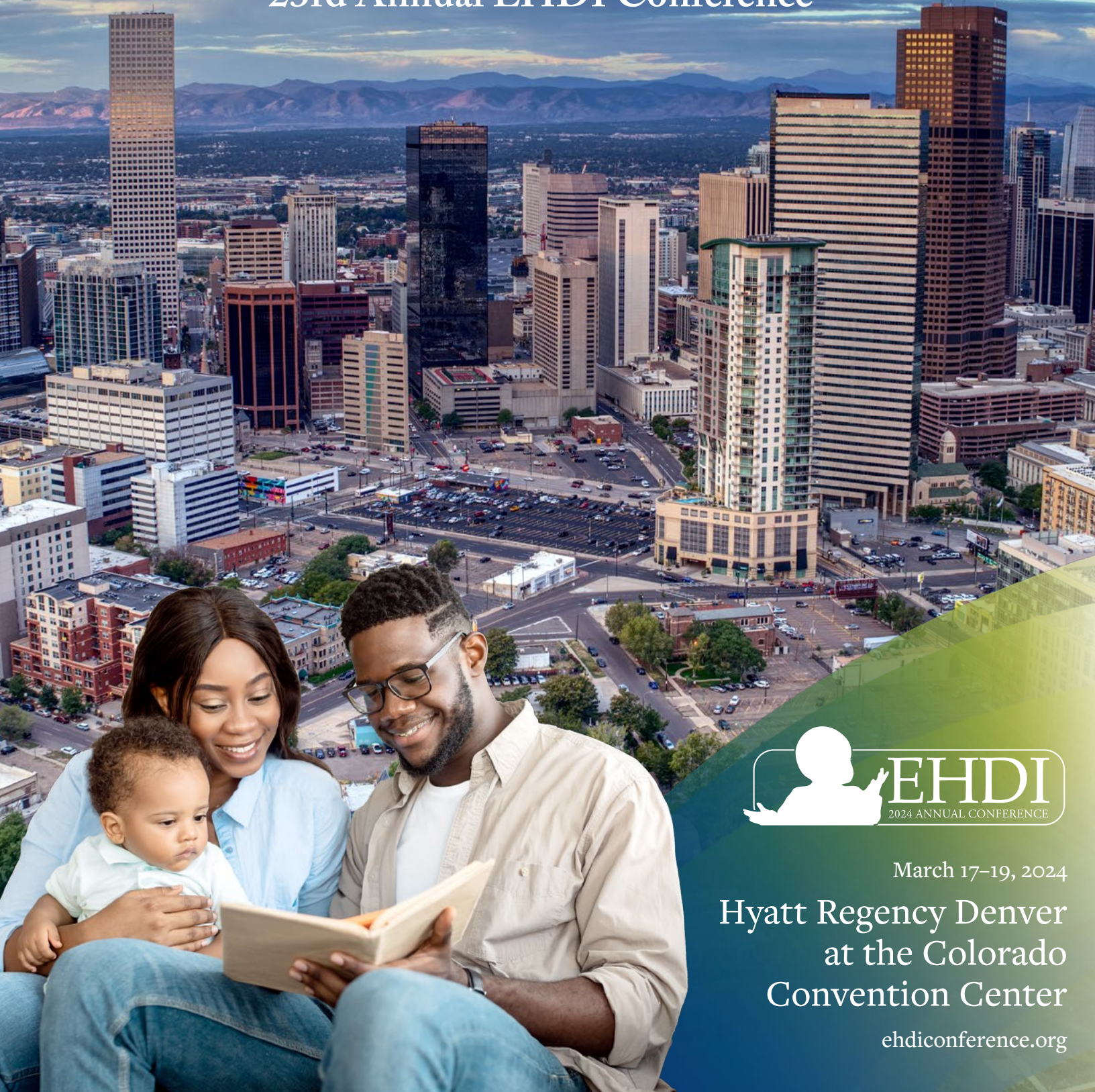


# Denver 2024

## 23rd Annual EHDI Conference



March 17–19, 2024

Hyatt Regency Denver  
at the Colorado  
Convention Center

[ehdiconference.org](http://ehdiconference.org)

# PITTSBURGH 2025

24th Annual EHDI Conference



March 9–11, 2025  
David L. Lawrence  
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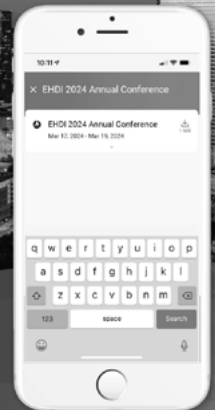
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Student Info, Polls,  
Up-to-date Info, and  
Much More!

## ACKNOWLEDGMENTS

The Conference Organizers recognize and thank the members of the 2024 EHDI Annual Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

### EHDI Annual Conference Organizers

American Academy of Pediatrics (AAP) | Hands & Voices (H&V) | National Center for Hearing Assessment and Management (NCHAM) at Utah State University

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Mandy Jay, NCHAM

Sophie Page, NCHAM

Alicia Burkey, Utah State University Office of Events

### Special Thanks

We would also like to thank the Abstract Review Committee Members for lending time and expertise, Room Moderators for helping the conference run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

### Conference Management Services Provided By

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**Utah State University Office of Events**  
5005 Old Main Hill | Logan, Utah 84322-5005  
435-797-0462 | events.usu.edu

## Welcome To Denver, Colorado & The 2024 National EHDl Conference!

In its 23rd year, the EHDl Conference has built a strong reputation for bringing together a wide variety of attendees including those who: work in state Early Hearing Detection and Intervention programs; assist in EHDl efforts on the federal level; provide screening, diagnostic and early intervention support at the state/ local level to young children with hearing loss and their families; champion Medical Home activities within each state; are parents of children with hearing loss; or are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss. EHDl Conference participants will range from state and local programs to the federal level and from academics to families. We are excited to be together this year and look forward to connecting with new and old friends!

## Goal Of The EHDl Annual Conference

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDl) programs.

## Learning Objectives For Participants

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDl programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDl.
- Examine cultural competence of providers and assess their ability to work with children who are deaf or hard of hearing, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

## Principles Of Participation

The right to participate in the EHDl Annual Conference is fundamental to ensuring open dialogue between all EHDl stakeholders. The Conference Organizers encourage respectful dialogue as a key element of participation among all conference participants. The EHDl Annual Conference opposes the disruption of any conference sessions or events that results in the inability for dialogue to take place. The EHDl Annual Conference reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

## Accessibility Guidelines for EHDl Conference Participants and Session Presenters

The EHDl Conference Planning Committee has developed guidelines to maximize access for all participants in the EHDl Conference. The Planning Committee has also developed a checklist for EHDl Conference participants and session presenters to help us all prepare for an accessible conference. See the link below for the checklist (PDF):

<https://ehdiconference.org/includes/2024/PresenterPacket2024.pdf>

Thank you all for helping make the valuable information and dialogue at the EHDl Conference accessible to all participants.

## Accessibility Services

If you noted through the EHDl Conference registration process or made arrangements with the EHDl Conference Organizers in advance for services, please check in with staff at the EHDl Conference registration desk when you arrive at the EHDl Conference to confirm arrangements. Please see the EHDl Conference staff if you encounter any problems during the EHDl Conference or need further assistance.

If you have not arranged for services in advance, the EHDl Conference staff and organizers will do their best to accommodate requests onsite.

The 2024 EHD Conference is offering continuing education (CE) credit for the conference. All CE forms and instructions are available online and on the conference app.

NCHAM will submit information for individual participants to approved CE organizations. Completed forms for each approved CE organization should be submitted on the conference app prior to leaving the conference or no later than March 29, 2024. Please save a download of your submission for your own personal records.

A maximum number of 22 contact hours will be offered for the 2024 EHD Conference.

### **AG Bell Academy for Listening and Spoken Language**



At the time this book was printed, the overall Conference was pending approval for CE credits for Instructional Sessions and for the Conference plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language.

A list of approved sessions, instructions and the required paperwork are available at [ehdconference.org](http://ehdconference.org) and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at [ehdconference.org](http://ehdconference.org) and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

### **American Academy of Audiology**



The National Center Hearing Assessment and Management is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.2 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Instructions and the required paperwork are available at [ehdconference.org](http://ehdconference.org) and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at [ehdconference.org](http://ehdconference.org) and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

### **American Speech-Language-Hearing Association**



Instructions and the required information are available at [ehdconference.org](http://ehdconference.org) and on the conference app. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Instructions and the required paperwork are available at [ehdconference.org](http://ehdconference.org) and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at [ehdconference.org](http://ehdconference.org) and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

### **National Commission for Health Education Credentialing, Inc. (NCHEC)**

At the time this book was printed, the overall EHD Conference was pending approval for The National Center on Hearing Assessment and Management to become a designated provider to offer CE credits for the Conference Instructional Sessions and for the Conference plenary and breakout sessions. The Conference will offer continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated to offer Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive CECH.

Instructions and the required paperwork are available at [ehdconference.org](http://ehdconference.org) and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at [ehdconference.org](http://ehdconference.org) and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

### **Certificate of EHD Annual Conference Attendance**

A personalized certificate of attendance, including the total contact hours for the 2024 EHD Annual Conference will be emailed to all participants following the conference.

