

Cincinnati 2023

22nd Annual EHDI Conference



March 5-7, 2023

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Conference 2023**

Personal Schedule, CEU
Forms, Maps, Family Info,
Student Info, Polls,
Up-to-date Info, and
Much More!

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ACKNOWLEDGMENTS

The Conference Organizers recognize and thank the members of the 2023 EHDI Annual Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI Annual Conference Organizers

American Academy of Pediatrics (AAP) | Hands & Voices (H&V) | National Center for Hearing Assessment and Management (NCHAM) at Utah State University

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Special Thanks

We would also like to thank the Abstract Review Committee Members for lending time and expertise, Room Moderators for helping the conference run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

Conference Management Services Provided By

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Welcome To Cincinnati, Ohio And The 2023 National EHDI Conference!

In its 22nd year, the EHDI Conference has built a strong reputation for bringing together a wide variety of attendees including those who: work in state Early Hearing Detection and Intervention programs; assist in EHDI efforts on the federal level; provide screening, diagnostic and early intervention support at the state/ local level to young children with hearing loss and their families; champion Medical Home activities within each state; are parents of children with hearing loss; or are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss. EHDI Conference participants will range from state and local programs to the federal level and from academics to families. We are excited to be back together in person this year and look forward to connecting with new and old friends!

Goal Of The EHDI Annual Conference

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Learning Objectives For Participants

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who are deaf or hard of hearing, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

Principles Of Participation

The right to participate in the EHDI Annual Conference is fundamental to ensuring open dialogue between all EHDI stakeholders. The Conference Organizers encourage respectful dialogue as a key element of participation among all conference participants. The EHDI Annual Conference opposes the disruption of any conference sessions or events that results in the inability for dialogue to take place. The EHDI Annual Conference reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

Accessibility Guidelines for EHDI Conference Participants and Session Presenters

The EHDI Conference Planning Committee has developed guidelines to maximize access for all participants in the EHDI Conference. The Planning Committee has also developed a checklist for EHDI Conference participants and session presenters to help us all prepare for an accessible conference. See the link below for the checklist (PDF):
ehdiconference.org/includes/2023/PresenterPacket2023.pdf?v=1.75

Thank you all for helping make the valuable information and dialogue at the EHDI Conference accessible to all participants.

Accessibility Services

If you noted through the EHDI Conference registration process or made arrangements with the EHDI Conference Organizers in advance for services, please check in with staff at the EHDI Conference registration desk when you arrive at the EHDI Conference to confirm arrangements. Please see the EHDI Conference staff if you encounter any problems during the EHDI Conference or need further assistance.

If you have not arranged for services in advance, the EHDI Conference staff and organizers will do their best to accommodate requests onsite.

The 2023 EHDl Conference is offering continuing education (CE) credit for the conference. All CE forms and instructions are available online and on the conference app.

NCHAM will submit information for individual participants to approved CE organizations. Completed forms for each approved CE organization should be submitted on the conference app prior to leaving the conference or no later than March 15, 2023. Please save a download of your submission for your own personal records.

A maximum number of 22.75 contact hours will be offered for the 2023 EHDl Conference.

AG Bell Academy for Listening and Spoken Language



At the time this book was printed, the overall Conference was pending approval for CE credits for Instructional Sessions and for the Conference plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language.

A list of approved sessions, instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

American Academy of Audiology



The National Center Hearing Assessment and Management is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.25 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

Illinois Early Intervention Training Program

At the time this book was printed, The National Center on Hearing Assessment and Management was pending approval to offer credit from the Illinois Early Intervention Training program for the 2023 EHDl Annual Conference. If approved, sessions approved for credit will be found at <https://eitp.education.illinois.edu>.

It is the responsibility of the individual to provide Proof of Attendance or Completion of this activity to Provider Connections.

American Speech-Language-Hearing Association



Instructions and the required information are available at ehdconference.org and on the conference app. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

National Commission for Health Education Credentialing, Inc. (NCHC)

At the time this book was printed, the overall EHDl Conference was pending approval for The National Center on Hearing Assessment and Management to become a designated provider to offer CE credits for the Conference Instructional Sessions and for the Conference plenary and breakout sessions. The Conference will offer continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated to offer Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive CECH.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

Certificate of EHDl Annual Conference Attendance

A personalized certificate of attendance, including the total contact hours for the 2023 EHDl Annual Conference will be emailed to all participants following the conference.

Opportunities for Parents

Throughout The EHDl 2023 Conference	
Parent Place Calming Quarters Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place Calming Quarters where you can comfortably change, relax, and care for your child in a soothing environment created just for you and/or visit with other parents away from all conference activities.	DECC 252
Stop by the Hands & Voices exhibit table and meet parents of children who are Deaf/Hard of Hearing from around the country!	Grand Ballroom A

Sunday, March 5, 2023		
6:00 PM - 8:00 PM	EHDl Annual Conference Reception Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.	Grand Ballroom A
7:00 PM - 9:00 PM	Parent Place Reception "I'll be there for you..." Sometimes you just need to be surrounded by others who get it! Join us Sunday evening for a FRIENDS-themed event. You'll have an opportunity to connect with old FRIENDS or meet new FRIENDS. We will have time to mix and mingle, socialize and enjoy a fun time together - led by parents for parents. There will be prize drawings throughout the evening. (Children are welcome to attend.)	DECC 206

Monday, March 6, 2023		
12:15 PM - 1:45 PM	Parent Place Luncheon Grab your lunch and join us to learn from a panel of parents who have different levels of experience in the EHDl system. You may even get some new ideas to share in your own state/territory. Plus, we'll be giving away more fabulous prizes! Purchase your lunch and head directly to DECC 206. There will be time to visit with other families before the panel.	DECC 206



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Opportunities for Students

Throughout The EHDl 2023 Conference	
EHDl Student Lounge Throughout the EHDl Conference, come hang out and get to know other students interested in the EHDl system! The lounge will be a place for informal networking, and socializing. Grab your lunch then join other students during lunch on Monday and Tuesday.	DECC 238

Sunday, March 5, 2023		
4:30 PM - 6:00 PM	EHDl STUDENT KICKOFF This opening session is specifically designed for student participants, welcoming them to the EHDl community as aspiring professionals. <ul style="list-style-type: none"> Find out more about what makes EHDl a vibrant and influential network, and discover where you fit into this mission Learn more about professionals experiences throughout and following the COVID-19 pandemic Get tips for making the most out of the conference experience from returning student attendees Meet and network with students from across the country Preview student presentations and posters to help you determine which sessions to attend Learn and interact with a guest panel of parents and professionals Learn about the various social and professional activities organized by the Student Planning Committee Don't miss this opportunity to begin your EHDl Conference experience and connect with future colleagues!	DECC 201/202

Monday, March 6, 2023		
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast All students are invited to attend this networking opportunity to kick off their EHDl Conference experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.	DECC 206
6:30 PM - 10:30 PM	Student Social Mixer All students are invited to attend a social mixer where a movie will be screened and snacks will be provided. Come and catch up with peers and discuss upcoming events.	DECC 206

Tuesday, March 7, 2023		
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast All students are invited to attend this networking opportunity to kick off their EHDl Conference experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.	DECC 206

Sessions of Interest to Both Parents and Students

Monday, March 6, 2023		
8:30 AM - 10:45 AM	State Stakeholders' Meeting Take part in your State Stakeholders' Meeting to learn about current priorities and initiatives.	TBD*
12:30 PM - 1:45 PM	Poster Session/Exhibits Open	Grand Ballroom Pre-Function

*Locations are listed on the program app and as a program book insert

Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

Presentation of the 2023 Award

Grand Ballroom B

Monday, March 6

5:30 PM

Antonia Brancia Maxon Award for EHDl Excellence

Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2022 Recipient: Stephanie McVicar
2021 Recipient: Julie Strickland
2020 Recipient: Alyson Ward
2019 Recipient: Lisa Kovacs
2018 Recipient: Robert Cicco
2017 Recipient: Linda Hazard
2016 Recipients: Irene Forsman and Susan Lenihan
2015 Recipient: Elizabeth Seeliger
2014 Recipient: Christine "Christie" Yoshinaga-Itano
2013 Recipient: Janet Farrell
2012 Recipient: Betty R. Vohr
2011 Recipient: Jean L. Johnson
2010 Recipients: Beth Benedict and Al Mehl
2009 Recipients: Leeanne Seaver and Janet DesGeorges
2008 Recipients: Judith Gravel and Mary Hartnett

Nominees for the 2023 Antonia Brancia Maxon Award for EHDl Excellence

Connie Donohue
Sheri Farinha
Marcia Fort
Lisa Hunter
Terry Ibieta
Adrienne Johnson
Sheila Moodie
Melanie Morris
Karrie Hughes Moser
Nancy Schumann
Maria Sentelik
Lewis Sieminski

Thank you to all who submitted nominations for this year's award.

EHDI Family Leadership Award

2023 is the seventh year for the EHDI Family Leadership Award. During the last several decades it has become increasingly clear that EHDI only exists to improve the well-being of babies and families. Symbiotically, engaged families are central to the success of EHDI programs and more specifically to the success of children who are deaf or hard of hearing.

