



# JACKSONVILLE 2026



March 15-17, 2026  
Hyatt Regency  
Jacksonville-Riverfront  
[ehdiconference.org](http://ehdiconference.org)

# Supporting Early Hearing Detection & Intervention

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Visit us at **Booth 17** for partnerships that modernize health data system and improve outcomes.

# DOWNLOAD OUR FREE APP

Download **cvent Events** on Google play or the Apple App Store:

Search for **EHD Annual Conference 2026**

Personal Schedule, CEU Forms, Maps, Family Info, Student Info, Polls, Up-to-date Info, and Much More!

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# BELLEVUE 2027

## 26th ANNUAL EHD CONFERENCE

March 22-24, 2027  
 Hyatt Regency Bellevue on Seattle's Eastside  
[ehdconference.org](http://ehdconference.org)

The Conference Organizers recognize and thank the members of the 2026 EHDI Annual Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

**EHDI Annual Conference Organizers**

American Academy of Pediatrics (AAP) | Hands & Voices (H&V) | National Center for Hearing Assessment and Management (NCHAM) at Utah State University

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**Special Thanks**

We would also like to thank the Abstract Review Committee Members for lending time and expertise, Room Moderators for helping the conference run smoothly, Parent and Student Subcommittees for coordinating events especially for those groups and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

**Conference Management Services Provided By**

**Casey Judd, Conference Direct**  
421 East Eagle Way | Preston, Idaho 83263  
435-213-9454 | [conferencedirect.com](http://conferencedirect.com)

**Utah State University Office of Events**  
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435-797-0462 | [events.usu.edu](http://events.usu.edu)

**Welcome To Jacksonville, Florida & The 2026 National EHDI Conference!**

What a year it has been! Much has happened since we last enjoyed the comfort, security, and inspiration of meeting together with friends and colleagues with whom we passionately share the goal of helping infants and young children who are deaf or hard of hearing and their families to flourish and thrive. The poet Robert Browning said, "Ah, but a [person's] reach must exceed [their] grasp, else what's a heaven for?" This conference is a great time to pause for a few minutes and reflect on the good things that have happened despite the challenges and barriers we've had to overcome during the last year. Together, we have successfully grasped the challenges and held on together as we have continued moving forward. Do not forget how far we have come as we reach forward together to create even better EHDI systems of care. This conference is the perfect place to gain knowledge, skills, and friends to enable our reach to exceed our grasp as we continue moving EHDI forward.

#EHDItogether.

**Goal Of The EHDI Annual Conference**

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

**Learning Objectives For Participants**

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based EHDI programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who are deaf or hard of hearing, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

**Principles Of Participation**

The right to participate in the EHDI Annual Conference is fundamental to ensuring open dialogue between all EHDI stakeholders. The Conference Organizers encourage respectful dialogue as a key element of participation among all conference participants. The EHDI Annual Conference opposes the disruption of any conference sessions or events that results in the inability for dialogue to take place. The EHDI Annual Conference reserves the right to withdraw the name badge, and therefore deny access, to participants who do not adhere to these Principles of Participation.

**Accessibility Guidelines for EHDI Conference Participants and Session Presenters**

The EHDI Conference Planning Committee has developed guidelines to maximize access for all participants in the EHDI Conference. The Planning Committee has also developed a checklist for EHDI Conference participants and session presenters to help us all prepare for an accessible conference. See the link below for the checklist (PDF):  
<https://ehdiconference.org/includes/2026/PresenterPacket2026.pdf>

Thank you all for helping make the valuable information and dialogue at the EHDI Conference accessible to all participants.

**Accessibility Services**

If you noted through the EHDI Conference registration process or made arrangements with the EHDI Conference Organizers in advance for services, please check in with staff at the EHDI Conference registration desk when you arrive at the EHDI Conference to confirm arrangements. Please see the EHDI Conference staff if you encounter any problems during the EHDI Conference or need further assistance.

If you have not arranged for services in advance, the EHDI Conference staff and organizers will do their best to accommodate requests on-site.

The 2026 EHDl Conference is pending approval to offer continuing education credits for the conference. All CEU forms and instructions will be available online and on the conference app.

Please note: NCHAM will submit CEU requests based on information submitted through the Qualtrics/CEU submission form that will be found on the conference app prior to leaving the conference or no later than March 30, 2026. Please save a download of your submission for your own personal records.

A maximum number of 21 contact hours will be offered for the 2026 EHDl Conference.

**AG Bell Academy for Listening and Spoken Language**

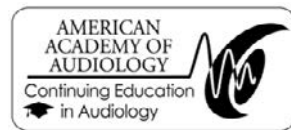


At the time this book was printed, the National Center of Hearing Assessment and Management was pending approval to offer credits from AG Bell Academy for Listening and Spoken Language for attending the 2026 EHDl Conference.

A list of approved sessions will be posted here.

Instructions and the required paperwork will be available at ehdlconference.org during the conference. Evaluations will be available online at each session link and an overall conference evaluation will be posted at ehdlconference.org.

**American Academy of Audiology**



At the time this book was printed, the National Center of Hearing Assessment and Management was pending approval by the American Academy of Audiology to offer Academy CEUs for attending the 2026 EHDl Conference.

The EHDl Conference offers a maximum of 2.1 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.

Instructions and the required paperwork will be available at ehdlconference.org and on the app during the conference. Evaluations will be available online at each session link and an overall conference evaluation will be posted at ehdlconference.org and on the app.

**American Speech-Language-Hearing Association**



At the time this book was printed, the National Center of Hearing Assessment and Management was pending approval by the American Speech-Language-Hearing Association to offer a maximum of 2.1 CEUs for attending the 2026 EHDl Conference.

Instructions and the required paperwork will be available at ehdlconference.org and on the app during the conference. Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Evaluations will be available online at each session link and an overall conference evaluation will be posted at ehdlconference.org and on the app.

**National Commission for Health Education Credentialing, Inc. (NCHEC)**

At the time this book was printed, the National Center of Hearing Assessment and Management was pending approval by NCHEC to be a CEU designated provider and will offer a maximum of 21 CE credits for attending the 2026 EHDl Conference. NCHEC offers CEUs for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialist (MCHES) to receive CECH.

EHDl Conference instructional sessions, breakout sessions, and plenary sessions will be eligible for credit.

**National Association of Pediatric Nurse Practitioners (NAPNAP)**

At the time this book was printed, the National Center of Hearing Assessment and Management was pending approval from the National Association of Pediatric Nurse Practitioners (NAPNAP) to offer CE contact hours for the 2026 EHDl Conference.

If approved, the Conference will offer continuing education contact hours to NAPNAP members. If approved, this program will be designated to offer up to 21 continuing education contact hours.

Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

**Certificate of EHDl Annual Conference Attendance**

A personalized certificate of attendance, including the total contact hours for the 2026 EHDl Annual Conference, will be available to all participants.

**Opportunities for All Attendees**

Sunday, March 15, 2026		
6:00 PM – 8:00 PM	<b>EHDl Annual Conference Reception</b> Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.	Grand Ballroom 5-8
7:30 PM – 10:30 PM	<b>25th Anniversary Dance Celebration</b> We're turning 25! This isn't just a dance; it's a tribute to the incredible journey of the EHDl community. Join the party and celebrate 25 years of making a difference! It's the perfect, high-energy environment to catch up with old friends and meet new colleagues in a relaxed, festive setting.  We are thrilled that DJ2DEF will be behind the decks! Known for bringing the essential party atmosphere with his signature "Can't Have a Party without Music and Lights!" vibe. He'll be spinning the tracks that keep the energy high and the dance floor packed all night long. We're carving out special time for line dancing – complete with an instructor on the floor! Whether you're a "Cupid Shuffle" pro or ready to learn a new choreographed groove, this is your chance to jump in, follow the lead, and dance in sync with the entire EHDl family.  The Reception and Exhibits open at 6:00 PM in Grand Ballroom 5-8, so you can grab a refreshment and get into the party spirit before the music starts!	Grand Ballroom 1-4

**Opportunities for Parents**

Throughout The EHDl 2026 Conference		
<b>Parent Place Calming Quarters</b> Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place Calming Quarters where you can sit and get away from all of the conference activities.	Client Office 1	
Stop by the Hands & Voices exhibit table and meet parents of children who are Deaf/Hard of Hearing from around the country!	Grand Ballroom 5-8	

Sunday, March 15, 2026		
7:30 PM – 10:30 PM	<b>Very Important Parent (VIP) Corner</b> The Parent Corner offers a welcoming space for parents and caregivers to connect, relax, and build community during the conference dance event. Designed as a comfortable retreat from the dance floor, this area is open and welcoming to children. Parents can engage in conversation, share experiences and resources, and make meaningful connections with other families in a relaxed environment. Whether you're taking a break from dancing, supervising little ones, or simply enjoying the energy of the event at a quieter pace, the Parent Corner is a place where families of all ages can feel comfortable, supported and included.  For families who may need a break from noise or stimulation, a separate sensory-friendly quiet room is available nearby.	Grand Ballroom 1-4

Monday, March 16, 2026		
12:15 PM – 1:45 PM	<b>Parent Place Luncheon</b> Join us for a Parent Place Luncheon featuring a panel of parents raising children who are Deaf or Hard of Hearing. Parents at different stages of the journey will share their real-life experiences-the questions they faced early on, the decisions they navigated, the challenges along the way, and the moments of joy and pride that shaped their families. Through conversation and shared stories, panelists will reflect on advocacy, communication choices, education, and building support systems. This informal and supportive gathering offers an opportunity for connection, encouragement, and learning from those who have been there, reminding families that they are not alone and that there are many paths to success.  Purchase your lunch and head directly to River Terrace 3. There will be time to visit with other parents before the panel. There will also be prize drawings during the luncheon.	River Terrace 3

**Opportunities for Students**

Throughout The EHDl 2026 Conference		
<b>Students of EHDl Hub</b> Calling all students! New this year there is a booth in the Exhibit Hall dedicated to YOU! Make sure to stop by so you can connect with other students, network with professionals, learn about organizations and training opportunities related to EHDl, and pick up some goodies! Bonus if you sign up for the 2027 Student Involvement EHDl Conference Planning Subcommittee!		Grand Ballroom 5-8

