Ward, Sara Doutré		Combs Chandler
<i>Parents Reflect on the 2013 JCIH Early Intervention Recommendations</i> Presented by Carianne Muse, Terri Patterson		Nunn
<i>Demonstrating Successful Outcomes Using The Newborn Hearing Screening Training Curriculum</i> Presented by Randi Winston		Breathitt
<i>A Clinic-Based Interdisciplinary Team Approach for Children Newly Identified as D/HH</i> Presented by Patti Martin, Jennifer Rigsby		Willis
<i>Cutting Your Loss to Follow-up Rates in Half or More: Alternative Calculations for EHDI Programs</i> Presented by Karl White	<i>Tools to Help Prevent and Recover Lost to Follow Up</i> Presented by James Fritzler, Stephanie Browning McVicar	Clements
<i>The Impact of Language on Social and Communication Functioning in Children with Cochlear Implants</i> Presented by Susan Wiley	<i>Factors Associated with "Language Gaps" Among Children with Cochlear Implants</i> Presented by Susan Wiley	French
<i>It's Only Natural: Nurturing Development of Deaf and Hard-of-Hearing Babies in their First 6 Months</i> Presented by Patricia Spencer, Marilyn Sass-Lehrer	<i>Fostering Positive Identity: The Role of Families & Professionals</i> Presented by Amy Szarkowski, Jennifer Geiken, Jaclyn Tyrcha, Marilyn Sass-Lehrer	Coe
<i>Supporting Families of Children with Hearing Loss: The River School Parent-Support Continuum</i> Presented by Nicole Hutchinson, Amanda Wittman	<i>Creating a Strong Family Education and Support Group</i> Presented by Ali Devey	Segell

Tuesday, March 10, 2015 continued

TOPICAL SESSION 4	9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	
	<i>A Multi-site Study of Tele-intervention in Serving Families of Toddlers who are Deaf/Hard of Hearing</i> Presented by Diane Behl, Pamela Dawson, Kristina Blaiser, Betsy Moog Brooks	<i>Tele-therapy Success Stories</i> Presented by Velvet Buehler, Autumn Sanderson, Emily Noss, Ashley Irick	Stopher
	<i>Pediatric Audiology: The ABC's of Quality Hearing Care</i> Presented by Shelley Moats	<i>Knowing if Technology is Doing What it Needs To Do?</i> Presented by Jane Madell	Jones
	<i>A Multipronged Approach for Including Quality Improvement Initiatives in the Daily Life of an EHDI Program</i> Presented by Linda Hazard, Stacy Jordan	<i>Reducing LTF: Do It the PDSA Way</i> Presented by Jeanette D. Webb, Wendy Jumonville	Beckham
10:40 AM - 11:00 AM	Break		
10:40 AM - 1:45 PM	Exhibitor/Poster Break-down Starts		Exhibit Hall & Grand Ballroom A/B Foyer
TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<i>It Takes Two: The Value of Deaf/Hearing Teams in Early Intervention</i> Presented by Paula Pittman, Jodee Crace, Stacy Abrams		Caroll Ford
	<i>Outsourcing' Newborn Hearing Screening: Questions and Considerations</i> Presented by Randi Winston, Jackson Roush		Combs Chandler
	<i>Audiology 101-A - Introduction to Audiology for Non-audiologists Working in and Supporting EHDI Activities</i> Presented by Terry Foust, Jeff Hoffman		Nunn
	<i>Issues Hearing Parents Face With Their Children Who Are Deaf/Hard of Hearing</i> Presented by Lisa Weiss, Susan Fingerle	<i>It's a Learning Curve: Parents as Adult Learners</i> Presented by Christine Griffin	Breathitt
	<i>'Blue' Grassroots Efforts of EHDI Collaboration with EI</i> Presented by Cathy Lester, Holly Ackerman	<i>Hey EI - We Have a Referral. Let's talk!</i> Presented by Chuck Scheier, Sue Scanlan, Jean Asuega, Beth Toelupe	Willis
	<i>Increasing Pediatric Hearing Aid Use with Tele-Support</i> Presented by Elizabeth Preston, Karen Munoz	<i>Hearing Aid Management: Parent Education and Support</i> Presented by Stephanie Rusk, Karen Munoz	Clements
	<i>Graduate Students in Early Intervention: Learning Family-Centered Coaching</i> Presented by Jane Freutel	<i>Grief to Engagement! Novel Ways to Counsel and Assist Parents When a Hearing Loss is Diagnosed and to Encourage Buy-in and Engagement With Early Intervention Services</i> Presented by Andrea Amestoy	French
	<i>Effective Communication in Educational Settings for Deaf and Hard of Hearing Children</i> Presented by Barbara Raimondo	<i>The Power of Grassroots: Shifting the Paradigm Towards Community Organizing to Affect Legislative Changes for Children with Hearing Loss</i> Presented by Opeoluwa Sotonwa	Coe

AGENDA: TUESDAY
TOPICAL 5 & 6

Tuesday, March 10, 2015 continued

TOPICAL SESSION 5	11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	
	<i>Family Signs: You've Heard of Us? Now Come Learn with Us!</i> Presented by Lynn Reichert	<i>Interpreters for Tots</i> Presented by Carrie Davenport, Carol Peltier	Segell
	<i>Conductive Hearing Loss Diagnosis in Newborn Hearing Screening Follow-up Using Wideband Immittance</i> Presented by Lisa Hunter	<i>Alternative Methods of Testing Hearing in Children</i> Presented by Jon Douglas, Amy Hartman, Kaitlin O'Brien, Kate Tiefenthaler, Bridget Shanahan	Stopher
	<i>Not Just a Branding Iron: Certifying Newborn Hearing Screening Programs</i> Presented by Doug Dittfurth, Mary Catherine Hess	<i>Mensuration: Key to Corralling EHDI Data</i> Presented by Mary Catherine Hess, Doug Dittfurth	Jones
	<i>Let's Read a Book: Strategies to Promote Literacy for Children with Hearing Loss</i> Presented by Velvet Buehler, Emily Noss, Ashley Irick, Autumn Sanderson	<i>Literacy Through Film-making and Storytelling: An Interactive, Collaborative Activity</i> Presented by Sally Ann Zwicker	Beckham
12:00 PM - 1:45 PM	Lunch (on your own)		
TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>Connected Early Interventionists: Changing Practice - Improving Outcomes</i> Presented by Teresa Caraway		Caroll Ford
	<i>A Report on the Effectiveness of Tele-Intervention Using Real-Time Embedded Coaching</i> Presented by Betsy Moog Brooks		Combs Chandler
	<i>Considerations in Assessment of Autism Spectrum Disorder with Children who are Deaf or Hard of Hearing Children</i> Presented by Amy Szarkowski, Christine Yoshinaga-Itano, Susan Wiley		Nunn
	<i>Kids are Kids First</i> Presented by Helen Cotton Leiser, Christine Griffin	<i>I Am Me: Identity Considerations for Families with D/HH Children</i> Presented by Pamela Farley	Breathitt
	<i>EHDI Collaborative Activities that Support Timely and Appropriate Early Intervention</i> Presented by Perry Smith, Diane Miller, Cynthia Roller	<i>The Maine Model...Collaboration leads to one statewide system of Early Intervention</i> Presented by Karen Hopkins, Roy Fowler	Willis
	<i>Communication with Infants & Toddlers who are Deafblind</i> Presented by Tabitha Belhorn, Leanne Parnell	<i>Transition Supports for Children with Deafblindness</i> Presented by Tabitha Belhorn, Leanne Parnell, Carrie Davenport, Suzanne Minnich	Clements
	<i>Creating Opportunities for D/HH Infants and Toddlers and Their Families to Build Connections</i> Presented by Jill Bargones, Amy McCall, Patti Hobbs, Susan Norton	<i>Second Impressions Count: The Impact of Using Positive Terminology with Families of Infants/Toddlers who are Deaf and Hard of Hearing</i> Presented by Sarrea De Suza, Sarah Honigfeld	French