## Opportunities for Parents

### Throughout The EHDl 2024 Conference

<b>Parent Place Calming Quarters</b> Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place Calming Quarters where you can comfortably change, relax, and care for your child in a soothing environment created just for you and/or visit with other parents away from all meeting activities.	Marble Room
Stop by the Hands & Voices exhibit table and meet parents of children who are Deaf/Hard of Hearing from around the country!	Centennial A-D

### Sunday, March 17, 2024

6:00 PM - 8:00 PM	<b>EHDl Annual Conference Reception</b> Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.	Centennial A-D
7:00 PM - 9:00 PM	<b>Parent Place Reception</b> Join us Sunday evening for a casual hangout. You'll have an opportunity to connect with old friends or meet new friends. We will have time to mix and mingle, socialize and enjoy a fun time together – led by parents for parents. There will be prize drawings throughout the evening. (Children are welcome to attend, and we will have a movie available for them to watch if interested.)	Capitol 4

### Monday, March 18, 2024

12:15 PM - 1:45 PM	<b>Parent Place Luncheon</b> Grab your lunch and join us to learn from a panel of parents who will share different educational experiences of their child who is deaf or hard of hearing. Why did they choose what they did? What are some successes and some challenges? Plus, we'll be giving away more fabulous prizes! Purchase your lunch and head directly to Mineral F/G. There will be time to visit with other families before the panel.	Mineral F/G
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## Opportunities for Students

### Sunday, March 17, 2024

4:30 PM - 6:00 PM	<b>Ehdi Student Kickoff</b> This opening session is specifically designed for student participants, welcoming them to the EHDl community as aspiring professionals. <ul style="list-style-type: none"> <li>Find out more about what makes EHDl a vibrant and influential network, and discover where you fit into this mission</li> <li>Learn more about professionals experiences throughout and following the COVID-19 pandemic</li> <li>Get tips for making the most out of the conference experience from returning student attendees</li> <li>Meet and network with students from across the country</li> <li>Preview student presentations and posters to help you determine which sessions to attend</li> <li>Learn and interact with a guest panel of parents and professionals</li> <li>Learn about the various social and professional activities organized by the Student Planning Committee</li> </ul> Don't miss this opportunity to begin your EHDl Conference experience and connect with future colleagues!	Mineral B/C
7:30 PM - 9:00 PM	<b>Student Social Mixer</b> All students are invited to attend a social mixer. Come and catch up with peers and discuss upcoming events.	Mineral B/C

### Monday, March 18, 2024

7:00 AM - 8:15 AM	<b>Food For Thought: Student-Professional Networking Breakfast</b> All students are invited to attend this networking opportunity to kick off their EHDl Conference experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.	Mineral F/G
12:05 PM - 1:40 PM	<b>Student Lunch Lounge</b> All students are invited to grab their lunch, meet to discuss the conference, EHDl endeavors and network!	Silver B

### Tuesday, March 19, 2024

7:00 AM - 7:50 AM	<b>Food For Thought: Student-Professional Networking Breakfast</b> All students are invited to attend this networking opportunity to kick off their EHDl Conference experience. Start your day early by having breakfast with fellow students involved in EHDl and take advantage of time to meet with professionals in the EHDl field.	Mineral F/G
12:15 PM - 1:30 PM	<b>Student Lunch Lounge</b> All students are invited to grab their lunch, meet to discuss the conference, EHDl endeavors and network!	Silver B

## Sessions of Interest to Both Parents and Students

### Monday, March 18, 2024

12:00 PM - 1:45 PM	Poster Session	Centennial Ballroom Pre-function
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## Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

### Presentation of the 2024 Award

Centennial E-F

Monday, March 18

5:15 PM

### Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2023 Recipient: Sheila Moodie  
2022 Recipient: Stephanie McVicar  
2021 Recipient: Julie Strickland  
2020 Recipient: Alyson Ward  
2019 Recipient: Lisa Kovacs  
2018 Recipient: Robert Cicco  
2017 Recipient: Linda Hazard  
2016 Recipients: Irene Forsman and Susan Lenihan  
2015 Recipient: Elizabeth Seeliger  
2014 Recipient: Christine "Christie" Yoshinaga-Itano  
2013 Recipient: Janet Farrell  
2012 Recipient: Betty R. Vohr  
2011 Recipient: Jean L. Johnson  
2010 Recipients: Beth Benedict and Al Mehl  
2009 Recipients: Leeanne Seaver and Janet DesGeorges  
2008 Recipients: Judith Gravel and Mary Hartnett

### Nominees for the 2024 Antonia Brancia Maxon Award for EHDl Excellence

Betsy Moog Brooks  
Gwen Carr  
Sheri Farinha  
Karrie Hughes  
Candace Lindow-Davies  
Mildred Luciano-Román  
Jessica Messersmith  
Mary Pat Moeller  
Ginger Mullin  
Sherri Nighbert  
Lylis Olsen  
Nancy Schneider  
Allison Sedey

**Thank you to all who submitted nominations for this year's award.**



## EHDI Family Leadership Award

2024 is the eighth year for the EHDI Family Leadership Award. During the last several decades it has become increasingly clear that EHDI only exists to improve the well-being of babies and families. Symbiotically, engaged families are central to the success of EHDI programs and more specifically to the success of children who are deaf or hard of hearing.

This award honors a parent or family member of a child who is deaf or hard of hearing for providing exemplary leadership in their state EHDI system and whose leadership has led to improved outcomes. The recipient was selected by NCHAM's Family Advisory Committee.

---

### Presentation of the 2024 Award

Centennial E-F

Monday, March 18

5:00 PM

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### Past Recipients

2023 - Gladys Medina

2022 – Carrie Balian

2021 – Mariana Barquet

2020 – Pamela Aasen

2019 – Djenne-Amal Morris and Lesa Coleman

2018—Melissa Tumblin

2017—Lisa Adams and Janel Frost

## Nominees for the 2024 Family Leadership Award for EHDI Excellence

Amanda Deveraux

Michaela Hamaker

Michelle John

Miranda Nerland and Natasha Rich

Tony Ronco

Kathleen “Kat” Ross

Julie Swaim

Leah Williamson

**Thank you to all who submitted nominations  
for this year's award.**

More information about the accomplishments of each of the recipients of the Family Leadership Award for EHDI Excellence can be found at <http://ehdiconference.org/Award.cfm>

## DETAILED AGENDA

### Saturday, March 16, 2024

8:00 am - 5:00 pm	Ancillary Meeting- American Society for Deaf Children Board Meeting (By Invitation Only)	Mineral A
8:30 am - 4:30 pm	Ancillary Meeting-Joint Committee on Infant Hearing (JCIH) (By Invitation Only)	Granite A-C
2:00 pm - 8:00 pm	DSHPSHWA Executive Board Meeting (By Invitation Only)	Capitol 2
5:00 pm - 7:00 pm	MCHB/HRSA Meet and Greet Reception (By Invitation Only)	Capitol 4


### Sunday, March 17, 2024

7:15 AM - 7:00 PM	Pre-Session / Meeting Registration Open	Centennial Foyer
8:00 AM - 5:00 PM	Presenter Ready Room Open	Limestone
8:00 AM - 12:00 PM	<b>DSHPSHWA General Membership Meeting</b>	Capitol 4
	<b>Pragmatics in practice: practical strategies to promote pragmatic skill development in early childhood</b> Presented by Deborah Mood , Amy Szarkowski, Sara Kennedy, Karen Hopkins, Kelly Doolittle	Capitol 7
8:00 AM - 4:00 PM	<b>Horse As Interventionist: An Interactive Relationship-Focused Experience for Parents and Providers</b> Presented by Jessica Dallman	Off-site
8:30 AM - 11:30 AM	<b>Cultural Humility: Fostering Family Engagement in Early Intervention</b> Presented by Christine Yoshinaga-Itano, Sandy Bowen, Robin Getz	Capitol 5
8:30 AM - 12:30 PM	<b>The Role of Collaborative Partnerships in in Newborn Screening &amp; Identification: Supporting Deafblind Infants &amp; their Families</b> Presented by Emma Fricke , Donna Carpenter , Robert Hill, Danna Conn	Mineral F/G
	<b>Navigating Other People by Understanding Communication Styles</b> Presented by Amanda Hvass	Mineral A
8:30 AM - 1:30 PM	<b>IDEA and Advocacy for Parents and Professionals - Learning Enough to Make a Difference</b> Presented by Andrea Marwah	Capitol 2
9:00 AM - 11:00 AM	<b>Untangling the Complexity of Pediatric Audiology</b> Presented by Gabriel Bargen , Jessica Stich-Hennen	Capitol 3
1:00 PM - 6:00 PM	Exhibit Set-Up Poster Set-Up	Centennial A-D & Pre-Function
12:30 PM - 2:30 PM	<b>Exploring EHDI Data: Unveiling Novel Parameters for State-to-State Comparison</b> Presented by Keshav Kumar , Veronica Chaitan , Marie Richter	Capitol 3
12:30 PM - 3:00 PM	Island Meeting	Mineral D/E
12:30 PM - 4:30 PM	<b>Tools to leverage cross-sector systems that enhance language acquisition and kindergarten readiness for children who are DHH</b> Presented by Dorothy Cilenti , Chantelle Dowsett , Kristen Hassmiller Lich	Capitol 4
1:00 PM - 3:00 PM	<b>Baby Flow through the EHDI System: An Examination of Data and Performance Measures</b> Presented by Corey Lipton, Erika Odom	Capitol 4
1:00 PM - 3:30 PM	<b>"SALAM": An Open Door Approach to serve Diverse Muslim families of children who are DHH. What to do after the door is open?</b> Presented by Djenne-amal Morris, Rana Otallah	Capitol 6


1:00 PM - 4:00 PM	<b>Family Support and Leadership: the Blueprint for Success</b> Presented by Sara Kennedy, Janet DesGeorges, Carrie Balian, Lisa Kovacs, Terri Patterson, Rosabel Agbayani, Ana Brooks, Elizabeth Shuler-Krause	Capitol 7
	Ancillary Meeting- LEND Pediatric Audiology Trainee Workshop LEND Pediatric Audiology Trainee Workshop	Mineral B/C
	<b>Creating Meaning Together: Understanding EI from a Social Model</b> Presented by Bettie Petersen	Mineral F/G
1:30 PM - 3:30 PM	<b>Using Narrative Medicine to Inform Best Practices in Early Intervention</b> Presented by Megan Nix	Capitol 1
2:00 PM - 4:30 PM	<b>Consensus Process, Building Team Inclusion and Alignment</b> Presented by Tony Ronco	Capitol 2
4:30 PM - 6:00 PM	EHDI 101 EHDI Student Kick-off	Centennial E/F Mineral B/C
6:00 PM - 8:00 PM	Reception and Exhibits Open	Centennial A-D
7:00 PM - 9:00 PM	Parent Gathering	Capitol 4

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### Monday, March 18, 2024

6:45 AM - 8:30 AM	Continental Breakfast	Centennial A-D
7:00 AM - 8:15 AM	Food for Thought: Student-Professional Networking Breakfast <i>(more info on page 5)</i>	Mineral F/G
7:00 AM - 3:30 PM	Registration Open	Centennial Foyer
7:15 AM - 4:00 PM	Exhibits Open	Centennial A-D
7:15 AM - 5:30 PM	Presenter Ready Room Open	Limestone
8:30 AM - 9:45 AM	<b>Opening Plenary—These Roots Run Deep</b> Presented by Apryl Chauhan	Centennial E/F
9:45 AM - 10:05 AM	Break	