Sunday, March 15, 2026		
4:30 PM – 6:00 PM	<b>EHDl Student Kickoff</b> This opening session is specifically designed for student participants, welcoming them to the EHDl community as aspiring professionals. • Find out more about what makes EHDl a vibrant and influential network, and discover where you fit into its mission. • Get tips for making the most out of the conference experience from returning student attendees. • Meet and network with students from across the country and multiple disciplines who serve children and families in the EHDl community. • Hear from our 2026 Keynote Speaker! • Learn about the various social and professional activities organized by the Student Planning Committee.  Don't miss this opportunity to begin your EHDl Conference experience and connect with future colleagues!	River Terrace 3

Monday, March 16, 2026		
12:05 PM – 1:40 PM	<b>Student Lunch Networking Hub</b> All students are invited to grab their lunch, meet to discuss the conference and their EHDl endeavors, and network!	Clearwater

Tuesday, March 17, 2026		
12:15 PM – 1:30 PM	<b>Student Lunch Networking Hub</b> All students are invited to grab their lunch, meet to discuss the conference and their EHDl endeavors, and network!	Clearwater

**Sessions of Interest to Both Parents and Students**

Monday, March 16, 2026		
10:05 AM - 11:05 AM	Students & Parents: Creating Space for Collaboration and Learning	St. Johns
12:00 PM – 1:45 PM	Poster Session	Grand Ballroom Foyer

## Antonia Brancia Maxon Award for EHDl Excellence

The **Antonia Brancia Maxon Award for EHDl Excellence** honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDl programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDl programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDl programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDl Excellence** is presented at the EHDl Annual Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDl programs nationally or in a particular state or region of the country.

### Presentation of the 2026 Award

Grand Ballroom 1-4  
Monday, March 16  
5:15 PM

#### Past Recipients of the Antonia Brancia Maxon Award for EHDl Excellence

2025 Recipient: Jessica Bergeron  
2024 Recipient: Mary Pat Moeller  
2023 Recipient: Sheila Moodie  
2022 Recipient: Stephanie McVicar  
2021 Recipient: Julie Strickland  
2020 Recipient: Alyson Ward  
2019 Recipient: Lisa Kovacs  
2018 Recipient: Robert Cicco  
2017 Recipient: Linda Hazard  
2016 Recipients: Irene Forsman and Susan Lenihan  
2015 Recipient: Elizabeth Seeliger  
2014 Recipient: Christine "Christie" Yoshinaga-Itano  
2013 Recipient: Janet Farrell  
2012 Recipient: Betty R. Vohr  
2011 Recipient: Jean L. Johnson  
2010 Recipients: Beth Benedict and Al Mehl  
2009 Recipients: Leeanne Seaver and Janet DesGeorges  
2008 Recipients: Judith Gravel and Mary Hartnett

#### Nominees for the 2026 Antonia Brancia Maxon Award for EHDl Excellence

Dylan Chan  
Anita Dowd  
Emma Fricke  
Karen Hopkins  
Ginger Mullin  
Francisco J. Reyes-Santiago  
Amy Spencer

**Thank you to all who submitted nominations for this year's award.**

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDl Excellence can be found at <https://ehdiconference.org/Award.cfm>

## EHDl Family Leadership Award

2026 is the ninth year for the EHDl Family Leadership Award. During the last several decades it has become increasingly clear that EHDl only exists to improve the well-being of babies and families. Symbiotically, engaged families are central to the success of EHDl programs and more specifically to the success of children who are deaf or hard of hearing.

This award honors a parent or family member of a child who is deaf or hard of hearing for providing exemplary leadership in their state EHDl system and whose leadership has led to improved outcomes. The recipient was selected by NCHAM's Family Advisory Committee.

### Presentation of the 2026 Award

Grand Ballroom 1-4  
Monday, March 16  
5:00 PM

#### Past Recipients of the Family Leadership Award for EHDl Excellence

**Past Recipients**  
2025 Recipient: Kim Reimann  
2024 Recipient: Tony Ronco  
2023 Recipient: Gladys Medina  
2022 Recipient: Carrie Balian  
2021 Recipient: Mariana Barquet  
2020 Recipient: Pamela Aasen  
2019 Recipients: Djene-Amal Morris and Lesa Coleman  
2018 Recipient: Melissa Tumblin  
2017 Recipients: Lisa Adams and Janel Frost

#### Nominees for the 2026 Family Leadership Award for EHDl Excellence

Anne Barlow  
Marti Bleidt  
Anne Gaspich  
Heidi Klomhaus  
Stacy Luther

**Thank you to all who submitted nominations for this year's award.**

More information about the accomplishments of each of the recipients of the Family Leadership Award for EHDl Excellence can be found at <http://ehdiconference.org/Award.cfm>

**Saturday, March 14, 2026**

8:00 AM - 5:00 PM	Ancillary Meetings	
1:00 PM - 6:00 PM	DSHPSHWA Board of Directors Meeting	Clearwater

**Sunday, March 15, 2026**

7:15 AM - 7:00 PM	Registration Open	Grand 2 Pre-function
7:30 AM - 12:00 PM	DSHPSHWA Membership Meeting	River Terrace 3/ Deck 3
8:00 AM - 5:00 PM	Ancillary Meetings	
8:00 AM - 7:00 PM	Presenter Ready Room Open	Boardroom 4
9:00 AM - 12:00 PM	<b>Elevating Family Voice: Bridging the Transition from Early Intervention to Preschool</b> Presented by Donna Carpenter, Robert Hill, Danna Conn, Emma Fricke	St. Johns
	<b>IDEA and Advocacy for Parents and Professionals - Learning Enough to Make a Difference</b> Presented by Andrea Marwah	Clearwater
9:00 AM - 3:00 PM	<b>Working with Families: Teletherapy Sessions Using Real-Time Embedded Coaching™</b> Presented by Betsy Moog Brooks	Daytona
9:30 AM - 11:30 AM	<b>Hands &amp; Voices Hosted Parent Leadership Meeting: Open to all Parent Leaders!</b>	Orlando
12:30 PM - 2:30 PM	<b>Interactions &amp; Connections: Following a Child's Lead in Conversation</b> Presented by Hillary Keys	St. Johns
1:00 PM - 3:00 PM	<b>No Borders, No Barriers: Strengthening Cross-State EHDI Coordination for Continuity of Care</b> Presented by Mary Ellen Whigham	City Terrace 9
1:00 PM - 4:00 PM	Ancillary Meetings	
	<b>LEND</b>	River Terrace 3/ Deck 3
	<b>Implementing a Bilingual-Bimodal-Multimodal Early Childhood Program</b> Presented by Karen Hopkins, Courtney Harding, Christina Arroyo, Rachel Buck, Julie Minch	Orlando
	<b>Performance Reviews in the Workplace</b> Presented by Amanda Hvass	City Terrace 7
2:30 PM - 4:30 PM	<b>Seeing Language: How Vision Shapes Communication and Literacy</b> Presented by Angel Perez	Clearwater
4:30 PM - 6:00 PM	<b>EHDI 101</b>	Grand Ballroom 1-4
	<b>Student Event Kick-Off Keynote: Inspiring Connection, Empowering Growth</b>	River Terrace 3/ Deck 3
6:00 PM - 8:00 PM	Reception and Exhibits Open (see more information on page 5)	Grand Ballroom 5-8
7:30 PM - 10:30 PM	25th Anniversary Dance Celebration (see more information on page 5)	Grand Ballroom 1-4

**Monday, March 16, 2026**

6:45 AM - 8:30 AM	Continental Breakfast	Grand Ballroom 5-8
7:00 AM - 3:30 PM	Registration Open	Grand 2 Pre-function
7:15 AM - 3:30 PM	Exhibits Open	Grand Ballroom 5-8
7:15 AM - 5:30 PM	Presenter Ready Room Open	Boardroom 4
8:30 AM - 8:45 AM	<b>Opening / Welcome</b>	Grand Ballroom 1-4
8:45 AM - 9:45 AM	<b>Opening Plenary 25 Years of Progress Honoring the Legacy and Shaping the Future of EHDI</b> Facilitated/presented by Karl White	Grand Ballroom 1-4
9:45 AM - 10:05 AM	Break	

**Topical Session 1**

10:05 AM - 10:35 AM	10:35 AM - 11:05 AM	Location
<b>Students &amp; Parents: Creating Space for Collaboration and Learning</b>		St. Johns
<b>Audiology Outcomes and Follow-up Trends in Universal Newborn Congenital Cytomegalovirus Screening in Minnesota</b> Presented by Amanda Pavan, Sara Lammert		Clearwater
<b>Better Together: ASL and LSL Professionals on the same team</b> Presented by Christina Vorreyer-Davis, Lauren Burke		Daytona
<b>Back to the Basics</b> Presented by Kristen Craig, Tracy Anderson		Orlando
<b>An Interprofessional Approach to Evaluating Children with Developmental Delays: The important role of the audiologist</b> Presented by Robin Stoner, Megan Worthington	<b>Deaf with Disabilities - Parent Professional Perspective</b> Presented by Andrea Marwah, Amy Keslinke	River Terrace 3/ Deck 3
<b>Beyond a Congenital CMV Diagnosis: Opportunities for Early Interventionists to support children with cCMV and their families.</b> Presented by Jess Moen	<b>Bilingual Multimodal Early Childhood Programming</b> Presented by Karen Hopkins, Julie Minch	City Terrace 6
<b>Moving Beyond the Thresholds: Expanding Understanding of Hearing Levels for Families and Professionals</b> Presented by Katherine Duncan, Amy Spencer	<b>A Hearing Journey: Parent &amp; Audiologist Perspective</b> Presented by Lauren Alexander	City Terrace 7
<b>Cultural and Linguistic Adaptation of Evidence Based Early Intervention Educational Supports</b> Presented by Torri Ann Woodruff-Gautherin, Aaron Herrera, Kathleen Cienkowski	<b>Empowering Families Through Parent Coaching: Effective Strategies for Delivering Culturally Responsive Teleservices in Early Intervention</b> Presented by Kimberly Boreland	City Terrace 8
<b>The Parent+Provider Partnership = SUCCESS</b> Presented by Tara Nikou, Mary Ann Stefko, Katlyn Galinsky	<b>Developing a Model of Asynchronous Family Centered Support</b> Presented by Kristina Blaiser	City Terrace 9
<b>Literacy: Starting with the ABCs</b> Presented by Nicole Dobson	<b>Supporting Emergent Literacy in Preschool</b> Presented by Meredith Berger	City Terrace 10
<b>Barriers to Early Hearing Intervention Services: What can we do to improve child and family access?</b> Presented by Donna Sorkin	<b>Using EHDI Data Beyond 1-3-6 to make Informed EHDI Program Decisions</b> Presented by Gail McDonald MCCCC-A, Liza Then	City Terrace 11
<b>Facilitating Collaborative Dialogue with Primary Care Offices to Address Newborn Hearing Screening Lost to Follow-Up/Lost to Documentation</b> Presented by Julie Beeler, Holli Allen	<b>Enhancing Pathways: Streamlining Genetic Referrals for Hearing Loss to Regional Genetic Centers</b> Presented by Hilary Fryman	City Terrace 12