Tuesday, March 10, 2015 continued

TOPICAL SESSION 6	1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	
	<i>Family Experiences and Improvement Recommendations Regarding the Delaware EHDI Program</i> Presented by Carlos Duran, Kate Tullis	<i>Family Perceptions and Experiences with the Early Hearing Detection and Intervention System in Rural Communities</i> Presented by Matthew Bush, Julia Elpers	Coe
	<i>Cued Speech: Empowering Parents and EI Providers to Enable Age-appropriate Language Acquisition and Reading Readiness</i> Presented by Sandra Mose tick, Rachel McAnallen	<i>Cued Speech: A Mother's Perspective</i> Presented by Lisa Weiss	Segell
	<i>One Size Does Not Fit All; Increasing Newborn Hearing Screening in Wisconsin's Plain Communities</i> Presented by Jeanne Gustafson, Gretchen Spicer	<i>4 Hour Versus 24 Hour Screen Time: Does it Really Make a Difference?</i> Presented by Kris Owen	Stopher
	<i>Developing Deaf/Hearing Cultural Competencies Through Community Partnerships</i> Presented by Helisa Katz	<i>CARES - An Innovative Partnership Between Wisconsin Sound Beginnings and the WI Birth to 3 Program</i> Presented by Elizabeth Seeliger, Christi Hess, Lori Wittemann	Jones
	<i>Nontraditional Audiology Support to Provide Optimal Access for Children in Transition</i> Presented by Harold Andrew Couch, Sandra Gabbard, Lauren Lewis, Donna Moore	<i>Building Self-Advocacy Skills During Early Intervention</i> Presented by Maura Berndsen, Kim Hamren	Beckham
2:45 PM - 3:00 PM	Refreshment Break		Exhibit Hall
TOPICAL SESSION 7	3:00 PM - 3:30 PM		
	<i>Timely Diagnosis of Hearing Loss and Early Intervention Services for Families of Infants and Toddlers with CMV</i> Presented by Marjorie Edwards, Elizabeth Preston, Ali Devey		Caroll Ford
	<i>An AuD Practicum Experience that Addresses EHDI Program Lost to Follow-Up Issues</i> Presented by Julie Beeler, Claudia Weber, Patti Johnstone		Combs Chandler
	<i>Hands & Voices Project - Baby's First Test</i> Presented by Lisa Kovacs		Nunn
	<i>Early Intervention for Children who are Deafblind</i> Presented by Tabitha Belhorn, Leanne Parnell		Breathitt
	<i>Providing In-Home Hearing Screenings: Lessons from Wisconsin</i> Presented by Rebecca Martin, Jeanne Gustafson, Susan Picione		Willis
	<i>Supporting Parents: Education Advocacy</i> Presented by Tawny Holmes, Caroline Jackson		Clements
	<i>If Only You Would Listen to What I Say: Building Successful Partnerships</i> Presented by Joni Alberg		French
	<i>Language Outcomes of Children with Unilateral Hearing Loss: A Multi-State Perspective</i> Presented by Allison Sedey, Christine Yoshinaga-Itano		Coe

**AGENDA: TUESDAY
TOPICAL 7 & 8**

Tuesday, March 10, 2015 continued

TOPICAL SESSION 7		3:00 PM - 3:30 PM		
		<i>Tracking and Follow-up: Current Progress and Efforts to Improve National Data</i> Presented by Marcus Gaffney		Segell
		<i>Knowing When to Refer: How Audiologists Can Help with Early Screening for ASD</i> Presented by Nora Erickson, Lydia Rogers, Sumathi Rachamadugu, Lisa Rose		Stopher
		<i>Research from Scratch - A Recipe to Develop the Framework for Problem-Based Research for Novices</i> Presented by Kerianne Christie, Kris Ching		Jones
		<i>D/HH Adult Involvement Learning Community: What We've Learned and Next Steps</i>		Beckham
3:30 PM - 3:45 PM		Break		
TOPICAL SESSION 8		3:45 PM - 4:15 PM	4:15 PM - 4:45 PM	
		<i>Early Childhood Developmentally Appropriate Practices Model for Children Who Are Deaf and Hard of Hearing</i> Presented by Catherine Carotta, Katie Brennan		Caroll Ford
		<i>Pediatric Audiology Learning Opportunities for 2015</i> Presented by Karen Markuson Ditty		Combs Chandler
		<i>Man Laws for Moms: Understanding Fathers and Why We Do the Things We Do</i> Presented by Mark Keith		Nunn
		<i>Great Lakes and Great Partners- Moving the Needle in Michigan</i> Presented by Debra Behringer, Nan Asher	<i>Regional Collaboration in the Northeast United States: Moving the Needle through Quality Improvement Efforts</i> Presented by Janet Farrell, Amy Mirizzi, Liza Then, Linda Hazard, Regina Bryde, Betsy Glencross, Mary Jane Sullivan	Breathitt
		<i>Laying the Foundation for Listening</i> Presented by Velvet Buehler	<i>Listening and Spoken Language 2015</i> Presented by Sherri Fickenscher, Judy Sexton	Willis
		<i>'BabyTalk' - Meeting the Unique Challenges of High-Risk Families Through a Tele-therapy Program</i> Presented by Joy Kearns, Kathy Sussman	<i>Tossing out the Toys: Goal Driven Therapy in a Natural Environment</i> Presented by Lillian Henderson, Hannah Eskridge, Cindy Boyd	Clements
		<i>Using Collaborative Innovation Networks to Improve Early Intervention Systems</i> Presented by Kris Ching, Kerianne Christie	<i>The Benefits of a Deaf/Hearing Team On A Child's Developmental Journey</i> Presented by Claire Miller, Nancy Vincent	French
		<i>Use of Text Reminders to Reduce Newborn Hearing Screening Loss to Follow-Up Rates</i> Presented by Karyn Storey, Stephanie Browning McVicar, Krysta Badger, Karl White	<i>Why Does it Take so Long to Complete the Audiologic Process?</i> Presented by Ian Ng, Thiravat Choojitarom	Coe

Tuesday, March 10, 2015 continued

TOPICAL SESSION 8

	3:45 PM - 4:15 PM	4:15 PM - 4:45 PM	
	<i>Enhancing Team Collaboration During Transition</i> Presented by Maura Berndsen, Kelli Koehnen	<i>Home, School, and Community Partnership: A Pilot Program</i> Presented by Sarrea De Suza, Lynette Mattiacci	Segell
	<i>Non-profit Partners in EHDl</i> Presented by Melissa Selbst, Lylis Olsen, Randi Winston	<i>Building a Screening Infrastructure for Children's Success (BASICS) Phase II</i> Presented by Melissa Selbst, Randi Winston, Lylis Olsen	Stopher
	<i>The Picture Perfect Transition to Preschool</i> Presented by Lyra Replinger	<i>Proactive, Not Reactive: Advocacy Throughout Transition</i> Presented by Katie Jennings, Lauryn McGonagle	Jones
	<i>Encouraging Early Literacy Through Reading to Children with Hearing Loss</i> Presented by Karen Aguilar, Sheri Cook	<i>Family Connections Through Shared Reading</i> Presented by Avonne Brooker-Rutowski, Lisa Crawford	Beckham

Wednesday, March 11, 2015

8:00 AM - 2:00 PM	State EHDl Program Coordinators' Meeting	Caroll Ford
-------------------	---	-------------

You Have Data

HiTrack*
 EHDl Data Management System

Make a Difference with HiTrack
www.hitrack.org

natus.
newborn care

25
anniversary
years

Celebrating 25 Years of Newborn Hearing Screening

Twenty-five years ago, Natus changed neonatal care with our ALGO® Newborn Hearing Screener. For the first time, clinicians had access to a simple, fast and reliable screening device with pre-set parameters and fully automated results.

As a result, hearing screening is now a standard of care for newborns, enabling early diagnosis and treatment of hearing impaired infants.



Clinically Proven, Cost-Effective Solutions

Gold Standard
Hearing Screeners

ALGO®
Newborn Hearing Screener

Comprehensive Tracking &
Follow-up Solutions

NEOMETRICS®
proven integration / rapid intervention

Proven Family-Centric
Screening Services

peloton™ 
screening services

Natus provides a connected system of solutions for early identification, intervention and support – A Family of Care – designed to help you take the best care of babies.

Natus celebrates 25 years of early identification & intervention.

Come visit us at EHDI Booth #44

natus. 
newborn care

Natus... Where Babies Come First.™

Visit our NERVE Center® education portal at nervecenter.natus.com
www.natus.com

PLENARY SESSIONS



OPENING PLENARY

MONDAY, March 9, 2015

8:00 AM–9:00 AM

GRAND BALLROOM A/B

Auditory Brain Development: The Foundation of Spoken Communication and Literacy for All Children

This presentation will highlight the pivotal role of auditory brain development in the acquisition of spoken communication for all children, including those who are deaf or hard of hearing. Discussed will be the roles of neuroplasticity, hearing loss, technology, and auditory brain stimulation on central auditory neural maturation. The concept of experience dependent plasticity will be linked with the amount of auditory practice that is necessary to generate and change neural pathways. It's likely that we have substantially underestimated the amount of auditory/linguistic practice time that is actually required to wire and re-wire the brain for high performance. The exciting news emphasized in this talk is that appropriate early and continuing auditory intervention that capitalizes on brain neuroplasticity and auditory technologies, allows for spoken language and literacy outcomes never before imagined for today's infants and children with any type and degree of hearing loss.