This award honors a parent or family member of a child who is deaf or hard of hearing for providing exemplary leadership in their state EHDI system and whose leadership has led to improved outcomes. The recipient was selected by NCHAM's Family Advisory Committee.

Presentation of the 2023 Award

Grand Ballroom B
Monday, March 6
5:15 PM

Past Recipients

2022 – Carrie Balian
2021 – Mariana Barquet
2020 – Pamela Aasen
2019 – Djenne-Amal Morris and Lesa Coleman
2018—Melissa Tumblin
2017—Lisa Adams and Janel Frost

Nominees for the 2023 Family Leadership Award for EHDI Excellence

Meredith Berger
Michelle Marciniak
Gladys Medina

**Thank you to all who submitted nominations
for this year's award.**

More information about the accomplishments of each of the recipients of the Family Leadership Award for EHDI Excellence can be found at <http://ehdiconference.org/Award.cfm>

DETAILED AGENDA

Sunday, March 5, 2023

7:15 AM - 8:00 AM	Pre-Session / Conference Registration Open	Next to DECC 230
8:00 AM - 12:00 PM	DSHPSHWA General Membership Meeting	DECC 203/204
8:00 AM - 5:00 PM	Presenter Ready Room Open	DECC 261
9:00 AM - 3:00 PM	IDEA & Advocacy: Protecting the Parent/School Relationship Presented by Andrea Marwah	DECC 201/202
	Real-Time Embedded Coaching, Helping Caregivers Help Their Children Presented by Betsy Moog Brooks	DECC 200
12:00 PM - 3:00 PM	Islands EHDI Meeting	DECC 236
12:00 PM - 6:00 PM	Exhibit Set-up	Grand Ballroom A
	Poster Set-up	Grand Ballroom Prefunction
1:00 PM - 3:00 PM	Using Mindful Play, Storytime and Movement to Improve Outcomes for Deaf/HH Children Presented by Larissa Noto	DECC 206
1:00 PM - 4:00 PM	Creating Meaning Together: Understanding EI from a Social Model Presented by Bettie T. Petersen	DECC 230/231
	When the Going Gets Tough Think Sustainability Presented by Janet DesGeorges, Terri Patterson, Sara Kennedy	DECC 203/204
	Developing a Coordinated Statewide System of Earliest Interactions for Families: A Family-Centered Cyclical Approach Presented by Karen Hopkins, Claire Jeffers, Amy Spencer	DECC 205
	Building Connections and Supporting Learning with Infants & Toddlers who have Complex Needs Including Deafblindness Presented by Emma Nelson, Donna Carpenter, Robert Hill, Danna Conn, Jana Villemez, Kristi Probst	DECC 232
	Developing Data Sharing Arrangements between EHDI and Part C to Improve Early Identification and Services Presented by Karl White, Sharon Walsh, Evelyn Shaw	DECC 233
1:30 PM - 3:30 PM	Maximizing Auditory Access for Children with Hearing Loss Presented by Jane Madell, Joan Hewitt	DECC 207/208
2:00 PM - 5:00 PM	Ancillary Meeting- LEND Pediatric Audiology Trainee Workshop	DECC 211
4:30 PM - 6:00 PM	EHDI 101	Grand Ballroom B
4:30 PM - 6:00 PM	EHDI STUDENT KICKOFF	DECC 201/202
6:00 PM - 8:00 PM	Opening Reception and Exhibits	Grand Ballroom A
7:00 PM - 9:00 PM	Parent Place Reception	DECC 206

Monday, March 6, 2023

6:45 AM - 8:00 AM	Continental Breakfast	Grand Ballroom A
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast	DECC 206
7:00 AM - 3:30 AM	Registration Open	Next to DECC 230
7:15 AM - 5:30 PM	Presenter Ready Room Open	DECC 261
	Exhibits Open	Grand Ballroom A
8:00 AM - 8:30 AM	Opening/Welcome Overview of Stakeholder Meetings	Grand Ballroom B
8:30 AM - 9:30 AM	Opening Plenary—Blueprint for Change: The Role of EHDI in a Well-Functioning System of Services for CYSHCN Presented by Jeff Brosco	Grand Ballroom B
8:30 AM - 9:30 AM	State Stakeholders' Meeting	TBD*

9:30 AM - 9:45 AM	Break	Grand Ballroom A
9:45 AM - 10:45 AM	Opening Plenary—Blueprint for Change: The Role of EHDI in a Well-Functioning System of Services for CYSHCN Presented by Jeff Brosco	Grand Ballroom B
9:45 AM - 10:45 AM	State Stakeholders' Meeting	TBD*
10:45 AM - 11:00 AM	Break	Grand Ballroom A

Topical Session 1

11:00 AM - 11:30 AM	11:30 AM - 12:00 AM	Location
Please, Have a Seat! Setting the Table for Parent Engagement & Leadership Presented by Valerie Abbott, Djenne-amal Morris		DECC 200
Striving for Consistency in Early Intervention Programming: Colorado's Scope and Sequence for Early Intervention Providers Presented by Ashley Renslow		DECC 201/202
Hands & Voices Delivery of Family Engagement, Leadership, and Family Support Through the Family Leadership in Language and Learning (FL3) Center Presented by Lisa Kovacs	The Journey to Universal Parent Support Presented by Heidi Klomhaus, Cynthia Millard	DECC 203/204
Pediatric Audiology Best Practices, EHDI Compliance Monitoring and Partnership Presented by Stephanie Browning McVicar, Shannon Wnek	Evaluating Usability of the Early Hearing Detection and Intervention Information System (EHDI-IS) Audiology Reporting module Presented by Maria C. Sanchez, Kelly Dundon	DECC 205
EHDI Responsibility vs Collaboration -Where Is The line? Presented by Lylis Olsen, Annette Callies, Kimberly Scott, Mary Ellen Whigham		DECC 206
The Joys of Raising a Deaf Child Presented by Tawny Holmes Hlibok, Esq, Genie Gertz	Fostering Joy Part I & II: A Toolbox for Parents, Parent Leaders, DHH Adults and Professionals Presented by Amy Szarkowski, Candace Lindow-Davies, Beth Jones	DECC 207/208
A Path to Congenital CMV Policy Change Presented by Sarah Streeval	Implementation of Virginia's Hearing Targeted cCMV Screening Program Presented by Deepali Sanghani, Parker Brodsky, Rebecca Levorson	DECC 211
Deaf Gain: Visual Strategies for Spoken and Sign Language Acquisition Presented by Elaine Gale, Amber Martin	Visual languages: A Crucial Part of Early Language Acquisition for DHH Children Presented by Emily Wojahn Small, Bernice Adekeye	DECC 212
Meeting EHDI 1-2-3 vs. 1-3-6: A Comparison of Language Outcomes Presented by Allison Sedey	Implementing a Standardized Assessment Plan Program Wide: Benefits and Barriers Presented by Allison Sedey, Eric Cahill	DECC 230/231
Getting Ready to be Readers: Preliteracy During the EHDI Period Presented by Elaine Smolen, Maria Hartman, Brynne Powell, Thekra Alruwaili	Association between intervention intensity and kindergarten readiness for children who are deaf/hard-of-hearing (DHH) Presented by Jareen Meinzen-Derr, Elodie Betances	DECC 232
Building Partnerships Between Early Intervention (EI) Programs, Multicultural Deaf Professionals, and Families Language Connector Program (FLCP) Sign Language Services Presented by Claudia Giordano, Jaclyn Vincent	Considering the Impact of Diverse and Dynamic Language Access on Meeting ASL and English Language Milestones: Insights from the Language Assessment Program Deaf/Hard of Hearing Presented by Jena McDaniel, Matthew Hall	DECC 233
Perspectives from a Virtual Parent Community Presented by Uma Soman	Virtual Education: Not Bad, But Could We do Better? Presented by Alexandria Mestres	DECC 236
12:00 PM - 2:00 PM Lunch (On Your Own)		
12:15 PM - 1:45 PM	Ancillary Meeting- Making REAL Connections in the South	DECC 200
12:15 PM - 1:45 PM	Parent Place Luncheon	DECC 206

*Locations are listed on the program app and as a program book insert

12:15 PM - 1:45 PM	Decibel Lunch and Learn	DECC 201/202
12:15 PM - 1:45 PM	Advanced Bionics Lunch and Learn	DECC 205
12:30 PM - 1:45 PM	Poster Session/Exhibits Open	Grand Ballroom A