11:05 AM - 11:25 AM Break

**Topical Session 2**


11:25 AM - 11:55 AM	Location
<b>The Minds Eye: Understanding the Theory of Mind and its Impact on Socialization</b> Presented by Andrea Marwah	St. Johns
<b>Improving Timely Intervention Through Program Redesign and Family Navigation: A Collaborative Model for Newborn Hearing Screening Success</b> Presented by Samantha Espinal, Leidy Lantigua Ogando	Clearwater
<b>You're Headed To Mainstream... So, Now What?</b> Presented by Kora Lisak, Cassandra Fogelstrom	Daytona
<b>Know Thyself : Linguistic Bias and the Accountability of Awareness</b> Presented by Claire Lombardo-Miller	Orlando
<b>Statewide Language Outcome Tracking: Challenges and Collaborative Solutions</b> Presented by Allison Sedey, Nicole Swartwout, Shelby Hintze Jepperson	River Terrace 3/ Deck 3
<b>Connecting Children and Families: Enrollment and Access to EHDI System Partners in Minnesota</b> Presented by Sara Lammert	City Terrace 6
<b>Leveling the Playing Field for Young D/HH Athletes: Best Practices for Sports and Extracurricular Programs</b> Presented by Katie Prins McCarthy, Kelly Greer	City Terrace 7
<b>Integrating Early Hearing Detection and Intervention (EHDI) into Maternal and Child Health Services: Experience from Kapsabet County Referral Hospital Nandi County, Western Kenya</b> Presented by Obed Limo	City Terrace 8
<b>Research and Practice-Supporting Professionals, Families, and Children with microtia/atresia</b> Presented by Meredith Berger	City Terrace 9
<b>25 Years of Policy, Politics, and Progress</b> Presented by Tawny Holmes Hlibok, Esq.	City Terrace 10
<b>Acquiring Command of the English Language through the use of Signing Exact English (S.E.E.)</b> Presented by Yvonne Delgado, Kabian Rendel	City Terrace 11
<b>Better Late than Never: Lessons Learned from Families of Late-Identified Children</b> Presented by Valerie Abbott, Alexis Jones, Beth Jones	City Terrace 12
11:55 AM - 1:55 PM Lunch (On your own)	
12:00 PM - 1:45 PM Poster Session and Exhibits Open	Grand Ballroom Foyer

**Topical Session 3**

1:55 PM - 2:25 PM	2:25 PM - 2:55 PM	Location
<b>D/HH Teen and Young Adult Panel Discussion</b>		St. Johns
<b>Building Better Partnerships: Guidance and Templates for EHDI Collaboration</b> Presented by Janet DesGeorges, Sharon Walsh		Clearwater
<b>Giving Deaf and Hard of Hearing Babies a REAL Start with Language</b> Presented by Laurel Maradik, Dakota DuBose		Daytona
<b>Cochlear implant experiences at Gallaudet University</b> Presented by Mary Caroline Yuk	<b>Cochlear Implant Adults All Grown Up!</b> Presented by Katrina Duncan, Tawny Holmes Hlibok, Esq.	Orlando
<b>Exploring EHDI Data and the 1-3-6 Program Benchmarks</b> Presented by Veronica Chaitan, Todd Combs, Marie Richter		River Terrace 3/ Deck 3
<b>Screen Time Safety - Guiding Families Towards Effective Digital Media Use</b> Presented by Michelle Parfitt	<b>AI as a Bridge: Adapting Parent Education for Diverse Needs</b> Presented by Hia Abdelqader	City Terrace 6
<b>Creating and sustaining powerful partnerships with Early Hearing Detection and Intervention in Ohio: Planting Seeds of Change</b> Presented by Reena Kothari, December West	<b>Connecting the Dots: Using Network Mapping to Strengthen EHDI Partnerships in Your State or Jurisdiction</b> Presented by Leslie deRosset, Christi Batamula, Bobbie Jo Kite, Rebecca Greenleaf	City Terrace 7

<b>Pathways to Family Leadership: Turning Lived Experiences into Collective Impact</b> Presented by Lourdes Quintana	<b>Clear and Collaborative: Developing Parent-Friendly Videos in Minnesota</b> Presented by Bridget Walde	City Terrace 8
<b>Not Too Late to Listen: A Deaf Teens Perspective on Family Support and Growth</b> Presented by Alexis Jones	<b>Past, Present, Future: A Deaf Professional &amp; Parent of Deaf Teenagers Perspective of Top 10 Lessons Learned in Early Intervention</b> Presented by Tommy Horejcs, Teri Urban	City Terrace 9
<b>Centering Family Voices in Graduate Training: Preparing Confident Providers for Family-Centered Early Intervention</b> Presented by Kristina Blaiser, Marie Martinez, Ashley Ben-Jacob	<b>Opportunities in Partnering EHDI With An Institution of Higher Education</b> Presented by Lynn Gilbertson, Christine Kometer	City Terrace 10
<b>Guiding Communication Pathways: Using the "Auditory Potential Rubric" to Tailor Intervention Supports</b> Presented by Sarah Wainscott	<b>Level Up! Make Listening a Habit and Keep It Going</b> Presented by Jennifer Wallace, Kathy Newbern	City Terrace 11
<b>Identifying Vision Concerns in Infants &amp; Toddlers who are Deaf/Hard of Hearing</b> Presented by Susanne Morrow	<b>The Deafblind Child Count: Key Ways to Collaborate to Identify Infants who are Deafblind</b> Presented by Emma Fricke	City Terrace 12
2:55 PM - 3:10 PM Break		

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Topical Session 4	
3:10 PM - 3:40 PM	Location
<b>Imitation Therapy for Deaf Children with ASD: Adapting an Evidence-Based Intervention</b> Presented by Sarah Wainscott	St. Johns
<b>Bridging Cultures, Building Trust: Success Stories on Supporting Spanish-Speaking Families in the CHARGE Community</b> Presented by Lourdes Quintana	Clearwater
<b>Homebirth Hearing Screening - Nevada's Experience, Unique situations with unique solutions</b> Presented by Perry Smith	Daytona
<b>Retrospective Analysis of Newborn Dried Blood Spots Confirms Congenital Cytomegalovirus Infection in Children with Hearing Loss and Other Clinical Concerns</b> Presented by Claudia Fernández-Alarcón	Orlando
<b>Advancing Systems Strengthening in EHDI Programs: An Interactive Ecosystem Map for Reflection, Feedback, and Action</b> Presented by Jessica Simon, Kristen Hassmiller Lich, Bobbie Jo Kite, Christi Batamula	River Terrace 3/ Deck 3
<b>Using Data Systems to Identify Deaf and Hard-of-Hearing in Newborns: Findings from a Scoping Review</b> Presented by Sarah Shaw	City Terrace 6
<b>Preventing Language Deprivation After Newborn Screening: A Deaf-Led, Home-Based Approach</b> Presented by Erica Scorpio, Maria Klein	City Terrace 7

<b>Reframing the First Conversations: A Family-Centered Approach to Intake in Early Hearing Detection and Intervention</b> Presented by Kristina Blaiser, Marie Martinez	City Terrace 8
<b>Protecting Progress: Securing Sustainable Funding for EHDI Programs</b> Presented by Carrie Balian, Maira Nava	City Terrace 9
<b>Investing in Your State to Build Intervention Support for Children Who are d/DHH and Their Families</b> Presented by Dana Hubbard, Terri Ibieta, Margaret Berry	City Terrace 10
<b>Ensuring Access: Georgia's Birth-to-Literacy Blueprint</b> Presented by Jessica Bergeron, Kimberly Williams, Christine Spratling	City Terrace 11
<b>What's so Special About Special Factors</b> Presented by Andrea Marwah	City Terrace 12
3:40 PM - 4:00 PM	Refreshment Break
4:00 PM - 5:00 PM	<b>Plenary II: Language Outcomes of Young Children who are Deaf or Hard of Hearing: Trends, Predictors, and Implications</b> Presented by Alyson Ward, Allison Sedey
5:00 PM - 5:15 PM	Presentation of EHDI Family Leadership Award
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence

Tuesday, March 17, 2026		
6:45 AM - 8:30 AM	Continental Breakfast	Grand Ballroom 5-8
7:00 AM - 12:00 PM	Registration Open	Grand 2 Pre-function
7:00 AM - 3:15 PM	Presenter Ready Room Open	Boardroom 4
7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom 5-8
8:00 AM - 9:00 AM	<b>Closing Plenary: Don't Limit Your Challenges... Challenge Your Limits</b> Presented by Justin Osmond	Grand Ballroom 1-4
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom 1-4
9:20 AM - 9:40 AM	Refreshment Break	Grand Ballroom 5-8