Carol Flexer

The University of Akron, Akron, Ohio

Dr. Carol Flexer received her doctorate in audiology from Kent State University in 1982. She was at The University of Akron for 25 years as a Distinguished Professor of Audiology in the School of Speech-Language Pathology and Audiology. Special areas of expertise include pediatric and educational audiology. Dr. Flexer continues to lecture and consult extensively nationally and internationally about pediatric audiology issues and has authored more than 155 publications. She has co-edited and authored thirteen books. Dr. Flexer is a past president of the Educational Audiology Association, a past president of the American Academy of Audiology, and a past-president of the Alexander Graham Bell Association for the Deaf and Hard of Hearing Academy for Listening and Spoken Language.



PLENARY II

MONDAY, March 9, 2015

4:30 PM–5:15 PM

GRAND BALLROOM A/B

Keys to Success: Communication, Commitment, Conviction

Family support is paramount to the success of any child – and especially so for a child who is deaf or hard-of-hearing. In this talk, Stanford graduate and Rhodes Scholar Rachel Kolb, who was born deaf, shares insights about what can be possible when involved parents seek information and resources, invest in communication and advocacy, and most of all foster the belief that anything is possible for their deaf or hard-of-hearing child. Rachel's talk will share personal experiences of how her family made positive and enduring choices during her early years, thereby enabling her to thrive as a young deaf adult in a hearing world.

Rachel Kolb

University of Oxford

A native of Albuquerque, New Mexico who has been profoundly deaf since birth, Rachel Kolb received her B.A. and M.A. in English literature from Stanford University in 2012 and 2013, respectively. Rachel was named a Rhodes Scholar in November 2012 and has since completed a M.St. degree, also in English, at the University of Oxford. She is now pursuing a M.Sc. in education at Oxford, with a focus on accessibility in higher education. Rachel aspires to become a writer, scholar, and public disability advocate; she has blogged and published essays and opinion pieces in venues ranging from the Stanford Daily and Stanford magazine to the Albuquerque Journal and the International Journal of Medical Students. She has also presented at conferences across the country, including TEDx Stanford in May 2013. In her free time, she enjoys writing, equestrian sports, hiking, traveling, trying new foods, and spending time with family and friends.



PLENARY III

TUESDAY, March 10, 2015

8:00 AM–9:00 AM

GRAND BALLROOM A/B

Understanding the Game Pieces and Game Changers: Autism and Other Disabilities in Our Children

The definitions and criterion for what constitutes a disability, such as Autism, has evolved over the last 50 years. Likewise, the lives, needs, and resources available to children who deaf or hard of hearing, their families, and those who work with them have also evolved. Despite those evolutions, one constant game piece remains- a recognition of the high incidence and risk for secondary disabilities in children who are deaf or hard of hearing. This presentation will highlight how times have changed in what we know, see and believe to be disabilities such as Autism. Discussions will also reflect on where we are in our understanding of best practices, family impact and engagement, educational decisions, and interventions utilized in the lives and families of children who are deaf or hard of hearing. An emphasis will be made on putting the necessary pieces and ultimately the necessary players together to provide the best for children who are deaf or hard of hearing who have additional disabilities such as Autism.

Christen Szymanski

Laurent Clerc National Deaf Education Center

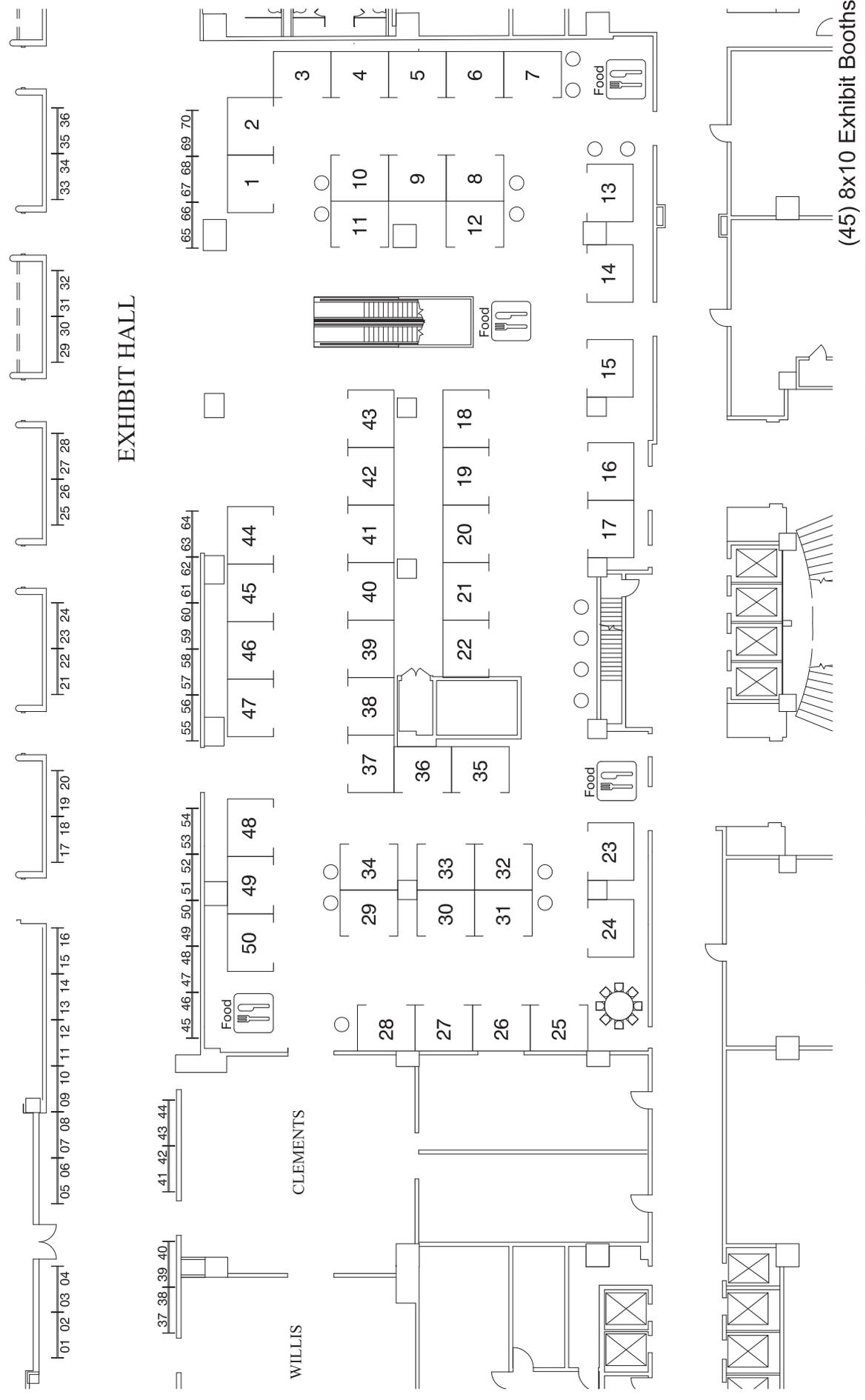
Christen A. Szymanski, Ph.D. is currently the Director of Research and Evaluation at the Laurent Clerc National Deaf Education Center. As a trained Clinical Psychologist specializing in treatment and behavioral interventions of children with developmental disabilities she has received trainings at Kennedy Krieger Institute, Oregon Health and Science University, and the University of Rochester. Her research focus is on children who are deaf and hard of hearing who also have developmental disabilities such as Autism. In 2012, with collaborators from Gallaudet she published the first ever prevalence study of children with hearing loss and autism. She has traveled nationally and internationally discussing treatment, diagnostic and intervention practices pertaining to deaf children with autism and other disabilities.



