

PITTSBURGH 2025

24th Annual EHDI Conference



March 9–11, 2025

David L. Lawrence
Convention Center

ehdiconference.org

SEPTEMBER 7th - 9th

2025 CMV

CONGENITAL CYTOMEGALOVIRUS
PUBLIC HEALTH & POLICY
CONFERENCE



MINNEAPOLIS, MN

Abstract submission is open until March 24, 2025. Submit at cmv.usu.edu.



JACKSONVILLE 2026



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Personal Schedule, CEU Forms, Maps, Family Info, Student Info, Polls, Up-to-date Info, and Much More!

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Children with hearing loss

Learn more about no-cost access to genetic testing and study opportunities.



We're building a community of people interested in learning more about the genetics of hearing loss, genetic testing, and clinical studies.

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- Clinical study opportunities

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ACKNOWLEDGMENTS

The Conference Organizers recognize and thank the members of the 2025 EHDI Annual Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI Annual Conference Organizers

American Academy of Pediatrics (AAP) | Hands & Voices (H&V) | National Center for Hearing Assessment and Management (NCHAM) at Utah State University

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Special Thanks

We would also like to thank the Abstract Review Committee Members for lending time and expertise, Room Moderators for helping the conference run smoothly, Parent and Student Subcommittees for coordinating events especially for those groups and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

Conference Management Services Provided By

Casey Judd- Conference Direct

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Welcome To Pittsburgh, Pennsylvania & The 2025 National EHDI Conference!

In its 24th year, the EHDI Conference has built a strong reputation for bringing together a wide variety of attendees including those who: work in state Early Hearing Detection and Intervention programs; assist in EHDI efforts on the national level; provide screening, diagnostic and early intervention support at the state/ local level to young children with hearing loss and their families; champion Medical Home activities within each state; are parents of children with hearing loss; or are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss. EHDI Conference participants will range from state and local programs to the national level and from academics to families. We are excited to be together this year and look forward to connecting with new and old friends!

Goal Of The EHDI Annual Conference

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Learning Objectives For Participants

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who are deaf or hard of hearing, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

Principles Of Participation

The right to participate in the EHDI Annual Conference is fundamental to ensuring open dialogue between all EHDI stakeholders. The Conference Organizers encourage respectful dialogue as a key element of participation among all conference participants. The EHDI Annual Conference opposes the disruption of any conference sessions or events that results in the inability for dialogue to take place. The EHDI Annual Conference reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

Accessibility Guidelines for EHDI Conference Participants and Session Presenters

The EHDI Conference Planning Committee has developed guidelines to maximize access for all participants in the EHDI Conference. The Planning Committee has also developed a checklist for EHDI Conference participants and session presenters to help us all prepare for an accessible conference. See the link below for the checklist (PDF):

<https://ehdiconference.org/includes/2025/PresenterPacket2025.pdf>

Thank you all for helping make the valuable information and dialogue at the EHDI Conference accessible to all participants.

Accessibility Services

If you noted through the EHDI Conference registration process or made arrangements with the EHDI Conference Organizers in advance for services, please check in with staff at the EHDI Conference registration desk when you arrive at the EHDI Conference to confirm arrangements. Please see the EHDI Conference staff if you encounter any problems during the EHDI Conference or need further assistance.

If you have not arranged for services in advance, the EHDI Conference staff and organizers will do their best to accommodate requests onsite.

The 2025 EHD Conference is offering continuing education (CE) credit for the conference. All CE forms and instructions are available online and on the conference app.

NCHAM will submit information for individual participants to approved CE organizations. Completed forms for each approved CE organization should be submitted on the conference app prior to leaving the conference or no later than March 14, 2025. Please save a download of your submission for your own personal records.

A maximum number of 21 contact hours will be offered for the 2025 EHD Conference.

AG Bell Academy for Listening and Spoken Language



At the time this book was printed, the overall Conference was pending approval for CE credits for Instructional Sessions and for the Conference plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language.

A list of approved sessions, instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

American Academy of Audiology



The National Center Hearing Assessment and Management is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 2.1 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

American Speech-Language-Hearing Association



Instructions and the required information are available at ehdconference.org and on the conference app. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

National Commission for Health Education Credentialing, Inc. (NCHEC)

At the time this book was printed, the overall EHD Conference was pending approval for The National Center on Hearing Assessment and Management to become a designated provider to offer CE credits for the Conference Instructional Sessions and for the Conference plenary and breakout sessions. The Conference will offer continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated to offer Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive CECH.

Instructions and the required paperwork are available at ehdconference.org and on the conference app. Evaluations are available online at each session link and an overall conference evaluation is posted at ehdconference.org and on the conference app.

Completed forms should be submitted on the app prior to leaving the conference.

Certificate of EHD Annual Conference Attendance

A personalized certificate of attendance, including the total contact hours for the 2025 EHD Annual Conference will be emailed to all participants following the conference.

Opportunities for Parents

Throughout The EHDI 2025 Conference		
Parent Place Calming Quarters Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place Calming Quarters where you can sit and get away from all of the conference activities.	Room 322	
Stop by the Hands & Voices exhibit table and meet parents of children who are Deaf/Hard of Hearing from around the country!	Ballroom B/C	

Sunday, March 9, 2025		
6:00 PM – 8:00 PM	EHDI Annual Conference Reception Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.	Ballroom B/C
7:00 PM – 9:00 PM	Parent Place Reception Join us Sunday evening for a casual hangout. You'll have an opportunity to connect with old friends or meet new friends. We will have time to mix and mingle, socialize and enjoy a fun time together – led by parents for parents. There will be prize drawings throughout the evening. (Children are welcome to attend, and we will have a movie available for them to watch if interested.)	Ballroom B/C

Monday, March 10, 2025		
12:15 PM – 1:45 PM	Parent Place Luncheon Grab your lunch and join us to learn from a panel of parents and students about the importance of positive childhood experiences for our children who are deaf or hard of hearing. What activities did they participate in? Why did they choose what they did? What are some successes and challenges? How did they develop grit, courage and self-confidence? Purchase your lunch and head directly to Room 304/305. There will be time to visit with other parents before the panel.	304/305

Opportunities for Students

Sunday, March 9, 2025		
4:30 PM – 6:00 PM	EHDI Student Kickoff This opening session is specifically designed for student participants, welcoming them to the EHDI community as aspiring professionals. <ul style="list-style-type: none"> Find out more about what makes EHDI a vibrant and influential network, and discover where you fit into its mission. Get tips for making the most out of the conference experience from returning student attendees. Meet and network with students from across the country and multiple disciplines who serve children and families in the EHDI community. Preview student presentations and posters to help you determine which sessions to attend. Learn and interact with a guest panel of professionals, researchers, parents and self-advocates. Learn about the various social and professional activities organized by the Student Planning Committee. Don't miss this opportunity to begin your EHDI Conference experience and connect with future colleagues!	315/316
7:30 PM – 9:00 PM	Student Social Mixer All students are invited to attend a social mixer. Come catch up with peers and discuss upcoming events.	315/316

Monday, March 10, 2025		
7:00 AM – 8:15 AM	Food For Thought: Student-Professional Networking Breakfast All students are invited to attend this networking opportunity to kick off their EHDI Conference experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.	317/318
12:05 PM – 1:40 PM	Student Lunch Networking Hub All students are invited to grab their lunch, meet to discuss the conference and their EHDI endeavors, and network!	317/318

Tuesday, March 11, 2025		
7:00 AM – 7:50 AM	Food For Thought: Student-Professional Networking Breakfast All students are invited to attend this networking opportunity to kick off their EHDI Conference experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.	317/318
12:15 PM – 1:30 PM	Student Lunch Networking Hub All students are invited to grab their lunch, meet to discuss the conference and their EHDI endeavors, and network!	317/318

Sessions of Interest to Both Parents and Students

Monday, March 10, 2025		
12:00 PM – 1:45 PM	Poster Session	Ballroom Pre-function

Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

Presentation of the 2025 Award

Ballroom A
Monday, March 10
5:15 PM

Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2024 Recipient: Mary Pat Moeller
2023 Recipient: Sheila Moodie
2022 Recipient: Stephanie McVicar
2021 Recipient: Julie Strickland
2020 Recipient: Alyson Ward
2019 Recipient: Lisa Kovacs
2018 Recipient: Robert Cicco
2017 Recipient: Linda Hazard
2016 Recipients: Irene Forsman and Susan Lenihan
2015 Recipient: Elizabeth Seeliger
2014 Recipient: Christine "Christie" Yoshinaga-Itano
2013 Recipient: Janet Farrell
2012 Recipient: Betty R. Vohr
2011 Recipient: Jean L. Johnson
2010 Recipients: Beth Benedict and Al Mehl
2009 Recipients: Leeanne Seaver and Janet DesGeorges
2008 Recipients: Judith Gravel and Mary Hartnett

Nominees for the 2025 Antonia Brancia Maxon Award for EHDl Excellence

Jessica Bergeron
Kristina Blaiser
Denise Eng
Fundación Oír es Vivir
Gayla Guignard
Karrie Hughes
Lisa L. Hunter
Mandy Jay
Cindy Lawrence
Barb Meyers
Robyn Miller
Tammy O'Hollearn
Carrie Spangler
Michelle Wagner-Escobar

Thank you to all who submitted nominations for this year's award.