Topical Session 5		
9:40 AM - 10:10 AM	10:10 AM - 10:40 AM	Location
<b>Guiding Words: A North Dakota Resource for Language Acquisition</b> Presented by Jordan Anderson, Shelby Clark		St. Johns
<b>Families as Leaders: A Collaborative Model for Student and Community Success</b> Presented by Rosabel Agbayani, Cora Shahid		Clearwater
<b>Barriers and Bridges to Bimodalism, for parents and professionals</b> Presented by Claire Lombardo-Miller	<b>Uncommon Ground: Finding Shared Language in Deaf Education and Early Intervention</b> Presented by Kameron Carden, Tommy Horejes	Orlando
<b>Strategies for Improving Loss to Follow-Up for Newborn Hearing Screening</b> Presented by Sarah McAlexander, Belen Ramirez		River Terrace 3/ Deck 3
<b>The Benefits of Early Touch: Applying Protactile Language Principles with Infants &amp; Toddlers with Dual Sensory Loss</b> Presented by Susanne Morrow	<b>Innovation, Resources, and Collaboration: Building Blocks for Increased Capacity in Teaching Young Children who are Deafblind</b> Presented by Neena Malosky, Emma Fricke	City Terrace 6
<b>Understanding the Emotional Journey of Caregivers After Pediatric Hearing Loss Diagnosis: A Qualitative Study to Inform EHDI Systems</b> Presented by Akilah Heggs	<b>Do's and Don'ts for Supporting Everyone's Mental Health when Working with Families</b> Presented by Amy Keslinke	City Terrace 7
<b>Cued Speech and ASL: Strategies on how to streamline the two</b> Presented by Amy Crumrine	<b>Early Access to Spoken World Languages Using Cued Speech</b> Presented by Polly Earl	City Terrace 8
<b>Powering EI so Children Can Thrive</b> Presented by Carrie Balian, Lisa Kovacs		City Terrace 9
<b>Systematizing Functional Listening Evaluations of Two Year Olds</b> Presented by Kristina Blaiser, Tali Rotman, Ashley Ben-Jacob, Gabriel Bargen	<b>Build It and They Will Come: The Toddler Space</b> Presented by Viktoriya Vasylynka, Tara Niiou, MARY ANN STEFKO	City Terrace 11
<b>All about Assessments!</b> Presented by Tawny Holmes Hlibok, Esq.	<b>The Vermont Parent Infant Program Experience with Language Assessments for Children who are Deaf, Hard of Hearing, and DeafBlind</b> Presented by Nell Rosenberg, Allison Harvie, Linda Hazard	City Terrace 12
10:40 AM - 11:00 AM	Break	

Topical Session 6		
11:00 AM - 11:30 AM	11:30 AM - 12:00 PM	Location
<b>Optimizing Audibility: Practical Tools for Families and Providers Supporting Spoken Language Development</b> Presented by Kristina Blaiser, Caitlin Sapp		St. Johns
<b>Breaking Silos, Building Bridges: Uniting EHDI and Part C in North Dakota</b> Presented by Joyal Meyer, Jerusha Olthoff, Jordan Anderson, Shelby Clark, Christine Brigden		Clearwater
<b>Supporting Early Literacy with Emerging ASL Skills Practical Strategies for Sharing Any Book and Any Story</b> Presented by Gina Freelove		Daytona
<b>Nurturing Connections: A Family Support Activities Guide</b> Presented by Lisa Kovacs, Carrie Balian	<b>Making Connections Through Family Events in Utah</b> Presented by Aubri Ogden, Ashleigh Sorenson	Orlando
<b>The Journey through Opportunities and choices: Supporting Every Child's Language, Identity, and Belonging</b> Presented by Karen Hopkins		River Terrace 3/ Deck 3
<b>Understanding Sensory Complexities in Infants &amp; Toddlers with CHARGE Syndrome</b> Presented by Susanne Morrow		City Terrace 6
<b>Addressing Rural Disparities: Lessons from EHDI Programs and Broader Healthcare Contexts</b> Presented by Elizabeth Langer	<b>Updates from Vermont: Partnerships to Increase Hearing Screening for 1-, 2- and 3-Year Olds (and beyond): One Rural States Experience</b> Presented by Stacy Jordan, Linda Hazard	City Terrace 7
<b>Engaging Families in Developmental Evaluations: Collaborative Strategies for Early Intervention Providers</b> Presented by Gretchen Cobb	<b>Implementation of Parent Education to Support Early Intervention</b> Presented by Torri Ann Woodruff-Gautherin, Emily LaSpada, Marsha Ma, Kathleen Cienkowski	City Terrace 8
<b>Reducing Anxiety in Pediatric Healthcare: The Role of Adaptive Care Plans and Interprofessional Collaboration</b> Presented by Katie Vellody, Alanna Kanawalsky	<b>Delivering a Coordinated Systems of Care</b> Presented by Angie Mister, Shiella Marie Deray	City Terrace 9
<b>Beyond the Silos: Coordinating EHDI and LEAD-K Efforts to Track Language Outcomes</b> Presented by Matthew Hall, Elizabeth Schardine, Erin Schuweiler, Ryan Hutchison, Shelly Bergeron, Julie Rems-Smario, Sheri Farinha		City Terrace 10
<b>Parental sensitivity and beyond: Building the foundation for language development in deaf and hard-of-hearing children</b> Presented by Carrie Davenport, Elaine Smolen		City Terrace 11
<b>Using a Language Simulation to Teach Techniques for Language Learning</b> Presented by Betsy Moog Brooks	<b>Utilizing an Online Interactive Tool in the Process of Exploring Language and Communication Opportunities (ELCO) with Families</b> Presented by Amy Spencer	City Terrace 12
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down starts	Grand Ballroom 5-8
12:00 PM - 1:45 PM	Lunch (On your own)	



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Topical Session 7		
1:45 PM - 2:15 PM	2:15 PM - 2:45 PM	Location
<b>SEeing English</b> Presented by Yvonne Delgado , Kabian Rendel		St. Johns
<b>Hearing Outcomes in Children Affected by Congenital Cytomegalovirus in Utah</b> Presented by Stephanie Browning McVicar		Clearwater
<b>Tactile Working Memory Scale: An Assessment Tool for Learners with Congenital DeafBlindness</b> Presented by Susanne Morrow		Daytona
<b>Growing Our Own: Advancing the Workforce Through Collaborative Preparation Pathways</b> Presented by Jenna Voss, Alexandria Mestres	<b>The Impact of Professional Development on Early Intervention Providers Serving Deaf and Hard of Hearing Children</b> Presented by Erin Furtado, Jennifer Catalano	Orlando
<b>Family-Centered Language Assessment Protocol for Deaf-and-Hard-of-Hearing Children</b> Presented by Uma Soman, Janet DesGeorges		River Terrace 3/ Deck 3
<b>Recording distortion product otoacoustic emissions (DPOAEs) using the adaptive noise cancelling algorithm</b> Presented by Jacek Smurzynski	<b>Cortical Auditory Evoked Potentials (CAEPs) in Pediatric Audiology</b> Presented by Nicole Moyer	City Terrace 6
<b>From Test to Team: Reframing NBHS Results Through Collaborative, Culturally Responsive Partnerships.</b> Presented by Audra McCorkle-Geng, Brianna Weber	<b>Enhancing NICU Screening Success: A Scenario-Based Training to Improve Timeliness, Collaboration, and Confidence</b> Presented by Wendy Jumonville, Kenzi Pumford	City Terrace 7
<b>Family Liaisons: Lessons on Family Leadership and Empowerment</b> Presented by Lourdes Quintana	<b>A Parents Perspective: Addressing Common Concerns and Sharing Strategies to Build Self-Confidence</b> Presented by Natasha Rich, Amy Reilly	City Terrace 8
<b>New candidacy criteria for cochlear implants in children: Study results and FDA approval</b> Presented by Aimee Gross	<b>What They Didn't Hear: The Hidden Variable in Interdisciplinary Assessment</b> Presented by Anna Fowler	City Terrace 9
<b>Mirror, Mirror on the Wall: Reflecting Language Growth for Deaf &amp; Hard of Hearing Children</b> Presented by Nicole Hutchinson, Joan Bippus	<b>Using Music, Movement and Mindful Play During Storytime to Improve Outcomes for Deaf/HH Children</b> Presented by Larissa Noto	City Terrace 10
<b>Promoting Self-Advocacy in Young Deaf/Hard of Hearing Children</b> Presented by Robin Getz, Kathleen Aranda-Myers	<b>Stuck on a Case? CRT Can Help! Build Connection and Confidence in DHH Practice</b> Presented by Kora Lisak, Shelby Gilbertson	City Terrace 11
<b>The Benefits of an Effective Early Intervention Infant/Toddler Parent Program: From a Listening and Spoken Language Perspective</b> Presented by Aisha Doggette	<b>Coaching Caregivers in Early Intervention LSL Practice: Identifying Barriers and Solutions</b> Presented by Abby Brett	City Terrace 12
2:45 PM - 3:00 PM	Refreshment Break	Grand Ballroom 5-8