### Topical Session 1

10:05 AM - 10:30 AM	10:35 AM - 11:00 AM	Location
<b>Considerations for Collecting and Documenting Language Outcomes from 1 to 36 months of Age for Infants Identified as Deaf or Hard of Hearing</b> Presented by Allison Sedey, Gary Harmon		Capitol 1
<b>"Well, this is complicated!" - Supporting Families with DHH Plus Children</b> Presented by Amanda Hvass		Capitol 2
<b>The Importance of Touch for Young Learners with Hearing &amp; Vision Loss</b> Presented by Susanne Morrow		Capitol 3
<b>Understanding &amp; Addressing Barriers to Pediatric Hearing Healthcare: A social work and audiological perspective</b> Presented by Anna Fowler, Amy Torres	<b>Understanding Barriers and Successes to Speech-Language Teletherapy for Deaf and Hard-of-Hearing Children</b> Presented by Jasmine Gass, Michelle Wong	Capitol 4
<b>Comprehensive Family Support in a Rural State</b> Presented by Kristina Blaiser, Kathleen Ross, Lesa Coleman	<b>Rural Families in EHDl: What's a Parent/Professional to Do?</b> Presented by Sara Kennedy, Teri Urban	Capitol 5
<b>Congenital CMV Basics: Risk Reduction, Early Identification, and Intervention</b> Presented by Amanda Devereaux	<b>Congenital Cytomegalovirus (cCMV) A Parent's Perspective</b> Presented by Jami Fries, Andrea Johnson	Capitol 6
<b>Addressing Disparities in Hearing Health Care through Mobile and Tele-Audiology</b> Presented by Sarah Jones, Monica Glapion	<b>Expanding Access to Pediatric Diagnostic Audiology</b> Presented by Solomon Mezgebu, Sarah Stone	Capitol 7
<b>What's In and Out for Outreach Programs?</b> Presented by Tawny Holmes Hlibok, Esq., Luanne Barron	<b>Introduction to Cued American English From a Native Cues' Perspective</b> Presented by Hilary Franklin	Granite A/C
<b>DHH without DHH- The Path to Effective DHH Infusion</b> Presented by Karen Hopkins, Emily Burke, Elizabeth Shuler-Krause	<b>Deaf and Hard of Hearing Engagement in EHDl and Early Intervention Systems</b> Presented by Karen Hopkins, Sheri Farinha, Julie Rems-Smario, Ryan Hutchison	Mineral A
<b>EHDl Collaborations To Support Quality Improvement, Accessibility and Equity</b> Presented by Carrie Balian, Ginger Mullin	<b>A Test of Auditory Skills and Abilities: A Criterion-Based Tests for Toddlers and Beyond</b> Presented by Donald Goldberg	Mineral B/C
<b>We've come a long way: Amalia's CHARGE syndrome journey</b> Presented by Kate Ragona	<b>Family Perspectives on Navigating a CHARGE Syndrome Diagnosis</b> Presented by Penni Echols, Iris Filkins, Staci Petralba	Mineral D/E
<b>Improving Communication between State EHDl Programs and Hospitals: Strategies, Barriers, and Benefits</b> Presented by Ashten Yost	<b>Bridging the Gap: From Hospital Discharge to the Classroom</b> Presented by Jacqueline R. Scholl	Mineral F/G
11:05 AM - 11:25 AM	Break	

## DETAILED AGENDA

Topical Session 2		
11:25 AM - 11:50 AM	Location	
<b>The Guiding Values of Family-Centered Early Intervention Deaf/Hard of Hearing (FCEI-DHH) and its 10 Principles</b> Presented by Amy Szarkowski	Capitol 1	
<b>Representation Matters: Picture Books for Deaf and Hard of Hearing Children</b> Presented by Maddie Hinkle	Capitol 2	
<b>"When you get the cochlear implant..." A Case Study</b> Presented by Amy Knackstedt , Cole Renn	Capitol 3	
<b>Health Literacy in EHDI Outreach Materials</b> Presented by Tameka Thomas , Stacy Taylor	Capitol 4	
<b>Trauma Informed Care: The Missing Piece</b> Presented by Allison Cunningham	Capitol 5	
<b>The Vermont Parent Infant Program (PIP) Experience with Language Assessments for Deaf, Hard of Hearing and DeafBlind Children Birth to 3 Years of Age</b> Presented by Linda Hazard, Morgan Tewksbury	Capitol 6	
<b>Parent-to-Parent Support in a Clinic Based Setting: From Why to How</b> Presented by Janet DesGeorges , Najwa Ghattas, Rosabel Agbayani, Kim Reimann, Mariana Barquet	Capitol 7	
<b>EHDI and Dried Bloodspot: We are all Newborn Screening!</b> Presented by Fran Altmaier , Melissa Dominguez	Granite A/C	
<b>You Are The Perfect Parent</b> Presented by Jessica Hoss	Mineral A	
<b>KidScreen - Early Childhood Screenings for Early Headstart/HeadStart Programs &amp; Private Preschools</b> Presented by Sandra Gabbard, Eva Watson, Aaron Rose	Mineral B/C	
<b>Linking Listening, Language, Literacy for Life!</b> Presented by Uma Soman	Mineral D/E	
<b>Review of Graduate Coursework Preparing Speech-Language Pathologists to Work with Deaf and Hard-of-Hearing Clients</b> Presented by Brittany Lee	Mineral F/G	
11:55 AM - 1:55 PM	Lunch (On your own) Centennial Foyer	
12:00 PM - 1:45 PM	Poster Session Centennial Pre-Function	
	Parent Lunch Meeting Mineral F/G	

Topical Session 3		
1:55 PM - 2:20 PM	2:25 PM - 2:50 PM	Location
<b>Vestibular monitoring protocol for cochlear implant and cCMV patients</b> Presented by Karen Hendrick, Jennifer Drohosky	Capitol 1	
<b>Fostering Family Engagement Through Cultural Humility</b> Presented by Christine Yoshinaga-Itano, Sandy Bowen, Robin Getz	Capitol 2	
<b>A Critical Time for Language: What Families of Deaf Infants Wish They Had Known</b> Presented by Laura T. Petersen, Marlon Kuntze, Julie Rems-Smario	Capitol 3	
<b>Quality Improvement Initiatives for Lost to Follow-Up Prevention</b> Presented by Mandy Quainoo , Tamara Thompson	<b>Addressing Loss to Follow Up Rates through Parent Education</b> Presented by Stormey Cone, Sherri Nighbert	Capitol 4
<b>Read to Me: Story-sharing with Deaf and Hard of Hearing Children</b> Presented by Maddie Hinkle	<b>Language Nutrition: The Key Role of Families in Fostering Language and Literacy</b> Presented by Donna Sorkin	Capitol 5
<b>Why Reinvent the Wheel? Open Discussion for Cross-State Collaboration for Early Intervention Coordinators and Providers</b> Presented by Ashley Renslow, Amy Spencer	<b>Improving Early Intervention Services through Cross-State Collaboration</b> Presented by Annette Landes, Nancy Pajak, Ashley Renslow, Sarah Fitzgerald	Capitol 6
<b>Elevating Pediatric Audiology Practice: Assessing Best Practices and Policy Improvements</b> Presented by Michelle Garcia	<b>Benchmarking Inpatient Programs to Improve Audiology Care in the Neonatal Intensive Care Unit</b> Presented by Bailey Yeager, Christina Rasmussen	Capitol 7

<b>Family Bimodal Bilingual Language Development: Longitudinal Study of Families Learning ASL</b> Presented by Diane Lillo-Martin, Elaine Gale, Deborah Chen Pichler, Patrice Creamer	<b>Living in the Gray: Bimodal D/HoH Children</b> Presented by Claire Lombardo-Miller	Granite A/C
<b>10 Things My Son Taught Me that I Didn't Learn in My Audiology Program</b> Presented by Staci Petralba	<b>Addressing Child Language Outcomes: Building and Maintaining a Statewide Initiative</b> Presented by Arlene Stredler-Brown, Allison Sedey, Lynn Wismann	Mineral A
<b>Hands &amp; Voices Family Support Activities Guide; Aligning with the CYSHCN Blueprint for Change</b> Presented by Carrie Balian , Lisa Kovacs	<b>Socialization Skills for Children who are Deaf/Hard of Hearing</b> Presented by Andrea Marwah	Mineral B/C
<b>Developing Vocabulary in Very Young Children</b> Presented by Betsy Moog Brooks	<b>Using Materials in the Home for EI Sessions: The How and the Why</b> Presented by Betsy Moog Brooks	Mineral D/E
<b>Improving Diagnostic Audiology Reporting Using an Intelligent Document Processing Solution</b> Presented by Lura Daussat	<b>Limited Audiometric Testing after Not Passing the Newborn Hearing Screen</b> Presented by Kelly Dundon	Mineral F/G
2:55 PM - 3:10 PM	Break	