SPONSORS/EXHIBITS/POSTERS



Exhibit Hall and Poster Session Layout



EXHIBITS

EXHIBIT HALL

The 2015 EHDI Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Meeting. Exhibits will be open:

Sunday, March 8
6:00 PM - 8:00 PM

Monday, March 9
7:15 AM–5:30 PM

Tuesday, March 10
7:15 AM–11:00 AM

1	*Vivosonic Inc.
2	Kentucky Relay Service
3	Kentucky School for the Deaf
4	Phonak
5	National Cued Speech Association
6	Grason-Stadler (GSI)
7	Hands & Voices
8	Gallaudet University
9	BEGINNINGS for Parents of Children
10	FamilyTrac
11	The CARE Project, Inc.
12	OZ Systems
13	Boys Town National Research Hospital
14	Otodynamics LTD
15	Laurent Clerc National Deaf Education Center
16	MED-EL Corporation
17	Stop CMV
18	Intelligent Hearing Systems

19	American Academy of Pediatrics (AAP)
20	Lexington Hearing & Speech Center
37	MAICO Diagnostics
38	Cochlear
39	National Center for Hearing Assessment & Management (NCHAM)
40	American Society for Deaf Children
41	Ear Community
42	*Oticon Pediatrics
43	*Otometrics/Audiology Systems
44	*Natus Medical Incorporated-Peloton
45	Hi-Track
46	American Speech-Language-Hearing Association (ASHA)
47	Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
48	Otogenetics Corp.
49	Centers for Disease Control (CDC)

***2015 Sponsor**

THANK YOU TO OUR SPONSORS

The EHDl Annual Meeting organizers and Planning Committee would like to recognize and thank them for their sponsorship contributions to the 2015 EHDl Annual Meeting.

SILVER LEVEL SPONSORS



otometrics



audiology
systems



BRONZE LEVEL SPONSORS



EXHIBITORS

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

Booth 47
3417 Volta Pl, NW
Washington, DC 20007
202-337-5220
info@agbell.org
www.listeningandspokenlanguage.org

American Academy of Pediatrics (AAP)

Booth 19
141 Northwest Point Blvd
Elk Grove, IL 60007-1098
847-434-4738
scrabbe@aap.org
www.aap.org

American Society for Deaf Children

Booth 40
800 Florida Avenue, NE #2047
Washington, DC 20002-3695
800-942-2732
asdc@deafchildren.org
www.deafchildren.org

American Speech-Language-Hearing Association (ASHA)

Booth 46
2200 Research Blvd
Rockville, MD 20850
301-296-5791
aoyler@asha.org
www.asha.org

BEGINNINGS for Parents of Children who are Deaf or Hard of Hearing, Inc.

Booth 9
302 Jefferson Street, 100
Raleigh, NC 27605
919-715-4092
DDoak@ncbegin.org
www.ncbegin.org

Boys Town National Research Hospital

Booth 13
555 N 30th St - LLTC
Omaha, NE 68131
402-498-6511
teresa.mcevoy@boystown.org
www.boystownhospital.org

CARE Project, Inc. (The)

Booth 11
PO Box 10187
Greensboro, NC 27404
910-233-0994
johnnie@thecareproject.com
www.thecareproject.com

Centers for Disease Control (CDC)

Booth 49
1600 Clifton Rd, MS E88
Atlanta, GA 30333
404-498-3035
gol8@cdc.gov
www.cdc.gov/ncbddd/hearingloss

Cochlear

Booth 38
13059 East Peakview Ave
Centennial, CO 80111
303-264-2359
agravette@cochlear.com
www.cochlear.com

Ear Community

Booth 41
PO Box 2040
Broomfield, CO 80038
303-646-7126
melissa_tumblin@yahoo.com
earcommunity.com

FamilyTrac

Booth 10
12713 Waterman Drive
Raleigh, NC 27614
919-412-1923
chuck.scheier@familytrac.com
www.familytrac.com

Gallaudet University

Booth 8
800 Florida Avenue, N.E.
Kendall Hall 102
Washington, DC 20002
202 651-5647
marilyn.sass-lehrer@gallaudet.edu
vl2.gallaudet.edu

Grason-Stadler (GSI)

Booth 6
7625 Golden Triangle Drive, Suite F
Eden Prairie, MN 55344
952-278-4466
info@grason-stadler.com
www.grason-stadler.com

Hands & Voices

Booth 7
PO Box 3093
Boulder CO 80307
(303) 492-6283
karen@handsandvoices.org
www.handsandvoices.org

Hi-Track

Booth 45
Utah State University
2880 Old Main Hill
Logan, UT 84322-2880
435-797-3584
ncham.helpdesk@usu.edu
www.infantheating.org

Intelligent Hearing Systems

Booth 18
6860 SW 81st Street
Miami, FL 33143
800-447-9783
sales@ihsys.com
www.ihsys.com

Kentucky Relay Service

Booth 2
3706 Plymouth Road
Louisville, KY 40207
502 899 3218
bobstuckey@kentuckyrelay.com
www.kentuckyrelay.com

Kentucky School for the Deaf

Booth 3
303 S. Second Street
Danville, KY 40423
859-936-6722
linda.cannon@ksd.kyschools.us
www.ksd.kyschools.us

EXHIBITORS

Laurent Clerc National Deaf Education Center

Booth 15
800 Florida Avenue NE, KDES 3400
Washington, DC 20002
202-651-5933
Bridgetta.bourne-firl@gallaudet.edu
www.gallaudet.edu/clerc_center.html

Lexington Hearing & Speech Center

Booth 20
350 Henry Clay Blvd.
Lexington, KY 40502
859-268-4545
shelby.rutledge@lhscky.org
www.lhscky.org

MAICO Diagnostics

Booth 37
7625 Golden Triangle Drive
Eden Prairie, MN 55344
info@maico-diagnostics.com
www.maico-diagnostics.com

MED-EL Corporation

Booth 16
2511 Old Cornwallis Rd, Suite 100
Durham, NC 27713
919-313-9202
implants-usa@medel.com
www.medel.com

National Center for Hearing Assessment & Management - NCHAM

Booth 39
Utah State University
2615 Old Main Hill
Logan, UT 84322-2615
435-797-3013
Ncham.helpdesk@usu.edu
www.infantheating.org

National Cued Speech Association

Booth 5
1300 Pennsylvania Ave NW
Suite 190-713
Washington, DC 20004
800-459-3529 v/tty
sroffe@cuedspeech.org
www.cuedspeech.org/

Natus Medical Incorporated-Peloton

Booth 44
1501 Industrial Road
San Carlos, CA 94070
800-594-2420 x 605
patricia.shappell@natus.com
www.natus.com

Oticon Pediatrics

Booth 42
580 Howard Ave
Somerset, NJ 08873
888-684-7331
mdd@oticonusa.com
www.oticonusa.com

Otodynamics LTD

Booth 14
30-38 Beaconsfield Rd
Hatfield Herts, AL108BB
United Kingdom
800-659-7776
lee@otodynamics.com
www.otodynamics.com

Otogenetics Corp

Booth 48
400 Pinnacle Way, #435
Norcross, GA 30071
855-686-4363
grandy@otogenetics.com
www.otogenetics.com

Otometrics/Audiology Systems

Booth 43
50 Commerce Drive, Suite #180
Schaumburg, IL 60173
612-850-8427
dadlin@gnotometrics.com
www.otometrics.com

OZ Systems

Booth 12
1701 East Lamar Blvd, Suite 160
Arlington, TX 76006
214-631-6161
mhess@oz-systems.com
www.ozsystems.com

Phonak, LLC

Booth 4
4520 Weaver Parkway
Warrenville, IL 60555
773-512-7677
megan.quilter@phonak.com
www.phonak.com

Stop CMV

Booth 17
18470 Kosich Drive
Saratoga, CA 95070
janelle@stopcmv.org
www.stopcmv.org

Vivosonic Inc.

Booth 1
5525 Eglinton Avenue West, Unit 120
Toronto, ON M9C5K5 Canada
1-877-255-2289 x 243
rose.nishiyama@vivosonic.com
www.vivosonic.com

MADSEN® Alpha OAE

Screening with a C A R

It's just more F U N!

Visit us at
Booth #43

The engaging video and full color touch screen reduces fidgeting and squirming during hearing screening. With the single touch operation, MADSEN Alpha OAE from Otometrics makes the process fast and fun. Say "Hello" to a new concept in objective hearing screening.



Learn about MADSEN Alpha OAE www.audiologysystems.com/alpha

Sentiero Screener

All in one handheld OAE
and Pure Tone Audiometry
for all ages

Visit us at
Booth #43

The Sentiero Screener improves testing for all ages with the large touch screen and its unique time saving multichannel testing technology (two frequencies simultaneously).

The Patented FMDPOAE™ provides better signal amplitude without losing frequency specificity.