Topical Session 8		
3:00 PM - 3:30 PM	3:30 PM - 4:00 PM	Location
<b>Play to Promote Resilience, Communication, and Strong Brains</b> Presented by Hillary Keys		St. Johns
<b>When We Know Better and When We Don't: Preventing Complicity in Diagnostic Errors in Pediatric Audiology</b> Presented by Chrisanda Sanchez		Clearwater
<b>Strengthening the Home-School Connection Through Reflective Coaching Conversations</b> Presented by Jenna Voss, BreAnne White		Daytona
<b>Teachable Moments: Helping Support Self-Advocacy in Early Intervention</b> Presented by Alexandria Mestres	<b>Advancing Otoacoustic Emissions Screening for Early Identification of Hearing Loss in NW and SE Minnesota</b> Presented by Nicole Eck, Chrisitan Wernau	Orlando
<b>Practitioner Perspectives: Supporting Families of Children with Hearing Loss</b> Presented by Lauren Stansell, Kris Everhart, Sara Carter, Rebekah Norris		River Terrace 3/ Deck 3
<b>ASL Rhymes Was A Bridge We Didnt Know Our HOH Child Needed Maximize Language Acquisition with ASL Rhymes 2:0</b> Presented by Laura Blum		City Terrace 6
<b>Early Childhood Access to Language Acquisition Services in Arizona</b> Presented by Wendy Steuerwald, Kendra Benedict, Najwa Ghattas, Cheryl DeConde Johnson	<b>Thinking Beyond the Clinic Walls</b> Presented by Charlotte Mullen, Katie Prins McCarthy	City Terrace 7
<b>Beyond the Blueprint: Virginia's Steps Toward Expanding CMV Screening, Enhancing Surveillance, and Strengthening Family-Centered Support</b> Presented by Deepali Sanghani, Lisa Eickel, Jana Pushkin		City Terrace 8
<b>Create More Time</b> Presented by Amanda Hvass	<b>Enhancing Results While Elevating People</b> Presented by Amanda Hvass	City Terrace 9
<b>Navigating Dual Currents: Straddling Identities and Connecting to Community</b> Presented by Laura Gramer, Katie Huray	<b>The Circle of Change: Igniting the Catalyst from Within to Build a Network of Belonging for Families Raising Children who are Deaf or Hard of Hearing</b> Presented by Karen Hopkins, Rosabel Agbayani	City Terrace 10
<b>Increasing Access to Hearing Screenings: A Local Health Department Collaboration</b> Presented by Yasmine Price, Ashley Milcetic	<b>Bending without Breaking: Adapting EHD Services to Meet Families Where They Area</b> Presented by Stacy Allgeier, Suzanne Foley	City Terrace 11
<b>Basic Concepts Development for Young DHH Children: Anything But Basic</b> Presented by Elaine Smolen, Maria Hartman, Carrie Davenport	<b>Supporting Language Access During Routines</b> Presented by James McCann	City Terrace 12
7:00 PM - 8:30 PM	EHDI Together (for EHDI Coordinators and FBO Leaders)	River Terrace 3/ Deck 3

Wednesday, March 18, 2026		
8:00 AM - 1:00 PM	Field Trip - Florida School for the Deaf and Blind	
9:00 AM - 12:30 PM	<b>EHDI Together (for EHDI Coordinators and FBO Leaders)</b>	River Terrace 3/ Deck 3
	<b>Nervous System Regulation: What it Is, What it Isn't, and How it Applies to EI</b> Presented by Djenne Amal Morris, Jessica Dallman	City Terrace 7
9:00 AM - 2:00 PM	Field Trip - Clarke School for Hearing and Speech / Florida Coalition for Spoken Language Options / Deaf Kids Can	
1:30 PM - 3:30 PM	National Center for Deafblind Meeting	City Terrace 9

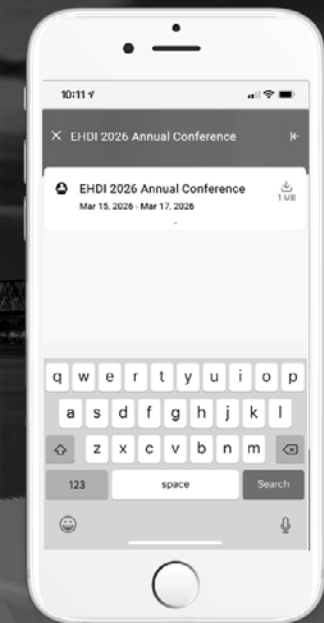
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## 25 Years of Progress Honoring the Legacy and Shaping the Future of EHDI

This special plenary session will celebrate the 25th anniversary of the EHDI Conference—a milestone that marks a quarter-century of commitment, collaboration, and progress in early hearing detection and intervention. This session will reflect on the transformative impact of EHDI programs nationwide, recognize the pioneers and partners who helped shape the field, and highlight stories of innovation, resilience, and community. Through a dynamic mix of reflections, multimedia, and forward-looking perspectives, we will honor the past, celebrate the present, and look ahead to the future of EHDI—together.



**Karl White**

Dr. White is a Professor of Psychology, the Emma Eccles Jones Endowed Chair in Early Childhood Education, and the founding Director of the National Center for Hearing Assessment and Management. He has been the PI or Co-PI for over \$50 million of competitively awarded research. His work has been recognized with awards from such diverse organizations as the Deafness Research Foundation, the American Association for Speech Language and Hearing, The Swedish Society of Medicine, and the Alexander Graham Bell Association for the Deaf. He has hundreds of publications and presentations at scholarly meetings, and has been an invited speaker to more than 35 countries. He also serves on many national and international advisory groups for organizations such as the United States Department of Health and Human Services, the World Health Organization, the Institute of Medicine, and the American Academy of Pediatrics.

## Language Outcomes of Young Children who are Deaf or Hard of Hearing: Trends, Predictors, and Implications

The evidence base describing early language outcomes of children who are deaf or hard of hearing (DHH) is varied and, at times, contradictory. Individual studies differ on various parameters including participant characteristics, assessment measures and analytic approaches, making it challenging to draw clear conclusions from any single study. In this presentation, we will share findings from a comprehensive review of 24 published U.S. studies examining language outcomes in children who are DHH from birth through 4 years of age. The review synthesizes evidence across both language comprehension and production, spanning multiple linguistic domains including vocabulary, grammar, and social communication skills. By integrating findings across multiple studies, this review identifies overall trends in language acquisition and highlights factors consistently associated with stronger outcomes. Presenting findings from multiple studies provides a broader and more reliable picture of early language outcomes than any single study alone, strengthening confidence in conclusions and recommendations. This synthesis will guide families and professionals in implementing evidence-based practices, support EHDI leaders and policymakers in making informed program and policy decisions, and enable researchers and funders to address critical gaps and prioritize future research aimed at understanding and strengthening early language acquisition of children who are DHH.

- Summarize differences in language outcomes between young children who are deaf or hard of hearing and those with typical hearing
- List the breadth of language assessments used in recently published research to measure language acquisition in children who are deaf or hard of hearing
- Describe child, family, and other factors that influence language acquisition outcomes for children who are deaf or hard of hearing



**Alyson Ward**

Dr. Ward’s extensive educational and professional background has provided her with a solid foundation in quality improvement, evaluation, research, teaching, training, and community engagement across various public health domains. She holds a Master of Science in Public Health and a PhD in Psychology with a specialization in Data Science and Research Methodology. Additionally, Dr. Ward is a certified quality improvement (QI) advisor through the Institute for Healthcare Improvement (IHI). Currently serving as a Senior Researcher at IDRPP, Dr. Ward has spearheaded collaborative initiatives with numerous state and national programs focused on improving maternal and child health outcomes. Her experience includes leading large-scale national projects, assisting in securing and managing grants and contracts totaling over \$10 million, and developing

innovative strategies to address critical public health challenges. Dr. Ward has directed multiple state and regional QI collaboratives and learning communities, and she has led numerous program evaluation initiatives. She is highly skilled in collecting and analyzing both primary and secondary health-related data. A firm believer in the power of partnerships, Dr. Ward actively contributes to national and local advisory committees, underscoring her commitment to social justice and her dedication to delivering services to underserved communities. Dr. Ward loves spending time with her family and friends mountain biking, and backcountry skiing.



**Allison Sedey**

Allison Sedey is a speech pathologist, audiologist, and researcher. She is currently the director of the Early Language Outcomes Lab (ELO) at the University of Colorado-Boulder and is the assessment and accountability coordinator for the early intervention outreach program at the Colorado School for the Deaf and the Blind. Dr. Sedey received her Ph.D. from the University of Wisconsin-Madison where she studied language acquisition in children who are deaf/hard of hearing as well as in children who have Down syndrome. For the past 30 years, she has served as the director or project coordinator on a variety of grant-funded research projects examining predictors of language outcomes in young children who are deaf or hard of hearing.

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## Don't Limit Your Challenges... Challenge Your Limits

Born into the world-renowned Osmond musical family... Justin Osmond's focus is to deliver: – A message that people can USE – Motivation and Humor without over-the-top hype – Inspiration with humility – Long term effect. Justin ALWAYS goes out of his way and gives his keynote presentation a FUN & MOTIVATING experience with a boost of ideas on PERSEVERANCE & ADAPTING TO CHANGE & OBSTACLES to help INSPIRE everyone in the audience. Even though Justin was born with a severe-to-profound hearing loss along with other auto-immune challenges... he takes everyone on a "High Adventure" and relates, resonate & applies this to the many various hardships & challenges others may be facing. Through his personal stories, music and experiences, Mr. Osmond will share strategies on how to MOTIVATE everyone to focus on strengths rather than limitations. He will also list strategies that will INFLUENCE the individual with their personal challenges in maintaining targeted skills over time. He will address the social-emotional challenges, including how to address feelings of inadequacy and fear of people and consequences. Justin will discuss qualities and tools such as Determination, Attitude, & strong healthy Habits to help overcome every-day obstacles & reinvent themselves. Justin's #1 goal is to help ALL attendees walk away feeling rejuvenated as though they can create a new action plan to achieve their goals and advance in their personal and professional lives. In short, Mr. Osmond's message offers hope to the hopeless, activation to the passive, clarity to the indecisive, motivation to the fence sitters, and a burning desire for everyone to tackle not just the low hanging fruit, but to own the whole tree.

- Describe strategies and how to MOTIVATE everyone to focus on strengths rather than limitations.
- Help all attendees walk away feeling rejuvenated as though they can create a new action plan to achieve their goals and advance in their personal and professional lives.
- Discuss qualities and tools such as Determination, Attitude & strong healthy Habits to help overcome every-day obstacles, reinvent themselves



**Justin Osmond**

Justin was born with a severe/profound hearing loss. He was diagnosed at the age of 2 with a 90% hearing loss, and after 12 years of intense speech and listening therapy, he can now speak with passion and, through modern-day technology, hear with conviction. Considering the fact that he was a couple of years behind his peers, he has shown through intense dedication, mental toughness, and physical exertion, that nothing can stop him from going after his dreams. Despite living with a profound hearing loss, Justin pressed forward with a perfect brightness of hope and a love for all humanity. Even after being told by doctors, teachers, and professionals that he would never play a musical instrument, he went on to play the violin, viola, piano, and drums. He has received numerous awards, such as the prestigious Sterling scholarship in music, academic scholarships, honorary achievements, and many athletic titles in soccer, football, basketball, and track. He is also proud to represent the Boy Scouts of America as an Eagle Scout, and he currently has his Master's in Business Administration. Justin is a family man who resides with his sweetheart Kristi, his two little angels, and his fluffy dogs in southern Utah. Justin loves 4-wheeling, boating, camping, anything outdoors, and spending time with family. Justin knows first-hand what it is like to live in a world without sound. He has now written two books as he continues to share his story with the world in order to help everyone understand and overcome their individual challenges. He lives every day by his personal motto: "I may have a hearing loss, but that hearing loss does not have me."