Topical Session 4		
3:10 PM - 3:35 PM	Location	
<b>The Community Code of Kindness</b> Presented by Janet DesGeorges, Cheri Dowling, Gayla Guignard	Capitol 1	
<b>An Enhanced Audiologic Protocol for Early Identification of Conductive Hearing Loss in Patients with Cleft Palate</b> Presented by Elizabeth West Ellis	Capitol 2	
<b>Know Thyself : Linguistic Bias and Awareness of Skill Sets</b> Presented by Claire Lombardo-Miller	Capitol 3	
<b>Deaf Autism Family Day: Collaborative Innovative Family Support</b> Presented by Deborah Mood, Robin Getz, Brenda Elliott, Jennifer Hills, Shaun DeLisa	Capitol 4	
<b>Words Matter: The impact of the words we choose</b> Presented by Emily Wojahn Small, Nicole Hutchinson	Capitol 5	
<b>Holistic Early Intervention for the African DHH Child: Tales and Transformative Practices</b> Presented by Bernice Adekeye, Olufemi Oyeleke	Capitol 6	
<b>Creating Highly Accessible Language Opportunities (HALO) to Produce REAL Outcomes</b> Presented by Abby Burke, Victoria Haggarty	Capitol 7	
<b>"Family L.E.A.R.N.S. Together"</b> Presented by Julie Rems-Smario	Granite A/C	
<b>Eyes Open, Ears On: Strategies to Improve Wear Time in Young Children with Hearing Technology</b> Presented by Darcy Stowe	Mineral A	
<b>Demystifying iEHDI</b> Presented by Kirsten Coverstone, Kelly Dundon, Corey Lipton	Mineral B/C	
<b>Improving Detection of Hearing Loss in Rural Communities through Tele-Audiology</b> Presented by Shannon Wnek	Mineral D/E	
<b>Leveraging Parent Perspectives to Inform EHDI System Change</b> Presented by Karen Ditty, Sarah Wainscott, Michaela Hamaker	Mineral F/G	
3:40 PM - 4:00 PM	Refreshment Break Centennial A/D	
4:00 PM - 5:00 PM	<b>Plenary II--A New Era of Early Detection - The Race to Newborn Genomic Sequencing and Where EHDI Fits In.</b> Panel Discussion Facilitated by Natasha Bonhomme	Centennial E/F
5:00 PM - 5:15 PM	Presentation of EHDI Family Leadership Award Centennial E/F	
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence Centennial E/F	

Tuesday, March 19, 2024		
6:45 AM - 8:30 AM	Continental Breakfast	Centennial A/D
7:00 AM - 7:50 AM	Food for Thought: Student-Professional Networking Breakfast <i>(more info on page 5)</i>	Mineral F/G
7:00 AM - 12:00 PM	Registration Open	Centennial Foyer
7:15 AM - 11:00 AM	Exhibits Open	Centennial A/D
7:15 AM - 3:15 PM	Presenter Ready Room Open	Limestone
8:00 AM - 9:00 AM	<b>Closing Plenary—Courage Plus Dreams Equals Success: A Call to Support Children who are Deaf/Hard of Hearing Plus</b> Presented by Paul Ogden	Centennial E/F
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Centennial E/F
9:20 AM - 9:40 AM	Refreshment Break	Centennial A/D

<b>Collaboration of our Family Based Organization (FBO), Family Connections for Language and Learning and Parent to Parent of Pennsylvania – How, Why and Can this be Replicated in Other States?</b> Presented by Anne Gaspich, Nicole Lindsay	<b>North Carolina's Homegrown Parent-to-Parent Support Programs</b> Presented by Marcia Fort, Keila Armas-Velasquez, Elaine Jacobs, Leslie Rhodes	Mineral D/E
<b>Saving Spoons: Promoting Accessibility for DHH Children and Families with Disabilities</b> Presented by Amy Keslinke, Maddie Hinkle	<b>Deaf with Disabilities - Parent Professional Perspective</b> Presented by Andrea Marwah, Amy Keslinke	Mineral F/G
10:40 AM - 11:00 AM	Break	

Topical Session 5		
9:40 AM - 10:05 AM	10:10 AM - 10:35 AM	Location
<b>Becoming a Leader: Leadership in Small Doses</b> Presented by Marbely Barahona, Yuliana Trujillo, Mariana Barquet, Ana Brooks		Capitol 1
<b>Language Acquisition Data Project</b> Presented by Kendra Benedict, Laura Hocknull, Lylis Olsen		Capitol 2
<b>Families Learning ASL on Zoom: The Good, The Bad and The Beautiful</b> Presented by Patrice Creamer, Elaine Gale	<b>Family ASL: Mini-Lessons on Visual Communication Strategies</b> Presented by Elaine Gale, Patrice Creamer	Capitol 3
<b>Using the National Position Statement to Guide Your cCMV Surveillance</b> Presented by Stephanie Browning McVicar	<b>Collaboration between Public Health, Education Professionals, and a Family-Based Organization to Support Families identified through Universal Screening for Congenital Cytomegalovirus (CMV)</b> Presented by Darcia Dierking, Brenda Hommerding, Gina Liverseed, Callie Holmes, Jess Moen	Capitol 4
<b>Audiology Barriers to Cochlear Implantation for Children with Hearing Loss</b> Presented by Jace Wolfe	<b>Early Implantation for Children with Complex Medical Needs: A Multidisciplinary Approach</b> Presented by Laura Greaver	Capitol 5
<b>The EHDI-PALS Directory and Resources: The Updates Keep Coming</b> Presented by Randi Winston-Gerson	<b>How is California Improving Early Language Acquisition Opportunities?</b> Presented by Julie Rems-Smario	Capitol 6
<b>The Deafblind Child Count: Identifying Deafblind Infants Takes a Village</b> Presented by Emma Fricke	<b>Practical Strategies to Use Tomorrow in Your Work with Deafblind Infants and Toddlers</b> Presented by Emma Fricke, Michelle John	Capitol 7
<b>One Meeting, Two Stories: Parent-to-Parent Support From Two Perspectives</b> Presented by Penni Echols, Staci Petralba	<b>A Family's Journey of Raising two thriving teens who have hearing loss</b> Presented by Valli Gideons	Granite A/C
<b>Cornerstones for Kindergarten Readiness</b> Presented by Claire Conrady, Hanna Swearinger, Carrie Balian, Ginger Mullin	<b>Association of early intervention on 3rd grade reading levels for children who are deaf/hard of hearing (DHH)</b> Presented by Jareen Meinzen-Derr, Elodie Betances	Mineral A
<b>A Decade of Progress and Challenges: The Michigan Midwives Collaborative Project's Journey</b> Presented by Nan Asher	<b>Newborn Hearing Screening: Collaborating with Midwives in Colorado</b> Presented by Dawn O'Brien Taylor, Ashley Renslow	Mineral B/C



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## DETAILED AGENDA

### Topical Session 6

11:00 AM - 11:25 AM	11:30 AM - 11:55 AM	Location
<b>Inclusive Family Support</b> Presented by Stephanie Olson, Sara Robinson, Lynne Canales		Capitol 1
<b>A State Government Model Program for Early Language and Literacy Development for Deaf and Hard of Hearing Children</b> Presented by Elizabeth Hill, Heather Osowski, Jerry G Petroff, Matthew Hall		Capitol 2
<b>Collaborative Alliances: Strengthen Connections Among Educational Entities</b> Presented by Latrina Lewis, Marvella Sellers	<b>Unlocking Potential: Collaborative Strategies for Deaf and Hard of Hearing Education</b> Presented by Andrea Marwah, Kari Taylor	Capitol 3
<b>Don't Forget The Fun: Turning Real Life Events Into Powerful Learning Field Trips!</b> Presented by Mary Ann Stefko, Tara Nikou	<b>Nature as Interventionist: An Experiential Guide to Learning</b> Presented by Jessica Dallman	Capitol 4
<b>Adventures of a Deaf* Playgroup</b> Presented by Thea Cabral, Claire Lombardo-Miller		Capitol 5
<b>Children with Microtia/Atresia-An Introduction to</b> Presented by Meredith Berger	<b>From Research to Practice: Using Current Research to Guide Supports for Children with Microtia/Atresia</b> Presented by Meredith Berger	Capitol 6
<b>Language Growth Over Time in Young Children with Bilateral and Unilateral Hearing Differences</b> Presented by Allison Sezey		Capitol 7
<b>Enhancing and Supplementing the EHDl Information System</b> Presented by James Fritzier, Ginger Mullin, Carrie Balian, Kate Jordan	<b>Data Dashboard Development for EHDl 1-3-6 Tracking and Follow-up</b> Presented by Gail McDonald, Liza Then	Granite A/C
<b>Supporting Family Relationships with Deaf Children: The Deaf Connections Program</b> Presented by Laurie Brown , Rhys McGovern	<b>"Being a Child who is DHH is Not Always Easy. Neither is Being Their Sibling"</b> Presented by Amanda Hvass, Beth Jones, Taylor Hvass	Mineral A
<b>Congenital Cytomegalovirus (cCMV) - The Most Common Cause of Non-Genetic Hearing Loss</b> Presented by Ruth Marin	<b>The Missing Link: Early Intervention Services for Babies Born with Congenital CMV</b> Presented by Meredith Braza, Brenda Allair, Tracy Evans Luiselli, Rebecca Sandvos	Mineral B/C
<b>Unveiling the Power of Multicultural Programming</b> Presented by Deshonda Washington, Rashaun Davis	<b>Building Strengths Within Culturally Diverse Families</b> Presented by Barbara Meyers, Mariana Barquet, Megan Perria	Mineral D/E
<b>Targeted approach to improve hospital newborn hearing screening fail rates</b> Presented by Brittany Day, Holli Allen, Hilary Fryman, Charles Lechner	<b>Virtual Site Visits (VSV): Supporting the Newborn Hearing Screening Program in Colorado</b> Presented by Arlene Stredler-Brown, Jami Fries, Lauren Pontis	Mineral F/G
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down	Centennial A-D & Pre-Function
12:00 PM - 1:45 PM	Lunch (On your own)	Centennial Foyer
12:15 PM - 1:30 PM	<b>The Importance of Genetics and Gene Therapy for Early Hearing Detection and Intervention.</b>	Centennial E/F

### Topical Session 7

1:45 PM - 2:10 PM	2:15 PM - 2:40 PM	Location
<b>Early Auditory Deprivation: Auditory Neuroscience and Listening and Spoken Language Outcomes</b> Presented by Jace Wolfe, Teresa Caraway		Capitol 1
<b>TRAIN-GO-SORRY: Insights from D/HH Early Interventionists.</b> Presented by Joseph Lopez, Robin Getz, Kathleen Aranda-Myers		Capitol 2