Topical Session 2

2:00 PM - 2:30 PM	2:30 PM - 3:00 PM	Location
Telehealth: Research Continues to Support Efficacy Presented by Arlene Stredler-Brown		DECC 200
Supporting Language Acquisition in Deaf and Hard of Hearing Infants and Toddlers: REAL Opportunities Presented by Suzanne Mattox, Christie Cumbest, Abby Burke, Ukawia Johnson, Victoria Haggarty		DECC 201/202
Creating an Online Educational Module for Medical Home Providers on Caring for Children Who are Deaf and Hard of Hearing: An Update Presented by Arielle Spellun, Jennifer Fleming, Sarah Stone, Jane Stewart		DECC 203/204
Perspective and Practical tips for Parents, Educators, and Professionals for Daycare & Preschool Presented by Danna Crook	More Wheat than Weeds; Finding Joy in Our Hearing Loss Journey Presented by Amanda Linscheid	DECC 205
Screening Up to Three Years of Age for Late Onset Hearing Loss (LOHL): Considerations for Early Hearing Detection and Intervention (EHDI) Programs and Two Models of Implementation Presented by Linda Hazard , Bradley Hartman Bakken		DECC 206
Cytomegalovirus (CMV) A Parent's Perspective Presented by Jami Fries, Andrea Stambaugh	Congenital CMV: A Parental Perspective on Hearing Loss In Children and EHDI Benefits Presented by Miranda Diaz	DECC 207/208
Meeting the Needs of Family Leaders Through Engagement, Education, and Support Presented by Marianna Raia, Molly Martzke	Thinking Outside the Box of the Traditional Model of Parent to Parent Support. How a Parent to Parent Podcast Highlighting Parents Sharing Their Personal Journeys Can Help Educate and Empower Parents. Presented by Gretchen Fors	DECC 211
Bilingualism Effects in Deaf and Hearing Bimodal Bilinguals Presented by Diane Lillo-Martin	ASL and LSL Professionals on the Same Team: Partnership and Perspective-Sharing Presented by Lauren Burke, Andrew Altmann	DECC 212
Hands & Voices: AFFIRM: Leaders of Color Training Initiative Presented by Ana Brooks, Rosabel Agbayani, Djenne-amal Morris, Michelle Hu, Mariana Barquet	Ensuring Cultural Competency in Early Intervention with our D/HH Families Presented by Robin Getz	DECC 230/231
The Colorado EHDI Ascent Program: Collaborative Development of a DHH Adult-to-Family Support Program Presented by Heather Abraham, Ashley Renslow	A Behind the Scenes Look at Building a Deaf Mentor Program in Ohio Presented by Sheryl Silver, Samantha Taylor, Julie Stewart	DECC 232
Moving From Either/Or to And in EI: Families Share Presented by Bettie T. Petersen	Exploration of Language and Communication Opportunities Process Presented by Karen Hopkins, Amy Spencer, Claire Jeffers	DECC 233
Socialization Skills for Children who are Deaf/Hard of Hearing Presented by Andrea Marwah	Promoting Self-Advocacy in Children who are Deaf or Hard of Hearing Presented by Cindy Camp	DECC 236
3:00 PM - 3:15 PM	Refreshment Break	Grand Ballroom A


Topical Session 3

3:15 PM - 3:45 PM	Location
EHDI Expansion to Include Screening Children up to Three Years of Age: An Environmental Scan Presented by William Eiserman	DECC 200
Adverse Childhood Communication Experiences and Intersectionality Presented by Tawny Holmes Hlibok, Esq., Lori Day, Poorna Kushalnagar, Claire Ryan	DECC 201/202
Barriers to Genetic Testing for Hearing a Loss: A Real-World Survey Presented by Tera Quigley	DECC 203/204

Growth in Grief- Building Bridges Through Postpartum Depression Presented by Morgan Scadden, Lauren Munkondya	DECC 205	
EHDI MAID A Deaf and Hard of Hearing Journey in a Mobile Application Presented by Brian Shakespeare	DECC 206	
Learn About ME - A Tool for Success Among Children, Families and Medical Professionals Presented by Mary Ann Stefko, Jacqueline Bailey-Busch	DECC 207/208	
EHDI Services in the Republic of the Marshall Islands: A Local Perspective on Telehealth Presented by Sean Smith	DECC 211	
Understanding Parental Compliance With New Jerseys Early Hearing Detection and Intervention (EHDI) Program Presented by Pamela Aasen	DECC 212	
As Simple As a Sandwich; Language Opportunities During Daily Routines Presented by Alexandra Lewis	DECC 230/231	
Understanding EI from a Social Model Presented by Bettie T. Petersen	DECC 232	
Breaking Silos, Building Systems: Creating Collaboration Around Congenital Cytomegalovirus and Newborn Screening Presented by Natasha Bonhomme	DECC 233	
Hands On Literacy with EHDI Funding Presented by Beth Jones, Penni Echols	DECC 236	
3:45 PM - 4:00 PM	Break	Grand Ballroom A
4:00 PM - 5:15 PM	Plenary II—Family Empowerment: A Systemic Approach Presented by Karen Hopkins	Grand Ballroom B
5:15 PM - 5:30 PM	Presentation of EHDI Family Leadership Award	Grand Ballroom B
5:30 PM - 5:45 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom B
5:45 PM - 7:30 PM	Ancillary Meeting -Munch and Mingle with Southeast REAL *Black and Brown EHDI Professionals and the REAL Project Team	DECC 262
6:30 PM - 10:30 PM	Student Social Mixer	DECC 206

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DETAILED AGENDA

Tuesday, March 7, 2023

6:45 AM - 8:00 AM	Continental Breakfast	Grand Ballroom A
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast	DECC 206
7:00 AM - 8:00 AM	MEDEL Breakfast and Learn By Invitation Only	DECC 203/204
7:00 AM - 12:00 PM	Registration Open	Next to DECC 230
7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom A
7:15 AM - 3:15 PM	Presenter Ready Room Open	DECC 261
8:00 AM - 9:00 AM	Closing Plenary—The Rhythm Within Presenter: Jonah Berger	Grand Ballroom B
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom B
9:20 AM - 9:40 AM	Refreshment Break	Grand Ballroom A

Topical Session 4

9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	Location
Supporting Parents-Same Needs, New Normal Presented by Meredith Berger, Jackie Garcia		DECC 200
Collaboration Between Deaf Mentor Family Services and MN Hands & Voices = Successfully Supported Families Presented by Brenda Hommerding, Heidi Nazario, Emily Smith-Lundberg		DECC 201/202
The "I" in EHDI - A Journey, Not A Destination Presented by Christine Kometer, Lauren Burke, Andrew Altmann	Constructing the "I" in EHDI - Wyoming's Blueprints for Intervention Presented by Sarah Fitzgerald, Cheryl DeConde Johnson, Nancy Pajak, Annette Landes, Christie Fritz, Kim Reimann, Wendy Hewitt	DECC 203/204
Loss to Follow Up: Teamwork Makes the Dreamwork Presented by Beth Jones, Robyn Herr	Receipt and Timeliness of Newborn Hearing Screening and Follow-up Services Among Babies Born in 2020 in 37 States Presented by Xidong Deng, Suhana Ema	DECC 205
Achieving and Documenting Early Intervention Outcomes Presented by Arlene Stredler-Brown, Brian Shakespeare		DECC 206
Does Your EHDI Website Get Noticed? It Should!! Presented by Andrea Marwah	EHDI Websites Review: Where Are We Now and Where Do We Go? Presented by Nichole Westin	DECC 207/208
Family Leadership: Learning from Families whose Child is Deaf-Blind Presented by Jana Vilemez, Heather Dirks, Amanda Campbell	More Than Just Deaf: Supporting Children who are Deaf With Disabilities (DWD) and Their families Presented by Amy Szarkowski	DECC 211
Late-identification: Supporting Families Presented by Sara Kennedy, Rebecca Awad	Join the Village! The Late Onset Hearing Loss Awareness Campaign Presented by Valerie Abbott, Debbie Meyfohr	DECC 212
What Now: A Multidisciplinary Approach to Complex Cases Presented by Alexandria Mestres, Julie Gardner	Circle of Change: Building Community to Support the Medical Home Presented by Rosabel Agbayani, Michelle Hu, Ana Brooks, Djenne-amal Morris, Rana Ottallah, Mariana Barquet	DECC 230/231
Development and Production of EHDI Stakeholder Training Videos: Nevadas Experience Presented by Perry Smith	Community Collaborations: COACHing to Better Outcomes Presented by Ursula Findlen, Gina Hounam	DECC 232
Color and Collaboration: An Approach to Sharing Resources with Families Presented by Karen Hopkins, Darlene Freeman	The Colorado Hearing Resource Coordinator (CO-Hear): The Family Lens Presented by Ashley Renslow, Jami Fries, Heather Abraham	DECC 233
What's Your Role?: Establishing a Strong Provider-Caregiver Partnership Presented by Michelle Graham	Assuming Competence: What to do if you don't know what to do! Presented by Michelle John	DECC 236

10:40 AM - 11:00 AM	Break	Grand Ballroom A
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down starts	Grand Ballroom A