## POSTER PRESENTATIONS

Posters will be available for viewing throughout the EHDI Annual Conference, and poster presenters will be on hand during the poster session time listed below.

**Poster Session**  
Monday, March 16  
12:00 PM – 1:45 PM  
Grand Ballroom Foyer

**Poster Awards**  
A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

**Poster Awards Presentation**  
Tuesday, March 17 | 9:00 AM  
Grand Ballroom 1-4

**P-1**  
**Enhancing the Early Hearing Detection and Intervention System to Improve 1-3-6 EHDI Benchmarks in New York**  
Presented by Isreal Onifade

**P-2**  
**Equipping Parents to Navigate the Challenges of Single Sided Deafness (SSD) from a Speech-Language Perspective**  
Presented by Ashley Irick, Autumn Sanderson

**P-3**  
**Dashboard Development Between State Agencies to Track Language Acquisition in Young Children with Hearing Loss**  
Presented by Sara Lammert

**P-4**  
**Empowering Families, Embracing Community: The DHH Alliance at Cincinnati Children's Hospital**  
Presented by Andrea Kottlowski

**P-5**  
**Community Needs Assessment: Exploring access to pediatric audiology services in Oregon**  
Presented by Matthew O'Connell, Monica Zmudzinski

**P-6**  
**Community Needs Assessment: Exploring access to pediatric services in Oregon**  
Presented by Monica Zmudzinski

**P-7**  
**The Effects of Newborn Hearing Screening Protocols on ABR Results**  
Presented by Sarah McAlexander, Belen Ramirez

**P-8**  
**The Follow-up Gap: Racial Disproportionality and Social Determinants of Health in New Jerseys Hearing Detection and Intervention Program**  
Presented by Maryrose McInerney

**P-9**  
**Enhancing Rural Pediatric Hearing Healthcare: Use of Targeted Educational Materials to Empower Providers and Families to Overcome Referral Barriers**  
Presented by Acayla P Chung

**P-10**  
**Needs Assessment and Development of a Pediatric Hearing Healthcare Pathway and Resource Guide for Families and Professionals in Piura, Peru**  
Presented by Rachel Kruse

**P-11**  
**Feelings and Opportunities: How Family Interviews Can Guide Future Clinicians in Providing Family-Centered Early Intervention Practices**  
Presented by Kristina Blaiser

**P-12**  
**Using the 12 Key Rights to Support Family Conversations: A PDSA Evaluation by WA State Hands & Voices**  
Presented by Christine Griffin

**P-13**  
**Building Bridges, Not Barriers: Immigrant Families Navigating Deaf Childhood**  
Presented by Millicent Musyoka

**P-14**  
**Collaboration Matters: Listening Access for Diverse Children with Hearing Loss from Rural Areas**  
Presented by Kelly Grillo, PhD, Mariana Barquet

**P-15**  
**Evaluating Current Indiana Newborn Screening Protocols for Cytomegalovirus**  
Presented by Hannah Schafer

**P-16**  
**Georgia's Birth-to-Literacy Blueprint**  
Presented by Jessica Bergeron

**P-17**  
**BDI-3 Communication Outcomes in Infants and Toddlers with Hearing Loss: Effects of Severity and Birth Weight**  
Presented by Jin Dong, Jasmine Jones, Leanne Locano

**P-18**  
**Interprofessional education for more interdisciplinary collaboration in EHDI systems**  
Presented by Teciah Spotted Tail

**P-19**  
**Advancing the Tennessee Early Hearing Detection and Intervention System Infrastructure for Language Outcomes in Children who are Deaf or Hard of Hearing**  
Presented by Holli Allen, Katie Overby

**P-20**  
**Enhancing the Early Hearing Detection and Intervention Information System to Improve 1-3-6 EHDI Benchmarks in New York**  
Presented by Isreal Onifade

**P-21**  
**Integrating Behavioral and Hearing Intervention: ABA Strategies and Provider Collaboration for Children with Hearing Loss**  
Presented by Katie Buda, Sarah Orlan

**P-22**  
**Fostering Reflective Practice Through Video Supported Learning in Graduate Training for LSL Professionals**  
Presented by Paula Almeida

**P-23**  
**Harnessing EPIC to Streamline Newborn Hearing Screening Follow-Up**  
Presented by Ashleigh Lewkowitz

**P-24**  
**A Sponsored Genetic Testing and Counseling Program for Sensorineural Hearing Loss Reduces Barriers to Genetic Testing**  
Presented by Kathy Lennon, Ashley Cannon

**P-25**  
**Integrating Behavioral and Hearing Intervention: ABA Strategies and Provider Collaboration for Children with Hearing Loss**  
Presented by Katie Buda

**P-26**  
**Building Blocks: Laying Foundations in Social Development with Collaborative Projects**  
 Presented by Teena Young, Olivia Tyger

**P-27**  
**Lived Deaf Experiences and Advancing EHDI Training: Early Outcomes from the Project ECHO Training Model**  
 Presented by Alayna Finley, Twila Latini, Melissa Malzkuhn

**P-28**  
**Telehealth Measurement of Infant Auditory Brainstem Responses Using iChirp**  
 Presented by Hannah Lingle

**P-29**  
**Faith of Our Fathers: Exploring the Role of Faith, Spirituality and Religion as Support Among Fathers of Children who are DHH**  
 Presented by Holly Pedersen

**P-30**  
**Perceived competency of providers-in-training before and after short-form intervention to increase hearing aid retention.**  
 Presented by Kristina Blaiser, Isabella Bass, Mia Schriever

**P-31**  
**From Snack Time to Story Time: Embedding Language Opportunities into Daily Home Routines**  
 Presented by Brinley Richardson, Tausha Edmonds, Ella Jones, Lauri Nelson

**P-32**  
**Language and Literacy Development in Deaf and Hard-of-Hearing Children: An Ecological Systems Perspective**  
 Presented by Carrie Davenport

**P-33**  
**Minimal Pairs Matter!**  
 Presented by Jamie Pearce

**P-34**  
**From Hearing to Understanding: The Impact of Auditory Perception on Vocabulary and Syntax Outcomes**  
 Presented by Tia Knox-Dawkins, Jennifer Loring, Lauri Nelson

**P-35**  
**Measuring Audiologists' Experience, Knowledge and Self-Confidence in Audiological Assessment of Deafblind Patients: Utility of Acute Training**  
 Presented by Talia Mango, Emily Jones, Amanda Griffin

**P-36**  
**BDI-3 Communication Outcomes in Infants and Toddlers with Hearing Loss**  
 Presented by Jin Dong, Jasmine Jones

**P-37**  
**Access to Hearing Health Care for Children with Cerebral Palsy**  
 Presented by Julie Keener, Sophie Gould, Audrey Fontenot

**P-38**  
**Hearing Technology Use among Children who are Deaf and Hard of Hearing in Minnesota**  
 Presented by Sara Lammert

**P-39**  
**Developing Parent Guidance Skills in MS-SLP Students Working with Families of Children Who Are Deaf/Hard of Hearing**  
 Presented by Ashley Irick, Autumn Sanderson

**P-40**  
**The State of Parent Coaching Education in SLP Graduate Schools**  
 Presented by Alliete Alfano

**P-41**  
**Deaf Mentors: Perspectives of Mentors and Families**  
 Presented by Holly Pedersen, Kale Smith, Nicole Swartwout

**P-42**  
**The Use of Transient-Evoked Otoacoustic Emissions in the Assessment of Hearing in Children with Autism Spectrum Disorder**  
 Presented by Susan Arzac

**P-43**  
**Validating a Learning App for Parents of DHH Infants and Toddlers**  
 Presented by Elaine Smolen, Maria Hartman

**P-44**  
**Newborn Hearing Screening Follow-Up: A Telehealth Model for Rural Tennessee**  
 Presented by Jennifer Hoffman

**P-45**  
**Strengthening Family Engagement with Digital Learning Tools in DHH Early Intervention**  
 Presented by Carolyn Hawrish

**P-46**  
**Demographic Disparities in Diagnostic Evaluation Completion Following Failed Newborn Hearing Screening in Georgia, 2020–2024**  
 Presented by Michael Lo

**P-47**  
**Bridging Research to Practice: A Service-Learning Model Supporting Spanish-Speaking Families of Children Who Are D/HH**  
 Presented by Kelly Jackson, Kelli Ellis, Kameron Carden

**P-48**  
**When Mild Isn't Minor: Case-Based Applications of SII in Pediatric Audiology**  
 Presented by Madison Muccino

**P-49**  
**Retrospective Review of EHDI 1-3-6 and 1-2-3 Outcomes at Nemours Childrens Health, Delaware (2020–2025)**  
 Presented by Julie Verhoff

**P-50**  
**Advancing Early Hearing Detection and Intervention in Kentucky: A Seven-Year Review of EHDI Benchmarks, Risk Factors, and Geographic Trends (2017 to 2023)**  
 Presented by Hannah Speaks

**P-51**  
**Connecting the Dots: Results from a Provider Needs Assessment and Implications for the EHDI System**  
 Presented by Alex Kuznetsov

**P-52**  
**Softband Today, Implant Tomorrow: Navigating Pediatric Bone Conduction Device Transitions**  
 Presented by Anna Fowler

**P-53**  
**Diagnostic Delays in Children with Co-Occurring Autism Spectrum Disorder (ASD) and Hearing Loss (HL): Exploring Contributing Factors that Affect Age of Diagnosis**  
 Presented by Casey Martin