<b>Get Social: How Non-Profits and Agencies Can Utilize Social Media to Increase Engagement</b> Presented by Terri Patterson, Brooke Montgomery	<b>Social Media &amp; EHDl: Examining social media's influence toward early intervention</b> Presented by Thomas Horejes, Bettie Petersen	Capitol 3
<b>Counseling Audiology Resources &amp; Education (CARE) in Early Hearing Loss Identification</b> Presented by Anne McNally, Chelsea Cole	<b>Deaf and Hard of Hearing Training Modules for Family Resource Coordinators and Early Support Providers</b> Presented by Julie Walker , Anna Dodd	Capitol 4
<b>Newborn Hearing Screening: Getting Back to Zero</b> Presented by Karrie Hughes	<b>THE NEWBORN HEARING SCREENING TRAINING CURRICULUM FOR COMMUNITY PARTNERS (NHSTC-CP)</b> Presented by Randi Winston-Gerson , Stacy Jordan	Capitol 5
<b>Bridging the Gap: Improving Access to Hearing Services for Michigan Medicaid and Children's Special Health Care Services Beneficiaries</b> Presented by Michelle Garcia	<b>Early Childhood Services for Children who are Deaf/Hard of Hearing and their Families</b> Presented by Cheryl DeConde Johnson , Kendra Benedict , Wendy Steuerwald , Najwa Ghattas	Capitol 6
<b>Better Together: Lessons Learned from a Community-Engaged Research Study</b> Presented by Julie Jacobs, Sarah Roof, Lori Travis, Lisa Kovacs, Jacob Holzman, Christina Studts	<b>Building Family Leadership and Collaborative Partners with a Family-Centered Approach</b> Presented by Jana Villemez, Heather Dirks, Megan Bowser, Michele Williers	Capitol 7
<b>Examining a family-centered ASL curriculum: Provider input and parent progress</b> Presented by Leah Geer , Razi Zarchy	<b>Spoken English or ASL? But Why Not Both? A Lived Experience Family Perspective</b> Presented by Kelsey Stock	Granite A-C
<b>What if...and why not</b> Presented by Anne Gaspich	<b>Exploring Language and Communication Opportunities: Process of Empowering Families through Reflective Practices</b> Presented by Amy Spencer	Mineral A
<b>Importance of Early Intervention in Cases of Unilateral Hearing Loss</b> Presented by Michelle Coppola, Samantha Espinal	<b>Longitudinal Follow-up of Children with Unilateral Hearing Loss in Minnesota</b> Presented by Sara Lammert, Venessa Heiland, Darcia Dierking	Mineral B/C
<b>It's All About Natural Language</b> Presented by Laurel Graham, Alexandra Lewis	<b>Aren't they too young for that? : One family's experience using ASL interpreter for their preschooler</b> Presented by Amy Keslinke	Mineral D/E
<b>State/Territory Grantee Workshop</b>		Mineral F/G
2:45 PM - 3:00 PM	Break	

### Topical Session 8

3:00 PM - 3:25 PM	3:30 PM - 3:55 PM	Location
<b>Using LENA as a Tool to Support Language Outcomes in Early Intervention</b> Presented by Kelly Doolittle, Lauren Pontis, Kimberly Coulter		Capitol 1
<b>Successful State Collaboration Between EHDl and IDEA Part C: Strategies, Resources and Upcoming Activities</b> Presented by Stacy Callender, Sharon Walsh, Evelyn Shaw		Capitol 2
<b>A Picture is Worth a Thousand Words: Building Language Through Experiences</b> Presented by Barbara Meyers, Katy Ostendorf	<b>Using Mindful Play, Storytime and Movement to Improve Outcomes for Deaf/HH Children</b> Presented by Larissa Noto	Capitol 3
<b>Beneath the Surface: Listening Fatigue in Young Children</b> Presented by Allison Cunningham, Sara Robinson	<b>A Routine-based Approach to Remote Microphone Technology in the Home</b> Presented by Sarah Mullervy, Elaine McCarty, Brittany Slaff	Capitol 4

<b>Family Advocacy in the IFSP: Special Considerations for DHH Children</b> Presented by Sarah Honigfeld, Chris Payne-Tsoupros	<b>The Language of Self Advocacy: Success from Early Intervention and Beyond</b> Presented by Alexandria Mestres, Daniela Berrios-Reyes	Capitol 5	<b>Thoughtful Family Engagement</b> Presented by Tawny Holmes Hlibok, Esq., Melissa Herzig, Genie Gertz	<b>What's New in Education Law?</b> Presented by Tawny Holmes Hlibok, Esq., Chris Payne-Tsoupros	Mineral B/C
<b>Using a Multifaceted Approach to Increase Enrollment in Early Intervention</b> Presented by Christi Hess	<b>EHDI and Part C Partnership: A System for Building Capacity for DHH-Specific Interventions throughout Wisconsin</b> Presented by Lauren Burke, Christine Kometer, Andrew Altmann	Capitol 6	<b>Addressing Barriers to Care in a Rural Setting</b> Presented by Callie Niemann, Baylee Abraham	<b>Timely Detection of Late-Onset Hearing Loss in Taiwan: Risk Factor Follow-up</b> Presented by Yi-ping Chang	Mineral D/E
<b>Caregiver Engagement: Does Provider Identity Matter?</b> Presented by Cole Renn	<b>Building a Caregivers World</b> Presented by Charlotte Matz	Capitol 7	<b>State/Territory Grantee Workshop</b>		Mineral F/G
<b>Working with Very Young Children with Comorbidities</b> Presented by Betsy Moog Brooks	<b>Sensory Processing Differences in Children with Hearing Loss: Increasing awareness in order to increase a child's success in accessing and developing language.</b> Presented by Joanna Stith, Nanette Thompson	Granite A/C	<b>Wednesday, March 20, 2024</b>		
<b>Family Language Planning: Research Informing Practice</b> Presented by Christi Batamula, Bobbie Jo Kite, Julie Mitchiner, Victorica Monroe, Candace Jones	<b>Outreach and Support for Families Beyond the Clinical Setting</b> Presented by Katie Prins McCarthy	Mineral A	8:00 AM - 12:30 PM	Children's Hospital Colorado/Anschutz Medical Campus EHDI Coordinator Meeting (by invitation only)	Off-site Mineral D/G
			8:30 AM - 11:30 AM	<b>Promoting Social-Emotional Development in Young Children who are Deaf or Hard of Hearing</b> Presented by Amy Szarkowski	Mineral C
			8:30 AM - 12:30 PM	<b>Coo, Babble, and Words</b> Presented by Emilie Mulholland, Amy Ruberl	Mineral A
			9:45 AM - 2:30 PM	<b>A Diversity Toolkit: Unleashing the Power of Multicultural Programming and The Power of a Connected Community</b> Presented by Djenne-amal Morris, Deshonda Washington, Rana Ottallah, Ana Brooks, Rashaun Davis, Rosabel Agbayani, Michelle Hu	Mineral B
				Feel the Beat/Brewability Buffet	Off-site



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## These Roots Run Deep

**SANKOFA**- Presentation Sankofa (pronounced SAHN-koh-fah) “Going forward - fetching back” The “Sankofa” is a metaphorical symbol used by the Akan people of Ghana, generally depicted as a bird with its head turned backward taking an egg from its back. It expresses the importance of reaching back to knowledge gained in the past and bringing it into the present in order to make positive progress. This presentation will take the audience on a personal journey of ancestry, family history and lessons learned as a Black woman in America and how I apply this knowledge to the journey of raising a Deaf, multicultural, transgender child. In other words, any child. Through the process of being open and vulnerable about my own journey it becomes evident that the roots of strong families and successful parenting begin with the culture of the family. Yet as parents and providers we often struggle with how to support our deaf and hard of hearing children of color and their unique needs. There are treasures of resilience, empowerment and strength to be found in our own history and I will touch on ways that parents, educators, service providers and support organizations can work with families to encourage the gift of sankofa.



**Apryl Chauhan**

Apryl Chauhan is a dedicated American Sign Language Interpreter, Parent Advocate for Deaf Children, and an outspoken supporter of LGBTQ children. With a passion for advocacy and a dynamic career that spans various domains, she has spent the past twenty years deeply embedded in the Deaf community, family support, and community activism. In addition to serving two terms as President of California’s Hands & Voices, she and her family were featured in Andrew Solomon’s best-selling novel “Far From The Tree”, California Department of Education’s “Through Your Child’s Eyes”, and Disney World’s national commercial “There’s A Great Big Beautiful Tomorrow”. Apryl Chauhan continues to set an example of how a multicultural family navigates deafness, gender/

identity, race, and culture in our current times.

## A New Era of Early Detection - The Race to Newborn Genomic Sequencing and Where EHDl Fits In

As programs focused on sequencing newborns expand around the globe (4 in the US, 7 additional throughout the world), now is an opportune time for this community to learn and discuss what this could mean for identification and care in the near future. Many of the genetic conditions anticipated to be found through these sequencing programs have symptoms related to deafness, both early onset as well as later developing incidences. While many of these programs are driven from the viewpoint of reducing the diagnostic odyssey rare disease families face, the potential impact includes all families, including those in the EHDl community. This presentation will cover what genomic screening is and what its purpose is, how it is different from genetic testing, its history, risks, benefits & challenges, and what is on the horizon and in discussions today. The accompanying panel members will provide their perspectives and information on the current landscape of sequencing as it relates to DHH, the challenges and opportunities for input at a national and international level, and why now is the time to build a stronger connection between EHDl and genetics communities while keeping families at the center of those relationships.



**Natasha Bonhomme**

Natasha Bonhomme brings nearly two decades of nonprofit and maternal and child health experience to her role as Founder of Expecting Health at Genetic Alliance. She launched Expecting Health to bring together a range of consumer and professional stakeholders to address the need for clear, science-based information for families and individuals through tangible, actionable messages. Her focus is on bringing public and families’ perspectives into policy and program design and implementation. Her programmatic portfolio includes leading Baby’s First Test, a national resource center that reaches over 600,000 families and health providers annually, being the program director for the HRSA-funded Newborn Screening Family Education Program

and participating on numerous committees on maternal health and dignified care throughout the prenatal and postnatal periods. Ms. Bonhomme has also testified in front of Congress on the importance of family support and education in newborn screening. She is an organizational representative (non-voting) to the Secretary’s Advisory Committee on Heritable Disorders in Newborns and Children. She is a Board Member of the DC-based Federally Qualified Health Center, Whitman-Walker Health, which provides affirming community-based care with a special focus on LGBTQ+ and HIV care.