Topical Session 5

11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	Location
Family Language Planning with Deaf and Hard of Hearing Children: Fostering Multilingual Development Presented by Julie Mitchiner, Christi Batamula, Bobbie Jo Kite, Victoria Monroe		DECC 200
Unilateral is not Uniform Presented by Ana Sei, Logan Horner, Melissa Jensen		DECC 201/202
Pediatric Audiology: What You May Not Learn in School! Presented by Shelley Moats, Charlotte Mullen, Lauren Durinka, Margaret Kettler	Features of eHealth Platforms to Promote Hearing Technology Use in Children Presented by Alex Meibos	DECC 203/204
Understanding Barriers to Newborn Hearing Screening Follow-up in Arkansas Using a Community Based Approach Presented by Mandy Jay, Deanne King, Kimberly Scott, Angelina Myers	Maximizing Your Efforts in Educating Parents and Providers About the Importance of Hearing Rescreening Presented by Danna Crook	DECC 205
Diversity, Equity and Inclusion for the EHDI Population Presented by Cathy Lester, Ginger Mullin		DECC 206
Three Types of Fun - Families Nurturing Early Language and a Love of Literacy Presented by Tracy Duncan, Alisa Weeks, Briella Diaz, Connie Robinson	An Update on the TN 2019-2023 Deaf Mentor/Parent Advisor Pilot Project Presented by Tracy Duncan, Briella Diaz	DECC 207/208
Cued Language: Separating Facts from Myths Presented by Nicole Dugan	Cued Languages with Babies and Young Children Presented by Polly Earl, Danielle Paquin	DECC 211
Promoting the Power of Siblings for Natural Language Development Presented by Valerie Abbott, Judy Alonzi	"Being a Child who is DHH is Not Always Easy. Neither is Being a Sibling." Presented by Taylor Hvass, Amanda Hvass	DECC 212
Whats New? Recent Research on Microtia/Atresia to Inform Practice Presented by Meredith Berger	Parental Experiences Following the Birth of a Child with Microtia/Atresia Presented by Meredith Berger	DECC 230/231
A Partnership Between the Vermont Early Hearing Detection and Intervention Program (VTEHDI) and Vermonts Single Point of Entry for Early Intervention Presented by Linda Hazard, Stacy Jordan	Working with Stakeholders to Improve Care Coordination Presented by Shelly Bergeron	DECC 232
Deaf and Hard of Hearing Engagement in EHDI and Early Intervention Systems Presented by Karen Hopkins, Julie Rems-Smario, Sheri Farinha	No Session	DECC 233
Deaf with Disabilities - Parent Professional Perspective Presented by Andrea Marwah, Andrea Johnson	Blindspots and Barriers: Promoting Accessibility for DHH Children and Families with Disabilities Presented by Amy Keslinke, Maddie Hinkle	DECC 236
12:00 PM - 1:45 PM	Lunch (On Your Own)	
12:15 PM - 1:30 PM	Gallaudet Lunch and Learn By Invitation Only	DECC 203/204

Topical Session 6

1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	Location
Changing Old Mindsets: The Truth About Unilateral Hearing Loss Presented by Robin Bliven, Valerie Abbott		DECC 200
Family Advocacy in the IFSP: Special Considerations for DHH Children Presented by Sarah Honigfeld, Chris Payne-Tsoupros		DECC 201/202
Building Partnerships to Serve Children in Foster Care Presented by Sarah Roof, Michelle Niehaus, Rachelle Mann		DECC 203/204

Taking a Trauma Informed Approach to Family Engagement Presented by Stephanie Lucas	Its Complicated: A Parents Experience Supporting a DHH Child through Traumatic Medical Events Presented by Amy Keslinke	DECC 205
Standardized Site Visits: Collaborating with Hospitals, Audiologists and/or Family Support Presented by Marcia Fort, Tammy O'Hollearn, Suzanne Foley, Arlene Stredler-Brown		DECC 206
What am I Saying? What my Words and Actions Communicate to parents of DHH children. Presented by Bettie T. Petersen	Ensuring Equity and Inclusion to Families of Color Presented by Paul Winchester, Chelsea Winchester	DECC 207/208
One Size Does NOT Fit All: A Regional Approach to EHDI Loss to Follow-Up Presented by Karen Ditty, Sarah Wainscott	Reducing LTF by Developing Partnerships with Community Audiologists Presented by Wendy Jumonville, Ashley Schilling	DECC 211
Take Two: Embedding LSL Strategies Throughout the Day Presented by Michelle Graham	Supporting the Family Journey Instead of One Choice Presented by Karen Hopkins, Amber Woodcock	DECC 212
Parent Support for Deaf/ Hard of Hearing Plus Children Presented by Jami Fries, Andrea Stambaugh	Additional Supports for Deaf Plus Families Presented by Penni Echols	DECC 230/231
U.S. National Survey of Parent-to-Parent Networks Presented by Lisa Hunter, Lisa Kovacs	Implementing an Evidence-based Model of Parent-to-Parent Support Presented by Lisa Kovacs	DECC 232
Opportunities for State-level Collaboration Presented by Tawny Holmes Hlibok, Esq.	Decreasing the Delegating Dilemma- Ensuring Quality Implementation of Programming from Every Team Member Presented by Kaytlin Cook-Ward, Lauren Munkondya	DECC 233
Congenital CMV Basics: Risk Reduction, Early Identification, and Intervention Presented by Amanda Devereaux	Congenital Cytomegalovirus (cCMV) Screening and Follow-up in Minnesota: Process and Lessons Learned to Date Presented by Jenna Laine, Darcia Dierking, Kirsten Coverstone, Melanie Wege	DECC 236
2:45 PM - 3:00 PM	Break	

Topical Session 7

3:00 PM - 3:30 PM	Location
Promoting EHDI Practices (PEP) Based on the JCIH Position Statement Presented by Ginger Mullin, Kirsten Coverstone, Carrie Balian, Lylis Olsen, Randi Winston-Gerson, Patricia Burk	DECC 200
Special Needs Mom Twice Presented by Maira Nava	DECC 201/202
Fathering a Deaf or Hard of Hearing Child: An Onboarding Checklist for Dads Presented by Candace Lindow-Davies, Tony Ronco, Sara Kennedy	DECC 203/204
Tune In! Listening + Spoken Language + Developmental Milestones Presented by Barbara Meyers, Mary Randall Ivy, Lexi Newman	DECC 205
Will My Son Be Able to Speak Spanish? Our Multilingual Journey to Becoming Family Leaders Presented by Keila Armas-Velasquez	DECC 206
VT Coalition for D/HH NASDSE Guidelines Workshop: How it Affects ALL D/HH/D+ Children Presented by Michelle John	DECC 207/208
Camps and Accommodations for my DHH child Presented by Laura Gramer	DECC 211
The Power of SEL: Making Superheroes for Post Pandemic Success Presented by Lauren Munkondya, Kaytlin Cook-Ward	DECC 212
The Places We Go After a Ripple Presented by Reena Kothari	DECC 230/231
Factors Impacting Language Outcomes of Children with Unilateral Hearing Loss: A Multi-State Perspective Presented by Allison Sedey	DECC 232
Can My Child Use Signing Exact English? Presented by Sheila Dills, Emily Buettmeier	DECC 233
Adjusting EHDI Systems of Care to Provide Timely and Automated Follow-up Presented by Daphne Miller, Deepali Sanghani, Parker Brodsky	DECC 236

3:30 PM - 3:45 PM	Refreshment Break	2nd Floor East Concourse
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Topical Session 8


3:45 PM - 4:15 PM	4:15 PM - 4:45 PM	Location
Congenital Cytomegalovirus (cCMV) and EHDI's Role in Screening and Follow-Up Presented by Stephanie Browning McVicar, Kirsten Coverstone, Perry Smith		DECC 200
An Introduction to ADA, 504, and the IDEA: What Families Need to Know Presented by Sarah Honigfeld, Chris Payne-Tsoupros		DECC 201/202
Ensuring EHDI During Time of Crisis and the Impact on Existing Health Disparities Presented by Mallory Minter-Mohr, Ryan Harrison, Reena Kothari, Ursula Findlen, Gina Hounam, Lisa Hunter	Embracing Diversity Though Language and Culture Presented by Christina Cebellos, Maira Nava	DECC 203/204
Growing the Relationship Between the State EHDI Program and Pediatric Audiologists in the Community: A Case Study Presented by Katherine Duncan	Expanding the EHDI-PALS Directory and Resources Presented by Karen Ditty, Randi Winston-Gerson	DECC 205
Risk Factors for Late On-Set or Progressive Hearing Loss Presented by Brian Shakespeare		DECC 206
Engaging Family Leaders in the Newborn Screening (NBS) System Presented by Marianna Raia, Michelle John	How to Support Cohesion Between Family Based Organizations and EHDI Presented by Heather Morrow-Almeida, Amanda Hvass	DECC 207/208
Read to Me: Story-sharing with Deaf and Hard of Hearing Children Presented by Maddie Hinkle	No Session	DECC 211
Teleintervention Works! Learning from Parent Experiences Presented by Meredith Berger, Betsy Moog Brooks, Amanda Rudge	EI Beyond Borders: Tele-service post COVID-19 Presented by Sarrea De Suza, Gia Garzone	DECC 212
Building Pragmatics in Early Childhood: What, Why, and How Presented by Amy Szarkowski, Sara Kennedy, Karen Hopkins, Deborah Mood	Applying What we are Learning From Language Assessments in our Early Intervention Work: Insights from the Language Assessment Program-Deaf/Hard of Hearing Presented by Twila Latini, Erin Schuweiler	DECC 230/231
What is Language Deprivation? Does It Apply to My Child/Family? Presented by Genie Gertz, Tawny Holmes Hlibok, Esq.	Early Language Acquisition Equals Successful Communication Presented by Cindy Camp	DECC 232
Leadership Lessons from Flight Training-Pilot Your Way to Success Presented by Terri Patterson	We've Come a Long Way Baby! A Mother's Thoughts and Reflections on EHDI Then and Now Presented by Andrea Amestoy	DECC 233
Toolbox for Deaf Children with Disabilities Presented by Jennifer Hills	Is Your Home Deaf/Hard of Hearing Accessible? Presented by Robin Getz	DECC 236