**NEW
in
2015**



Learn more: www.audiologysystems.com/path

 **audiologysystems**

Sales, Service, Education, Care Plans, Calibration, Accessories and Supplies for you and your equipment

855.283.7978 • www.audiologysystems.com

POSTER PRESENTATIONS

GRAND BALLROOM FOYER

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

Poster Session
Monday, March 9
12:45 PM–1:45 PM

Poster Awards
A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation
Tuesday, March 10
9:00 AM
Grand Ballroom A/B
(following Plenary Session III)

P-01
Federal Education Policy: What's In, What's Out
Presented by Barbara Raimondo

P-02
Fit to Talk
Presented by Autumn Sanderson, Kelly Yeager, Emily Noss

P-03
Group at Two
Presented by Ashley Irick, Emily Noss, Autumn Sanderson, Velvet Buehler

P-04
Outcomes of Implementing The CARE Project Inc. with AuD and SLP Graduate Students
Presented by Emily Noss, Ashley Irick, Kelly Yeager

P-05
Eliminating the Practice of Rolling up "Switched Ear" Results Increases the Detection of Hearing Loss in UNHS
Presented by Beverly Gail Lim, Brenda Sommer, Maria Perez Abalo, Shauna FlowersMorales

P-06
Best Practice Recommendations for Children with Unilateral Hearing Loss
Presented by Brittany Beeg

P-07
Advocating for Newborn Hearing Screenings
Presented by Chelsey DuFour, Shana Bauer Vaith, Robert Fifer

P-08
The Value of the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program to EHDI
Presented by Shana Bauer Vaith, Chelsey DuFour, Robert Fifer

P-09
Non-Traditional Audiologic Supports to Prepare Teenagers Who are Deaf or Hard-of-Hearing to Excel and Self-Advocate in Transition to Adulthood
Presented by Donna Moore

P-10
Ensuring Teenagers with Hearing Loss are Prepared to Self-advocate in a College Setting
Presented by Harold Andrew Couch

P-11
Profiling Hearing Aid Use in School-Age Children with Mild to Moderate Hearing Loss
Presented by Amanda Headley, Emily Fustos

P-12
Improving Efficiency in Pediatric Audiological Assessments
Presented by Faye McCollister, Diane Sabo

P-13
Multivariate Analysis on Factors Associated with LFU after Initial NHS in TN
Presented by Fenyuan Xiao, Jacque Cundall

P-14
EHDI in Tennessee: Developing Collaborative Partnerships Over Time
Presented by Jacque Cundall, Yinmei Li

P-15
Bridging the Information Gap between HIPAA and FERPA through a Parent Consent Form
Presented by Fran Altmaier, Gidget Carle, Sondi Aponte

P-16
Oh the Things We Can Do... with Data from Vital Records
Presented by Sondi Aponte, Gidget Carle, Fran Altmaier

P-17
Bimodal Benefit for Children: Pushing the Envelope
Presented by Elizabeth Preston

P-18
Utilizing Volunteers to Improve a Hospital Based Hearing Screening Program
Presented by Heather Durham, Alicia White-Wooten

P-19
Building Bridges to Parent and Family Engagement in the NC EHDI Program
Presented by Gerlene Ross, Holly Shoun

P-20
Inpatient Diagnostic Testing of Neonatal Intensive Care Infants Who Fail the Hearing Screen
Presented by Janet Sullivan

P-21
Birth Certificate Alert Project: Reducing Loss to Follow Up
 Presented by Jennifer Bryant

P-22
Reframing 'Deaf'
 Presented by Jennifer Hensley, Patrick Graham

P-23
Loss to Follow up Trends in North Carolina
 Presented by Sandra Hill Markland, Lizzie Guffey

P-24
Language Development Challenges with Medically Complex Children
 Presented by Robert Porter, Katherine Porter

P-25
Applying Quality Improvement Techniques to Evaluate Strategies to Achieve the 1, 3, 6 EHDI Goals
 Presented by Jennifer Pratt, Betsy Glencross, Dr. Christopher Pezzullo

P-26
The 'Next Steps': A Simple, Scripted, Checklist Message to Improve Follow-up and Assess Understanding
 Presented by Linda Biando, Barbara Moyer

P-27
Washington State EHDDI on the Road
 Presented by Marcie Hoskyn, Karin Neidt, Laura Steinmetz

P-28
Cued Speech: What is it and How Does it Support Language Development?
 Presented by Karla Giese, Angela Kuhn

P-29
Planting the Seeds for Growth: A Strategic Plan for Norfolk Public Schools Hearing Impaired Program
 Presented by Kate Berenguer, Kristi Greenstein, Kristie Igana

P-30
Evaluating Wideband Reflectance versus Tympanometry as a Reliable Diagnostic Indicator for Identifying Middle Ear Dysfunction in Newborn Hearing Screening Protocols
 Presented by Katie Soltys

P-31
Program Evaluation of Early Childhood Education Programs
 Presented by Kristina Blaiser, Karl White

P-32
Providing Optimal Access to Language for Preschool Children through Classroom Support and Remote Microphone Systems
 Presented by Lauren Lewis

P-33
EHDI Outreach: Engaging More Families in Parent Support Services Living in Rural Areas
 Presented by Brittany Hilderbrand, Ginger Mullin

P-34
Differences among Strategies for Implementation of Medical Home Report to Reduce EHDI Loss to Follow Up
 Presented by Elsbeth Brown, Liza Then, Betty Vohr, Sherri Moniz, Richard Lupino

P-35
Identified Needs of Families who have Children who are Deafblind
 Presented by Suzanne Minnich, Leanne Parnell

P-36
How to Identify Visual Impairments in Children who are Deaf or Hard of Hearing
 Presented by Susan Wiley, Leanne Parnell

P-37
Targeting Regional Pediatric Congenital Hearing Loss Using a Spatial Scan Statistic
 Presented by Matthew Bush

P-38
Factors Associated With Timely Completion of Newborn Hearing Screening 2007-2012
 Presented by Maureen Cunningham, Vickie Thomson

P-39
How Deaf and Hard of Hearing Children Read Stories on iPads
 Presented by Melissa Herzig

P-40
Play Partner Influence on Language Use of a Deaf Child
 Presented by Millicent Musyoka

P-41
Using Good Health TV to Reduce LTF in Tribal Populations
 Presented by Neil Scharpe, Rhonda Weathers

P-42
Reducing the Outpatient Rescreen Rate in the Universal Newborn Hearing Programme: A Process Improvement Project in KK Womens & Childrens Hospital, Singapore
 Presented by Poh Choo Khoo, Annie Yeoh, Yoke Mui Hee

P-43
Ensuring Newborn Screening in Wisconsin: Reconciling Individual Screening Records with Individual Birth Certificates
 Presented by Rebecca Martin, Elizabeth Seeliger

P-44
NYEHDI: Using Data to Reduce Loss to Follow-up/Documentation
 Presented by Regina Bryde, Michelle Cavanagh

P-45
Infant Hearing Decisions: Feedback from Parents and Professionals
 Presented by Mary Liz Crigler, Nannette Nicholson, Patti Martin

P-46
Using High Risk Indicators to Predict Audiometric Failure in NICU Populations
 Presented by Patti Martin, Nannette Nicholson

P-47
Implications of Comparisons between ABR Thresholds and Behavioral Responses in a Group of Infants Diagnosed with Permanent Hearing Loss
 Presented by Rose Dockery, Patti Martin, Nannette Nicholson

CANCELLED

POSTERS

P-48

Exploring the Use of Bone Anchored Implants in Children Birth to Three

Presented by Tessa Menchaca, Jillian Kimberlain, Nannette Nicholson, Patti Martin

P-49

Assessing Family Satisfaction from an Interdisciplinary Clinic for Children Diagnosed with Hearing Loss

Presented by Patti Martin, Stacey Williams

P-50

One Year Later: Findings from the Electronic Registration of Arkansas Vital Events (ERAVE) Infant Hearing Screening (IHS) Module Project

Presented by Shannon Loyd, Nannette Nicholson

P-51

Early Hearing Detection and Intervention (EHDI) Parent and Provider Satisfaction Survey on Newborn Hearing Screening Services

Presented by Nannette Nicholson, Shannon Loyd

P-52

Parental Experience - Diagnostic Dilemma

Presented by Sandra Schifflì-Salerno

P-53

Practice Makes Productive: Coaching and Mentoring for Professionals and Parents

Presented by Sarah Ammerman, Blane Trautwein

P-54

Pilot Test of Newborn Hearing Screening Health Information Exchange (HIE) with a Partner Hospital Using the Clinical Document Architecture (CDA)

Presented by Dina Dickerson

P-55

Music: A Tool for Expressive and Receptive Vocabulary for Children who are Deaf or Hard of Hearing

Presented by Lauren Smith, Lauri Nelson, Nicole Martin

P-56

Parent-Child Book Reading: Using Home Literacy Units to Foster Language Development in Children who are DHH