## Courage Plus Dreams Equals Success: A Call to Support Children who are Deaf/Hard of Hearing Plus

Studies have shown that 40 to 60% of children who are deaf and hard of hearing also have one or more health or learning issues that impact their development. In the Supplement to the Joint Commission on Infant Hearing (JCIH) 2007 Position Statement, goal four states, "All Children Who Are D/HH With Additional Disabilities and Their Families Have Access to Specialists Who Have the Professional Qualifications and Specialized Knowledge and Skills to Support and Promote Optimal Developmental Outcomes." But how do EHDI systems and stakeholders address the diverse needs of the children and families and what resources are available? Are services inclusive and welcoming to children who "DHH Plus?" Are EHDI systems able to support families with the patience needed when medical challenges take precedence? Do we ensure that each child develops communication, including children who are DHH Plus? Are we sensitive to their potentially complex social needs and their increased risk of isolation, even from DHH peers? What can we do to understand and nurture the strengths and dreams of "Plus" children? With those questions in mind, what if each EHDI stakeholder (parents, professionals, DHH adults, EHDI Coordinators) pledged to take at minimum 1 or 2 steps to start to improve the access to and support of these children and families? Do we have the courage to stand committed as a community to see the value of these children, their engagement socially, and help them reach their highest potential so they can have the greatest positive impact in society as adults? Through the experience of hosting an annual free conference focusing on Deaf and Hard of Hearing children and adults with special needs, parents and professionals already doing this work have proven to be incredible resources and advocates. This session will share input from parents of kids and DHH adults who are DHH Plus and professionals and will ask the audience to commit to take action to create better, more inclusive, and supportive EHDI and DHH Communities. "Look out for kids, help them dream and be inspired. We teach calculus in schools, but I believe the most important formula is courage plus dreams equals success." Marlee Matlin



**Paul Ogden**

Dr. Paul W. Ogden has been a tireless advocate for deaf and hard of hearing children, including those with specific healthcare needs. Despite facing discrimination in high school, he graduated as the only deaf person in his class and was named co-valedictorian.

Ogden went on to earn a degree from Antioch College in Ohio and continued his studies at the University of Illinois at Urbana-Champaign, where he earned master's and doctoral degrees. As a professor of Deaf Studies at California State University, Fresno, he gained a reputation as an extraordinary educator and mentor. He was voted Outstanding Professor of the Year at the university in 1995 and placed second for the same award for the entire 23-campus California State University system. His illustrious career was recognized by the California Educators of the Deaf, who conferred upon him a Lifetime Achievement Award. Ogden's knowledge in the field of deaf education has made him a highly sought presenter at conferences and workshops. His books have received worldwide recognition. The accomplishment he is most proud of is *The Silent Garden: Raising Your Deaf Child* (in English and Spanish), co-written with deaf colleague David H. Smith and published by Gallaudet University Press. Now in its third edition, the book has been an incomparable resource for 40 years, providing parents, teachers, and others with the tools they need to help a deaf child reach his or her fullest potential. He continues to coordinate the Silent Garden Lecture Series at Fresno State as well as the Scarlett's Park Conference, a free annual conference focusing on Deaf and Hard of Hearing children and adults with special needs where distinguished lecturers from across the United States share their knowledge and expertise on a variety of topics.

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## POSTER PRESENTATIONS

Grand Ballroom Pre-Function

Posters will be available for viewing throughout the EHDI Annual Conference, and poster presenters will be on hand during the poster session time listed below.

### Poster Session

Monday, March 18  
12:00 PM – 1:45 PM

### Poster Awards

A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

### Poster Awards Presentation

Tuesday, March 19 | 9:00 AM  
Centennial Ballroom Pre-Function

**P 1**  
**Developing a state recommendation for follow-up care for children identified with a conductive hearing condition**  
Kimberly Scott, Christie Birdsong

**P 2**  
**Key Metrics to Benchmark State-level Early Hearing Loss Detection and Intervention Programs.**  
Keshav Kumar, Veronica Chaitan, Laura Brossart, Todd Combs

**P 3**  
**Decision-Making Factors of Caregivers When Choosing an Oral-Only Communication Modality in Children with Hearing Loss**  
Kasey Cain, Laura Gaeta

**P 4**  
**Tailoring ASL Support for Deaf Children: Demographic Patterns and Language Outcomes**  
Naomi Caselli, Erin Campbell

**P 5**  
**Parental Efficacy and Barriers to Learning in Early Intervention**  
Melissa Jensen

**P 6**  
**Cross Agency Collaboration in Support of HRSA-CDC EHDI Funded Programs**  
Maria C. Sánchez

**P 7**  
**Expanding Awareness of cCMV in Arizon: Stop CMV AZ / Alto CMV AZ**  
Kathleen Muldoon, Melissa Selbst, Heidi Klomhaus

**P 8**  
**Iowa Family Support Book Club for Tots**  
Heather Dirks

**P 9**  
**Researching Shared Attention Through Deaf Eyes**  
Elaine Gale, Amber Martin, Eileen Lograno

**P 10**  
**Guiding Values for Deaf Children's Early Language Access**  
Elaine Gale, Amber Martin

**P 11**  
**Comparison of results from the Hearing Screening & Follow-up Survey (HSFS) and Aggregated Individual Level Data (iEHDI) from 35 States, 2021?2022**  
Caitlin Loretan, Suhana Ema, Corey Lipton, Erika Odom

**P 12**  
**Finding solutions to treat reduced audibility in kids: FASTRAK Conditioned Play and Listening Effort**  
Elizabeth Walker, Allison Duplain, Hailey Kingsbury, Ryan McCreery

**P 13**  
**Diversity, Equity and Inclusion: Deaf Gain in Children's Books**  
Elaine Gale, Luci Gale, Patrice Creamer, Suzanne Best, Zivia Gale

**P 14**  
**DHH Adult Consumer-to-Family Support Services: Exploring Parent Experiences and Perspectives**  
Elaine Gale, Karen Hopkins, Julie Rems-Smario, Stephanie Olson

**P 15**  
**Sloane**  
Sloane Rubin, Dana Rubin

**P 16**  
**Encouraging Positive Social Communication Behaviors**  
Kari Taylor

**P 17**  
**Shared Book Reading with Children with Hearing Differences**  
Rena Cuevas Dias

**P 17**  
**Shared Book Reading with Children with Hearing Differences**  
Heidi Burke

**P 18**  
**EHDI Long-term follow-up: Electronic health record abstraction to assess hearing care and well-child visit attendance during the 4th year of life.**  
Sara Lammert, Venessa Heiland, Jennifer Hauser, Bridget Walde, Lexie Barber, Darcia Dierking, Kirsten Coverstone

**P 19**  
**Florida EHDI's Targeted CMV Screening Lessons Learned**  
Kimberly Porter, Natasha Rich, Miranda Nerland

**P 20**  
**Canceled**

**P 21**  
**Promoting Awareness of Cytomegalovirus: One Message May Not Fit All**  
Bridget Walde, Gina Liverseed

**P 22**  
**Newborn Hearing Screening & Diagnostic Services in Guatemala**  
Andrea Gatlin, Karen Hendrick, Rebecca Awad, Jennifer Drohosky, Ericka Schicke

**P 23**  
**Two Years Later: Ongoing Assessment of Improving EHDI Websites**  
Nichole Westin

**P 24**  
**Bridging the Gap: Connecting the Clinic and Early Intervention**  
Alexandria Mestres, Samantha Espinal, Michelle Coppola, Ivette Cejas

**P 25**  
**Heading Towards Kindergarten: Appreciating and Adapting to the Impact of Covid on Identification, Language Opportunities and Parent Support**  
Denise Eng, Kaitlyn Fitzpatrick, Serena Yuré, Nicole Salamy, Lillian Brown

**P 26**  
**Working Memory and Language Gaps in DHH Children who Utilize Listening and Spoken Language**  
Mona Oster, Elaine Smolen, Maria Hartman, Brynne Powell, Ronda Rufsvold

**P 27**  
**Swaddling Ear to Ear – Conceptualizing and supporting early intervention enrollment**  
Torri Ann Woodruff-Gautherin, Kathleen Cienkowski, Emily LaSpada

**P 28**  
**Weighted Family Perceptual Factors Impacting Early Intervention Services for Children who are Deaf and Hard of Hearing**

Torri Ann Woodruff-Gautherin, Emily LaSpada, Kathleen Cienkowski

**P 29**  
**Parental self-efficacy and early language development in deaf and hard-of-hearing children**

Carrie Davenport, Elaine Smolen, Irina Castellanos, Evelien Dirks, Derek Houston

**P 30**  
**Partnering with families of deaf/hard-of-hearing children to develop a family-driven research agenda**

Carrie Davenport, Ursula Findlen, Tina Pudelski, Irina Castellanos, Lisa Vaughn, Ann McAlearney

**P 31**  
**Virtual learning, real life outcomes: Using Digital education to democratize engagement opportunities**

Marianna Raia

**P 32**  
**Empowering Parents: A Structured Program for Optimal Audiological Management in Children with Hearing Loss**

Yi-ping Chang, Shu-Ting Chang, Tzu-Yi Wang, Shang-Wei Huang, Yao-Wen Hsieh, Ying-Chuan Ma, Chiu-Li Lu, Hsuan-Mei Hong, Yu-Wen Huang

**P 33**  
**Association Between Craniofacial Anomalies and NBHS Fail Rate**

Ruth Marin

**P 34**  
**Demographics and Perinatal Characteristics Associated with Loss to Follow Up Among Children in Michigan with a Failed Hearing Screen, 2016-2021**

Amy Rakowski, Gina Cooper, Michelle Garcia, Nick Drzal, Chris Fussman

**P 35**  
**Auditory Brainstem Response Measures Across Genetic Variants of Auditory Neuropathy Spectrum Disorder**

Casey Martin, Stacey Kane, Caitlin Sapp

**P 36**  
**Assessing Audiology Access: Exploring the Barriers to Early Hearing Healthcare for North Carolina Families**

Grace Rowland, Alana Epstein, Courtney Greene, Hannah Siburt, Caitlin Sapp

**P 37**  
**Examining Relationships between AABR and Frequency-Specific TEOAE Screening Outcomes within a Two-Tier Newborn Hearing Screening Protocol**

Yana Estes, Hammam AlMakadma

**P 38**  
**Overcoming Obstacles: Navigating the Management of Children with Hearing Loss and Congenital CMV**

Melissa Lorquet, Chrisanda Sanchez

**P 39**  
**The language we use to describe hearing**

Andrea Kottlowski, Julie Purdy, Shani Goldgrub

**P 40**  
**The Effect of Word Length on Nonword-Repetition Accuracy for Children with Cochlear Implants vs Children with Typical Hearing across Time**