DETAILED AGENDA


Wednesday, March 8, 2023


8:00 AM - 12:00 PM	Field Trip to Ohio Valley Voices (OVV) and St. Rita School for the Deaf Field Trip to Cincinnati Children's Hospital Medical Center-CCHMC	Pickup/ Drop-off Outside DECC
8:30 AM - 11:30 AM	Reframing Challenges as Opportunities in Family-Centered Early Intervention Presented by Jenna Voss , Elizabeth Rosenzweig , Uma Soman	DECC 200
8:30 AM - 12:30 PM	EHDI Coordinator Meeting (By Invitation Only)	DECC 206
9:00 AM - 11:00 AM	How EHDI Service Providers can Facilitate the Best Outcomes in Young Children who are Deaf/Hard of hearing across the continuum of hearing technologies Presented by Andrea Warner-Czyz, Donna Sorkin	DECC 205
9:00 AM - 11:30 AM	Signing Exact English: What? Why? How? Presented by Sheila Dills, Emily Buettemeier	DECC 212
9:00 AM - 4:00 PM	Using the D-LEAT to Collect DHH Childrens Language Histories: A Hands-On Workshop Presented by Matthew Hall, Stephanie De Anda	DECC 211

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Blueprint for Change: The Role of EHDI in a Well-Functioning System of Services for CYSHCN

In partnership with families, healthcare professionals, and other experts in the field, the Division of Services for Children with Special Health Needs (DSCSHN) developed the Blueprint for Change: A National Framework for a System of Services for Children and Youth with Special Health Care Needs. The Blueprint provides a framework to help every child get what they need so they can play, go to school, and grow up to be healthy adults. This presentation will highlight how the work of Early Hearing Detection and Intervention (EHDI) programs can improve quality of life for every young child who is D/HH and their families by contributing to a well-functioning system of services for CYSHCN.



Jeff Brosco

Dr. Brosco is a historian and pediatrician who serves as the Director for the Division of Services for Children with Special Health Needs at the Health Resources and Services Administration's Maternal and Child Health Bureau.

Dr. Brosco continues to teach and practice general pediatrics and developmental-behavioral pediatrics at the University of Miami Miller School of Medicine. He directed the MCHB-funded Leadership Education in Neurodevelopmental Disabilities (LEND) training program at the Mailman Center for Child Development from 2010 to 2022. He has also served as Director, Population Health Ethics, at UM's Institute for Bioethics and Health Policy, and as Associate Chair, Population Health, for UM's Department of Pediatrics. Dr. Brosco's research focuses on history, policy, and ethics regarding child health and disability; he has authored 50 peer review publications and over 90 other publications.

For over two decades, Dr. Brosco has held a series of leadership positions for the Florida Department of Health's Children's Medical Services (CMS), which seeks to improve the health of children with special health care needs. From 2017-19 he was Florida's Deputy Secretary of Health for CMS, and stepped down in 2022 after 4 years as the state's Title V Director for CSHCN. Dr. Brosco has also been active in national health policy groups, such as the Advisory Committee on Heritable Disorders in Newborns and Children and the National Workgroup on Standards for Systems of Care for Children and Youth with Special Health Care Needs. In 2019 he was awarded a Maternal and Child Health Bureau Director's Award for noteworthy national level contributions to the health of infants, mothers, children, adolescents, and children with special health care needs.

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Family Empowerment: A Systemic Approach

How can systems empower early interventionists to empower families in the days and months after newborn hearing screening? Utilizing a systemic approach that honors the diversity in families, ideas will be shared on developing a process of early intervention that prioritizes early language development that begins with parent/child attachment. The presenter will share strategies for developing a statewide system of supports, exploration of language and communication opportunities, and ensuring parents have opportunities to meet other parents and deaf and hard of hearing adults. This systemic approach empowers families to recognize the importance of early attachment while moving through the process of early decision-making with the support and guidance of other parents of DHH children, Deaf and hard of hearing adults and early intervention specialists, audiologists, and pediatricians.



Karen Hopkins

Karen Hopkins is the Executive Director of The Maine Educational Center for the Deaf and Hard of Hearing/ Governor Baxter School for the Deaf and the principal investigator of Maine's HRSA grant. She brings over 30 years of experience as a collaborative teacher of the deaf, special educator, early interventionist and educational administrator to her work with Deaf and hard of hearing children. Her work with families, coupled with her own personal experience as a Deaf adult and parent of a daughter who is hard of hearing have inspired her to create systems that empower families. Ms. Hopkins oversees early intervention and statewide educational programming for children who are Deaf or hard of hearing birth to age 22 throughout the state

of Maine. She is active in many organizations and boards in Maine, the Hands & Voices HQ Board of Directors and is involved with international FCEI programming including the Deaf Leadership International Alliance. Her current research is focused on perspectives of family empowerment in early intervention systems for Deaf and hard of hearing children.

The Rhythm Within

The Rhythm Within is an inspiring session that helps all to see their challenges as strengths. To embrace the gifts found within all challenges. And to develop the skill to share those gifts with others. Strength can be found in the weakest of places. And by changing the attitude around your challenges, you can also change the experience of them.



Jonah Berger

Jonah Berger is 50 years old and lives in DeWitt, Michigan. He is the National Youth Programs Manager for the CMTA. He is the author of; He Walks Like a Cowboy. A book detailing the journey of life with a disability. He also wrote The Strangest of Places, a collection of stories from his trail. He is a Father, Husband, Camp Director, Drummer, Motivational Speaker, and Champion of the Unusual. He has spoken across the country spreading his message of facing your challenges with positivity and determination. "There is an amazing amount of strength to be found in the experience of weakness."

Mr. Berger brings a message of accepting your challenges and then overcoming them. He owns The Rhythm Within; a Denver based business working with kids and adults experiencing special needs. He was born with a form of Muscular Dystrophy, has completed a Triathlon, and climbed the tallest mountain in Colorado! There is a great deal of wonder to be found outside our comfort zones and the perceived limitations of our struggles.

EXHIBITS

Grand Ballroom A

The 2023 EHD Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHD Conference. Exhibits will be open:

Sunday, March 5
6:00 PM–8:00 PM

Monday, March 6
7:15 AM–5:30 PM

Tuesday, March 7
7:15 AM–11:00 AM

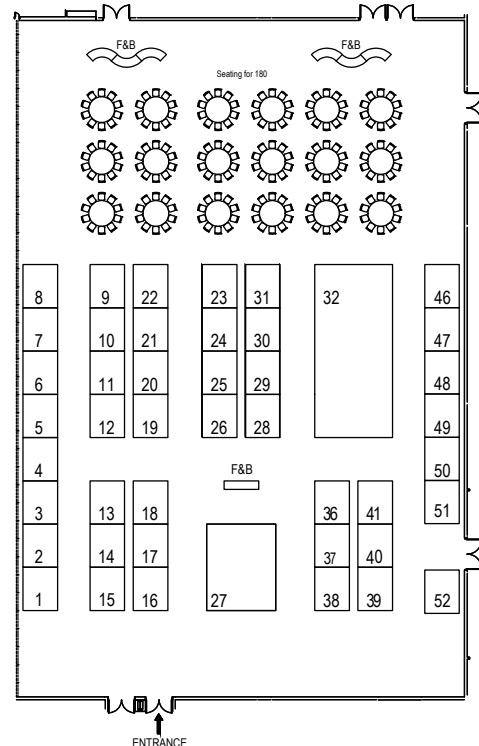
Exhibitor Booths

1	Vivosonic
2	Hands & Voices
3	Ohio Hands & Voices
4	Mama Hu Hears, LLC
5	Ohio Valley Voices
9	American Speech-Language-Hearing Association (ASHA)
10	Cincinnati Children's Hospital
11	Cochlear Americas
12	St. Joseph Institute for the Deaf
13	MAICO Diagnostics and Hearing Screening Associates
14	HiTrack
15	PATH Medical
16	Decibel Therapeutics
17	National CMV Foundation
18	Pediatrix Medical Group
19	Advanced Bionics
20	Phonak
21	Willamette Education Service District (WESD)
22	Northwest School for Deaf and Hard-of-Hearing Children
23	Expecting Health
24	National Cued Speech Association
25	About Love and Language
26	OakTree Products
27	MEDEL
28	Grason-Stadler
29	The CARE Project
30	BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing
31	Family Trac, Inc

32	Decribed and Captioned Media Program
	American Society for Deaf Children
	Gallaudet University
	Laurent Clerc National Deaf Education Center
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	National Center on Deaf-Blindness (NCDB)
36	Perkin Elmer
37	Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
38	Akouos
39	Interacoustics
40	NCHAM- National Technical Resource Center
41	Soundwrx Inc

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Grand Ballroom A



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Advanced Bionics

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AKOUOS

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Alexander Graham Bell

Association for the Deaf and
Hard of Hearing (AG Bell)
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American Society for Deaf Children

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American Speech-Language- Hearing Association (ASHA)

2200 Research Boulevard
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800-638-8255
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BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing

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FamilyTrac, Inc.

