

DATE	TIME START	TIME END	SESSION TITLE	CEUs Hours	PRESENTER	LEARNER OUTCOMES	ABSTRACT
13-Mar	9:00 AM	3:00:00 PM (one hour lunch)	IDEA AND ADVOCACY LEARNING SESSION	5	Andrea Marwah	<b>Learner Outcome 1:</b> Participants will gain advocacy skills they can	What makes a parent a successful advocate for the
13-Mar	1:00 PM	3:30 PM	LITERACY FOR LITTLES: INCORPORATING LANGUAGE-	2.5	Kelli Ellis, Kameron Carden	<b>Learner Outcome 1:</b> Participants will summarize benefits of	This session will focus on strategies for effective
13-Mar	1:00 PM	3:30 PM	MEDICAL CONSIDERATIONS IN THE MANAGEMENT OF	2.5	Oliver Adunka, Craig Buchman	<b>Learner Outcome 1:</b> To detail the medical, family centered	The management of pediatric sensorineural hearing loss
14-Mar	9:30 AM	9:55 AM	LISTEN UP! MENTORING A NEWLY CERTIFIED EARLY	0.5	Michelle Graham, Mary Randall Ivy	<b>Learner Outcome 1:</b> The participant will discuss the role	This session will explore the role of a newly certified teacher
14-Mar	9:30 AM	9:55 AM	SURVEY FINDINGS OF PARENT AND PROFESSIONAL	0.5	Lauri Nelson, Amanda Rudge, Pamela Dawson, Betsy Moog	<b>Learner Outcome 1:</b> Participants will discuss survey findings of	Several studies have explored the efficacy of Tele-intervention
14-Mar	9:30 AM	9:55 AM	SUPPORTING FAMILIES WITHOUT BIAS	0.5	Lisa Kovacs, Janet DesGeorges	<b>Learner Outcome 1:</b> Participants will be able to identify the	Supporting Families Without Bias is a vanguard required
14-Mar	9:30 AM	9:55 AM	ASSESSMENT AS INTERVENTION: UTILIZING	0.5	Elizabeth Seeliger, Christine Kometer, Jessica Dallman	<b>Learner Outcome 1:</b> Participants will understand what the B-ERA	Communication develops in the context of primary
14-Mar	9:30 AM	9:55 AM	WORDS THAT COUNT! COACHING FAMILIES THROUGH	0.5	Alana D'Alessandro, Kayley Mayer	<b>Learner Outcome 1:</b> At the culmination of the session, the	Research indicates that during the critical window for language
14-Mar	9:30 AM	9:55 AM	AN INTERDISCIPLINARY APPROACH TO EARLIER	0.5	Kelly Baroch	<b>Learner Outcome 1:</b> Analyze challenges associated with	The Inpatient Audiology Program at Cincinnati Children's
14-Mar	9:30 AM	9:55 AM	THE BENEFITS OF UPGRADING EXTERNAL CI TECHNOLOGY:	0.5	Denise Thomas, Cara Donahue	<b>Learner Outcome 1:</b> Discuss the benefits of sound processor	One of the exciting things about cochlear implant technology is
14-Mar	10:05 AM	10:30 AM	CAREGIVER PERCEPTIONS OF TELE-SUPPORT	0.5	Betsy Moog Brooks, Amanda Rudge	<b>Learner Outcome 1:</b> At the end of the session, participants will	The Moog Center for Deaf Education investigated the
14-Mar	10:05 AM	10:30 AM	FOSTERING LITERACY DEVELOPMENT IN CHILDREN	0.5	Lindy Powell	<b>Learner Outcome 1:</b> Name and describe the five components of	Literacy development begins the first day of a child's life.