EHDI Family Leadership Award

2025 is the ninth year for the EHDI Family Leadership Award. During the last several decades it has become increasingly clear that EHDI only exists to improve the well-being of babies and families. Symbiotically, engaged families are central to the success of EHDI programs and more specifically to the success of children who are deaf or hard of hearing.

This award honors a parent or family member of a child who is deaf or hard of hearing for providing exemplary leadership in their state EHDI system and whose leadership has led to improved outcomes. The recipient was selected by NCHAM's Family Advisory Committee.

Presentation of the 2025 Award

Ballroom A

Monday, March 10

5:00 PM

Past Recipients of the Family Leadership Award for EHDI Excellence

Past Recipients

2024 Recipient: Tony Ronco
 2023 Recipient: Gladys Medina
 2022 Recipient: Carrie Balian
 2021 Recipient: Mariana Barquet
 2020 Recipient: Pamela Aasen
 2019 Recipients: Djenne-Amal Morris and Lesa Coleman
 2018 Recipient: Melissa Tumblin
 2017 Recipients: Lisa Adams and Janel Frost

Nominees for the 2025 Family Leadership Award for EHDI Excellence

Valerie James Abbott
 Anita Dowd
 Michelle John
 Miranda Nerland and Natasha Rich
 Traci Penland
 Kim Reimann
 Leah Williamson

Thank you to all who submitted nominations for this year's award.

DETAILED AGENDA

Saturday, March 8, 2025

1:00 PM – 6:00 PM	DSHPSHWA Board of Directors Meeting	308
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Sunday, March 9, 2025

7:15 AM – 7:00 PM	Pre-Session / Meeting Registration Open	Ballroom Pre-function
7:30 AM – 12:00 PM	DSHPSHWA Membership Meeting	317/318
8:00 AM – 7:00 PM	Presenter Ready Room open	313
8:30 AM – 12:30 PM	cABR/FFR: The Science Behind Reading Presented by Jacqueline R. Scholl	304/305
	IDEA and Advocacy for Parents and Professionals— Learning Enough to Make a Difference Presented by Andrea Marwah	320
9:00 AM – 12:00 PM	Working with Families to Develop Vocabulary and Language Through Daily Routine Activities Presented by Betsy Moog Brooks	306/307
9:30 AM – 11:30 AM	State/Territory EHDl designated Family Engagement Liaison Meeting (Hosted by the FL3 Center By Invitation Only)	315/316
12:00 PM – 4:00 PM	Learn the Basics of Cued American English Presented by Emilie Mulholland, Amy Ruberl	303
12:00 PM – 6:00 PM	Exhibit Set-up	Ballroom B/C
	Poster Set-up	Ballroom Pre-function
1:00 PM – 4:00 PM	Elevating Family Voice: Bridging the Transition from Early Intervention to Preschool Presented by Donna Carpenter, Robert Hill, Danna Conn, Emma Fricke	302
	DSHPSHWA Meeting Afternoon Extension (Family leaders are welcome!)	317/318
	Creating Meaning Together Presented by Bettie Petersen	320
1:30 PM – 3:30 PM	Bimodal bilingual videobooks: Shared reading activities for deaf children and hearing adults Presented by Donna Jo Napoli	304/305
4:30 PM – 6:00 PM	EHDl Student Kick-off	315/316
	EHDl 101	Ballroom A
6:00 PM – 8:00 PM	Reception and Exhibits Open	Ballroom B/C
7:00 PM – 9:00 PM	Parent Gathering	304/305

Monday, March 10, 2025

6:45 AM – 8:30 AM	Continental Breakfast	Ballroom B/C
7:00 AM – 8:15 AM	Food for Thought: Student-Professional Networking Breakfast	317/318
7:00 AM – 3:30 PM	Registration open	Ballroom Pre-function
7:15 AM – 3:30 PM	Exhibits open	Ballroom B/C
7:15 AM – 5:30 PM	Presenter Ready Room open	313
8:30 AM – 9:45 AM	Opening Plenary: Success Starts Hear! Presented by Teresa Caraway, Jace Wolfe	Ballroom A
9:45 AM – 10:05 AM	Break	301


Topical Session 1

10:05 AM – 10:30 AM	10:35 AM – 11:00 AM	Location
How Utah EHDl obtained 0% Loss To Follow-up Presented by Stephanie Browning McVicar, Holley Ezzell	Loss to documentation or loss to follow-up? An assessment of loss to documentation at rescreen and diagnostic stages in Tennessee Presented by Yinmei Li, Charles Lechner, Holli Allen	301
Is Joy Legal? Exploring how to incorporate joy in IFSPs and hard conversations Presented by Emily Wojahn Small, Jennifer Clark, Beth Jones, Cora Shahid	The Power of Play: If You Can't Play It...You Can't Say It! Presented by Barbara Meyers, Lexi Newman	302
Success with Spoken Language: what can we predict or control? Presented by Louise Rollins	Early Spoken Language and Elementary Literacy: Pathways for Spelling, Decoding, and Reading Vocabulary Presented by Elaine Smolen, Maria Hartman	303
Training Early Childhood Providers on the Impact of Congenital CMV: A Learning Module Approach Presented by Tracy Evans Luiselli, Brenda Allair		304/305
Bilingual Support: Improving Care and Support for the Latino Population Presented by Annie Rodriguez, Denise Lopez	Spanish Speaking Families and Deaf Mentors Presented by Heather Parker	306/307
Expanding the Multidisciplinary Approach to Cochlear Implant Teams Presented by Najwa Ghattas, Nathan Page	When to refer children for a CI candidacy evaluation: A 60/60 guideline for pediatrics Presented by Lisa Park	308
How Supporting Family Engagement Can Change Their Trajectory Presented by Lisa Eickel	Proposing metrics for a unique model of family engagement Presented by Marie Martinez, Kristina Blaiser, Miranda Nelson, James Fritzlir	309
Representation Matters: Picture Books for Deaf and Hard of Hearing Children Presented by Maddie Hinkle		315/316
EHDl Benchmarks and Additional Factors Impacting Language Outcomes in Young Children with Bilateral and Unilateral Hearing Differences Presented by Allison Sedey	Collecting and Documenting Language Outcomes: Three Statewide Models Presented by Allison Sedey, Dana Hubbard, Sarah Fitzgerald, Paula Mason	317/318
Harnessing Active Learning for Infants who are Deafblind, Deaf, or Hard of Hearing with Complex Access Needs Presented by Hillary Keys	What audiologists should know about the evaluation and treatment of children living with Sickle Cell Disease (SCD) Presented by M. Dawn Nelson	319
Maximizing Language Acquisition with ASL Rhymes Presented by Laura Blum		320
Supporting Families of Deaf and Hard of Hearing Children Through the Understanding of Best Practices Presented by Kat Ross, Kristina Blaiser, Miranda Nelson	Supporting Family Engagement in the Transition from Early Intervention to Preschool Presented by Karen Hopkins, Robin Hough, Evemarie Davis, Emily Davis, Alexandra Arnow	321
11:05 AM – 11:25 AM	Break	301