Lisa Davidson, Rosalie Uchanski, Sarah Goltsman

**P 41**  
**Ventilation tube placement as a factor affecting timely amplification fittings for children with Trisomy 21 and conductive hearing loss**

Derek Stiles, Karina Jirik, Jillian Lawlor

**P 42**  
**Support and Engagement for families with children with CHARGE Syndrome**

Lourdes Quintana

**P 43**  
**Congenital CMV Education Curriculum Development: Needs Assessment for Massachusetts Providers**

Rebecca Sandvos, Meredith Braza, Laura Gibson

**P 44**  
**Bridging the Congenital CMV Knowledge Gap in Massachusetts: An Interdisciplinary Approach to Clinical Resource Development**

Rebecca Sandvos, Meredith Braza, Brenda Allair, Peter Collieran, Vanessa Collieran, Cheryl Glovsky, Tracy Evans Luiselli, Barbara Morris, Laura Gibson

**P 45**  
**Auditory Cortex Development in Children with Hearing Loss and Additional Disabilities.**

Kayla Cormier, Carly Schimmel, Anu Sharma

**P 46**  
**Cortical Maturation in Children with Conductive, Mixed, and Unilateral Hearing Losses**

Carly Schimmel, Kayla Cormier, Anu Sharma

**P 47**  
**Identifying the gaps between best practice and service delivery in serving children who are DHH: Where do we go from here?**

Kristina Blaiser, Ashley Ben-Jacob, Blair Richlin, Kameron Carden, Jane Puhlman

**P 48**  
**Positive Predictive Value of Georgia's Part C Database to Identify and Connect Children Diagnosed with Hearing Loss to Early Intervention Services**

Michael Lo, Brandt Culpepper, Ankit Sutarra, Tonia Ruddock, Cherie Drenzek

**P 49**  
**Preschool Hearing and Speech Education – University of Pittsburgh (PHASE-UP)**

Hayley Schneider, Madeline Sutter, Sarah Meier, Nicole Corbin, Katie Vellody

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**P 50**  
**Preschool Hearing and Speech Education - University of Pittsburgh (PHASE-UP): Effects of Different Preschool Hearing Screening Protocols**

Sarah Meier, Madeline Sutter, Hayley Schneider, Katie Vellody, Nicole Corbin

**P 51**  
**Participant engagement in a randomized-controlled trial of a behavioral parent training intervention for families with deaf or hard of hearing children**

Madilyn Fields, Julie Jacobs, Christina Studts

**P 52**  
**The Relationship Between Risk Factors and Screening Outcomes in Young Children**

Eva Watson, Sandra Gabbard

**P 53**  
**The Communication Plan: A Tool for Establishing Partnership Between the Family and Audiology in Early Intervention**

Shelby Sydenstricker, Madeline Sutter, Katherine Bart, Jennifer Craig, Erin Campion, Nicole Corbin

**P 54**  
**Go Team! Examples of Interdisciplinary Collaboration**

Teena Young, Jeanette Smoot, Cindy Larsen

**P 55**  
**What to Teach and How to Teach It: Evidence Based Practices for Developing Emergent Literacy Skills in Preschoolers Who Are Deaf and Hard of Hearing and Use Spoken Language**

Jennifer Bragg Rindfuss

**P 56**  
**Nurturing Resilience: Facilitating a Support Group for the Parents of Deaf or Hard of Hearing Children to Address Grief**

Amritpal Singh, Silvia Bellfort-Salinas, Jihyun Stephans, David Perez, Neema Rashidi, Jennifer Herges, Dylan Chan

**P 57**  
**Effects of Training ASL with Daycare Providers Working with Preverbal Toddlers**

Kristin Huebner

**P 58**  
**Application for Auditory Skill and Language Development Using SOAR (Supporting Outcomes through Assessment & Resources)**

Kristina Blaiser, Emily Burnett, Samantha Christensen, Nicole Jaeggli, Lacey Long, Madeline Ogden, Gabriel Bargaen

**P 59**  
**Los Angeles County Pediatric Hearing Health Online Resource: an Opportunity to Decrease Disparities and Increase Timely Intervention**

Jazmin Miramontes, Hannah Wilson, Alexis Deavenport-Saman, Amanda Tyree, Kristina Rousso

**P 60**  
**From Fragile Beginnings to Resilient Futures: Considerations for Infants/Toddlers Born Prematurely**

Rebecca Turner, B.A., CED

**P 61**  
**Models to Facilitate Culturally Responsive Patient and Family Center Care within Audiology Practices**

Kathyne Knepp, Holly Duncan, Sarah Ellis, Amy Gaskin

**P 62**  
**The Benefits of Musical Activities on Facilitating Auditory Memory in Children Under Three who are Deaf or Hard of Hearing**

Hayley Denna

**P 63**  
**Autism Screening in Pediatric Audiology Clinic: A descriptive study**

Deborah Mood, Olivia Ruggiano, Angela Bonino

**P 64**  
**Parents of DHH children with developmental disabilities and their experiences in the EHDI program**

Kylie Johnson, Deborah Mood

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# EXHIBITS

Centennial A/D

The 2024 EHDI Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Conference. Exhibits will be open:

Sunday, March 17  
1:00 PM–6:00 PM

Monday, March 18  
7:15 AM–4:00 PM

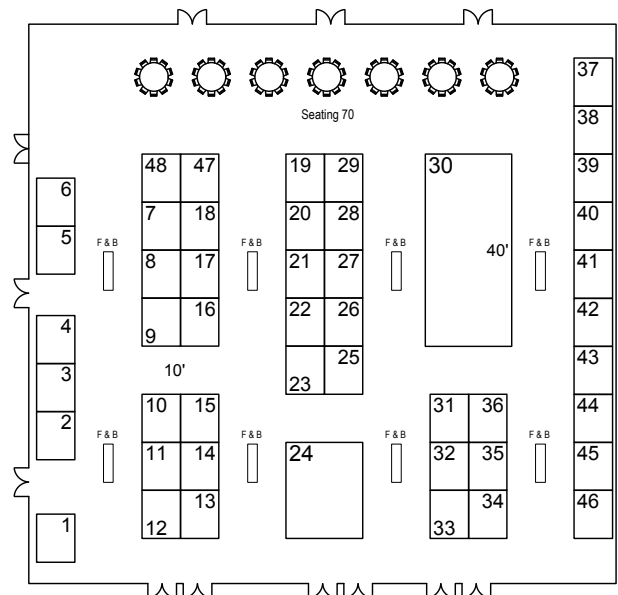
Tuesday, March 19  
7:15 AM–11:00 AM

1	Revvity
2	Children's Hospital Colorado
3	The Baker Institute for Children with Hearing Loss
4	Relay Colorado
5	HiTrack
6	John Tracy Center
7	Cincinnati Children's Hospital
8	Ear Community, Inc
9	American Speech-Language-Hearing Association (ASHA)
10	Expecting Health
11	National Cued Speech Association
12	Otodynamics Ltd.
13	<b>Regeneron</b>
14	Phonak
15	<b>Pediatric Medical Group</b>
16	<b>Cochlear Americas</b>
17	Listen Foundation
18	LENA
19	Colorado School for the Deaf and the Blind
20	Oticon, Inc.
21	Interacoustics
22	MAICO Hearing Screening Associates
23	<b>OakTree Products</b>
24	<b>MEDEL</b>
25	Grason-Stadler
26	National CMV Foundation
27	Padapillo PBLLC
28	BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing
29	Family Trac, Inc.
30	American Society for Deaf Children
	ASL at Home
	AIDB
	Laurent Clerc National Deaf Education Center
	<b>Gallaudet University</b>

31	Vivosonic
32	PATH Medical
33	<b>Akouos</b>
34	Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
35	Amazon Web Services
36	Intelligent Hearing Systems
40	Rocky Mountain Deaf School
41	Montana Family ASL
42	About Love and Language
43	Gallaudet University's Heritage Sign Languages Center
44	Northwest School for Deaf and Hard-of-Hearing Children
45	Hands & Voices
46	NCHAM- National Technical Resource Center
47	Cue College
48	2 Ears 2 Learn

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Centennial Ballroom A–D



Entrance

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### **National Cued Speech**

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**Rocky Mountain Deaf School**

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www.rmds.co

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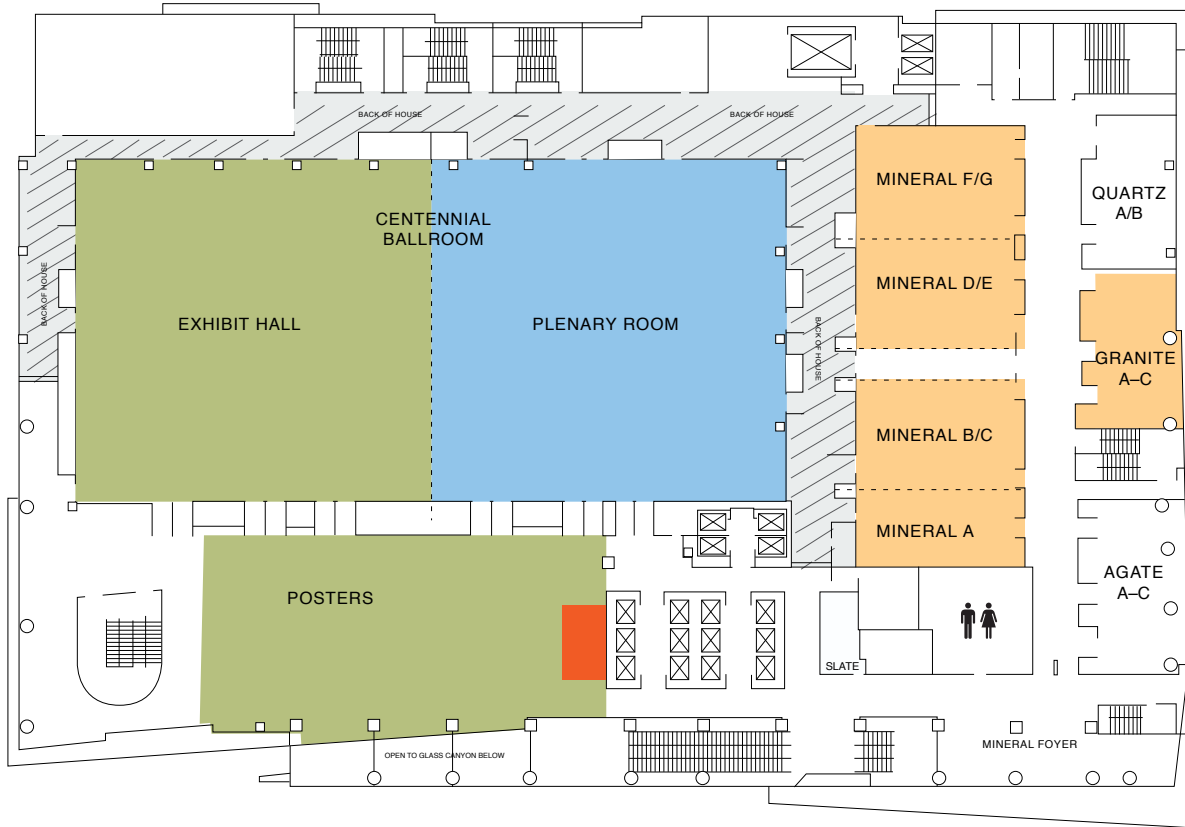