**P-54**  
**Friendly Faces: Fun & Functional Format for Language Learning**  
 Presented by Jeanette Smoot, Tessa Maughan, Grace Hallock

**P-55**  
**Early Vestibular Monitoring in Congenital Cytomegalovirus: Addressing Care Gaps**  
 Presented by Lily Schmutter

**P-56**  
**Characteristics and Outcomes of Infants and Toddlers with Unilateral Hearing Loss**  
 Presented by Monika-Maria Oster, Nicole Corbin, Kimberly Peters

**P-57**  
**Reinventing Collaboration Through Creative Strategies**  
 Presented by Kimberly Scott

**P-58**  
**Diagnostic Delays in Children with Co-Occurring Autism Spectrum Disorder and Hearing Loss: Exploring Contributing Factors that Affect Age of Diagnosis**  
 Presented by Casey Martin

**P-59**  
**Clinical and Educational Support in Early Intervention: The Impact of Educational Specialists in Pediatric Hearing Healthcare**  
 Presented by Alexandria Mestres

**P-60**  
**Virtual Early Intervention: Breaking Down Barriers to Support Deaf/Hard of Hearing Children**  
 Presented by Alexandria Mestres

**P-61**  
**How to partner with your local LEND program to support the creation and distribution of EHDI resources**  
 Presented by Kristina Rousso, Alexis Deavenport-Saman, Bug Allen, Crystal Ortiz

**P-62**  
**A Systemwide Challenge: Why the LSL Deaf Educator Shortage Matters to EHDI Stakeholders**  
 Presented by Lauri Nelson

**P-63**  
**Creating Thematic Curricula Around Repeatable Line Books in Early Intervention**  
 Presented by Sharon Fairbourn, Kaitlin Dean

**P-64**  
**Evaluating the Alignment Between IEP Goals and Academic Outcomes in Children Who Are Hard of Hearing**  
 Presented by Madelynn Kane

**P-65**  
**Assessing Spoken Language in Infants and Toddlers who are Deaf or Hard of Hearing using the LENA Developmental Snapshot**  
 Presented by Monika-Maria Oster, Kimberly Peters

**P-66**  
**Strengthening Pediatric Audiology Graduate Training Programs: Peer Teaching in Preschool Community Hearing Screenings**  
 Presented by Christine Hine

**P-67**  
**From Chalkboards to Scoreboards: Functional Listening Evaluations (FLE) Guiding Equitable Access Across the School Experience**  
 Presented by Shalom Ali, Sarah Bolt, Hannah Green, Amanda Henigan, Christine Hine, Katie Vellody

**P-68**  
**The Use of Transient-Evoked Otoacoustic Emissions in the Assessment of Hearing in Children with Autism Spectrum Disorder: A Retrospective Chart Review**  
 Presented by Rebecca Greenberg, Hanna Campiglia, Susan Arzac

**P-69**  
**Inclusive Hearing Care: Language Accessibility in Audiological Evaluations**  
 Presented by Hayley Krush, Amelia Saccomandi, Kia Simms, Mia VanDeurzen

**P-70**  
**Audiological testing outcomes for children with developmental disabilities**  
 Presented by Susie Kramer

**P-71**  
**AAC Increases Communicative Success and Reliability in Audiological and Community settings for Deaf/Hard of Hearing+ Individuals**  
 Presented by Danielle Spalding

**P-72**  
**LEND: Justification of Early Childhood Screening Services Prior to Kindergarten**  
 Presented by Graham Gansar

**P-73**  
**Hearing Screening Training Videos**  
 Presented by Chloe Tierney, Jami Fries, Tammy Fredrickson

**P-74**  
**Bridging the Gap: How Teachers of the Deaf/Hard of Hearing (TODHH) Graduate Programs Prepare Providers for Best Practice in Family-Centered Early Intervention**  
 Presented by Ashley Ben-Jacob, Kristina Blaiser

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**REAL**

## EXHIBITS

Grand Ballroom 5-8

The 2026 EHDI Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Conference. Exhibits will be open:

Sunday, March 15  
6:00 PM - 8:00 PM

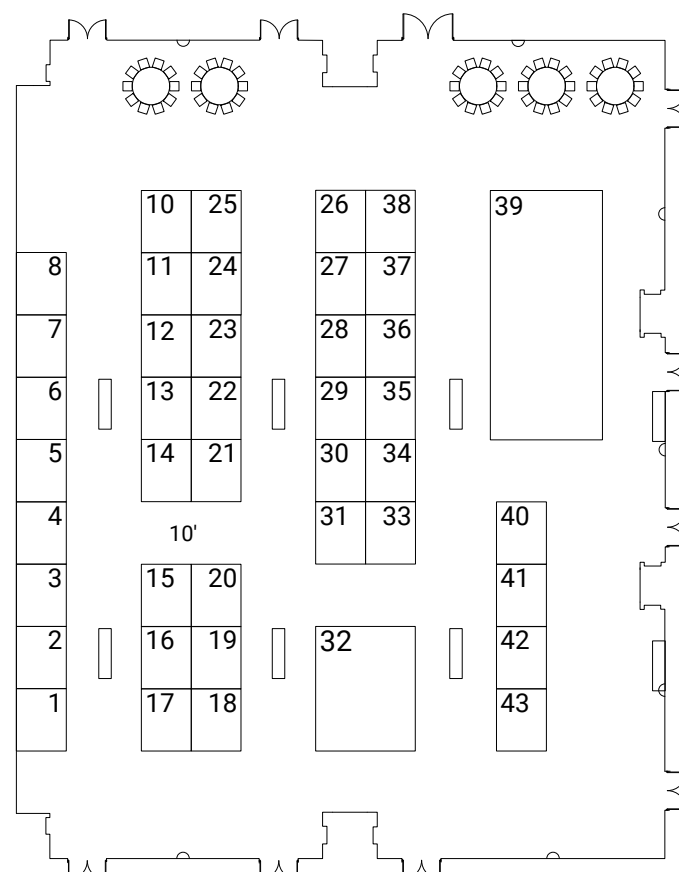
Monday, March 16  
7:15 AM - 3:30 PM

Tuesday, March 17  
7:15 AM - 11:00 AM

1	<b>Regeneron</b>
2	Phonak
3	Hands & Voices
4	Cochlear Americas
5	HiTrack
6	NCHAM- National Center for Hearing Assessment & Management
7	Pehrtek
8	Students of EHDI
10	Deaf Books, LLC
11	National Center on Deafblindness
12	Hearing Diagnostics, LLC
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19	Grason-Stadler
20	Family Trac, Inc.
21	National Cued Speech Association
22	InnoCaption
23	Mama Hu Hears
24	University of Miami Children's Hearing Program & Debbie School
25	Oticon Pediatrics
26	Northwest School for Deaf and Hard-of-Hearing Children
27	BEGINNINGS For Parents of Children Who Are Deaf or Hard of Hearing
28	Florida School for the Deaf and the Blind
29	OakTree Products
30	Intelligent Hearing Systems
31	<b>Pediatric Newborn Hearing Screen Program</b>
32	<b>MEDEL</b>

33	AVID Language
34	American Speech-Language-Hearing Association (ASHA)
35	Padapillo PBLLC
36	The National Beacon Center
37	<b>Gallaudet University</b>
38	About Love and Language
	ASL Up Network, Inc.
39	<b>Regional Early Acquisition of Language (REAL) at Laurent Clerc Deaf Education Center at Gallaudet University</b>
40	Otdynamics Ltd.
41	BHM-Tech
42	Clarke Schools for Hearing and Speech
43	Vivosonic

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www.hearingdx.com

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www.innocaption.com

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**National Center on Deafblindness**  
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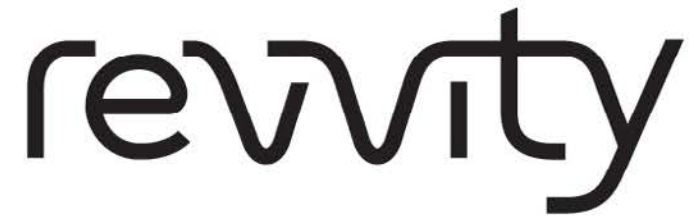
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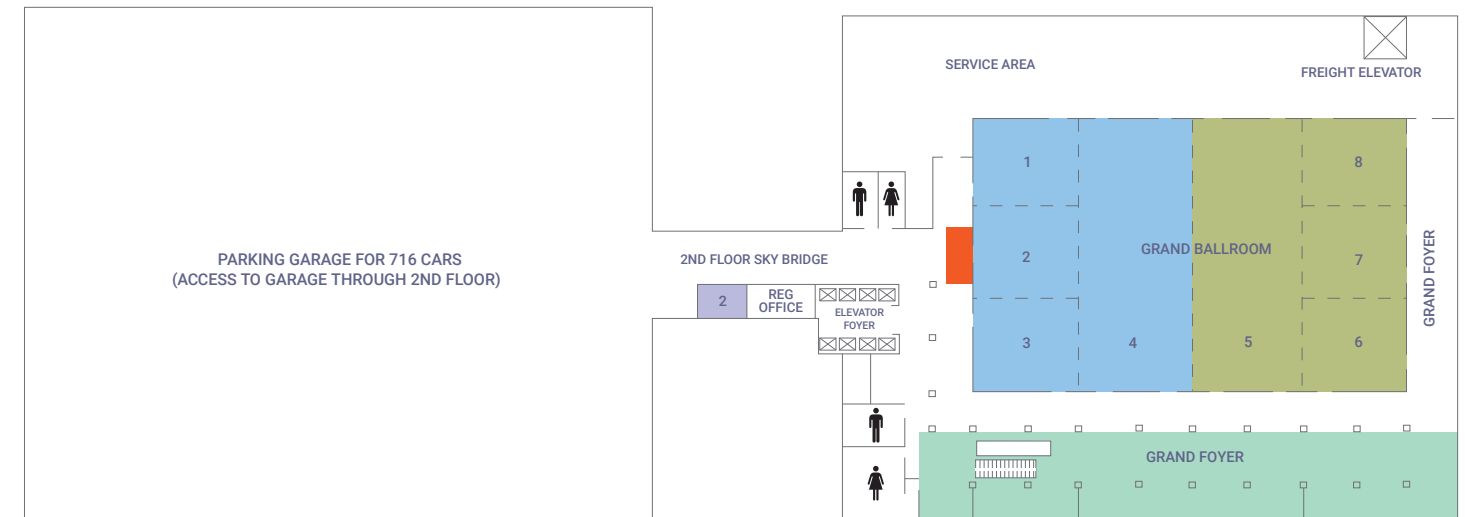
# Hyatt Regency Jacksonville

