

2024 NATIONAL EHDI CONFERENCE EVALUATION REPORT (n=683)

Overall Conference Evaluations (1=strongly disagree, 5=strongly agree)	
4.33	I gained valuable knowledge/awareness about how to improve EHDI systems.
4.36	I gained valuable knowledge/awareness about research and research methods related to EHDI.
4.40	I gained valuable knowledge/awareness about how to improve cultural competence in working with children/families/communities.
4.00	I became acquainted with new people and/or groups/agencies that will make me more effective in my EHDI work.
4.52	The content of the conference was relevant to my work or participation in the EHDI system.
4.43	The conference addressed current issues affecting EHDI.
4.47	Plenary Session I, “ These Roots Run Deep ” by April Chauhan, was valuable.
4.01	Plenary Session II, “ A New Era of Early Detection - The Race to Newborn Genomic Sequencing and Where EHDI Fits In ” a panel led by Nataha Bonhomme, was valuable.
4.42	Plenary Session III, “ Courage Plus Dreams Equals Success: A Call to Support Children who are Deaf/Hard of Hearing Plus ” by Paul Ogden was valuable.
4.34	Opportunities for becoming acquainted and networking with others were appropriate.
3.62	The process for obtaining Continuing Education Units (CEUs) was understandable and easy.
4.51	The Conference registration process was well organized.
4.48	Conference staff effectively helped participants when needed.
4.23	The app for the Conference was easy to use.
4.49	Audio-visual arrangements and technical support were good.
The length of the conference was appropriate	
94.8%	YES
5.2%	NO
Did you attend a stake holder meeting for your state?	
23.2%	YES
52.9%	NO
24.0%	NOT YET, scheduling in process
PRESENTER RESPONSES:	
4.5%	How satisfied were you with uploading your presentation materials into the system?
4.2%	How satisfied were you with your stress level about your presentation on the day it was delivered?
4.5%	How satisfied were you with your engagement with the audience?
4.3%	How satisfied were you with the impact that presenting at the conference had on your ability to benefit from other sessions at the conference?
Have you attended another National EHDI Conference during the last 5 years?	
58.2%	YES
41.8%	NO

2024 INSTRUCTIONAL SESSIONS

	# of responses	Quality	Organization / clarity	Usefulness	Efficient use of time	Relevance of topic
IDEA and Advocacy for Parents and Professionals – Learning Enough to Make a Difference (Andrea Marwah)	10	4.50	4.50	4.50	4.40	4.50
The Role of Collaborative Partnerships in Newborn Screening & Identification: Supporting Deafblind Infants & their Families (Emma Nelson, Robert Hill, Danna Conn, Donna Carpenter)	17	4.35	4.35	4.29	4.24	4.35
Baby Flow Through the EHDI System: An Examination of Data and Performance Measures (Corey Lipton, Erika Odom)	21	3.95	4.19	4.00	3.95	4.29
Creating Meaning Together: Understanding EI from a Social Model (Bettie Petersen)	9	4.56	4.56	4.56	4.56	4.67
Untangling the Complexity of Pediatric Audiology (Jessica Stich-Hennen, Gabriel Bargaen)	30	4.07	4.30	4.07	4.17	3.90
Coo, Babble, and Words (Emilie Mulholland, Amy Ruberl)	10	4.70	4.80	4.40	4.60	4.40
A Diversity Toolkit: Unleashing the Power of Multicultural Programming and The Power of a Connected Community (Rosabel Abagyani, Michelle Hu, Rashaun Davis, Rana Ottallah, Djenne-amal Morris, Ana Brooks, Deshonda Washington)	10	4.60	4.60	4.50	4.30	4.50
SALAM': An Open Door Approach to serve Diverse Muslim families of children who are DHH. What to do after the door is open? (Djenne-amal Morris, Rana Ottallah)	8	4.86	4.71	4.86	4.71	4.71
Navigating Other People by Understanding Communication Styles (Amanda Hvass)	10	5.00	4.80	4.90	4.80	4.60
Pragmatics in practice: practical strategies to promote pragmatic skill development in early childhood (Deborah Mood, Amy Szarkowski, Karen Hopkins, Sara Kennedy, Kelly Doolittle)	17	4.29	4.29	4.41	4.29	4.53
Family Support and Leadership: the Blueprint for Success (Janet DesGeorges, Terri Patterson, Lisa Kovacs, Elizabeth Shuler-Krause, Sara Kennedy, Carrie Bailan, Rosabel Abagyani, Ana Brooks)	19	4.22	4.22	4.17	4.33	4.28
Exploring EHDI Data: Unveiling Novel Parameters for State-to-State Comparison (Veronica Chaitain, Marie Richter, Laura Brossart, Todd Combs, Keshav Kumar)	13	3.85	3.69	4.23	3.62	4.00
Promoting Social-Emotional Development in Young Children who are Deaf or Hard of Hearing (Amy Szarkowski, Nanette Thompson)	15	4.73	4.67	4.67	4.73	4.67
Using Narrative Medicine to Inform Best Practices in Early Intervention (Megan Nix)	17	4.59	4.47	4.53	4.47	4.53
Consensus Process, Building Team Inclusion, and Alignment (Tony Ronco)	6	4.00	3.83	4.17	4.00	3.83
Tools to leverage cross-sector systems that enhance language acquisition and kindergarten readiness for children who are DHH (Dorothy Cilenti, Chantelle Dowsett, Kristen Hassmiller Lich)	43	3.67	3.74	3.49	3.44	3.63
Cultural Humility: Fostering Family Engagement in Early Intervention (Sandy Bowen, Robin Getz, Christine Yoshinaga-Itano)	32	4.53	4.47	4.59	4.16	4.56
The Importance of Genetics and Gene Therapy for Early Hearing Detection & Intervention	65	4.75	4.82	4.78	---	4.94
Average for all Instructional Sessions		4.40	4.39	4.40	4.28	4.38