

2026 NATIONAL EHDI CONFERENCE EVALUATION REPORT (n=348)

Overall Conference Evaluations (1=strongly disagree, 5=strongly agree)	
4.32	I gained valuable knowledge/awareness about how to improve EHDI systems
4.24	I gained valuable knowledge/awareness about research and research methods related to EHDI.
4.17	I gained valuable knowledge/awareness about how to improve cultural competence in working with children/families/communities.
4.40	I became acquainted with new people and/or groups/agencies that will make me more effective in my EHDI work.
4.47	The content of the conference was relevant to my work or participation in the EHDI system.
4.33	The conference addressed current issues affecting EHDI.
4.29	Opportunities for becoming acquainted and networking with others were appropriate.
3.66	The process for obtaining Continuing Education Units (CEUs) was understandable and easy.
4.48	The Conference registration process was well organized.
4.44	Conference staff effectively helped participants when needed.
4.11	The app for the Conference was easy to use.
4.18	Audio-visual arrangements and technical support were good.
The length of the Conference was appropriate	
96.8%	YES
3.2%	NO
Did you attend a stakeholder meeting for your state?	
24.6%	YES
75.4%	NO
PRESENTER RESPONSES:	
4.36	How satisfied were you with uploading your presentation materials into the system?
4.38	How satisfied were you with your stress level about your presentation on the day it was delivered?
4.47	How satisfied were you with your engagement with the audience?
4.48	How satisfied were you with the impact that presenting at the conference had on your ability to benefit from other sessions at the conference?
Have you attended another National EHDI Conference during the last 5 years?	
61.4%	YES
38.6%	NO

2026 PLENARY SESSIONS (1 = Poor, 5 = Excellent)	<i>Quality</i>	<i>Organization / clarity</i>	<i>Usefulness</i>	<i>Efficient use of time</i>	<i>Relevance of topic</i>
"25 Years of Progress – Honoring the Legacy and Shaping the Future of EHDI” by Karl White	4.24	4.30	4.08	4.12	4.15
"Language Outcomes of Young Children who are Deaf or Hard of Hearing: Trends, Predictors, and Implications" by Allison Sedey and Alyson Ward	4.06	4.16	4.02	3.99	4.09
"Don't Limit Your Challenges... Challenge Your Limits" by Justin Osmond	4.23	4.23	3.95	4.08	3.92
Average for All Plenary Sessions	4.18	4.23	4.02	4.06	4.05

2026 INSTRUCTIONAL SESSIONS (1 = Poor, 5 = Excellent)	<i># of responses</i>	<i>Quality</i>	<i>Organization / clarity</i>	<i>Usefulness</i>	<i>Efficient use of time</i>	<i>Relevance of topic</i>
IDEA and Advocacy for Parents and Professionals - Learning Enough to Make a Difference (Andrea Marwah)	11	4.91	4.91	4.91	4.91	4.91
Working with Families: Teletherapy Sessions Using Real-Time Embedded Coaching™ (Betsy Moog Brooks)	5	4.20	4.00	4.00	4.00	4.00
Interactions & Connections: Following a Child’s Lead in Conversation (Edgenie Bellah, Hillary Keys)	14	4.50	4.50	4.50	4.43	4.50
No Borders, No Barriers: Strengthening Cross-State EHDI Coordination for Continuity of Care (Mary Ellen Whigham)	16	4.31	4.31	4.44	4.38	4.56
Implementing a Bilingual-Bimodal-Multimodal Early Childhood Program (Christina Arroyo, Rachel Buck)	15	4.60	4.53	4.73	4.73	4.73
Performance Reviews in the Workplace (Amanda Hvass)	4	4.25	4.25	4.25	4.25	4.00
Seeing Language: How Vision Shapes Communication and Literacy (Angel Perez)	19	4.00	4.00	4.00	4.00	4.16
Nervous System Regulation: What It is, What it Isn’t, and How it Applies to EI (Djenne Amal Morris, Jessica Dallman, Zakiya Morris)	8	4.50	4.38	4.63	4.38	4.63
Average for All Instructional Sessions		4.41	4.36	4.43	4.39	4.44