Topical Session 2		
11:25 AM – 11:50 AM	Location	
A Multipronged Approach to Ensure Access to Audiological Care in the State of Maine Presented by Katherine Duncan, Amy Spencer	301	
Qualitative Interview Analysis of d/Deaf Young Adults in Both Spoken English and American Sign Language Presented by Sophia Yin, Monique Sims, Monrovia Prinz	302	
Creating Partnerships for Hearing Screening for 1-, 2- and 3-Year Olds: One Rural States Experience Presented by Linda Hazard	303	
For Families: Using the FCEI-DHH Principles and Advocating for What You Need Presented by Janet DesGeorges, Amy Szarkowski	304/305	
You Are The Father!: Engaging Fathers in the Deaf and Hard of Hearing Community Presented by Rashaun Davis	306/307	
I Was Born Deaf and My Native Language is English: How? Presented by Hilary Franklin	308	
Swaddling Ear to Ear: Supporting Early Intervention Enrollment Presented by Torri Ann Woodruff-Gautherin, Emily LaSpada, Kathleen Cienkowski	309	
After the 6: What can we do to support systems change in Early Intervention? Presented by Kristina Blaiser	315/316	
Unilateral Hearing Loss: A Multi-disciplinary Approach to Early Intervention Presented by Alexandria Mestres, Samantha Espinal	317/318	
From the EHDI Years to the TEEN Years: A Panel Presentation Presented by Alexis Jones, Isaac Roof, Isabella Johnson, Harrison Jones	319	
Statewide OAE Trainings for Early Intervention Evaluations Presented by Ashley Renslow, Sonia Samaniego, Valerie Abbott	320	
Touch as the Key to Unlocking Communication for Learners with Hearing & Vision Loss Presented by Susanne Morrow	321	
11:55 AM – 1:55 PM	Lunch (On your own) 301	
12:00 PM – 1:45 PM	Parent Place Lunch Meeting 304/305	
	Poster Session Ballroom Pre-function	


Topical Session 3		
1:55 PM – 2:20 PM	2:25 PM – 2:50 PM	Location
Camp Discover: A Program of Maine Hands & Voices Presented by Amber Woodcock, Nicole Dobson	Statewide Outreach Center: Family Immersion Camp For DHH 0-5 and Parents Presented by Heather Parker	301
Congenital CMV Basics: Risk Reduction, Early Identification, and Intervention Presented by Amanda Devereaux	Voices of Experience: Parents' Insights on Congenital CMV Presented by Megan Becker, Lisa Eickel	302
The Bright Side of Hearing Loss—A New Counseling Perspective Presented by Alyxandria Sundheimer	Auditory Communication Modalities Survey: Audiologists Perspectives for Supporting Parents of Children Who are DHH Presented by Kat Ross, Kristina Blaiser, Gabriel Bargen, Jessica Stich-Hennen	303
The Deafblind Child Count: Key Ways to Collaborate to Identify Infants who are Deafblind Presented by Emma Fricke		304/305
How Do You Tell Them Their Child Is Deaf? Presented by Christina Payne	The Sooner, The Better: Parent-to-Parent Support at Initial Hearing Loss Diagnosis Contact Presented by Miranda Nerland, Natasha Rich	306/307
Read to Me: Story-Sharing with Deaf and Hard of Hearing Children Presented by Maddie Hinkle, Anna Tess	Early Literacy: Reading Aloud with Very Young Children Presented by Betsy Moog Brooks	308

Successful State Collaboration Between EHDI and Early Intervention (Part C of IDEA): Strategies, Resources, and Tools Presented by Sharon Walsh , Stacy Callender	Bridging Gaps: Enhancing Collaboration between EHDI and Part C Programs Presented by Elizabeth Schardine, Heather Staab	309
Meeting Family Needs in the First Months After HL Identification: First Lesson for EI Presented by Teresa Caraway, Marge Edwards, Tamara Elder		315/316
A Prescription for Success Presented by James Ng, Jasmine Pabla, Sophia Ballinger, Kelsey Kline, Isabella Galenas, Errien Williams, Isabel Miller, Helena Eby, Mary Ann Stefko	In Plain Language- Neurodevelopmental Considerations for Children Who are DHH with known medical complications (DHH with Disabilities/DHH Plus): Translating Medical Jargon to Enhance Practical Understanding for EI Providers and Families Presented by Amy Szarkowski	317/318
Acknowledging and incorporating culture and identity for D/HH culturally diverse families Presented by Maira Nava	United by our Differences: Diverse Families in the EHDI System Presented by Djenne-amal Morris, Karen Putz, Rana Ottallah	319
Setting the Foundation: Promoting Mental Health in DHH Children from Diagnosis Presented by Amy Keslinke	The Minds Eye: Understanding the Theory of Mind and its Impact on Socialization Presented by Andrea Marwah	320
Living in the Grey: Bimodal D/HH Children, Barriers & Bridges Presented by Claire Lombardo-Miller	Implementing an Effective Bilingual Bimodal Early Childhood Program Presented by Karen Hopkins, Emily Davis, Alexandra Arnow, Julie Minch	321
2:55 PM – 3:10 PM	Break	301



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DETAILED AGENDA

Topical Session 4

3:10 PM – 3:35 PM	Location
New Program tools for EHDI Programs Utilizing the EHDI-PALS Directory Presented by Randi Winston-Gerson	301
The FAQs of M/A (Frequently Asked Questions about Microtia/Atresia) for Parents and Professionals Presented by Meredith Berger	302
A Phenomenological Interpretative Study of the home language environment of young deaf children in Nigeria: Insights for Early Intervention in Developing Countries Presented by Bernice Adekeye, Bobbie Jo Kite	303
Serving All Children Who Are Deaf or Hard of Hearing in EHDI Programs: Bridging Gaps in Programming and Marketing Presented by Rashaun Davis	304/305
Bridging the Gap: Birth Centers and Audiology Hearing Equipment Loaner Program Presented by Teryl Camus, Margaret Waterman	306/307
A Collaborative Initiative for Community Birth Providers: Integrating EHDI and NBS Education Presented by Gina Cooper, Nan Asher, Victoria McIntosh	308
Creating Support for Deaf, Hard of Hearing and CODA Children in Foster Care Presented by Charlotte Mullen, Kathryn Manfield, Margaret Lee, Jennifer Chebator	309
EHDI Program Considerations for Leveraging Artificial Intelligence(AI)/ Machine Learning(ML) Initiatives to Improve Timeliness and Reduce Lost Documentation Presented by Lura Daussat, Kelly Dundon, Tonny Bogere	315/316
A Closer Look at the Prevalence of Late Identified Hearing Loss Presented by Karl White, Karen Munoz, Donald Goldberg, Patricia Burk, Valerie Abbott, Diana Ortiz	317/318
Asking the Money Question: The Intersectionality of Money Stress and Early Supports for Families with D/HH Children Presented by Sara Kennedy, Jodi Roberts	319
Priming Deaf and Hard of Hearing Children for Success with Reading Presented by Emilie Mulholland, Amy Ruberl	320
The Family Journey—Supporting Reflection in Early Intervention Presented by Karen Hopkins, Robin Hough, Evemarie Davis, Emily Davis, Alexandra Arnow	321
3:40 PM – 4:00 PM	Refreshment Break Ballroom B/C
4:00 PM – 5:00 PM	Plenary II: Wonder With Us: Finding Inspiration and Guidance in the Work of Mister Rogers Presented by Ryan Ryzdzewski, Gregg Behr Ballroom A
5:00 PM – 5:15 PM	Presentation of EHDI Family Leadership Award Ballroom A
5:15 PM – 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence Ballroom A

Tuesday, March 11, 2025

6:45 AM – 8:30 AM	Continental Breakfast Ballroom B/C
7:00 AM – 7:50 AM	Food for Thought: Student-Professional Networking Breakfast 317/318
7:00 AM – 12:00 PM	Registration open Ballroom Pre-function
7:15 AM – 11:00 AM	Exhibits open Ballroom B/C
7:15 AM – 3:15 PM	Presenter Ready Room open 313
8:00 AM – 9:00 AM	Closing Plenary: Supporting Early Deaf Identity Development Presented by Michael Hoffman Ballroom A
9:00 AM – 9:20 AM	Presentation of Poster and Website Awards Ballroom A
9:20 AM – 9:40 AM	Refreshment Break Ballroom B/C