Presented by Sydney Fryer, Lauri Nelson, Elizabeth Parker

P-57

Self-Advocacy Skills in Children who are Deaf or Hard of Hearing: Teacher Perceptions in Preschool and Inclusive General Education Settings

Presented by Ariel Hendrix, Lauri Nelson, Elizabeth Parker

P-58

A Survey of Communicative, Academic and Social Experiences of Cochlear Implant Users

Presented by Lindsey Herde, Lauri Nelson, Karen Munoz

P-59

LENA Measurements of Parent Language Facilitation Strategies during Storybook Reading

Presented by Shannon Peters, Lauri Nelson, Karen Munoz

P-60

Early Childhood Mathematic Foundations in Children who are Deaf or Hard-of-Hearing

Presented by Alexandra Carlton, Laura Hess, Lauri Nelson

P-61

Factors Associated with Late Hearing Screening and Late Diagnosis of Hearing Loss in Early Childhood

Presented by William Spatafora

P-62

School-Aged Children's Working Memory & Speech Recognition in Noise Performance: Implications for Classroom Accommodations

Presented by Christina Carrano

P-63

The Effect of Noise on Working Memory: Differences in Children with and Without Hearing Loss

Presented by Kelsie Fisch

P-64

Communication Outcomes for Children with Cochlear Implants and Autism Spectrum Disorder

Presented by Terra Bourse-Archaro

P-65

Testing for CMV following Diagnosis of Sensorineural Hearing Loss--A Clinical Practice

Presented by Jennifer Butler, Sydney Bednarz, Rihab Alkhalil

P-66

Pennsylvania Newborn Hearing Screening Program's Adherence to the National 1-3-6 Guidelines

Presented by Monique Irwin, Elizabeth Haley, Aaron Roman, Nicole Devon

P-67

Newborn Hearing Screening Outside the Hospital Setting in North Carolina: Current Status and Future Needs

Presented by Conner Haring, Jason Guetgemann, Marcia Fort, Jackson Roush

P-68

Management of Hearing Loss in Children with Down Syndrome

Presented by Dani Warmund, Patricia Roush, Craig Buchman, Jackson Roush

P-69

Strategies Early Interventionists Can Use to Foster Parental Self-Efficacy to Promote Improved Language Outcomes for Children with Hearing Loss

Presented by Lindsay Jacobs

STATE STAKEHOLDERS' MEETING



State Stakeholders' Meeting

At the 2015 Annual EHDl Meeting, time is provided to help attendees maximize what they learn at the meeting and to use the new knowledge to improve their state's/territory's EHDl system when they return home. In support of individual states/territory, one session has been set aside for attendees to discuss priorities and initiatives for each state/territory. Each state's/territory's meeting will be designed and led by the State EHDl Coordinator or the EHDl Coordinator's designee. This meeting time should be used to benefit the EHDl program, EHDl system, EHDl direct services, and/or the EHDl process as it pertains to your state's/territory's current needs. In the event there are only a few attendees from your state/territory, you might consider partnering with another state/territory.

Preparing for the State Stakeholders' Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state's/territory's EHDl system and also what they would like to learn from the sessions. Meeting participants may want to review the following items:

- Individual participants are encouraged to complete the Pre-Meeting Individual Reflection and Planning worksheet. The schedule for the meeting and abstracts for all of the sessions are available on the meeting website. This information may be used during any pre-meeting planning meetings or during the State Stakeholders' Meeting session on Monday, March 9th.
- States/territories may choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.
- Preliminary meetings could include introduction of attendees to promote networking among participants from the same state/territory; name, title, role in the EHDl system, topics/sessions of interest at this EHDl meeting.

During the State Stakeholders' Meeting

Monday, March 9, 2015 - 9:15 AM to 10:45 AM.

While State EHDl programs are expected to fulfill similar objectives, strategies for how states/territories fulfill those objectives differ due to a variety of attributes individual states/territories may possess. EHDl Coordinators have been directed to design the agenda for their state's/territory's meeting in a manner that will advance their EHDl priorities, goals, objectives and activities.

The State Stakeholders' Meeting may include introductions, defining EHDl priorities in the state/ territory and devising a strategy for the attendees to gain as much information as possible during the meeting. For example, each state/territory group might review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/territory. In addition, information might be shared about how to use the Personal Action Plan sheets. Each attendee will receive one Personal Action Plan sheet to record some of the most important information that was learned during workshop and plenary sessions (additional sheets available at Registration Desk). The Plan sheets also include a way for each participant to record how this information will be used to continue to enhance the state's/territory's EHDl system.

Note that the Personal Action Plan sheets include a duplicate copy. EHDl Coordinators are encouraged to request attendees to keep the original for themselves and turn in the duplicate copy to the EHDl Coordinator or at the Registration Desk before leaving the annual meeting. Any Personal Action Plan sheets turned in to the Registration Desk will be forwarded to the EHDl Coordinator for that state/territory.

Pre-Meeting Individual Reflection and Planning

2015 Early Hearing Detection and Intervention Meeting
March 8-10, 2015 * Louisville, KY

Each year we strive to provide a meeting agenda and format that fosters networking, collaboration, and information sharing. The **State Stakeholders' Meeting** will provide a forum for discussion of priorities in your state/territory. We encourage you to record your answers to the following questions and bring them with you to the State Stakeholders' Meeting session at the 2015 Early Hearing Detection and Intervention (EHDI) Meeting.

1. What are the primary priorities for EHDI in your state/territory?
2. What are your personal goals in attending this meeting?
3. What sessions would you like to attend? (See the full meeting schedule online at <http://ehdimeeting.org/>). Your EHDI Coordinator may want to know the sessions you plan to attend.

Pre-Meeting Workshop:

Topical Session 1:

Poster Session:

Topical Session 2:

Topical Session 3:

Topical Session 4:

Topical Session 5:

Topical Session 6:

Topical Session 7:

Topical Session 8:

4. What exhibits, posters or meetings do you plan to attend? Are there special EHDI topics that you are interested in exploring?
5. What connections or contacts would you like to make at the meeting?

Early Hearing Detection and Intervention Meeting Personal Action Plan

Record how you will use information that you learned in today's plenary, workshop and poster sessions.

Name: _____ State/Territory: _____

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Session	I will enhance my state's EHDI system with information that I learned by:

Please give the duplicate copy of your plan to your state's EHDI coordinator or turn it in at the Registration Desk.



Every **child's safety** is as important
to Oticon as his **development**

Oticon | Sensei

We never compromise on hearing performance or child safety

Not only is Sensei designed to address the auditory and speech perception needs of every stage of childhood, it meets strict internal durability and safety requirements as well as international child safety standards.

We've minimized any allergy risks by banning more than 200 potentially harmful materials, substances and compounds. In

fact, Oticon is unique as a hearing instrument manufacturer to have completely banned the use of phthalates (suspected endocrine disruptors) in our products.

- Hypoallergenic
- Nano-coated
- Shock and drop resistant
- IP58 classified for dust and water resistance
- Free of Phthalates and PVCs

- Biocompatible
- Tamper-resistant battery door standard for ages 0-3

Providing the best hearing care as well giving a high priority to children's safety and well being is part of Oticon's mission to ensure a better future for every child with hearing loss.

Talk with us at the EHDI conference for more information about Oticon Sensei,
or visit www.oticonusa.com/children

oticon
PEDIATRICS

LOCAL INFORMATION



LOCAL INFORMATION & TRANSPORTATION

Louisville, named the "Top Travel Destination for 2013" by Lonely Planet, has much to offer the 2015 EHDl Annual Meeting attendees! Louisville is a city located along the Ohio River that boasts an eclectic mix of both northern and southern city charm. No matter what your taste in food, activities, or entertainment, Louisville has something to offer everyone! The information and links below give the highlights of what is available both near the hotel and in the wider city as well as regional area. Visit gotolouisville.com/ehdi to find area maps, area info and more.

DINING

AT HOTEL

- RIVUE Restaurant & Lounge - Rooftop dining with views of downtown and the waterfront; voted one of Louisville's best restaurants.
- Café Magnolia - Casual dining for breakfast, lunch, or dinner.
- Al J's - Have a drink or a bite to eat with views of downtown and the riverfront and a 30-foot aquarium bar.
- Jockey Silks Bourbon Bar - Choose from over 150 Kentucky bourbons.
- Thelma's - 24 hour eatery with deli sandwiches and salads.
- Jeff Ruby's Steakhouse - New-York style steakhouse with surf and turf offerings along with live entertainment.