14-Mar	10:05 AM	10:30 AM	PAIC: PRESCHOOL AMPLIFICATION	0.5	Jillian Hubertz, Anne Gritt, Shannon Van Hyfte	<b>Learner Outcome 1:</b> Describe some methods for	The Preschool Amplification Interprofessional Collaboration
14-Mar	10:05 AM	12:25 PM	COCHLEAR IMPLANT CANDIDACY IN CHILDREN: 2022	0.5	Donna Sorkin	<b>Learner Outcome 1:</b> Recognize three primary determinants of	In the 30 years since cochlear implants (CIs) were first
14-Mar	12:00 PM	12:25 PM	PLAY SKILLS AND CORE PRINCIPLES FOR POSITIVE OUTCOMES	0.5	Nicole Jacobson	<b>Learner Outcome 1:</b> Participants will explore the hierarchy of play skill development in young	Out of public health concern during 2020-2021, families adjusted their social
14-Mar	12:00 PM	12:25 PM	RAISING A DHH CHILD, MY HISPANIC PERSPECTIVE	0.5	Mariana Barquet	<b>Learner Outcome 1:</b> The audience will gain better understanding about the	Raising a DHH child as a Hispanic mother has been an unexpected experience that led
14-Mar	12:00 PM	12:25 PM	BUILDING A PROCESS TO ELECTRONICALLY IMPORT AND	0.5	Kristina Blaiser, James Fritzler, Brian Shakespeare	<b>Learner Outcome 1:</b> Participants will learn which Data Privacy	Demonstrating the correlation between a family's adherence

14-Mar	12:00 PM	1:00 PM	FAQ'S FROM THE JOINT COMMITTEE ON INFANT	1	Alison Grimes, Kirsten Coverstone, Patricia Burk	<b>Learner Outcome 1:</b> Medical Home	The Joint Committee on Infant Hearing published its most
14-Mar	12:00 PM	1:00 PM	AUTISM SPECTRUM DISORDER (ASD) PREVALENCE	1	Lindsey Kovacs, Akilah Heggs	<b>Learner Outcome 1:</b> Participants will be able to identify the	Autism Spectrum Disorder (ASD) has a prevalence of 1 in
14-Mar	12:35 PM	1:00 PM	MEASURING PARENTAL SELF-EFFICACY DEVELOPMENT	0.5	Amy Knackstedt, Andrea Osman, Heather Grantham	<b>Learner Outcome 1:</b> The learner will be able to define and	Providers in early intervention (EI) programs for children who
14-Mar	1:15 PM	1:45 PM	EHEALTH COACHING TO SUPPORT PARENTS IN	0.5	Karen Munoz, Kylie Rich, Kali Markle	<b>Learner Outcome 1:</b> Identify parent challenges with hearing	For children who are developing spoken language,
14-Mar	1:15 PM	1:45 PM	A PARENT'S JOURNEY INTO ADVOCACY	0.5	Lisa Kovacs	<b>Learner Outcome 1:</b> Participants will be able to identify	The single most important predictor of a newly identified
14-Mar	1:15 PM	1:45 PM	WHAT'S NEW? ALIGNING PRACTICE TO RESEARCH	0.5	Meredith Berger	<b>Learner Outcome 1:</b> Participants will describe gaps in research	A frustration for professionals and parents alike has been a
15-Mar	10:00 AM	10:25 AM	SUPPORTING PARENTAL LEARNING AND DECISION-	0.5	Nichole Westin, Lauri Nelson	<b>Learner Outcome 1:</b> After the presentation, attendees can	Growth of the Internet as an information resource has
15-Mar	10:00 AM	11:00 AM	THE EHDI EXPERIENCE FOR PARENTS OF CHILDREN WITH	1	DaeShawn Hall, Maria Hartman, Meredith Berger	<b>Learner Outcome 1:</b> Examine JCIH recommendations and	Children with conductive hearing loss as a result of
