

# 2025 EHDI State Stakeholders' Meeting – Message to Students

## *What is the State Stakeholders' Meeting, and when is it?*

The goal of the EHDI Annual Conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs. The Stakeholders' meeting is a time for states/territories to meet to discuss topics important to their Early Hearing Detection and Intervention (EHDI) programs. The goal of the stakeholder meetings is to build upon information and networking opportunities established during the conference.

State/Territory Stakeholder Meetings have immense value within the EHDI System. In the past, a time was designated for these meetings during the conference. For 2025, most Stakeholder Meetings will be held outside of the EHDI Conference. They can be held in advance of the conference and/or as a follow up to the conference. There is also limited availability for some meetings to be held onsite in Pittsburgh; however, the meetings would take place outside of the conference session schedule.

## *Why should students attend?*

This is a great time to see the “moving parts” of how state/territory EHDI programs and system stakeholders' work together to meet the needs that are important to them. It is also a great place to network and meet people! Come checkout the **EHDI Student Kickoff Meeting** on Sunday, March 9<sup>th</sup> from 4:30-6:00pm for more information, names of guest speakers to help you prepare, networking opportunities and to gain further knowledge! Connect with other students via Facebook (Students of EHDI 2022), Instagram (studentsofehdi), and X/Twitter (studentsofehdi).

## *Does it matter which state/territory meeting I attend?*

Not really. You could attend the meeting in the state where you are currently attending school, your home state, a state you know you will be moving to, or any other state/territory you would like. The important part is to be able to learn about the priorities, and network to get an idea about what EHDI is all about on the front lines.

## *What should I do when I decide which meeting to attend?*

If you didn't indicate on your registration form which state/territory meeting you would like to attend, then go ahead and send an email to the EHDI Coordinator of that state/territory and introduce yourself as a student and let them know that you would like to attend their meeting. Since the EHDI Coordinators typically contact all the registrants from their state/territory just prior to arriving onsite, you could also inquire if there were materials shared with others that you could have as well. Click here to, [contact a State/Territory EHDI Coordinator](#).

## *Where can I find additional information about the State Stakeholders' Meeting?*

- Click here for the **State Stakeholders'** page on the EHDI Conference website: <https://ehdiconference.org/Stakeholders.cfm>.
- Email Student Committee Chair Nicole Corbin ([nicole.corbin@boystown.org](mailto:nicole.corbin@boystown.org)) or Emily LaSpada ([elaspada@umass.edu](mailto:elaspada@umass.edu))

We look forward to seeing you all in Pittsburgh, Pennsylvania!

Your 2025 State Stakeholders' Meeting Sub-committee is available if you have questions:

- Linda Hazard/VT - [Linda.Hazard@partner.vermont.gov](mailto:Linda.Hazard@partner.vermont.gov) (ET)
- Marcia Fort/NC - [marcia.fort@dhhs.nc.gov](mailto:marcia.fort@dhhs.nc.gov) (ET)
- Tammy O'Hollearn/IA - [tammy.ohollearn@hhs.iowa.gov](mailto:tammy.ohollearn@hhs.iowa.gov) (ET)
- Mark Beall/PA - [mbeall@pa.gov](mailto:mbeall@pa.gov) (ET)
- Thomas Horejcs' - [thorejes@gmail.com](mailto:thorejes@gmail.com), [tommy.horejes@convorelay.com](mailto:tommy.horejes@convorelay.com) (ET)
- Emma Fricke/NCDB – [efricke@helenkeller.org](mailto:efricke@helenkeller.org) (PT)
- Tara Carroll/SC - [carroltp@dph.sc.gov](mailto:carroltp@dph.sc.gov) (ET)
- Sandra Battiste/HRSA - [sbattiste@hrsa.gov](mailto:sbattiste@hrsa.gov) (ET)
- Vicki Hunting/Subcommittee Chair – [vickilhunting@outlook.com](mailto:vickilhunting@outlook.com) (CT)