Topical Session 5

9:40 AM – 10:05 AM	10:10 AM – 10:35 AM	Location
A Toolkit for Fostering Language in D/HH Infants and Toddlers Presented by Rebecca Tucker		301
Collaboration & High-Quality Practices for Students with Extensive Support Needs Presented by Brenda Allair, Tracy Evans Luiselli	Know Thyself: Linguistic Bias and Awareness of Skill Sets Presented by Claire Lombardo-Miller	302
Deaf with Disabilities—Parent Professional Perspective Presented by Andrea Marwah, Amy Keslinke	The DHH Plus Child and the IFSP Presented by Brooke Montgomery, Sara Kennedy	303
Creating a Language Rich Environment in ASL and in English: Foundations for Academic Learning Presented by Donna E Sorensen, Nicole Swartwout, Kale Smith		304/305
FCEI-DHH Structure Principles: Considerations for Addressing EI Provider Competencies and Promoting Teamwork among Professionals Presented by Amy Szarkowski, Jennifer Clark, Emily Wojahn Small, Nicole Hutchinson	What we believe: Professional beliefs about deafness and what families want us to know Presented by Emily Wojahn Small, Nicole Hutchinson	306/307
Listening and Spoken Language Intervention and Why it Looks Different from Traditional Speech and Language Therapy. Presented by Jodi Cottrell	Language Learning Growth in Center Based Listening and Spoken Language Intervention Presented by Kelsey Large	308
Language Acquisition and Bridging Part C to Part B: Reliable, Accessible, Outcome-Based Data Presented by Kendra Benedict, Laura Hocknull	Beyond Newborns: How EHDI Programs Help Identify Children Throughout Childhood Presented by William Eiserman, Terry Foust	309
Micro-Mentoring in Early Intervention Presented by Alexandria Mestres, Theo Valles-Picon		315/316
2022 Individual-Level EHDI (iEHDI) Data at a Glance Presented by Kelly Dundon, Corey Lipton, Suhana Ema	Going Beyond State-Wide Data: Understanding Variability Within Your State Presented by Sarah Stone, Solomon Mezgebu	317/318
The Genesis of Resource Development and Partnerships: Genetic Educational Resources for Families Presented by Janet DesGeorges	Two Families. Two Genetic Syndromes. One Bond. Presented by Teri Urban, Alicia Rodriguez	319
Managing conductive hearing loss in the EHDI world Presented by Jessica Stich-Hennen, Gabriel Bargaen	Navigating Change: Parental Perspectives on Children's Transition to Surgical Bone Conduction Devices Presented by Laurie Mauro	320
Maines Earliest Interactions Website: Understanding and Analyzing Audiogram through an Interactive Module Presented by Katherine Duncan, Amy Spencer	Unite Newborn Screening: lessons learned from an EHDI and DBS Learning Community Presented by Alyson Ward	321
10:40 AM – 11:00 AM	Break	301

Topical Session 6		
11:00 AM – 11:25 AM	11:30 AM – 11:55 AM	Location
Promoting Literacy in Deaf and Hard of Hearing Children: Understanding and Applying Principles from the Shared Reading Project Presented by Stacy Abrams, Todd Higgins	Updating the Newborn Hearing Screening Curriculum (NHSTC): Key Developments Presented by Randi Winston-Gerson	301
How Screener Education on Risk Factors Can Lead to Better Parent Education Presented by Wendy Jumonville, Kenzi Pumford	Risk Factors and Hearing Loss: Parent and Medical Home Education Presented by Linda Bowen, Charlotte Destino, Jude Williams, Sandra Hill Markland	302
You are not alone!- Supporting new families with CHARGE Syndrome Presented by Lourdes Quintana	Familia CHARGE- lessons learned on supporting Spanish speaking families Presented by Lourdes Quintana	303
Check(list) Yourself: Evidence-Based Evaluation Practices for Young Children Who Are D/HH During the EI to Preschool Transition Presented by Kameron Carden, Kristina Blaiser, Betsy Moog Brooks		304/305
Understanding Language Assessment Tools: Enhancing Outcomes for Deaf and Hard-of-Hearing Children Presented by James McCann, Christi Batamula, Bobbie Jo Kite	Kansas Language Assessment Program: Deaf/Hard of Hearing (LAP-DHH): An Update on Our Progress Presented by Erin Schuweiler, Twila Latini	306/307
Personal experience of a CMV Kid and advice going forward. Presented by Kathleen Smith	Evaluating the Impact of Universal Newborn cCMV Screening on Newborn Hearing Screening and Follow-up Presented by Amanda Pavan, Sara Lammert	308

"Welcome To EI" Presented by MARY ANN STEFKO, Danielle Mendez, Pamela Bankes, Tara Nikou	Enhancing Early Intervention Access in Texas: Perceptions from the Field Presented by Sandy Bowen, Julianna Wanek	309
Promoting Earlier Hearing Related Diagnosis and Improved Intervention for Children with Developmental Disabilities through Interdisciplinary Collaboration Presented by Deborah Mood, Angela Bonino, Susan Wiley, Meghan Breheney		315/316
Conversations with CDC: Addressing Challenges in Timely Data Collection and Reporting for EHDl Information Systems (EHDl-IS) Presented by Akimi Smith	Leveraging Health Information Systems to Minimize Lost-to-Follow-Up in Newborn Hearing Screening Programs Presented by Elizabeth Schardine	317/318
From Family to School with Heritage Sign Languages Center: Strengthening Connections Among Educational Entities Presented by Jerri Seremeth, Juan Bernal	Early Intervention Virtually? An Option For Consideration Presented by Alexandria Mestres	319
If I could go back: How to better prepare for natural disaster. Presented by Paula Pittman, Kate Ducheneau, Jennifer Clark	Impact of pandemic on 3rd grade reading levels for children who are deaf/hard of hearing: Is EI by 6 months protective? Presented by Jareen Meinzen-Derr	320
The Vermont Parent Infant Program (PIP) Experience with Language Assessments for Deaf, Hard of Hearing and DeafBlind Children Birth to 3 Years of Age Presented by Linda Hazard, Kristen Neumeister	Following Our Childrens Leads: Supporting early language acquisition in young children with complex access needs, including children who are born deafblind Presented by Heather Withrow	321
11:00 AM – 1:45 PM	Poster and Exhibitor Break-down	Ballroom B/C
12:00 PM – 1:45 PM	Lunch (On your own)	301



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DETAILED AGENDA

Topical Session 7				
1:45 PM – 2:10 PM	2:15 PM – 2:40 PM	Location		
Brain Building Through Music & Singing Presented by Barbara Meyers, Alexandria Puckett	Using Music, Movement and Mindful Play During Storytime to Improve Outcomes for Deaf/HH Children Presented by Larissa Noto	301	Building Safety Nets: Maines Newborn Hearing Program & Early Intervention Collaboration Presented by Amber Woodcock, Amy Spencer	Moving the Needle for Successful Outcomes in Alabama: 1-3- 6 Presented by Mary Ellen Whigham, Reanna Garcia
Assessing Language Acquisition for Three Year Olds Who are Deaf or Hard of Hearing in Washington State Presented by Julie Walker, Kelsey Davis	North Dakotas Journey from Co-Existing to Collaborating, focusing on Language Acquisition Presented by Joyal Meyer, Jerusha Olthoff, Jordan Anderson, Nicole Swartwout, Shelby Clark, Donna Sorensen, Christine Brigden	302	Supporting Families Through the EHDI Process: Insights from Parents and Best Practices for Engagement Presented by Gayla Guignard, Joni Alberg	315/316
Reaching families where they are at: Effectiveness of text-based supports Presented by Kristina Blaiser, Regina Zappi		303	The Early Years Project: Strengthening Community Partnerships for Enhanced Kindergarten Readiness through Communication, Language, and Hearing Development Presented by Ginger Mullin, Carrie Balian, Hanna Swearinger	317/318
Improving EHDI Diagnostic Outcomes through Inter-agency Collaboration Presented by Nicole Street, Suzanne Caruthers, Monica Glapion, Sarah Jones, Angela Fisher		304/305	UNCs Hearing and Development Clinic: Supporting DH/H+ Patients and Families through Multidisciplinary Care Presented by Hannah Siburt	319
Hearing Screenings in Alaskas Out of Hospital Births Presented by Corey Lipton, Annette Callies, Gabriele Richardson	Eyes Open, Ears On: Optimizing Wear Time in Young Children with Hearing Technology Presented by Darcy Stowe, Abby Brett	306/307	Breaking Down SILOS with Shared Data Systems Presented by Chuck Scheier	The Evolution of Data sharing between Louisiana Early Hearing Detection and Intervention (LAEHDI) and the Louisiana DeafBlind Project (LADBP) Presented by Nicky Gillies, Dana Hubbard, Terri Ibieta
Overcoming Barriers: Effective Parent Navigation for DHH Families Presented by Sherri Nighbert, Vicki Hilpp, Kimberly Smith, Azucena Rodriguez-Becerra, Stormey Cone	Medicaid, EPSDT, and Access to EHDI Services: Overcoming Barriers Presented by Donna Sorkin, Nichole Westin	308	Improving our Understanding of Diverse Family Experiences within the Toronto EHDI Program Presented by Ayesha Johnson, Gillian Lalonde, Laura Lanys, Madeleine Tait	Co-Treatment in Pediatric Audiology Presented by Chrisanda Sanchez
			2:45 PM – 3:00 PM	Refreshment Break
				Ballroom B/C