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Hands & Voices

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HiTrack

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Interacoustics

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Laurent Clerc National Deaf Education Center

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MAICO Diagnostics and Hearing Screening Associates

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MEDEL

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medel.com

National Center on Deaf- Blindness (NCDB)

1-541-800-0412
support@nationaldb.org
nationaldb.org/

National CMV Foundation

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Ohio Hands & Voices

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Ohio Valley Voices

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Pediatrix Medical Group

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Perkin Elmer

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Lara.moeller@perkinelmer.com
perkinelmer.com

Phonak

750 North Commons Drive
Aurora, IL 60504
800-679-4871
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Soundwrx Inc

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918-600-2525
drscholl@soundwrx.org
soundwrx.org

St Joseph Institute for the Deaf

1314 Strassner Road
Brentwood, MO 63144
314-918-1369
mgraham@sjid.org
sjid.org

The CARE Project

716 Staley Court
Raleigh, NC 27609
910-233-0994
johnnie@thecareproject.com
thecareproject.com/

Vivosonic

222-5535 Eglinton Ave W
Toronto, ON M9C 5K5
416-237-9997
Yolanta.say@vivosonic.com
vivosonic.com

Willamette Education Service District (WESD)

2611 Pringle Rd SE
Salem, OR 97302
503-588-5330
Eleni.Boston@wesd.org
wesd.org

Western PA School for the Deaf

300 E Swissvale Ave
Pittsburgh, PA 15218
800-624-3323
tnikou@wpsd.org
wpsd.org



Are genetics the underlying cause of
Auditory Neuropathy Spectrum Disorder
in your pediatric patients?

Find answers with Amplify™



The Amplify™ program offers a sponsored, no-charge test that screens children with sensorineural hearing loss for genetic causes.

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- | | |
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| Easy ordering | Results in 18 days on average |
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preventiongenetics.com/sponsoredtesting/decibeltherapeutics

The Amplify™ testing program uses the PreventionGenetics Comprehensive Hearing Loss and Deafness Panel, which analyzes more than 200 genes associated with syndromic and nonsyndromic deafness. Broad panel testing allows for an efficient evaluation of several potential genes, each based on a single clinical indication.

This program is available to individuals who meet all of the following criteria:

- Medical history consistent with auditory neuropathy diagnosis:
- Presence of otoacoustic emissions (OAEs and/or cochlear microphonic (CM))
- Absent or highly abnormal auditory brainstem response (ABR)
- Up to 18 years of age

Program Details

While third parties and commercial organizations may provide financial support for this program, tests and services are performed by PreventionGenetics. Healthcare professionals must confirm that patients meet certain criteria to use the program. Third parties and commercial organizations may receive de-identified patient data from this program, but at no time would they receive patient identifiable information. Third parties and commercial organizations may receive contact information for healthcare professionals who use this program. Genetic testing is available in the US only. Healthcare professionals and patients who participate in this program have no obligation to recommend, purchase, order, prescribe, promote, administer, use or support any other products or services from PreventionGenetics or from third parties or commercial organizations.



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POSTER PRESENTATIONS

Grand Ballroom Pre-Function

Posters will be available for viewing throughout the EHDI Annual Conference, and poster presenters will be on hand during the poster session time listed below.

Poster Session

Monday, March 6
12:30 PM – 1:45 PM

Poster Awards

A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation

Tuesday, March 7 | 9:00 AM
Grand Ballroom B
(following Plenary Session III)

P-1
Perspectives of Key Personnel and Actualization of Practices: A View from the EHDI System of Georgia
Presented by Brianna Kelley

P-2
Fine and Gross Motor Skills Assessment, from a Caregiver's Perspective, in Pediatrics with Hearing Loss Using a Modified ASQ-3
Presented by Kelly Yeager

P-3
Exploring the Use of Listening and Spoken Language Strategies in Caregiver-Child Interactions
Presented by Elaine Smolen, Ronda Rufsvold, Maria Hartman, Brynne Powell

P-4
Educational Audiologists and Teachers of Students who are Deaf/Hard of Hearing Perspectives on Facilitators and Barriers of the Current Level of Collaboration
Presented by Elsa Newsome, Emilee Segura

P-5
How can music support child development and language acquisition in infancy, early childhood and beyond?
Presented by Christina Ceballos

P-6
Affordable Infant Hearing Screening Device for Under Resourced Communities
Presented by Luke Milroy, Elizabeth Johansen

P-7
Helping Families Maximize Language Acquisition with ASL Rhymes, Rhythm and Repetition
Presented by Laura Blum

P-8
Evaluating the Effectiveness, Efficiency, and Satisfaction of Users Reporting Diagnostic Data in Georgias EHDI Information System Audiologist Portal
Presented by Michael Lo

P-9
A Systematic Review of Colorado Newborn Hearing Screening Practices via the Virtual Site Visit Project
Presented by Hannah Wilson, Katherine Lohr

P-10
Clinical Indicators and Time Course for Amplification Fitting in Children with Down Syndrome
Presented by Madalyn Anderson, Teresa DeNiro, Izabela Jamsek, Derek Stiles

P-11
Qualitative analysis of parent interviews to inform the systematic adaptation of a behavioral parent training program for families with deaf or hard of hearing children
Presented by Jate Bernard

P-12
Diversity, Equity, and Inclusion in Audiology Doctoral Programs: Why Does This Matter?
Presented by Aliana Romero

P-13
Neurodevelopmental risk factors and false positive ABR-based newborn hearing screening results
Presented by Nicole Talge

P-14
Examining Barriers to Early Hearing Diagnosis in Ohio
Presented by Ursula Findlen, Madeline Brimmer

P-15
Looking through the Yellow Pages: Experiences of hearing parents navigating childhood hearing loss
Presented by Sydney Loria

P-16
Promoting a Medical Home for Infants or Children who are Deaf or Hard-of-Hearing: Using Virtual Podcasts for Professional Development
Presented by Hanan Hamad, Kiri Rao, Danielle Kopplin

P-17
Investigating Barriers to Access and Delivery of NS-ABR in Californias San Joaquin Valley Pediatric Population
Presented by Amritpal Singh, Emily Taketa

P-18
Implementing a Family Education Program for Lost to Intervention: Undergraduate Training and Reflections
Presented by Emily LaSpada

P-19
Pediatric Hearing Aid Use: Differences Between English- and Non-English-Speaking Families
Presented by Nicole Brigham

P-20
Tennessee EHDI Needs Assessment Project (TNNAP): A Collaborative Effort with State Stakeholders to Identify Provider Needs
Presented by Julie Beeler, Ashley Argo, Megan Keyser

P-21
Using the Deaf-Blind Child Count to Improve Identification
 Presented by Emma Nelson

P-22
When Do We Lose Whom? Insights into Lost-to-Follow Up Hearing Screening Population Differences
 Presented by Daniel Quay, Catherine Harbison

P-23
Preliminary results of a randomized-controlled trial of a behavioral parent training intervention for families with deaf or hard of hearing children
 Presented by Grace Mullikin

P-24
Utilization of the Collective Impact Framework to increase support of families of deaf or hard of hearing children in South Dakota
 Presented by Shelby Hintze Jepperson

P-25
The first 5-year Progress following the Iowa Cytomegalovirus Legislation
 Presented by Eun Kyung (Julie) Jeon, Linda True

P-26
Evaluation of the Usability of the New York Early Hearing Detection and Intervention-Information System (EHDI-IS)
 Presented by Lauren Miller, Zahra Alaali

P-27
Tracking and Analyzing Hearing Outcomes Among Infants Born with Risk Indicators
 Presented by Parker Brodsky

P-28
Recovery of Functional Hearing Abilities with Auditory Neuropathy
 Presented by Robert Fifer, Aliana Romero

P-29
Canceled

P-30
Hearing Aid Fitting Rates in Deaf/Hard of Hearing Children Identified in Louisiana
 Presented by Danielle Mercer

P-30
Building capacity for engaging families in early hearing detection and intervention research
 Presented by Carrie Davenport

P-32
The clinical challenge of dual diagnoses: autism spectrum disorder plus either auditory neuropathy or sensorineural hearing loss
 Presented by Juliette Murphy, Aliana Romero, Dr. Robert C. Fifer

P-33
Barriers to Audiologic Care in South Dakota: 5 Years After Teleaudiology
 Presented by Callie Niemann