15-Mar	10:35 AM	11:00 AM	EARLY INTERVENTION PROGRAM ACCOUNTABILITY:	0.5	Allison Sedey, Eric Cahill	<b>Learner Outcome 1:</b> Describe an assessment battery that can be	A critical component of early intervention program
15-Mar	12:00 PM	12:25 PM	FAMILY ADVOCACY IN THE IFSP: SPECIAL CONSIDERATIONS FOR	0.5	Sarah Honigfeld	<b>Learner Outcome 1:</b> Participants will be able to describe parts of	Parent and family advocacy in Early Intervention is
15-Mar	12:35 PM	1:00 PM	GOING BEYOND THE GOAL BANK- FORMING FUNCTIONAL	0.5	Kaytlin Ward, Lauren Smith	<b>Learner Outcome 1:</b> • Parents and Professionals will recognize	Language development and communication is a vital
15-Mar	1:15 PM	2:15 PM	MORE THAN A FEELING: THE SCIENCE BEHIND FOSTERING	1	Amy Szarkowski, Jennifer Clark, Carrie Davenport, Susan	<b>Learner Outcome 1:</b> 1. Define "joy" and describe two ways	The Fostering Joy movement has been motivating families
15-Mar	1:15 PM	2:15 PM	COACH, EMPOWER AND COLLABORATE: THE ROLE OF	1	Michelle Graham	<b>Learner Outcome 1:</b> The participant will identify the role	As a result of newborn hearing screening and technological
15-Mar	1:15 PM	2:15 PM	OPTIMIZING HEARING AND COMMUNICATION IN	1	Payal Anand	#####	#####
15-Mar	1:15 PM	2:15 PM	INCREASING CULTURALLY RESPONSIVE CARE FOR	1	Kristina Ormond, Akilah Heggs	<b>Learner Outcome 1:</b> Understand identity-first vs person-first uses	Recent research suggests there is a higher prevalence of Autism
15-Mar	1:15 PM	2:15 PM	LISTENING AND SPOKEN LANGUAGE SPECIALISTS AND	1	Gayla Guignard, Jenna Voss	<b>Learner Outcome 1:</b> Participants will gain an understanding of the	Children who are identified as deaf or hard of hearing through
15-Mar	1:15 PM	2:15 PM	BEYOND THE CLASSROOM: INTERDISCIPLINARY	1	Elaine Smolen, Maria Hartman, Brynne Powell	<b>Learner Outcome 1:</b> Analyze challenges and successes in	Graduate programs in deaf and hard of hearing (DHH)
15-Mar	2:30 PM	3:00 PM	CLINICAL IMPACT OF GENETICS IN SENSORINEURAL HEARING	0.5	Dylan Chan, Susan Wiley	<b>Learner Outcome 1:</b> Understand how genetic testing impacts	Approximately 50% of all childhood sensorineural hearing
15-Mar	3:15 PM	3:40 PM	BREAKING DOWN THE BARRIERS: PROVEN	0.5	Taylor Sands, Lisa Park, Sandra Hancock, Hannah Eskridge	<b>Learner Outcome 1:</b> 3) Following this presentation,	It is well documented that children with single-sided

15-Mar	3:15 PM	4:15 PM	DEVELOPING VOCABULARY TO ACCELERATE ACQUISITION OF	1	Betsy Moog Brooks	<b>Learner Outcome 1:</b> 1. At the end of this session, participants	A child's single-word vocabulary impacts that child's ability to
15-Mar	3:50 PM	4:15 PM	OUTCOMES OF CHILDREN WITH MILD/MODERATE HEARING	0.5	Allison Sedey, Christine Yoshinaga-Itano	<b>Learner Outcome 1:</b> Describe the language levels of children	Much of what we know about deafness and language comes
15-Mar	3:50 PM	4:15 PM	PUT ME IN COACH-INHERITING CASES WITH CARE	0.5	Lauren Smith, Kaytlin Ward	<b>Learner Outcome 1:</b> Participants will learn techniques for building	In a field with caseloads that are ever-increasing and shifting
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