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Topical Session 8

3:00 PM – 3:25 PM	3:00 PM – 3:55 PM	Location
A Makeover for an Old Friend: Introduction of an Evidence-based Familiar Sounds Audiogram Presented by Andrea Dunn, Jace Wolfe	Hearing Technology 101: Hearing Aids, Implants, and Remote Microphone Systems Presented by Andrea Dunn, Jace Wolfe	301
Leveraging Technology to Enhance Professional Collaboration and Family Support through the Georgias DHH Resource Database Presented by Traci Penland	Family Support Success Through Shared PA Data System Presented by Anne Gaspich	302
From Detection to Direction: EHDI-MS Empowering Families on the Hearing Journey Presented by Stacy Callender, Ashten Yost	Family Support: Making It Work In Utah! Presented by Stephanie Browning McVicar, Ashleigh Sorenson, Aubri Ogden	303
FCEI-DHH Support Principles: A how to presentation for EI Providers & Systems Leaders Presented by Emily Wojahn Small, Jennifer Clark, Nicole Hutchinson, Amy Szarkowski		304/305
Utilizing an Online Interactive Tool in the Process of Exploring Language and Communication Opportunities (ELCO) with Families Presented by Amy Spencer	Collaboration is Key: Supporting families using AAC in homes from Birth to Three Presented by Neena Malosky	306/307
Creating a Culture of Knowledge: Developing Relationships Between EHDI and Pediatric Medical Providers to Ensure Comprehensive CMV Care. Presented by Natasha Rich, Promise Santos, Miranda Nerland	Using the Virtual Site Visit Program and Tools to Conduct Hospital Site Visits Presented by Randi Winston-Gerson	308
Considerations for Improving Audiologic Care for Pediatric Deafblind Patients Presented by Talia Mango, Meredith Robison	Red Flags' for Vision Issues in Students who are Deaf/Hard of Hearing Presented by Susanne Morrow	309
The Transition from Early Intervention to Preschool: What is the LRE? Presented by Barbara Hecht , Kym Meyer	What's so Special About Special Factors Presented by Andrea Marwah	315/316
Electronic Diagnostic Audiology Reporting using HL7 Standards Presented by Ellen Amore, Mike Berry	Remote ABR Services on Cape Cod; Three Years Later Presented by Derek Stiles, Tamar Gomes	317/318
Language Matters: A Quality Improvement Project to Improve Communication of Common EHDI Terms Presented by Bridget Walde, Darcia Dierking, Anne Barlow, Elena Miranda, Lee Vang	Its Time to Re-Invent the Wheel: A Report on Quality Improvement Efforts in a Newborn Hearing Screening Program Presented by Samantha Espinal	319
Keeping our Eyes on the Finish Line, A Parents Perspective: How Comprehensive Language Assessments and Continuous Progress Monitoring Leads to Success Presented by Lisa Kovacs		320
Saving Spoons: Promoting Accessibility for DHH Children and Families with Disabilities Presented by Amy Keslinke, Maddie Hinkle	Making Amplification More Accessible: Floridas Childrens Hearing Aid Program Presented by Miranda Nerland	321


Wednesday, March 12, 2025

8:00 AM – 12:45 PM	Field Trip—Children's Hospital of Pittsburgh/The DePaul School for Speech and Hearing/The Western Pennsylvania School for the Deaf	301
8:30 AM – 10:30 AM	Audiology Booth Basics: Understanding Hearing Assessments and Reading Audiograms Presented by Andrea Dunn, Jace Wolfe	301
8:30 AM – 12:30 PM	Bridges to Partnership Presented by Janet DesGeorges, Valeri V. Le Beau, Helen Tinsman, Linda Hazard	306/307
9:00 AM – 11:00 AM	Family Support in Urban and Rural Communities Presented by Leah Williamson	304/305
11:00 AM – 1:00 PM	Starting with Babies: First Steps in Audiological and Listening and Spoken Language Services to Optimize the Outcomes of Children with Hearing Loss Presented by Teresa Caraway, Jace Wolfe	301



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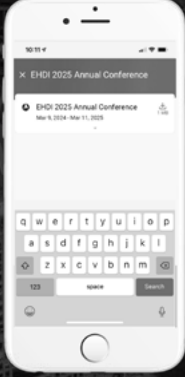
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Success Starts Hear!

Excellent outcomes are probable for infants born with hearing loss when they receive evidence-based early hearing detection and intervention (EHDI) services shortly after birth. The early identification of hearing loss (i.e., by no later than three months of age) is the critical first step in maximizing the outcomes of children with hearing differences. This presentation will emphasize important considerations as EHDI stakeholders implement newborn hearing screening so that every baby receives the benefit of newborn hearing screening.

One consideration is that first, families must be aware of the importance of newborn hearing screening and to act urgently should their baby fail a screening. An innovative approach to improving awareness for expectant parents, Starts Hear, a national public health campaign will be discussed. A summary of the design, strategy, and the success of the Starts Hear campaign messaging throughout pregnancy before birth will be shared. The Starts Hear campaign supports EHDI systems and programs in raising expectant parents awareness on the importance of knowing their baby's hearing status to early childhood development, their baby's newborn hearing screening result, and the need to follow-up when their baby does not pass the screening.

Another consideration for EHDI stakeholders is supporting the family after their baby's hearing difference has been identified. The importance of identifying and linking a family's desired outcomes for their baby to an evidence-based intervention plan customized to achieve those outcomes will be discussed. Additionally, EHDI stakeholders should be aware and solve to overcome social disparities that often present barriers to excellent EHDI services and outcomes. This presentation will identify opportunities for EHDI stakeholders to work collaboratively together beginning with awareness to overcome existing barriers and enhance opportunities for excellent outcomes for every child born with hearing differences. Case study examples will be provided throughout the presentation to reinforce learning objectives, and EHDI stakeholders will be directed to a portfolio of free digital tools and resources designed to support EHDI systems and programs to optimize EHDI outcomes for all babies



Teresa H. Caraway

Teresa H. Caraway, PhD, CCC-SLP, LSL Cert. AVT, CEO of the Oberkotter-Foundation and Hearing First, supports families and professionals on the Listening and Spoken Language (LSL) journey through advancing science and innovation, raising awareness, increasing access and education and coordinated hearing health care. With more than 35 years experience in Auditory-Verbal practice, consulting, and presenting, Dr. Caraway thrives on leading change in knowledge, skills, and systems so that individuals with hearing loss can reach their full auditory potential. Dr. Caraway has served as the Founding CEO of Hearing First, Founding President of the AG Bell Academy for Listening and Spoken Language and Co-Founder and Executive Co-Director of Hearts for Hearing. She served on the Board of Auditory-Verbal International and was a founding board member of the American Cochlear Implant Alliance.