CONNECTED TO THE HOTEL

- Down One Bourbon Bar & Restaurant - This is a stop along the Urban Bourbon Trail. Great eats and drinks. Happy Hour specials too!
- 321deli -locally sourced ingredients go into these soups, sandwiches, and more.
- 2 Dips & a Shake - Frozen treats to delight!

NEAR HOTEL

FOURTH STREET LIVE!

- Hard Rock Café
- TGIFriday's
- Brazeiros Churrascaria Brazilian Steakhouse
- Goose Island Beer Bridge
- Gordon Biersch Brewery and Restaurant
- Maker's Mark Bourbon House and Lounge
- Sully's Restaurant and Saloon
- Tengo Sed Cantina
- The Fudgery
- The Sports and Social Club

MORE NEAR HOTEL

- The English Grill at the Brown Hotel - Experience where Louisville's signature dish, the Hot Brown, was created.
- Proof on Main - Located in the 21c Hotel and Museum, it was voted one of Esquire magazine's "Best New Restaurants" . This is one of the original stops on the Urban Bourbon Trail.
- Vincenzo's Italian Restaurant - Winner of the "Best of Louisville" award, this is a renowned restaurant where you just may catch a glimpse of a celebrity! . This is a stop along the Urban Bourbon Trail.
- Saffron's - A popular restaurant for Persian cuisine.
- Impellizzeri's Pizza - A six-time "Best of Louisville" winner with a downtown location just a few blocks from the hotel.
- Doc Crow's Southern Smokehouse and Raw Bar - New Orleans-flavored cuisine located on historic Whiskey Row . This is one of the many stops along the Urban Bourbon Trail!
- Bluegrass Brewing Co. - A Louisville original restaurant serving locally brewed beers.
- Bearno's Pizza (By-the-Bridge location) - A four-time "Best of Louisville" winner serving up salads, pasta, sandwiches, and of course pizza!
- Tumbleweed Tex Mex Grill & Margarita Bar - The waterfront location is just a short walk from the hotel.
- SIDEBAR at Whiskey Row - Located a few blocks east of the hotel, this is a great place to enjoy bourbon, burgers, and more in a historic limestone building built in 1877 by the L&N Railroad. This is one of the many stops along the Urban Bourbon Trail as well.

This is just a sampling of the restaurants in the downtown Louisville area.

Louisville is becoming known as a "foodie" town so there is a place for everyone's taste!

TRANSPORTATION OPTIONS TO AND FROM THE AIRPORT:

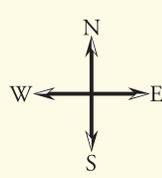
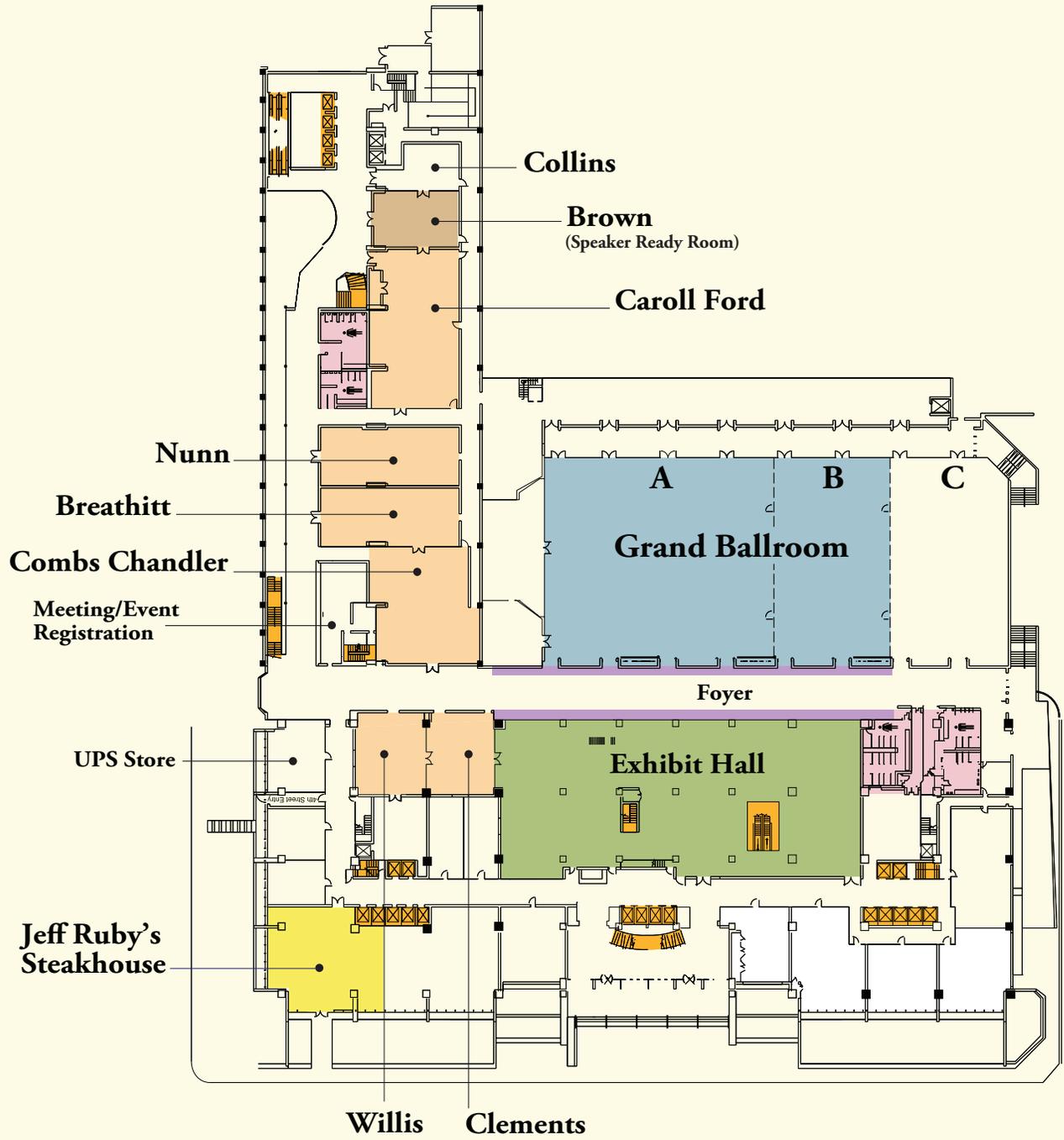
The 2015 EHDl Annual Meeting has partnered with Sandollar Transportation to provide discounted rates to/from the airport and hotel for EHDl attendees.

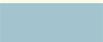
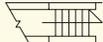
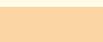
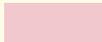
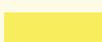
- *The Galt House Hotel is located 7 miles from the Louisville International Airport.
 - Airport Shuttle/Van Service- \$22 Roundtrip
 - Towne Car- \$75 each way. Up to 3 passengers may share a car for the rate.
 - For Reservations: www.sandollarlimo.com or call 502-561-4022 (use the group code EHDl) For online reservations, you will enter the group code in the "Additional Comments" box.
 - Cost of a cab ride to/from airport and hotel is estimated at \$18 each way.