## Floor Plan

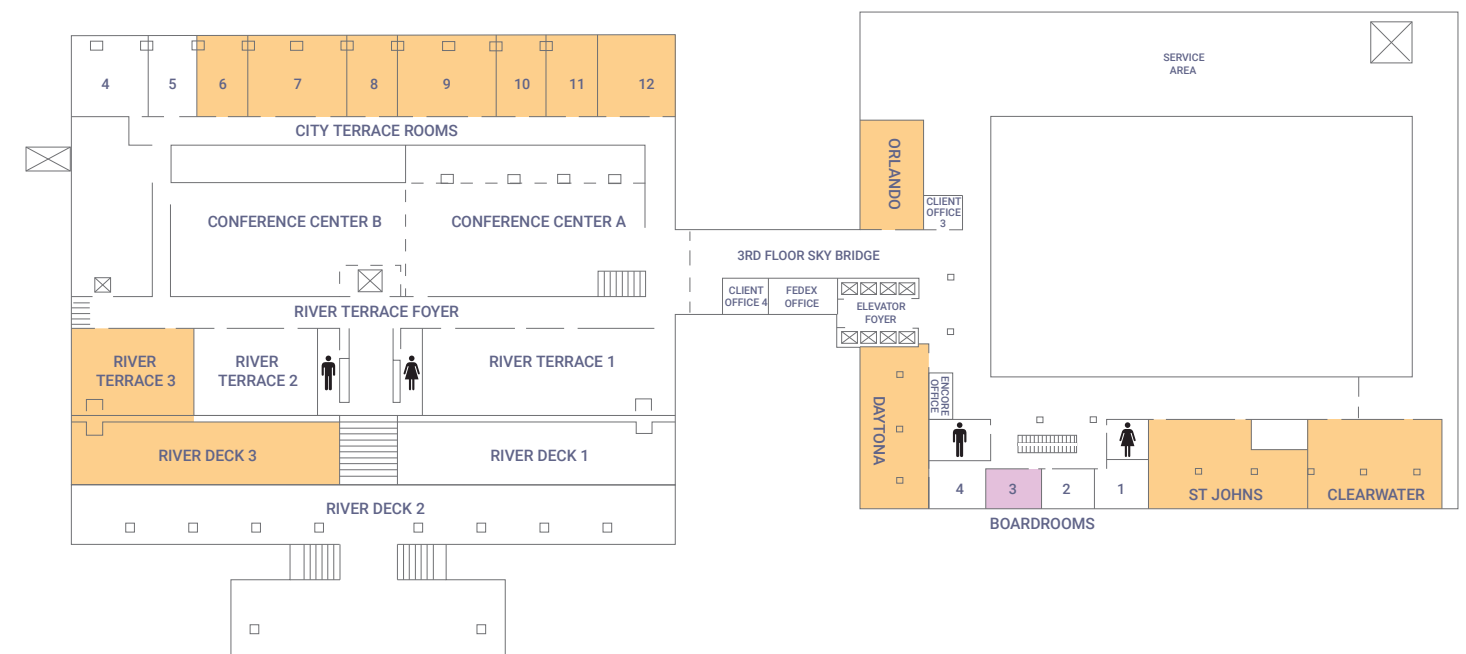
### LEGEND

- Breakout Rooms
- Exhibits
- Meeting/Event Registration
- Calming Quarters
- Plenary Room
- Posters
- Presenter Ready Room
- Restrooms

### 2nd Floor



### 3rd Floor



# Schedule At-A-Glance

## Saturday, March 14, 2026

8:00 AM - 5:00 PM	Ancillary Meetings	
1:00 PM - 6:00 PM	DSHPSHWA Board of Directors Meeting	Clearwater

## Sunday, March 15, 2026

7:15 AM - 7:00 PM	Registration Open	Grand 2 Pre-function
7:30 AM - 12:00 PM	DSHPSHWA Membership Meeting	River Terrace 3/ Deck 3
8:00 AM - 5:00 PM	Ancillary Meetings	
8:00 AM - 7:00 PM	Presenter Ready Room Open	Boardroom 4
9:00 AM - 4:30 PM	<b>Instructional Sessions: (8 opportunities)</b>	<i>view pg. 8</i>
1:00 PM - 4:00 PM	Ancillary Meetings	
	LEND	River Terrace 3/ Deck 3
4:30 PM - 6:00 PM	<b>Student Event Kick-Off Keynote: Inspiring Connection, Empowering Growth</b>	River Terrace 3/ Deck 3
	<b>EHDI 101</b>	Grand Ballroom 1-4
6:00 PM - 8:00 PM	Reception and Exhibits Open	Grand Ballroom 5-8
7:30 PM - 10:30 PM	25th Anniversary Dance Celebration	Grand Ballroom 1-4

## Monday, March 16, 2026

6:45 AM - 8:30 AM	Continental Breakfast	Grand Ballroom 5-8
7:00 AM - 3:30 PM	Registration Open	Grand 2 Pre-function
7:15 AM - 3:30 PM	Exhibits Open	Grand Ballroom 5-8
7:15 AM - 5:30 PM	Presenter Ready Room Open	Boardroom 4
8:30 AM - 8:45 AM	Opening / Welcome	Grand Ballroom 1-4
8:45 AM - 9:45 AM	<b>Opening Plenary—25 Years of Progress Honoring the Legacy and Shaping the Future of EHDI</b> Facilitated/presented by Karl White	Grand Ballroom 1-4
9:45 AM - 10:05 AM	Break	
10:05 AM - 11:05 AM	<b>Topical Session 1</b>	<i>view pg. 8</i>
11:05 AM - 11:25 AM	Break	
11:25 AM - 11:55 AM	<b>Topical Session 2</b>	<i>view pg. 9</i>
11:55 AM - 1:55 PM	Lunch (On your own)	
12:00 PM - 1:45 PM	Poster Session and Exhibits Open	Grand Ballroom Foyer
1:55 PM - 2:55 PM	<b>Topical Session 3</b>	<i>view pg. 9</i>
2:55 PM - 3:10 PM	Break	
3:10 PM - 3:40 PM	<b>Topical Session 4</b>	<i>view pg. 10</i>
3:40 PM - 4:00 PM	Refreshment Break	Grand Ballroom 5-8
4:00 PM - 5:00 PM	<b>Plenary II: Language Outcomes of Young Children who are Deaf or Hard of Hearing: Trends, Predictors, and Implications</b> Presented by Alyson Ward, Allison Sedey	Grand Ballroom 1-4
5:00 PM - 5:15 PM	Presentation of EHDI Family Leadership Award	Grand Ballroom 1-4
5:15 PM - 5:30 PM	Presentation of the Antonia Brancia Maxon Award for EHDI Excellence	Grand Ballroom 1-4

## Tuesday, March 17, 2026

6:45 AM - 8:30 AM	Continental Breakfast	Grand Ballroom 5-8
7:00 AM - 12:00 PM	Registration Open	Grand 2 Pre-function
7:00 AM - 3:15 PM	Presenter Ready Room Open	Boardroom 4
7:15 AM - 11:00 AM	Exhibits Open	Grand Ballroom 5-8
8:00 AM - 9:00 AM	<b>Closing Plenary: Don't Limit Your Challenges... Challenge Your Limits</b> Presented by Justin Osmond	Grand Ballroom 1-4
9:00 AM - 9:20 AM	Presentation of Poster and Website Awards	Grand Ballroom 1-4
9:20 AM - 9:40 AM	Refreshment Break	Grand Ballroom 5-8
9:40 AM - 10:40 AM	<b>Topical Session 5</b>	<i>view pg. 11</i>
10:40 AM - 11:00 AM	Break	
11:00 AM - 12:00 PM	<b>Topical Session 6</b>	<i>view pg. 11</i>
11:00 AM - 1:45 PM	Poster and Exhibitor Break-down starts	Grand Ballroom 5-8
12:00 PM - 1:45 PM	Lunch (On your own)	
1:45 PM - 2:45 PM	<b>Topical Session 7</b>	<i>view pg. 12</i>
2:45 PM - 3:00 PM	Refreshment Break	Grand Ballroom 5-8
3:00 PM - 4:00 PM	<b>Topical Session 8</b>	<i>view pg. 12</i>
7:00 PM - 8:30 PM	EHDI Together (for EHDI Coordinators and FBO Leaders)	River Terrace 3/ Deck 3

## Wednesday, March 18, 2026

8:00 AM - 1:00 PM	Field Trip - Florida School for the Deaf and Blind	
9:00 AM - 12:30 PM	<b>EHDI Together (for EHDI Coordinators and FBO Leaders)</b>	River Terrace 3/ Deck 3
9:00 AM - 12:30 PM	<b>Nervous System Regulation: What it Is, What it Isn't, and How it Applies to EI</b> Presented by Djenne Amal Morris, Jessica Dallman	City Terrace 7
9:00 AM - 2:00 PM	Field Trip - Clarke School for Hearing and Speech / Florida Coalition for Spoken Language Options / Deaf Kids Can	
1:30 PM - 3:30 PM	National Center for Deafblind Meeting	City Terrace 9

## STAY UP-TO-DATE AT THE EHDI CONFERENCE

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Search for EHDI Annual Conference 2026  
Personal Schedule, CEU Forms, Maps, Family Info, Student Info, Polls, Up-to-date Info, and Much More!

View a more detailed schedule starting on Page 8.

Some information may have changed after printing. Please use the free EHDI Conference APP or visit [ehdiconference.org/Schedule/grid.cfm](http://ehdiconference.org/Schedule/grid.cfm) for a more up-to-date schedule.