Jace Wolfe

Jace Wolfe, Ph.D., is the Senior Vice President of Innovation at the Oberkotter Foundation. He is author of the textbook entitled "Cochlear Implants: Audiologic Management and Considerations for Implantable Hearing Devices," and he is co-editor (with Carol Flexer, Jane Madell, and Erin Schafer) of the textbooks "Pediatric Audiology: Diagnosis, Technology, and Management, Third Edition" and "Pediatric Audiology Casebook, Second Edition." He is also a co-author of the textbook entitled "Programming Cochlear Implants, Third Edition," and he has published over 130 book chapters and articles in peer-reviewed and trade journals. His areas of interests are pediatric hearing healthcare and overcoming barriers that prevent children with hearing loss from reaching their full potential.

Wonder With Us: Finding Inspiration and Guidance in the Work of Mister Rogers

As ambassadors from his real-life neighborhood of Pittsburgh, authors Gregg Behr and Ryan Rydzewski know there's more to Mister Rogers than his trademark cardigan sweaters. To them, Mister Rogers' Neighborhood isn't just a children's program—it's a proven blueprint for raising happier, healthier kids. In their bestselling book and accompanying keynote talk, the authors of *When You Wonder, You're Learning* reveal a never-before-seen side of America's favorite neighbor: the ingenious scientist and legendary teacher who was decades ahead of his time. In a moving presentation that has inspired audiences around the country, Gregg and Ryan use stories, songs, and more to bring today's adults back to the Neighborhood. By exploring Fred's fascinating methods for nurturing children's growth, Gregg and Ryan empower educators, parents, and caring professionals everywhere to build Neighborhoods of their own: places that equip every child to become the best of whoever they are.

- Identify how Fred Rogers used the science of learning to help kids develop the "tools for learning"—the skills and mindsets now deemed essential for school, work, and life.
- Identify how educators and other caring adults are using Fred Rogers' work to nurture wonder, belonging, and joy
- Develop ideas for drawing on Fred Rogers' work in EHDl and beyond.



Gregg Behr

Gregg Behr, executive director of The Grable Foundation since 2006, is a father and children's advocate. For more than 15 years, he has helped lead Remake Learning—a network of educators, technologists, designers, and makers he founded in 2007—to international renown. Among the foremost examples of learning ecosystems, Remake Learning has turned heads everywhere from The White House to the World Economic Forum for its efforts to ignite children's curiosity; encourage creativity; and foster justice, joy, and belonging in schools, libraries, museums, and other sites of learning. A graduate of the University of Notre Dame and Duke University, Gregg holds honorary degrees from Carlow University and Saint Vincent College. He's an advisor to The Brookings Institution and The Fred Rogers Institute, and has been honored by President Obama, the Disruptor Foundation, ISTE, and AASA as an innovator and thought leader.



Ryan Rydzewski

Ryan Rydzewski is an award-winning author and speaker. A graduate of the University of Pittsburgh, he taught elementary school in south Louisiana before earning an MFA in nonfiction writing from Chatham University. As a science and education reporter, his magazine stories focus on everything from schools to space travel to Mister Rogers' Neighborhood, and he regularly leads workshops for educators and parents. Born in Erie, Pennsylvania, Ryan lives in Pittsburgh with his wife, Jacqueline, and their two children.

Supporting Early Deaf Identity Development

Early deaf identity formation in children, is a critical topic and an area that is essential for fostering healthy self-concept and development. Drawing on his extensive knowledge and research, Dr. Hoffman will offer an overview of the current literature on how young children who are deaf or hard of hearing begin to form their sense of identity, emphasizing both psychological and social aspects of this process.

This plenary session will equip participants with both the theoretical knowledge and practical tools to engage with families in meaningful discussions about deaf identity formation. By combining the latest research with applicable strategies and a multicultural perspective, Dr. Hoffman will provide a well-rounded approach to supporting young children as they develop a strong, positive sense of self.

Key Areas of Focus in the Presentation:

1. Review current research on deaf identity development in young children
2. Discuss specific strategies that can be used to support families in navigating deaf identity
3. Review a framework of multicultural identity and intersectionality that can be used to conceptualize families



Dr. Michael Hoffman

Dr. Michael Hoffman is a Pediatric Psychologist at Children's Hospital of Philadelphia within the Center for Childhood Communication and an Assistant Professor of Psychiatry in the Perelman School of Medicine at the University of Pennsylvania. He provides integrated psychological services with an emphasis patient-centered, collaborative care for deaf and hard of hearing children and their families. Dr. Hoffman serves on the cochlear implant team and provides outpatient consultation for cochlear implant candidates, and those who were recently implanted. He also helped to develop a tiered model of service to screen all DHH patients and provide brief interventions for challenges related to deafness (deaf identity, adjustment to hearing loss/limited device usage, family stress related to hearing loss, academic/peer difficulties, and traditional psychiatric diagnoses such as anxiety, depression, and ADHD). Dr. Hoffman is deaf himself, and utilizes one cochlear implant and one hearing aid.

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POSTER PRESENTATIONS

Ballroom Pre-Function

Posters will be available for viewing throughout the EHDI Annual Conference, and poster presenters will be on hand during the poster session time listed below.

Poster Session

Monday, March 10
12:00 PM – 1:45 PM

Poster Awards

A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation

Tuesday, March 11 | 9:00 AM
Ballroom A

- | | | | |
|---|--|---|---|
| <p>P-1
Harnessing the Power of Language Techniques
Presented by Razi Zarchy</p> | <p>P-8
A Book a Month! Resources for Families of Preschool Children who are DHH
Presented by Monica Weston, Lauri Nelson</p> | <p>P-14
A pilot study identifying relative parental value systems for deaf child developmental domains in the context of EHDI system narratives
Presented by Michelle Koplitz</p> | <p>P-21
Associations between Laterality, Degree, and Type of Hearing Differences and Enrollment into Early Intervention
Presented by Kelly Dundon, Suhana Ema</p> |
| <p>P-2
Quality of early parent-child interaction and spoken language outcomes in deaf/hard-of-hearing children
Presented by Carrie Davenport</p> | <p>P-9
Centering Parents Voices: Putting Research into Practice to Better Support and Empower Caregivers in Early Intervention
Presented by Dorie Noll</p> | <p>P-15
Unlock the Benefits of Bedtime Stories
Presented by Laura Blum</p> | <p>P-22
Delaware Newborn Hearing Screening Collaborative Training Initiative
Presented by Shannon Francese</p> |
| <p>P-3
Personnel Preparation: Past, Present, and Future
Presented by Jenna Voss</p> | <p>P-10
Utilizing Play to Promote Theory of Mind, Social/Emotional Development, and Cultural Awareness
Presented by Paula Almeida, Cindy Larsen, Dorie Noll</p> | <p>P-16
Community-based participatory research and EHDI
Presented by Carrie Davenport</p> | <p>P-23
No Child Left Unidentified: A Comprehensive Project for Early Detection and Intervention of Hearing Loss in Preschool Children
Presented by Yi-ping Chang</p> |
| <p>P-4
Sensory Disabilities in Early Intervention
Presented by Anna Tess</p> | <p>P-11
Music is the KEY for Early Phonemic Awareness Skills
Presented by Brooke Loudon, Lauri Nelson</p> | <p>P-17
Measuring early language acquisition: Assessing visual and spoken languages
Presented by Emily Wojahn Small, Ashley Greene, M. Diane Clark</p> | <p>P-24
KLIP: An Innovative Online Tool for Screening Potential Hearing Loss in Children Aged 3 to 6
Presented by Yi-ping Chang</p> |
| <p>P-5
Theory of Mind Acquisition in Deaf and Hard of Hearing Children who use Listening and Spoken Language: Exploring Individual and Environmental Factors
Presented by Brynne Powell</p> | <p>P-12
Turning Snack Time into Language with Food
Presented by Kaitlin Dean, Ashley Parry, Lauri Nelson</p> | <p>P-18
Factors Associated with Reduced Cochlear Implant Wear Time in Children with Single-Sided Deafness
Presented by Selena Mayer, Rachel Wagner</p> | <p>P-25
Family Engagement and Support: Creating Community Connectedness
Presented by Elizabeth Rialdi</p> |
| <p>P-6
Better Together: University-School Partners Address Shortage of Teachers of the Deaf
Presented by Lauri Nelson</p> | <p>P-13
Understanding Early Intervention (EI) Providers Needs for Language Assessment for Children with Hearing Loss in Minnesota
Presented by Sara Lammert, Bridget Walde, Jess Moen, Darcia Dierking</p> | <p>P-19
Gatekeeper for Children with Delayed-onset Hearing Loss: Standardizing Clinical Guidelines for Preschool Hearing Screening
Presented by Tzu-Yi Wang</p> | <p>P-26
Nothing Happens in Isolation: Benefits of Wearing Multiple Hats in EHDI
Presented by Amber Woodcock, Katherine Duncan, Amy Spencer</p> |
| <p>P-7
Socio-Emotional and Linguistic Advantages of a Bimodal-Bilingual childcare model for Deaf and hard of hearing children
Presented by Charmaine Francis</p> | | <p>P-20
Share a SNIPPET—Simple N Informative Parent-to-Parent Education Tools
Presented by Carrie Balian</p> | <p>P-27
When Families choose ASL and English; Plan for Language Allocation
Presented by Cindy Lawrence, Laura Burklew</p> |