SUITE TOWER

Second Floor

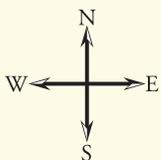
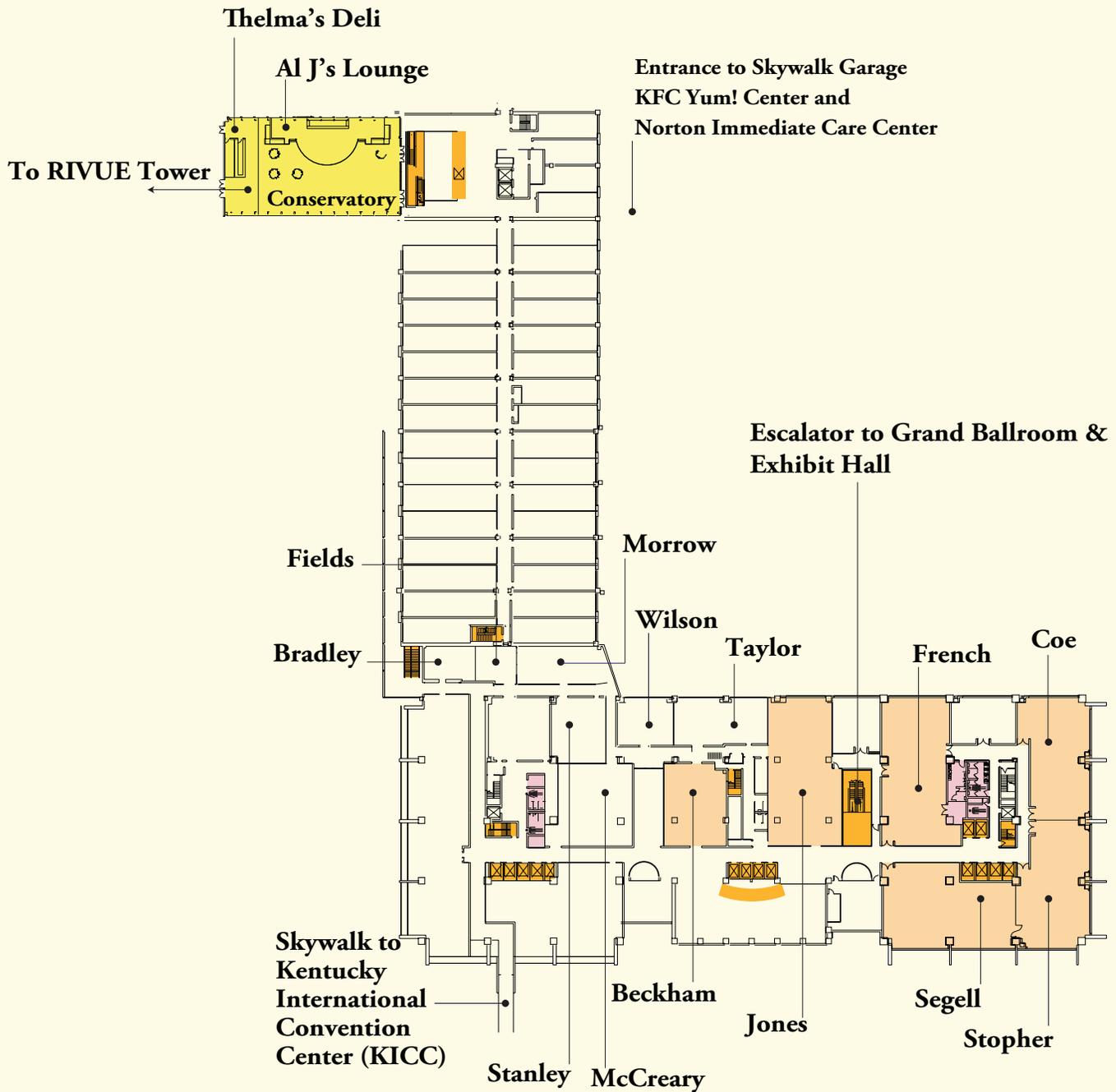
see next page for Third Floor →



- | | | | | | |
|-------------------|---|-------------------------------------|--|------------------|---|
| Plenary Session |  | Guest Elevators, Stairs & Elevators |  | Escalator |  |
| Breakout Rooms |  | Restrooms |  | Elevator |  |
| Exhibit Hall/Food |  | Restaurants & Lounges |  | Men's Restroom |  |
| Posters |  | Stairs |  | Women's Restroom |  |

SUITE TOWER

Third Floor



Saturday, March 7, 2015

10:30 AM - 4:00 PM	DSHPSHWA Executive Board Meeting	Caroll Ford
1:00 PM - 5:00 PM	Pacific Rim EHDl Programs	Nunn
6:30 PM - 8:00 PM	Desserts with DSHPSHWA	Al J's Lounge

Sunday, March 8, 2015

7:15 AM - 8:00 PM	Registration Open	Registration Office
7:15 AM - 7:30 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 12:00 PM	DSHPSHWA Meeting	Caroll Ford
8:00 AM - 8:00 PM	Speaker Ready Room Open	Brown
8:30 AM - 4:30 PM	INSTRUCTIONAL SESSIONS	
12:00 PM - 6:00 PM	Exhibit/Poster Set-up	Exhibit Hall & Grand Ballroom A/B Foyer
3:00 PM - 6:00 PM	Meet the Experts	Offsite
4:30 PM - 6:00 PM	EHDl 101	Stopher
6:00 PM - 7:00 PM	AAP Chapter Champions Gathering	Clements
6:00 PM - 8:00 PM	Reception and Exhibits Open	Exhibit Hall
7:00 PM - 9:00 PM	Parent Gathering	Nunn
7:00 PM - 9:00 PM	EHDl Student Social	Offsite
7:30 PM - 8:30 PM	Children's Storytelling	Collins

Monday, March 9, 2015

6:45 AM - 8:30 AM	Continental Breakfast	Exhibit Hall
7:00 AM - 3:30 PM	Registration Open	Registration Office
7:00 AM - 7:45 AM	Shared Learning Sessions	
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Combs Chandler
7:00 AM - 5:00 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 5:30 PM	Exhibits Open	Exhibit Hall
7:15 AM - 5:30 PM	Speaker Ready Room Open	Brown
8:00 AM - 9:00 AM	Opening Plenary <i>Auditory Brain Development: The Foundation of Spoken Communication and Literacy for All Children</i>	Grand Ballroom A/B
9:00 AM - 9:10 AM	Overview of State Stakeholders' Meetings	Grand Ballroom A/B
9:15 AM - 10:45 AM	State Stakeholders' Meetings	(See insert for locations)
10:45 AM - 11:05 AM	Break	
11:05 AM - 12:05 PM	TOPICAL SESSION 1	
12:05 PM - 1:45 PM	Lunch (on your own)	
12:25 PM - 1:45 PM	Parent Lunch Meeting	Combs Chandler
12:25 PM - 1:45 PM	Part C & EHDl Workgroup Meeting (by invitation only)	Morrow
12:45 PM - 1:45 PM	Poster Session	Grand Ballroom A/B Foyer

Monday, March 9, 2015 continued

1:45 PM - 2:00 PM	Break	
2:00 PM - 3:00 PM	TOPICAL SESSION 2	
3:00 PM - 3:20 PM	Refreshment Break	Exhibit Hall
3:20 PM - 3:50 PM	TOPICAL SESSION 3	
3:50 PM - 4:10 PM	Break	
4:10 PM - 4:30 PM	Congressman Brett Guthrie (KY) <i>Overview of Congressional Action on Hearing Health</i>	Grand Ballroom A/B
4:30 PM - 5:15 PM	Plenary II <i>Keys to Success: Communication, Commitment, Conviction</i>	Grand Ballroom A/B
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDl Excellence	Grand Ballroom A/B
6:30 PM - 8:30 PM	AAP Chapter Champions Dinner/Educational Session	Waterford

Tuesday, March 10, 2015

6:45 AM - 8:30 AM	Continental Breakfast	Exhibit Hall
7:00 AM - 12:00 PM	Registration Open	Registration Office
7:00 AM - 7:45 AM	Shared Learning Sessions	
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast	Combs Chandler
7:00 AM - 5:00 PM	Parent Place and Calming Quarters Open	Collins
7:15 AM - 11:00 AM	Exhibits Open	Exhibit Hall
7:15 AM - 3:15 PM	Speaker Ready Room Open	Brown
8:00 AM - 9:00 AM	Plenary III <i>Understanding the Game Pieces and Game Changers: Autism and Other Disabilities in Our Children</i>	Grand Ballroom A/B
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom A/B
9:20 AM - 9:40 AM	Break	
9:40 AM - 10:40 AM	TOPICAL SESSION 4	
10:40 AM - 11:00 AM	Break	
10:40 AM - 1:45 PM	Exhibitor/Poster Break-down Starts	Exhibit Hall & Grand Ballroom A/B Foyer
11:00 AM - 12:00 PM	TOPICAL SESSION 5	
12:00 PM - 1:45 PM	Lunch (on your own)	
1:45 PM - 2:45 PM	TOPICAL SESSION 6	
2:45 PM - 3:00 PM	Refreshment Break	Exhibit Hall
3:00 PM - 3:30 PM	TOPICAL SESSION 7	
3:30 PM - 3:45 PM	Break	
3:45 PM - 4:45 PM	TOPICAL SESSION 8	

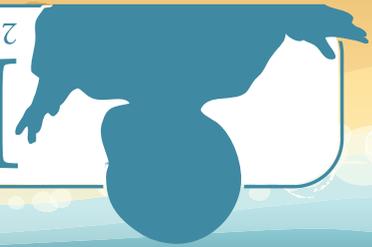
Wednesday, March 11, 2015

8:00 AM - 2:00 PM	State EHDl Program Coordinators' Meeting	Caroll Ford
-------------------	--	-------------

No Ink on tab past .0625 from fold

www.ehdimeeting.org

2016 ANNUAL MEETING
EHDl



March 13-15, 2016
San Diego, California - Town and Country Resort