P-34
DHH preschool in an SEL world
 Presented by Pat Skidmore

P-35
Beyond the basics of parent-to-parent support
 Presented by Carrie Balian

P-36
A Qualitative Analysis of Parent Perceptions on a Patient Navigation Program for Newborn Hearing Diagnostic Testing
 Presented by Anthony Mahairas

P-37
Quantity AND Quality: Vocal Contingency and Joint Engagement in Parent-Child Interactions
 Presented by Elaine Smolen, Carrie Davenport

P-38
Factors influencing caregivers communication method decision-making for DHH children
 Presented by Maranda Jones

P-39
Transition from EI to PK in Colorado
 Presented by Renae Cuevas Dias

P-40
CHARGE Syndrome Foundation Liaisons: Local Support, National Strength
 Presented by Penni Echols

P-41
The Importance of CMV Screening
 Presented by Robert Fifer, Ana Sale

P-42
Prevalence of Reported Risk Factors among infants and young children identified with a Late Onset Hearing Loss, 2016-2021
 Presented by Liza Then, Gail McDonald

P-43
Representations of Early Intervention on Twitter
 Presented by Torri Ann Woodruff-Gautherin

P-44
Hearing Device Use Training Module for Children with Developmental Disabilities
 Presented by Carole Samson

P-45
The Impact of the COVID-19 Pandemic on the Early Management of Hearing Loss in North Carolina
 Presented by Penelope Franklin, Emily Jedlowski, Talia Mango, Cheyanne Waller

P-46
Real Families, Real Stories, Real Support
 Presented by Emma Horvath

P-47
Listening and Spoken Language (LSL) Digital Handbook
 Presented by Christie Fritz

P-48
Language, Linguistics, Learning & Lunch!
 Presented by Jared Drollette

P-49
Representation of Early Hearing Detection and Intervention on Twitter
 Presented by Torri Ann Woodruff-Gautherin, Nora Machin

P-50
A study of sensorineural hearing loss prevalence in children with diabetes mellitus type 1 using otoacoustic emission
 Presented by Tamar Salloum Yared

P-51
Gaps in Pediatric Hearing Care: Sickle Cell Disease
 Presented by Peter Shireman

P-52
Children Presenting with a Dual Diagnosis of Hearing Loss and Autism Spectrum Disorder
 Presented by Marjorie Meyer, Sarah Shipe, Lauren Sewall

P-53
Importance of Implementing a Hearing and Speech Screening Protocol in Public Preschools
 Presented by Jordan Belanger

P-54
Examining Auditory Brainstem Response Waveforms and Autism Spectrum Disorder in Children: A Retrospective Chart Review
 Presented by April Simmons, Rebecca Weiss, Sofia Barba-Reyes

P-55
Meeting Sensory Needs to Support Successful Learning and Engagement
 Presented by Isabel Lee

P-56
Child-Centered Care in Audiology: A Guide for Parents and Professionals
 Presented by Cierra Daugherty, Shelby Clark, Grace Young, Faith Dryden

THANK YOU TO OUR SPONSORS

The EHDl Annual Conference organizers and Planning Committee would like to recognize and thank them for their sponsorship contributions to the 2023 EHDl Annual Conference.

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Denver 2024

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March 17-19, 2024
Hyatt Regency Denver at the
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Get Their Vision Tested, Too!



Deaf and hard of hearing children are highly dependent on their vision.* But what happens when a child can't rely on their vision because it's reduced, distorted, or missing?

Combined hearing and vision loss creates a unique disability—deafblindness—which impacts how a child accesses, understands, and interacts with the world.

Why Test the Vision of a Child Who Is D/HH?

Early identification of deafblindness activates critical referral efforts. A child who is deafblind requires

- A team of specially-trained providers and support staff who understand how children who are deafblind learn and communicate
- Educational strategies different from those of a child who is D/HH or one who is blind/visually impaired
- Referral to specialists who can determine the degree and severity of vision and hearing loss and the presence or absence of additional disabilities
- Individualized support services designed to address the child's unique needs and abilities
- Environments and technology that provide access to information and learning

Any infant or toddler who is identified as D/HH should have their vision tested right away.

For more resources, visit nationaldb.org



**National Center
on Deaf-Blindness**

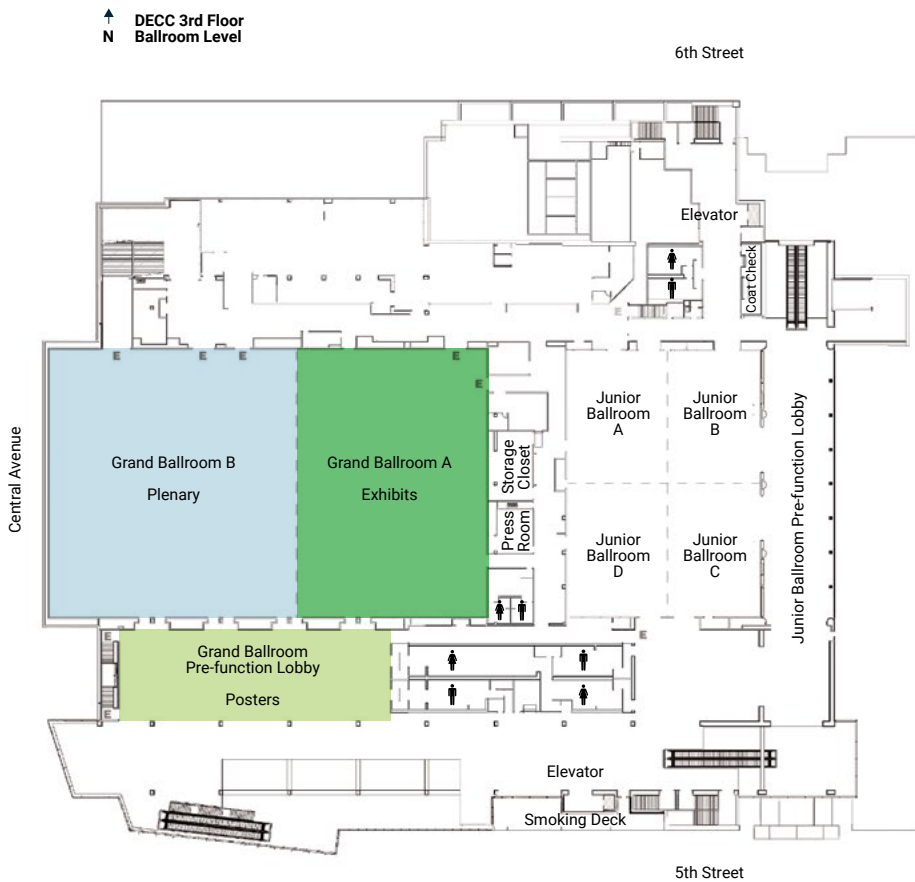
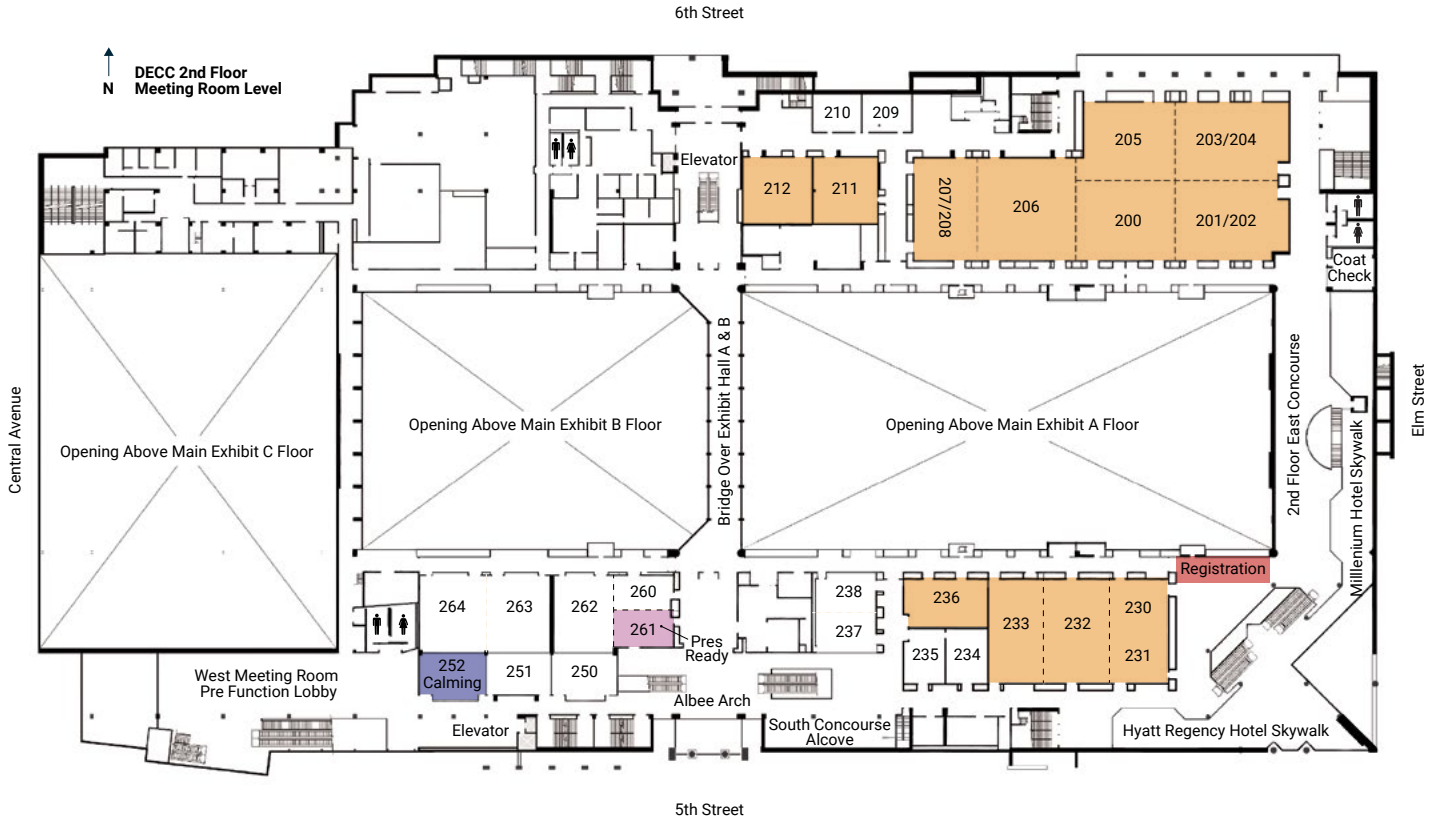
**Visual development in the early years is ongoing, and a problem can develop later that was not initially identified.*