P-28
Loss to Documentation of Newborn Hearing Screening Among Georgia Resident Births That Occur Out-of-State, 2019–2023
 Presented by Michael Lo

P-29
Family-Centered Counseling Tool Using Motivation and Ability for Increasing Hearing Aid Use
 Presented by Kristina Blaiser, Kyla Ethington, Amy Brownson, Taylor Heisler, Loren Nelson, Haley Williams

P-30
Caregivers' Perspectives on Communication Modality Counseling for Children with Hearing Differences
 Presented by Whitney Miller

P-31
Trends in the 1-3-6 Early Hearing Detection and Intervention (EHDI) goals in New York State
 Presented by Isreal Onifade

P-32
Exploring the Relationship Between Socioeconomic Status and Newborn Hearing Screening in Missouri
 Presented by Daniel Quay, Amanda Schwartze

P-33
Applying sports coaching standards in family-centered early intervention
 Presented by Ashley Ben-Jacob, Elaine Foster, Kristina Blaiser

P-34
Development and Implementation of an Online Curriculum on Caring for Deaf and Hard of Hearing Children in the Medical Home: A Pilot Study
 Presented by Olivia Brumfield, Arielle Spellun

P-35
Public Health Pediatric Audiology Services Expand Across the State of Oklahoma
 Presented by Deborah Earley, Jessica Huddleston

P-36
Parent Perspectives: Early Language Decisions and DHH Adults
 Presented by Marlon Kuntze, Julie Rems-Smario, Elaine Gale

P-37
Fundamentals for establishing Patient Center Care for Deaf and Hard of Hearing Children
 Presented by Aleecia Campos

P-38
Mythbusting in EHDI: Parental Beliefs About Language Development in Deaf Children
 Presented by Erin Campbell, Arielle Spellun, Naomi Caselli

P-39
Maintaining High and Appropriate Language Expectations for DHH Children Utilizing FCEI Principles and Knowledge of Typical Language Development to Inform SLP Assessment, Treatment, and Recommendations
 Presented by Denise Eng, Serena Yuré Lillian Brown

P-40
Next Gen SLPs: Preparing to Work with Deaf and Hard of Hearing Children and Their Families
 Presented by Denise Eng, Serena Yuré Lillian Brown

P-41
Consistent Message in the Refer Process
 Presented by Kenzi Pumford, Wendy Jumonville

P-42
Using data logging to increase device wear time in preschool-aged children
 Presented by Tessa Wirt, Susan Schmitt

P-43
What Should All Waking Hours Look Like?
 Presented by Judy L. Bravo, Michael Pfeifer, Allison Butterfield

P-44
Canceled

P-45
Building Auditory Memory Daily
 Presented by Jeanette Smoot, Makara Humes

P-46
Evidence-based parenting intervention for families with deaf or hard of hearing children
 Presented by Julie Jacobs

P-47
Addressing Global Hearing Impairment in Low-Income Countries Such as Peru
 Presented by Rhen Davis

P-48
From Early Intervention to Graduation...I did it!
 Presented by Brent Gaspich

P-49
Auditory IQ: The Science Behind Reading
 Presented by Jacqueline R. Scholl

P-50
Building Blocks of Literacy Comprehension: A Home-Based Early Intervention Approach
 Presented by Sharon Fairbourn, Jamie Pearce, Paige Darrow

P-51
Building a Statewide Taskforce: Early Lessons Learned in the cCMV WiSPER (Wisconsin Screening Prevention and Early Recognition) Project
 Presented by Julie Kessel

P-52
Parental Communication and Auditory Skill Development: Longitudinal Insights into Early Language Acquisition for Deaf and Hard of Hearing Children
 Presented by Tiana Dixon, James McCann

P-53
Pennsylvania's EHDI Data Collection and Case Management System
 Presented by Mark Beall

P-54
Streamlining Pediatric Audiological Care for International Patients Through Collaborative Efforts
 Presented by Monique LaPierre, Joely Rangel, Amy Metcalfe, Chrisanda Sanchez

P-55
Hearing and Connexin-26: A Review and Case-Study
 Presented by Ty Huck, Gabriel Bergen

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POSTER PRESENTATIONS

- P-56**
Coordinating Resources for EI Professionals: Mitigating Proximal and Distal Effects of Language Deprivation
Presented by Gretchen Cobb
- P-57**
Maximizing State Funding Resources to Alleviate Financial and Emotional Burdens
Presented by Anna Fowler, Amy Metcalfe
- P-58**
Fostering Early Language Development in DeafBlind Children Through Protactile: Insights from Real-World Interactions
Presented by Esther Brenowitz, Phoenix Cook
- P-59**
A family-centered, tiered model of psychosocial care for DHH children in a pediatric medical home
Presented by Michael Hoffman, Matthew Fasano-McCarron, Rebecca Witmer, Marisa Cohen
- P-60**
Integration of Psychology & Neuropsychology into Pediatric ENT & Audiological Medical Team Settings
Presented by Michael Hoffman, Matthew Fasano-McCarron, Sarah Schoffstall, Rachel Landsman
- P-61**
Characterizing the Effects of Propofol Sedation on the Interpretation of Auditory Brainstem Response Testing
Presented by Jennifer Chisholm, Gayla L. Poling
- P-62**
Readability of Online Early Intervention Materials for Families that use Spoken Spanish
Presented by Torri Ann Woodruff-Gautherin
- P-63**
HELLO Lab: Community Connections and Outreach
Presented by Torri Ann Woodruff-Gautherin, Derek Houston, Robert Bourque, Courtney Melick, Precious-Janae Romain, Juliette Ranelli
- P-64**
Outcomes and Quality Improvement in Hearing Specialty Early Intervention
Presented by Kristin Dilaj, Jenn Cox, Courtney Melick, Torri Ann Woodruff-Gautherin, Derek Houston
- P-65**
The Modality and Eye Gaze Organization (MARGO) Project: A Look at Caregiver Eyes
Presented by Giovanna Doria
- P-66**
The Pennsylvania Expanded Core Competencies for Students who are Deaf or Hard of Hearing in the Educational Setting
Presented by Rachel Blake, Andrea Ducar, Madeline Gillis, Brianna Rider
- P-67**
Co-Occurrence of Hearing Loss and Autism Spectrum Disorder (ASD): Exploring Cochlear Implantation Outcomes in the ASD Population
Presented by Alexis Remshak
- P-68**
Meeting the Hearing Care Needs of Children with Complex Disabilities: Perspectives from Educational Audiologists and school-based professionals
Presented by Carnes Mathis, Sophia Blessing, Zakiya Morris, Sierra Williams
- P-69**
EHDI Jurisdictions Progress in Meeting the EHDI-IS Functional Standards
Presented by Danielle Augustine
- P-70**
Map the Gap: Analyzing ASL and Spoken English Language Growth Rates for DHH Children
Presented by Tasha Anslyn
- P-71**
Los Angeles County Pediatric Hearing Health Online Resource: A Continued Effort to Decrease Disparities and Enhance Timely Intervention Based on Pilot Feedback
Presented by Anna Linscott, Samantha Rodriguez, Alexis Deavenport-Saman, Kristina Russo
- P-72**
Supporting Hearing Screenings for Early Intervention Colorado
Presented by Vanessa Lucero, Mara Smith
- P-73**
Investigating the relationship between Hearing loss in girls with Turner syndrome and Developmental Concerns
Presented by Olivia Isaacks
- P-74**
Evaluation of the Early Hearing Detection and Intervention (EHDI) Surveillance System: A closer look at the iEHDI data collection system.
Presented by Twyla Perryman
- P-75**
The Working-Together Continuum: Enhancing Collaboration Across EHDI Systems
Presented by BreAnne White
- P-76**
Teacher Concern Input in Speech and Hearing Communication Screening Measures: Creating awareness around the value of feedback provided by teachers on communication delays in a screening program
Presented by Sandra Gabbard, Margaret Brown