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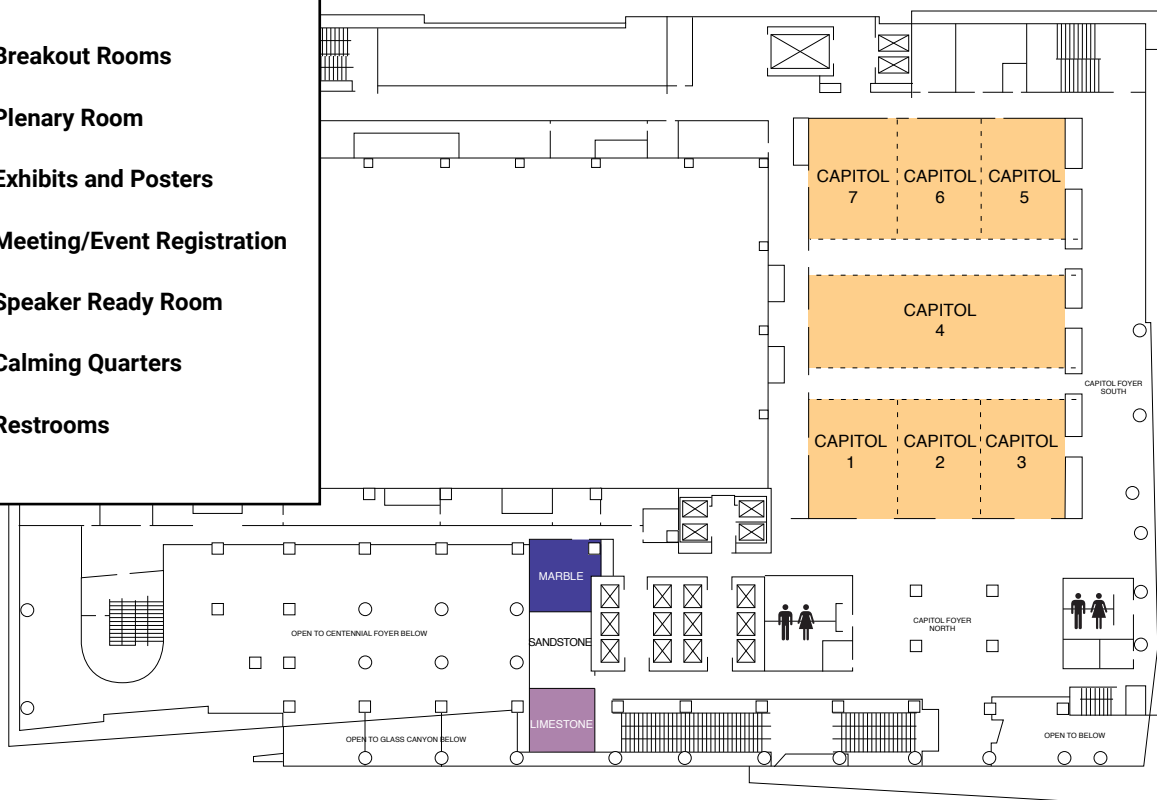
THIRD LEVEL



FOURTH LEVEL

**LEGEND**

- Breakout Rooms
- Plenary Room
- Exhibits and Posters
- Meeting/Event Registration
- Speaker Ready Room
- Calming Quarters
- ♂ ♀ Restrooms



# Schedule At-A-Glance

## Saturday, March 16, 2024

8:00 am – 5:00 pm	Ancillary Meeting- American Society for Deaf Children Board Meeting (By Invitation Only)	Mineral A
8:30 am – 4:30 pm	Ancillary Meeting-Joint Committee on Infant Hearing (JCIH) (By Invitation Only)	Granite A-C
2:00 pm – 8:00 pm	DSHPHWA Executive Board Meeting (By Invitation Only)	Capitol 2
5:00 pm – 7:00 pm	MCHB/HRSA Meet and Greet Reception (By Invitation Only)	Capitol 4

## Sunday, March 17, 2024

7:15 am – 7:00 pm	Pre-Session / Meeting Registration Open	Centennial Foyer
8:00 am – 5:00 pm	Presenter Ready Room open	Limestone
8:00 am – 12:00 pm	DSHPHWA General Membership Meeting	Capitol 4
8:30 am – 5:00 pm	<b>Instructional Sessions: 16</b>	<i>view pg. 8</i>
1:00 pm – 6:00 pm	Exhibit Set-up Poster Set-up	Centennial A-D & Pre-Function
12:30 pm – 3:00 pm	Islands EHDI Meeting	Mineral D/E
1:00 pm – 4:00 pm	LEND Pediatric Audiology Trainee Workshop	Mineral B/C
4:30 pm – 6:00 pm	EHDI 101 EHDI Student Kick-off	Centennial E/F Mineral B/C
6:00 pm – 8:00 pm	Opening Reception and Exhibits Open	Centennial A-D
7:00 pm – 9:00 pm	Parent Gathering	Capitol 4
7:30 pm – 9:00 pm	Student Social Mixer	Mineral B/C

## Monday, March 18, 2024

6:45 am – 8:30 am	Continental Breakfast	Centennial A-D
7:00 am – 3:30 pm	Registration open	Centennial Foyer
7:00 am – 8:15 am	Food for Thought: Student-Professional Networking Breakfast	Mineral F/G
7:15 am – 5:30 pm	Presenter Ready Room open	Limestone
7:15 am – 4:00 pm	Exhibits open	Centennial A-D
8:30 am – 9:45 am	Opening/Welcome <b>Opening Plenary—"These Roots Run Deep"</b> Presented by Apryl Chauhan	Centennial E-F
9:45 am – 10:05 am	Break	
10:05 am – 11:05 am	<b>Topical Session 1</b>	<i>view pg. 9</i>
11:05 am – 11:25 am	Break	
11:25 am – 11:55 am	<b>Topical Session 2</b>	<i>view pg. 10</i>
11:55 am – 1:55 pm	Lunch (On your own)	Centennial Foyer
12:00 pm – 1:45 pm	Parent Lunch Meeting	Mineral F/G
12:00 pm – 1:45 pm	Poster Session	Centennial Pre-Function
1:55 pm – 2:55 pm	<b>Topical Session 3</b>	<i>view pg. 10</i>
2:55 pm – 3:10 pm	Break	
3:10 pm – 3:40 pm	<b>Topical Session 4</b>	<i>view pg. 10</i>
3:40 pm – 4:00 pm	Refreshment Break	Centennial A-D
4:00 pm – 5:00 pm	<b>Plenary II—"A New Era of Early Detection - The Race to Newborn Genomic Sequencing and Where EHDI Fits In"</b> Presented by Natasha Bonhomme, Panel	Centennial E-F
5:00 pm – 5:15 pm	Presentation of EHDI Family Leadership Award	Centennial E-F
5:15 pm – 5:30 pm	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Centennial E-F


## Tuesday, March 19, 2024

6:45 am – 8:30 am	Continental Breakfast	Centennial A-D
7:00 am – 7:50 am	Food for Thought: Student-Professional Networking Breakfast	Mineral F/G
7:00 am – 12:00 pm	Registration Open	Centennial Foyer
7:15 am – 3:15 pm	Presenter Ready Room Open	Limestone
7:15 am – 11:00 am	Exhibits Open	Centennial A-D
8:00 am – 9:00 am	<b>Plenary III/Closing—"Courage Plus Dreams Equals Success: A Call to Support Children who are Deaf/Hard of Hearing Plus"</b> Presented by Paul Ogden	Centennial E-F
9:00 am – 9:20 am	Presentation of Poster and Website Awards	Centennial E-F
9:20 am – 9:40 am	Refreshment Break	Centennial A-D
9:40 am – 10:40 am	<b>Topical Session 5</b>	<i>view pg. 11</i>
10:40 am – 11:00 am	Break	
11:00 am – 1:45 pm	Poster and Exhibitor Break-down starts	Centennial A-D & Pre-Function
11:00 am – 12:00 pm	<b>Topical Session 6</b>	<i>view pg. 12</i>
12:00 pm – 1:45 pm	Lunch (On your own)	Centennial Foyer
12:15 PM - 1:30 PM	<b>The Importance of Genetics and Gene Therapy for Early Hearing Detection and Intervention.</b>	Centennial E/F
1:45 pm – 2:45 pm	<b>Topical Session 7</b>	<i>view pg 12</i>
2:45 pm – 3:00 pm	Break	
3:00 pm – 4:00 pm	<b>Topical Session 8</b>	<i>view pg. 12-13</i>

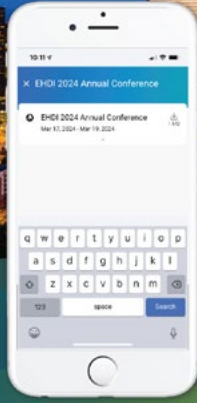
## Wednesday, March 20, 2024

8:00 am – 12:30 pm	EHDI Coordinator and Family Partner Meeting (By Invitation Only)	Mineral D/G
8:00 am – 12:30 pm	Field Trips (2)	Off-site
8:30 am – 4:00 pm	Instructional Sessions (3)	<i>view pg. 13</i>


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


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