MEETING NOTES

DUKE ENERGY CONVENTION CENTER

Floor Plan



LEGEND

- Breakout Session Rooms
- Calming Quarters
- Exhibits
- Meeting/Event Registration
- Plenary Rooms
- Posters
- Presenter Ready Room
- Restrooms



Schedule At-A-Glance

Sunday, March 5, 2023		
7:15 AM - 8:00 AM	Pre-Session / Conference Registration Open	Next to DECC 230
8:00 AM - 12:00 PM	DSHPSHWA General Membership Meeting	DECC 203/204
8:00 AM - 5:00 PM	Presenter Ready Room Open	DECC 261
9:00 AM - 3:00 PM	IDEA & Advocacy: Protecting the Parent/School Relationship Presented by Andrea Marwah	DECC 201/202
	Real-Time Embedded Coaching, Helping Caregivers Help Their Children Presented by Betsy Moog Brooks	DECC 200
12:00 PM - 3:00 PM	Islands EHDI Meeting	DECC 236
12:00 PM - 6:00 PM	Exhibit Set-up	Grand Ballroom A
	Poster Set-up	Grand Ballroom Prefunction
1:00 PM - 3:00 PM	Using Mindful Play, Storytime and Movement to Improve Outcomes for Deaf/HH Children Presented by Larissa Noto	DECC 206
1:00 PM - 4:00 PM	Creating Meaning Together: Understanding EI from a Social Model Presented by Bettie T. Petersen	DECC 230/231
	When the Going Gets Tough Think Sustainability Presented by Janet DesGeorges, Terri Patterson, Sara Kennedy	DECC 203/204
	Developing a Coordinated Statewide System of Earliest Interactions for Families: A Family-Centered Cyclical Approach Presented by Karen Hopkins, Claire Jeffers, Amy Spencer	DECC 205
	Building Connections and Supporting Learning with Infants & Toddlers who have Complex Needs Including Deafblindness Presented by Emma Nelson, Donna Carpenter, Robert Hill, Danna Conn, Jana Villemez, Kristi Probst	DECC 232
	Developing Data Sharing Arrangements between EHDI and Part C to Improve Early Identification and Services Presented by Karl White, Sharon Walsh, Evelyn Shaw	DECC 233
1:30 PM - 3:30 PM	Maximizing Auditory Access for Children with Hearing Loss Presented by Jane Madell, Joan Hewitt	DECC 207/208
2:00 PM - 5:00 PM	Ancillary Meeting- LEND Pediatric Audiology Trainee Workshop	DECC 211
4:30 PM - 6:00 PM	EHDI 101	Grand Ballroom B
4:30 PM - 6:00 PM	EHDI STUDENT KICKOFF	DECC 201/202
6:00 PM - 8:00 PM	Opening Reception and Exhibits	Grand Ballroom A
7:00 PM - 9:00 PM	Parent Place Reception	DECC 206

Monday, March 6, 2023		
6:45 AM - 8:00 AM	Continental Breakfast	Grand Ballroom A
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast	DECC 206
7:00 AM - 3:30 AM	Registration Open	Next to DECC 230
7:15 AM - 5:30 PM	Presenter Ready Room Open	DECC 261
	Exhibits Open	Grand Ballroom A
8:00 AM - 8:30 AM	Opening/Welcome Overview of Stakeholder Meetings	Grand Ballroom B
8:30 AM - 9:30 AM	Opening Plenary—Blueprint for Change: The Role of EHDI in a Well-Functioning System of Services for CYSHCN Presented by Jeff Brosco	Grand Ballroom B
8:30 AM - 9:30 AM	State Stakeholders' Meeting	TBD*
9:45 AM - 10:45 AM	Opening Plenary—Blueprint for Change: The Role of EHDI in a Well-Functioning System of Services for CYSHCN Presented by Jeff Brosco	Grand Ballroom B
9:45 AM - 10:45 AM	State Stakeholders' Meeting	TBD*

11:00 AM - 12:00 AM	Topical Session 1	
12:00 PM - 2:00 PM	Lunch (On Your Own)	
12:15 PM - 1:45 PM	Ancillary Meeting- Making REAL Connections in the South	DECC 200
12:15 PM - 1:45 PM	Parent Place Luncheon	DECC 206
12:15 PM - 1:45 PM	Decibel Lunch and Learn	DECC 201/202
12:15 PM - 1:45 PM	Advanced Bionics Lunch and Learn	DECC 205
12:30 PM - 1:45 PM	Poster Session/Exhibits Open	Grand Ballroom A
2:00 PM - 3:45 PM	Topical Session 2-3 15 minute break in between sessions	
4:00 PM - 5:15 PM	Plenary II—Family Empowerment: A Systemic Approach Presented by Karen Hopkins	Grand Ballroom B
5:15 PM - 5:30 PM	Presentation of EHDI Family Leadership Award	Grand Ballroom B
5:30 PM - 5:45 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom B
5:45 PM - 7:30 PM	Ancillary Meeting -Munch and Mingle with Southeast REAL Black and Brown EHDI Professionals and the REAL Project Team	DECC 262
6:30 PM - 10:30 PM	Student Social Mixer	DECC 206

Tuesday, March 7, 2023		
6:45 AM - 8:00 AM	Continental Breakfast	Grand Ballroom A
7:00 AM - 7:50 AM	Food For Thought: Student-Professional Networking Breakfast	DECC 206
7:00 AM - 8:00 AM	MEDEL Breakfast and Learn By Invitation Only	DECC 203/204
7:00 AM - 12:00 PM	Registration Open	Next to DECC 230
7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom A
7:15 AM - 3:15 PM	Presenter Ready Room Open	DECC 261
8:00 AM - 9:00 AM	Closing Plenary—The Rhythm Within Presenter: Jonah Berger	Grand Ballroom B
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom B
9:20 AM - 9:40 AM	Refreshment Break	Grand Ballroom A
9:40 AM - 12:00 PM	Topical Session 4-5 15 minute break in between sessions	
12:00 PM - 1:45 PM	Lunch (On Your Own)	
12:15 PM - 1:30 PM	Gallaudet Lunch and Learn By Invitation Only	DECC 203/204
1:45 PM - 4:45 PM	Topical Session 6-8 15 minute break in between sessions	

Wednesday, March 8, 2023		
8:00 AM - 12:00 PM	Field Trip to Ohio Valley Voices (OVV) and St. Rita School for the Deaf	Pickup/ Drop-off Outside DECC
	Field Trip to Cincinnati Children's Hospital Medical Center- CCHMC	
8:30 AM - 11:30 AM	Reframing Challenges as Opportunities in Family-Centered Early Intervention Presented by Jenna Voss , Elizabeth Rosenzweig , Uma Soman	DECC 200
8:30 AM - 12:30 PM	EHDI Coordinator Meeting (By Invitation Only)	DECC 206
9:00 AM - 11:00 AM	How EHDI Service Providers can Facilitate the Best Outcomes in Young Children who are Deaf/Hard of hearing across the continuum of hearing technologies Presented by Andrea Warner-Czyz, Donna Sorkin	DECC 205
9:00 AM - 11:30 AM	Signing Exact English: What? Why? How? Presented by Sheila Dills, Emily Buettmeier	DECC 212
9:00 AM - 4:00 PM	Using the D-LEAT to Collect DHH Childrens Language Histories: A Hands-On Workshop Presented by Matthew Hall, Stephanie De Anda	DECC 211