

**2025 NATIONAL EHDI CONFERENCE EVALUATION REPORT (n=412)**

<b>Overall Conference Evaluations (1=strongly disagree, 5=strongly agree)</b>	
4.43	I gained valuable knowledge/awareness about how to improve EHDI systems
4.24	I gained valuable knowledge/awareness about research and research methods related to EHDI.
4.27	I gained valuable knowledge/awareness about how to improve cultural competence in working with children/families/communities.
4.51	I became acquainted with new people and/or groups/agencies that will make me more effective in my EHDI work.
4.52	The content of the conference was relevant to my work or participation in the EHDI system.
4.33	The conference addressed current issues affecting EHDI.
3.40	The information presented in Plenary Session #1, "Success Starts Hear!" presented by Dr. Teresa Caraway and Dr. Jace Wolfe was valuable.
4.34	The information presented in Plenary Session #2, "Wonder With Us: Finding Inspiration and Guidance in the Work of Mister Rogers" by Gregg Behr and Ryan Rydzewski, was valuable.
4.55	The information presented in Plenary Session #3, "Supporting Early Deaf Identity Development" by Dr. Michael Hoffman, was valuable.
4.47	Opportunities for becoming acquainted and networking with others were appropriate.
4.11	The process for obtaining Continuing Education Units (CEUs) was understandable and easy.
4.61	The Conference registration process was well organized.
4.65	Conference staff effectively helped participants when needed.
4.53	The app for the Conference was easy to use.
4.45	Audio-visual arrangements and technical support were good.
<b>The length of the Conference was appropriate</b>	
95.8%	<b>YES</b>
4.2%	<b>NO</b>
<b>Did you attend a stakeholder meeting for your state?</b>	
15.4%	<b>YES</b>
84.6%	<b>NO</b>
<b>PRESENTER RESPONSES:</b>	
4.58	How satisfied were you with uploading your presentation materials into the system?
4.33	How satisfied were you with your stress level about your presentation on the day it was delivered?
4.37	How satisfied were you with your engagement with the audience?
4.36	How satisfied were you with the impact that presenting at the conference had on your ability to benefit from other sessions at the conference?
<b>Have you attended another National EHDI Conference during the last 5 years?</b>	
69.6%	<b>YES</b>
30.4%	<b>NO</b>

<b>2025 INSTRUCTIONAL SESSIONS (1 = Poor, 5 = Excellent)</b>	<i># of responses</i>	<i>Quality</i>	<i>Organization / clarity</i>	<i>Usefulness</i>	<i>Efficient use of time</i>	<i>Relevance of topic</i>
IDEA and Advocacy for Parents and Professionals – Learning Enough to Make a Difference (Andrea Marwah)	24	4.75	4.64	4.79	4.59	4.54
IcABR/FFR: The Science Behind Reading (Jacqueline R. Scholl)	6	4.83	4.83	4.67	4.83	4.50
Working with Families to Develop Vocabulary and Language Through Daily Routine Activities (Betsy Moog Brooks)	18	4.44	4.61	4.56	4.50	4.50
Elevating Family Voice: Bridging the Transition from Early Intervention to Preschool (Donna Carpenter, Danna Conn, Emma Fricke, Robert Hill)	27	4.44	4.41	4.52	4.30	4.52
Learn the Basics of Cued American English (Emilie Mulholland, Amy Ruberl)	1	5.00	5.00	5.00	5.00	5.00
Bimodal bilingual videobooks: Shared reading activities for deaf children and hearing adults (Donna Jo Napoli, Gene Mirus)	11	3.82	3.64	3.45	3.55	3.55
Creating Meaning Together (Bettie Petersen)	11	4.64	4.64	4.55	4.64	4.55
Audiology Booth Basics: Understanding Hearing Assessments and Reading Audiograms (Andrea Dunn, Jace Wolfe)	8	4.75	5.00	5.00	4.88	5.00
Starting with Babies: First Steps in Audiological and Listening and Spoken Language Services to Optimize the Outcomes of Children with Hearing Loss (Teresa Caraway, Jace Wolfe)	18	4.33	4.59	4.44	4.24	4.50
Family Support in Urban and Rural Communities (Leah Williamson)	12	4.25	4.27	4.17	4.00	4.42
Bridges to Partnerships (Janet DesGeorges, Linda Hazard, Valeri V. Le Beau, Helen Tinsman)	13	4.46	4.46	4.31	4.31	4.46

<b>Average for All Instructional Sessions</b>	<b>4.52</b>	<b>4.55</b>	<b>4.50</b>	<b>4.44</b>	<b>4.50</b>
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