EXHIBITS

Ballroom B/C

The 2025 EHD Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHD Conference. Exhibits will be open:

Sunday, March 9
6:00 PM–8:00 PM

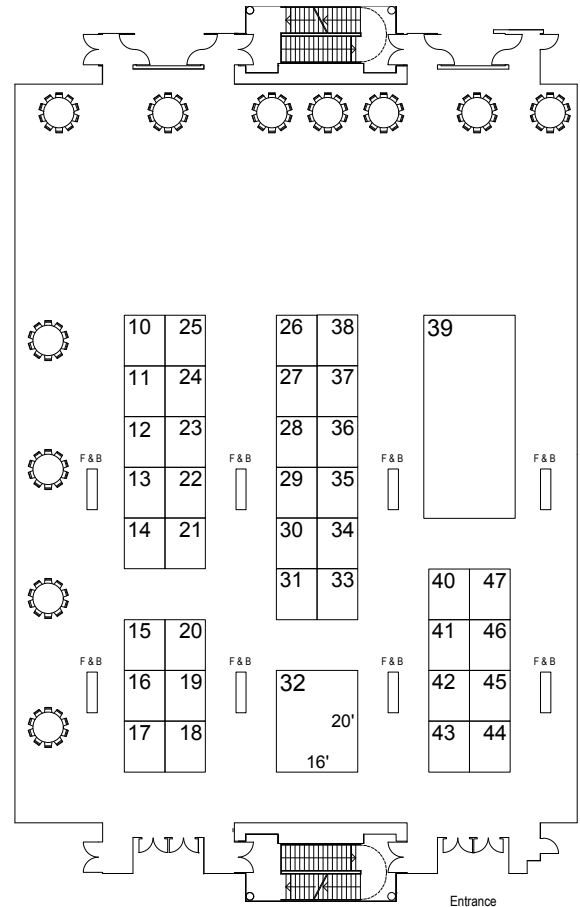
Monday, March 10
7:15 AM – 3:30 PM

Tuesday, March 11
7:15 AM – 11:00 AM

12	Region 13
13	UPMC Children's Hospital of Pittsburgh
14	Vivosonic
15	Interacoustics Diagnostic Group, LLC
16	HiTrack
17	Clarke Schools for Hearing and Speech
18	Hearing Diagnostics, LLC
19	Intelligent Hearing Systems
20	Revvity
21	Cochlear Americas
22	Natus Sensory
23	Hands & Voices
24	"BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing"
25	Family Trac, Inc.
26	National CMV Foundation
27	Padapillo PBLLC
28	American Speech-Language-Hearing Association (ASHA)
29	DePaul School for Hearing and Speech
30	OakTree Products
31	MAICO
32	MEDEL
33	Akouos
34	Grason-Stadler
35	About Love and Language
36	The Holley Institute
39	American Society for Deaf Children
	ASL at Home
	Choices for Children
	Laurent Clerc National Deaf Education Center
40	Otodynamics Ltd.

41	National Cued Speech Association
42	Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)
43	Regeneron
44	hearX
45	Department of Children and Families
46	NCHAM- National Technical Resource Center
47	Phonak

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Schedule At-A-Glance

Saturday, March 8, 2025

8:00 am – 5:00 pm	Ancillary Meetings	<i>view pg. 8</i>
1:00 pm – 6:00 pm	DSHPSHWA Board of Directors Meeting	308

Sunday, March 9, 2025

7:15 am – 7:00 pm	Pre-Session / Meeting Registration Open	Ballroom Pre-function
7:30 am – 12:00 pm	DSHPSHWA Membership Meeting	317/318
8:00 am – 7:00 pm	Presenter Ready Room open	313
8:30 am – 5:00 pm	Instructional Sessions: (7 opportunities)	<i>view pg. 8</i>
12:00 pm – 6:00 pm	Exhibit Set-up Poster Set-up	Ballroom B/C Ballroom Pre-function
1:00 pm – 4:00 pm	DSHPSHWA Meeting Afternoon Extension (Family leaders are welcome!)	317/318
4:30 pm – 6:00 pm	EHDI Student Kick-off EHDI 101	315/316 Ballroom A
6:00 pm – 8:00 pm	Reception and Exhibits Open	Ballroom B/C
7:00 pm – 9:00 pm	Parent Gathering	304/305

Monday, March 10, 2025

6:45 am – 8:30 am	Continental Breakfast	Ballroom B/C
7:00 am – 3:30 pm	Registration open	Ballroom Pre-function
7:00 am – 8:15 am	Food for Thought: Student-Professional Networking Breakfast	317/318
7:15 am – 3:30 pm	Exhibits open	Ballroom B/C
7:15 am – 5:30 pm	Presenter Ready Room open	313
8:30 am – 9:45 am	Opening Plenary: Success Starts Hear! Presented by Teresa Caraway, Jace Wolfe	Ballroom A
9:45 am – 10:05 am	Break	301
10:05 am – 11:00 am	Topical Session 1	<i>view pg. 8</i>
11:05 am – 11:25 am	Break	301
11:25 am – 11:55 am	Topical Session 2	<i>view pg. 9</i>
11:55 am – 1:55 pm	Lunch (On your own)	301
12:00 pm – 1:45 pm	Parent Place Lunch Meeting	304/305
12:00 pm – 1:45 pm	Poster Session	Ballroom Pre-function
1:55 pm – 2:55 pm	Topical Session 3	<i>view pg. 9</i>
2:55 pm – 3:10 pm	Break	301
3:10 pm – 3:40 pm	Topical Session 4	<i>view pg. 10</i>
3:40 pm – 4:00 pm	Refreshment Break	Ballroom B/C
4:00 pm – 5:00 pm	Plenary II: Wonder With Us: Finding Inspiration and Guidance in the Work of Mister Rogers Presented by Ryan Ryzewski, Gregg Behr	Ballroom A
5:00 pm – 5:15 pm	Presentation of EHDI Family Leadership Award	Ballroom A
5:15 pm – 5:30 pm	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Ballroom A

View a more detailed schedule starting on Page 8.

Some information may have changed after printing. Please use the free EHDI Conference APP or visit ehdiconference.org/Schedule/grid.cfm for a more up-to-date schedule.

Tuesday, March 11, 2025

6:45 am – 8:30 am	Continental Breakfast	Ballroom B/C
7:00 am – 7:50 am	Food for Thought: Student-Professional Networking Breakfast	317/318
7:00 am – 12:00 pm	Registration open	Ballroom Pre-function
7:15 am – 11:00 am	Exhibits open	Ballroom B/C
7:15 am – 3:15 pm	Presenter Ready Room open	313
8:00 am – 9:00 am	Closing Plenary: Supporting Early Deaf Identity Development Presented by Michael Hoffman	Ballroom A
9:00 am – 9:20 am	Presentation of Poster and Website Awards	Ballroom A
9:20 am – 9:40 am	Refreshment Break	Ballroom B/C
9:40 am – 10:40 am	Topical Session 5	<i>view pg. 10</i>
10:40 am – 11:00 am	Break	301
11:00 am – 12:00 pm	Topical Session 6	<i>view pg. 11</i>
11:00 am – 1:45 pm	Poster and Exhibitor Break-down	Ballroom B/C
12:00 pm – 1:45 pm	Lunch (On your own)	301
1:45 pm – 2:45 pm	Topical Session 7	<i>view pg. 12</i>
2:45 pm – 3:00 pm	Refreshment Break	Ballroom B/C
3:00 pm – 4:00 pm	Topical Session 8	<i>view pg. 12</i>

Wednesday, March 12, 2025

8:00 am – 12:45 pm	Field Trip	<i>view pg. 13</i>
8:30 am – 1:00 pm	Instructional Sessions: (4 opportunities)	301

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